



# Focused on Results

## Superintendent's Message

The education landscape has undergone significant transformations in recent years. Considerable change has been driven by technological advancements, changing societal needs and expectations, and evolving pedagogical approaches. Students, parents, and educators have had to navigate many shifts in learning. Innovations in technology have enabled substantial growth in online education, virtual classrooms, and digital resources. The COVID-19 pandemic accelerated remote learning adoption, highlighting its benefits and challenges, including equitable student access.

Oakland Schools has remained committed to continuous improvement throughout this season of challenge and opportunity. We work diligently with our local districts to increase student achievement while reducing costs and improving efficiencies. We do this by allowing the spirit of service, expertise, and excellence to guide our work. The instructional support, training, and coaching we provide impact our students. We are proud to be one of the reasons behind their success in the classroom.

This District Service Report provides an opportunity to conduct an annual review of the vast services offered to our districts. We must identify our most successful programs while also pinpointing opportunities for improvement.

Please note how your district utilizes our resources as you view this report. As always, Oakland Schools is here to support you. We hope your district avails itself of these opportunities as often as possible.

**I welcome your feedback and comments as we continually focus on improving our services. Feel free to give me a call at 248.209.2123.**

Sincerely,



Dr. Wanda Cook-Robinson  
*Superintendent, Oakland Schools*



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# Every Student. Every Day.

## What is an Intermediate School District?

Created by the Legislature in 1962, Oakland Schools is one of Michigan's 56 educational service agencies that save money and resources for K-12 districts by:

- Providing consolidated support and services
- Training teachers in the latest research-based methods
- Piloting innovative programs
- Coordinating early childhood, special education and vocational services across the regions

Oakland Schools is an autonomous, tax-supported public school district governed by Michigan General School Laws.

The mission of Michigan's educational service agencies (ISDs, RESAs and RESDs) is to provide visionary leadership and quality services to strengthen teaching and learning for all citizens.

## Service Highlights

Oakland Schools is committed to improving student achievement through the research-based development and effective delivery and support of innovative, high-quality instructional products and services in partnership with the schools we serve.

We support teaching and learning in the areas of general, special and career-focused education, and provide assistance in business operations and technology. We also support mandated compliance with state and federal regulations with a variety of services.

Everything a district needs, from workshops on the latest teaching methods, on-site consulting and help with school improvement and curriculum, to management software, food service support and testing of students with special needs (and more), is provided by Oakland Schools.

Oakland Schools' commitment to regionalizing services and supporting collaboration across Oakland County enables local schools and districts to operate more efficiently and economically, saving administrative costs/dollars that can be used directly in the classroom.

## How This Data Was Collected

In an effort to focus on results and accountability, Oakland Schools has taken steps to track the services provided to local districts through both quantitative and qualitative measures.

For 2022-23, Oakland Schools collected data in the areas of professional development, assistance and consultation, direct services to students and student achievement.

The data collection tools included online tracking, Excel spreadsheets and project management software. EBMS software is also used by our Event Management team to schedule professional development workshops, register participants and track State Continuing Education Clock Hours (SCECHs).

As we continue to report our services to district customers, we seek to continuously improve our service tracking methods and find meaningful ways to convey our value to our constituents.

Please share your feedback with the Department of Communication Services at [communicationservices@oakland.k12.mi.us](mailto:communicationservices@oakland.k12.mi.us).



## Our Four Continuous Improvement Plan Goals

These broad, organizational goals guide the work of Oakland Schools and provide the framework for departmental planning and initiatives.

1. **Equity:** We will allocate and manage our resources to ensure all learners will have opportunity and access to high-quality education.
2. **Well-being:** We will promote, develop and implement practices to support positive social, emotional, mental and physical well-being of all learners.
3. **Excellence:** We will strengthen the professional practice of educators in order for children and students to achieve high levels of academic performance, acquire essential life skills and demonstrate active citizenship.
4. **Operations:** We will develop and maintain efficient business, financial, human resource, instructional and technology systems to support high-quality education.

