



Galveston Independent School District

PK Program Evaluation

Program Evaluation Data Sources

Early Childhood Program Self-Assessment

Staff Feedback

Mary Patrick, M.Ed.

Executive Director of Special Programs/ECH/Homeless and Foster Care Liaison

Campuses

Burnet Elementary School

Morgan Elementary School

Oppe Elementary School

Darker Elementary School

Rosenberg Elementary School

Crenshaw Elementary and Middle School

The Early Childhood Department in the Galveston Independent School District conducts an annual evaluation of the program so we can continue to make improvements for our students. We have utilized a self-assessment tool designed by TEA (Texas Education Agency) to review our program to ensure that we are providing a high-quality program. We are continuously improving our program to meet the needs of our students and families.

The evaluation was provided to all early childhood teachers, paraprofessionals, campus administrative and instructional staff and district administrators to provide input on the self-assessment.

We reviewed our strengths, found opportunities to grow and developed next steps for continuous improvement.

Thank you for the opportunity to work together with our students and families in providing in providing a high-quality early childhood program and begin the students on a pathway to success.

Campuses/Lead Teachers

Burnet Elementary School – Felisha Jackson

Morgan Elementary School – Lori Elzner

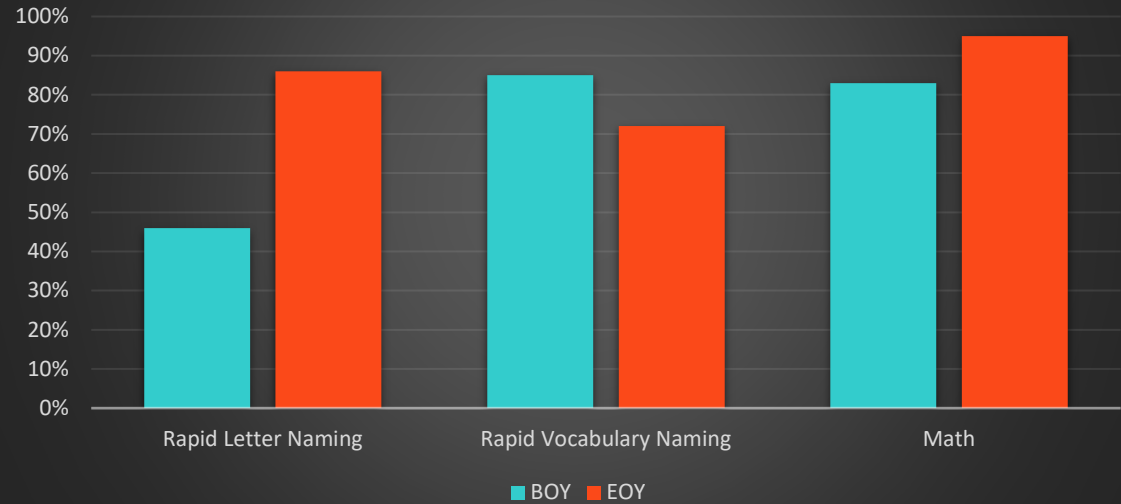
Oppe Elementary School – Jenny Applegate

Darker Elementary School – Shantel Venible

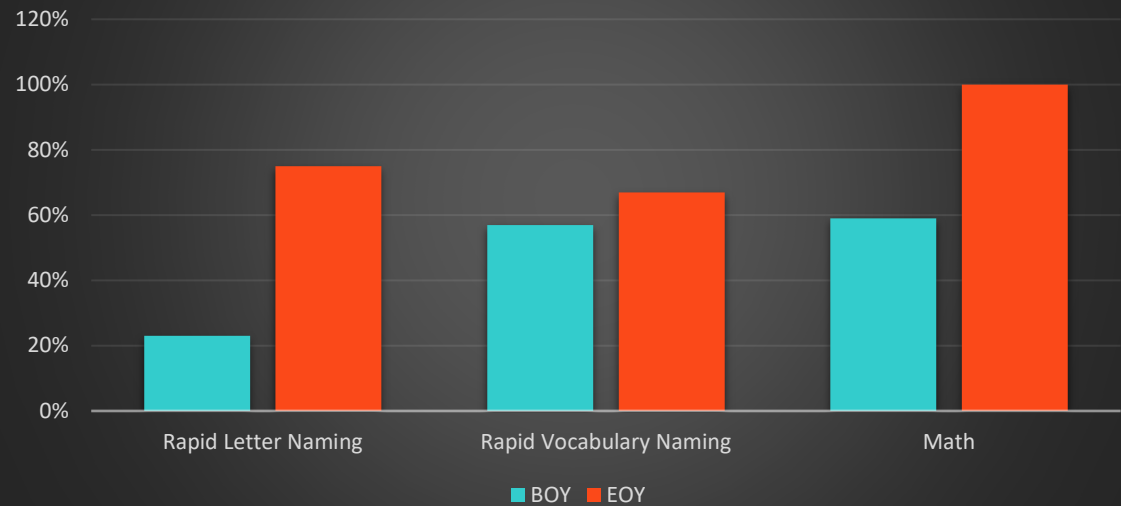
Rosenberg Elementary School – Michelle Feathers

Crenshaw Elementary and Middle School – Misty Schultz

Circle Progress Monitoring Results English 22-23



Circle Progress Monitoring Results Spanish 22-23



Continuous Improvement Worksheet

Strengths Identified

- Collaboration between Staff
- Family Engagement
- Bilingual Program
- Curriculum
- Instruction
- Assessment
- Transitions
- Sharing student data
- Proactive communication
- Outreach strategies
- Learning environment- exemplary
- Teacher evaluations
- Enrollment process
- Children in PK program have better language development than those who do not
- Participation, workshops, and training
- Reliable, flexible, kind, hard working, creative, positive

Opportunities to Grow

- Additional classroom support
- Professional Development for Teachers and Aides
- Professional Development for Administrators
- Access/Enrollment
- Outdoor environment
- Attendance plan
- Family conferences and/or home visits
- Enrollment Process
- Curricular integration
- Planning w/ Kinder staff
- Professional Development across the campuses
- Support that assists an employee to grow their career while on the job

Galveston Independent School District

Next Steps for Continuous Improvement

- More Professional Development for Teachers and Aides
- Provide Early Childhood Professional Development for Administrators
- Provide transition plans for students entering PK leaving PK 3 and entering Kindergarten
- Campus will work with Family Engagement manager, TEHCY-Discovery Club program manager, and attendance clerk to monitor and report student absences
- Team building activities
- BOY, MOY, and EOY vertical alignment meetings with Kinder to discuss CPALLS and SGM results
- Define and measure the process; analyze the data; develop and implement solutions; monitor and measure the results
- Work with all Elementary campuses to showcase the School of Choice for every campus to assist Early Childhood parents in choosing the campus of their choice