## Our Statement of Purpose

*Every Student. Every Day.*

## Our Beliefs

- It's about service.
- Students form the lens through which our best educational decisions are made.
- All students can and will learn.
- Collaboration builds understanding.
- Education is a shared responsibility.
- Our success depends upon our employees.
- Change is opportunity.
- Lifelong learning is a key to lifelong success.
- Effective relationships are powerful.
- Differences expand our thinking.
- Visionary leadership creates a dynamic environment.
- We must develop leaders for tomorrow.
- Ethical behavior is everyone's responsibility.

## Our Credo

Service, expertise and excellence form the foundation of Oakland Schools. We prepare students to be meaningful contributors in a diverse society. Continuous learning drives our efforts to support local districts and the community while fostering a global perspective. Organizational strength and effectiveness come from inclusion, advocacy, innovation and leadership. We share responsibility for leading the Oakland County educational community.

We believe our first responsibility is to the educators of Oakland County, their students and families. We believe that all students can learn, and will, given the right resources and time. Our services, products, tools and knowledge are focused to support high levels of student achievement, maximize resources and meet compliance obligations. Through visionary leadership and inclusive relationships, we develop regional capacity for the continuous improvement of student learning.

We believe every employee can be highly productive. We support ongoing learning by providing necessary tools and resources. We hold one another to a high standard of professionalism, respect, integrity and fairness. Together, we embrace a culture that promotes ideas and innovation as it encourages creativity and fun. We deliver high-quality service as we advocate for every child.

We collaborate with the Oakland County community and develop strong partnerships with all levels of government, business, social agencies and education to enhance the quality of life in this region. These collaborations strengthen teaching and learning and increase opportunities for Oakland County students as they graduate to a global economy.

For all those with whom we work and whom we serve, we pledge to partner in practices that honor collaboration, responsible stewardship of public resources, transparent business practices and ethical behavior.

## Cognia

In June 2018, Oakland Schools was granted accreditation from the AdvancED Accreditation Commission (now Cognia), the national commission that confers the North Central Association Commission on Accreditation and School Improvement (NCA CASI) accreditation seal. The Accreditation process provides a national protocol for education service agencies committed to systemic, systematic, and sustainable continuous improvement. The process supports, enhances, and stimulates growth and improvement throughout the agency. The accreditation process involves three ongoing components: 1) meeting high-quality standards; 2) implementing a continuous process of improvement; and 3) engaging in quality assurance through internal and external review. In June 2022, Oakland Schools transitioned to a Cognia membership, which provides access to global improvement leaders and resources.



# Who We Are

## Board of Education

Oakland Schools is overseen by the Oakland Schools Board of Education. Our board is elected to six-year staggered terms every other year by the boards of Oakland County’s 28 school districts. Candidates are registered electors, and are often local board members.

The board meets twice each month at Oakland Schools unless otherwise noted on the board calendar. These public meetings are posted both on the Oakland Schools website and at the Oakland Schools Educational Service & Professional Development Center, as are property transfer hearings.

Access to meeting schedules, agendas, minutes and handouts are available on the Oakland Schools website at [www.oakland.k12.mi.us](http://www.oakland.k12.mi.us) under “About Us,” “Board of Education.”



**Oakland Schools Board of Education:** Mr. Steve Gottlieb, Trustee, Mr. Marc Katz, Treasurer, Dr. Theresa Rich, Vice President, Mr. George Ehlert, President, Mr. Connie Williams, Secretary

## Administration

- Dr. Wanda Cook-Robinson**, *Superintendent* .....248.209.2424
- Kenneth Gutman**, *Deputy Superintendent* .....248.209.2037
- Teri Les**, *Assistant Superintendent of Finance and Operations*.....248.209.2368
- Dandridge Floyd**, *Assistant Superintendent for Human Resources, Personnel Management and Labor Relations* .....248.209.2429

## Leadership Team

- Andrew Case**, *Executive Director of Auxiliary Services/Maintenance & Facility Operations* .....248.209.2209
- Sheri Stuart**, *Director of Communication Services* .....248.209.2181
- Michelle Saunders**, *Executive Director of Financial Services*....248.209.2122
- Lisa Hansknecht**, *Executive Director of Government Relations and Community Services* .....248.209.2137
- David Randels**, *Executive Director of Government Relations, Education Policy and Research* .....248.209.2077
- Sherry McMillan, Esq.**, *Executive Director of Legal Affairs* .....248.209.2062
- Jessica Carrier**, *Executive Director of Special Populations* .....248.209.2533
- Jarrad Grandy**, *Executive Director of Student Services* .....248.209.2154
- Dwight Levens**, *Executive Director of Technology Services* .....248.209.2180
- Carol Anthony**, *Executive Director of District and School Services* .....248.209.2184

# What We Do for Districts

## Oakland Schools Takes Accountability Seriously

Much of what we do as an intermediate school district (ISD) is mandated by federal or state laws with built-in reporting requirements. In addition to these requirements, **Oakland Schools also communicates regularly with referent groups and associations to ensure stakeholders are made aware of the services, resources, and assistance provided for the funding we receive.**

These include:

- An annual budget meeting with school board designates and superintendents who review the Oakland Schools' budget and pass resolutions at the local district level regarding support for the General Fund budget as presented.
- Referent groups such as the Oakland County Superintendents Association, Oakland County School Boards Association, Oakland County School Business Officials, Oakland County Schools Public Relations Association and Oakland County Teaching & Learning Council, among others.
- A countywide Special Education Parent Advisory Council (PAC) that meets regularly to provide input on special education issues and review the ISD Special Education plan.
- A countywide Education Advisory Group made up of community and business leaders for Career Focused Education.
- A regular update to the Oakland Schools Continuous Improvement Plan (CIP) that includes organizational goals, activities to accomplish those goals and progress measures.
- Independent financial audits of Oakland Schools' revenues and expenditures are reported to the Oakland Schools Board of Education and shared with the local districts we serve.
- Ongoing reporting to the Michigan Department of Education to ensure compliance.
- Annual publication and website posting of our ISD Annual Report and the Budget and Salary/Compensation Transparency Reporting.



Oakland Schools is a recipient of the **Certificate of Excellence in Financial Reporting** award, given by the Association of School Business Officials for comprehensive financial reporting for fiscal years 1996-2001, 2003-2022.

## Oakland Schools Finances

Oakland Schools is financed by Oakland County taxpayers through an annual authorized property tax millage. **The combined millage rate for 2022-2023 was 3.1658 mills** Oakland Schools operates using three major funds:

- General Education Fund provides instructional and administrative support for districts and obtains revenue largely from a property tax levy. **Oakland Schools was authorized to collect 0.1881 of a mill on the county tax base for 2022-2023.**
- **Special Education Fund was supported by a tax of 2.3925 mills levied on the county tax base for 2022-2023.** This fund supports Special Education administration, student services and educational consulting services at Oakland Schools and center programs in local districts.
- **Career Focused Education Fund was supported primarily by a levy of 0.5852 on the Oakland County tax base in 2022-2023.** This fund supports vocational technical education administration, the four Oakland Schools Technical Campuses that serve students from all 28 local school districts and the CFE Regional Plan.
- In addition to the three major funds, grants are actively sought to defray costs of regional projects. Oakland Schools serves as the fiscal agent for many such grants that fund ongoing and pilot projects for the benefit of Oakland County students.



# What We Do for Districts

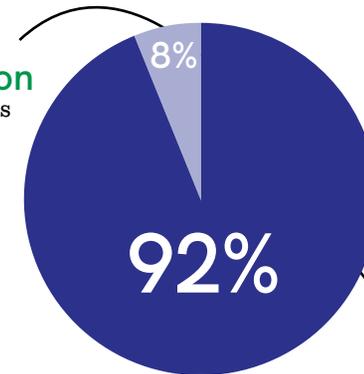
## Direct Support to Local Districts

Oakland Schools is committed to putting the majority of our dollars directly where the funds can most benefit students: in our schools and classrooms. The dollars that flow through the ISD are carefully monitored to ensure they are spent as mandated, audited regularly and go back to local districts to support the teaching and learning mission. **We are pleased that in 2022-23, 92% of our recurring funding went to support programs and services in our county's school districts.**

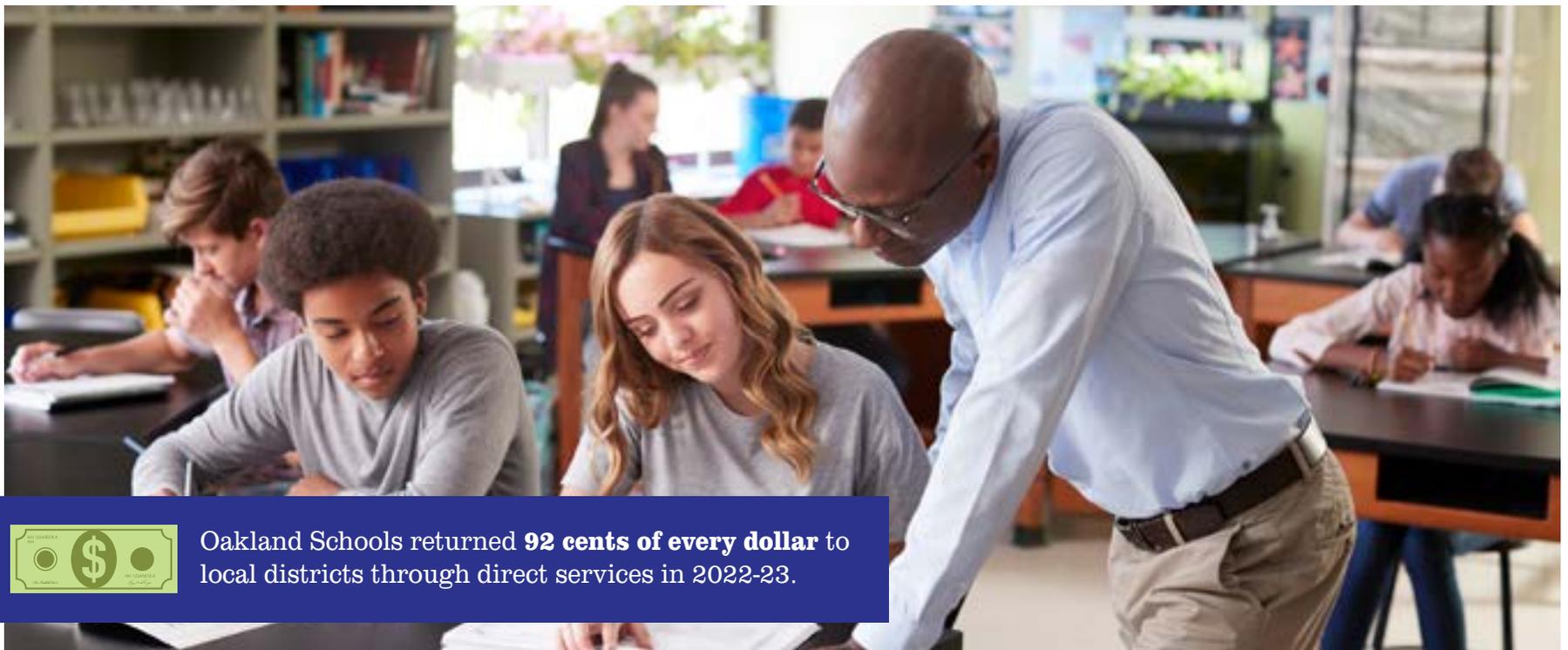
In the graphic to the right, Indirect Services are defined as the administrative-specific appropriation units in the General Education, Special Education and Career-Focused Education Funds, in addition to inter-fund transfers, debt service and capital outlay in specific Capital Projects funds.

## Oakland Schools Fiscal Year 2022-23 Total Expenditure Summary

**\$30.3 million**  
Indirect services



**\$332.3 million**  
Direct services provided  
to LEAs, PSAs



Oakland Schools returned **92 cents of every dollar** to local districts through direct services in 2022-23.

## Districts Save Money With Cooperative Purchasing

### The Oakland Schools Office of Procurement & Contracting:

- reviews and compiles an online cooperative bid listing for local, regional, state and national bids for districts. Visit [www.cooperativecontracts.com](http://www.cooperativecontracts.com). Provides an online bidder list for Oakland County districts.
- assists districts with conducting Invitations for Bids (IFBs) and Requests for Proposals (RFPs) as needed.
- coordinates and facilitates countywide bid efforts for the Oakland County School Purchasing Officials (OCSPO).
- conducts various countywide bids to support local districts such as drug and alcohol testing, student transportation and temporary staffing services.
- educates the vendor community on how to do business with school districts in Oakland County at vendor outreach events.

Please visit the Procurement and Contracting page on the Oakland Schools website at [www.oakland.k12.mi.us](http://www.oakland.k12.mi.us) for more information on how we can help you maximize your resources with these cost efficiencies.

### In 2022-2023, districts participated in the following consortia and cooperative agreements:

- \$8,804,263.59 was spent statewide through the Association of Educational Purchasing Agencies (AEPA) bids. This generated revenue of \$170,266.72 which helps cover administrative costs for the program.
- Members of the MOR Purchasing Cooperative in Oakland, Wayne and Macomb counties save on food, supplies and USDA food purchases for **Child Nutrition Programs** and spent **\$40,957,000** in discounted products and services, saving them time and effort.



# What We Do for Students

## Improving Student Achievement

It is Oakland Schools' role to work behind the scenes, helping those who teach Oakland County's students. Although we do not have direct responsibility for guiding student achievement, we believe there is a correlation between the instructional support we provide and the gains made by students of the teachers we train, coach and support. We are proud to be one of the reasons behind the outstanding achievement of Oakland County students as we compare them to the state averages of standardized tests.

## State Assessments

The Michigan Student Test of Educational Progress (M-STEP) is the general summative assessment and is administered each spring to students in grades 3 through 8 and 11. The assessment consists of multiple components: English language arts and mathematics assessed in grades 3-8; science in grades 5, 8 and 11; and social studies in grades 5, 8 and 11. Note: Beginning in the spring of 2019, the state replaced the M-STEP English Language Arts and Mathematics for grade 8 with the PSAT 8/9.

The Michigan Merit Examination (MME) is the general assessment for students in grade 11 and eligible students in grade 12 based on Michigan high school standards. It is administered each spring and consists of three components: College Board SAT; WorkKeys job skills assessment; and M-STEP Science and Social Studies. The state also gives every student in grade 9 the PSAT 8/9 and grade 10 the PSAT 10.



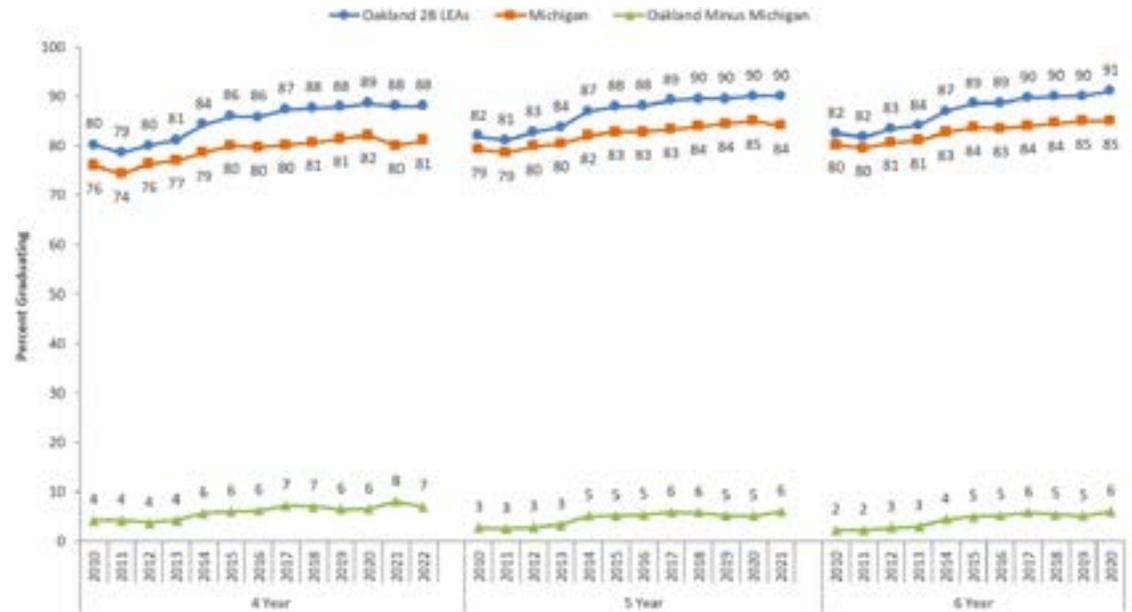
## Cohort Graduation Rates

The four-year cohort graduation rate for the class of 2022 was similar to the four-year rate for the class of 2021. The five-year cohort graduation rate for the class of 2021 was similar to the rate for the class of 2020. The six-year cohort graduation rate for the class of 2020 was slightly higher than the rate for the class of 2019.

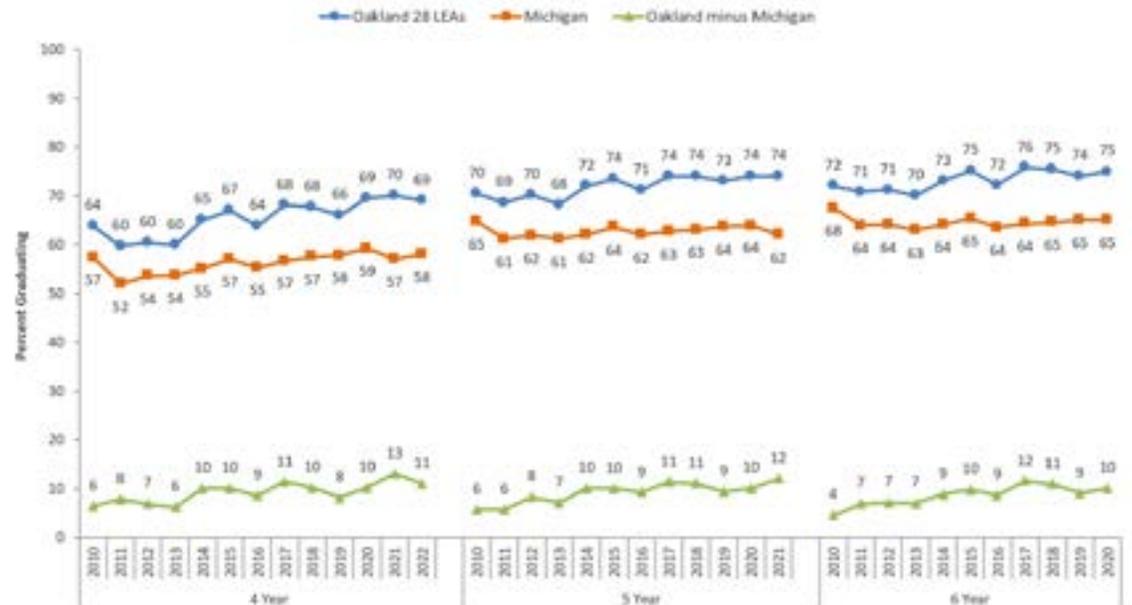
For students with Individualized Education Plans, the four-year cohort graduation rate for the class of 2022 showed an increase compared to the rate for the class of 2021. The five-year cohort graduation rate for the class of 2021 showed a slight decrease compared to the rate for the class of 2020. The six-year graduation rate for the class of 2020 showed a slight decrease from the class of 2019.



## 4, 5 and 6 Year Graduation Rates, Classes of 2010-2022



## 4, 5 & 6 Year Graduation Rates for Students with Individualized Educational Plans, Classes of 2010-2022



# Student Services

Providing consulting, coordinating, and direct educational services and programs for K-12 students across Oakland County.

## Career Focused Education (CFE)

CFE offers many other regional initiatives that provide direct support to Oakland County educators, students, families and industry professionals. Partnering with industry and our local districts, CFE helps all students become career ready, which makes their learning directly relevant to their future.

## Career Readiness

In partnership with our local school districts and employers, the Oakland Schools K-12 Career Readiness unit helps deliver researched-based strategies for career awareness, career exploration and career planning through a gradual release professional development model, improved counseling processes, stronger connections to business and industry and value-added administrative practices.

## Oakland Schools Technical Campuses (OSTC)

Oakland Schools operates four regional technical campuses where students spend half their school days preparing to meet the demands of post-secondary education and the expectations of employers in 17 programs of study.

## Accelerated College Experience (OaklandACE)

Oakland ACE is an early middle college program for Oakland County high school students. The three-year program combines 11th and 12th grades with an additional year at Oakland Community College. Oakland ACE offers students the opportunity, guidance and support to earn a MEMCA (Michigan Early Middle College Association) certification and up to 62 credits towards an Associates degree.

## Virtual Learning Academy Consortium (VLAC)

VLAC is a 100% virtual asynchronous turn-key solution for public schools. VLAC handles all the technology, state testing and pupil accounting requirements for its students while offering parents an established, high-quality, educational delivery option for their kindergarten through 12th grade learners. Completing its 11th year of successful operations in 2022-2023, the program features curricula aligned with state standards including an online platform, digital resources and print materials that empower parents to take an active role in their child's education in tandem with state certified Oakland Schools teachers.

State-Approved CTE Programs Offered Locally by Districts Across Oakland County	State-Approved CTE Programs Offered Regionally by Oakland Schools	Early College Programs Offered Regionally by Oakland Schools	K-12 Programs Offered Regionally by Oakland Schools	Career Ready Services Offered Regionally by Oakland Schools
<ul style="list-style-type: none"> <li>• Agriscience</li> <li>• Automotive Tech</li> <li>• Biotechnology</li> <li>• Business Administration</li> <li>• Collision</li> <li>• Computer Networking</li> <li>• Computer Programming</li> <li>• Construction</li> <li>• Cosmetology</li> <li>• Culinary Arts</li> <li>• Cybersecurity</li> <li>• Digital/Multimedia</li> <li>• Drafting/Design</li> <li>• Education</li> <li>• Energy</li> <li>• Engineering Tech</li> <li>• Family &amp; Consumer Sciences</li> <li>• Finance</li> <li>• Graphics</li> <li>• Health Sciences</li> <li>• JROTC</li> <li>• Marketing</li> <li>• Mechanical Drafting</li> <li>• Mechatronics</li> <li>• Medical Sciences</li> <li>• Medium/Heavy Truck</li> <li>• Public Safety</li> <li>• Radio &amp; TV</li> <li>• Systems Administration</li> <li>• Visual &amp; Performing Arts</li> <li>• Woodworking</li> <li>• 258 District Programs</li> </ul>	Agriscience Automotive Tech Collision Computer Programming Construction Cosmetology Criminal Justice Culinary Arts Cybersecurity Energy Graphics Health Sciences Machine Tool Marketing Mechatronics Medium/Heavy Truck Welding 83 OTSC Programs	<b>ACE:</b> Accelerated College Experience offers support for development of college-readiness skills while earning transferable college credit (up to an associate degree)  <b>OTEC:</b> Oakland Technical Early College Automotive Tech Collision Computer Networking Computer Programming Cybersecurity Graphics Health Sciences Machine Tool Marketing Mechatronics Welding	<b>VLAC (Virtual Learning Academy):</b> 100% online learning curriculum for Kindergarten-12th grade students established in 2013-2014.  <b>Tuition:</b> \$6,450 grades K-8 (in-county) \$6,700 grades 9-12 (in-county)  \$6,650 grades K-8 (out-of-county) \$6,900 grades 9-12 (out-of-county)	Industry Tours Job Shadows OCCRA High School Robotics OCCRA FTC Middle School Robotics Educator Events: <ul style="list-style-type: none"> <li>• Apprenticeship Roadshow</li> <li>• Collaborative Career Readiness PL Series</li> <li>• Curriculum Connections: Art Teachers in Industry at Stellantis Design Studio</li> <li>• Curriculum Connections: Math Teachers in Industry at GM Orion Assembly</li> <li>• d.Solve: Design Thinking for Educators</li> <li>• Intro to STEMco</li> <li>• Military PL - On Demand Course</li> <li>• Oakland Career Readiness Conference</li> <li>• STEMco - Checkout and Training</li> <li>• Xello Training</li> <li>• You Don't Have to be an Expert - STEM PL Series</li> </ul> Student Events: <ul style="list-style-type: none"> <li>• Architecture, Construction, Engineering (ACE)</li> <li>• Blue Planet Jobs</li> <li>• Careers in Demand</li> <li>• CAREERWrite Essay Contest</li> <li>• Manufacturing Day 2022</li> <li>• Pathways to Apprenticeship - Construction Craft Laborers' Training &amp; OTJ Experience</li> <li>• Summer Coding Camp</li> <li>• Summer STEM/STEMi Experiences</li> </ul> Family Events: <ul style="list-style-type: none"> <li>• Dream Big</li> </ul>
	<b>Tuition:</b> No cost per student  District retains student FTE funding	<b>Tuition (ACE):</b> 11th Grade - \$4,900 per student 12th Grade - \$4,900 per student *13th Grade - \$4,900 per student  <b>Tuition (OTEC):</b> 11th Grade - \$550 per student 12th Grade - \$550 per student *13th Grade - \$5,900 per student  *Receives bonus FTE while student attends OCC full-time	<b>Tuition:</b> \$6,650 grades K-8 (out-of-county) \$6,900 grades 9-12 (out-of-county)	<b>Tuition:</b> Cost varies by program.

# Career Readiness

## Benefit to Districts

- **150,998 students** in Oakland County used the Xello system provided by Oakland Schools to expand their career and college readiness.
- **500 high school students and 50 educator/mentors formed 13 teams** which competed in three tournaments during the 23rd season of OCCRA (Oakland County Competitive Robotics Association). In addition, 20 county middle school teams competed in six tournaments during the fourth season of OCCRA FTC (FIRST Tech Challenge).
- **809 students** participated in Manufacturing Day, a celebration of modern manufacturing meant to inspire the next generation of manufacturers.
- **43 students** were acknowledged for outstanding technical achievement at the CTE Student Recognition ceremony.
- **751 educators** from across Oakland County participated in 35 Educator Events, spending a day visiting local employers, discussing industry trends and collaborating on classroom best practices to ensure students are college and career ready.



A variety of Student Services efforts **saved districts \$28,882,416.**

## Saving Districts Money

Students attend a technical campus for a half day at no charge to their local districts. By sending their students to the Oakland Schools Technical Campuses, districts saved **\$23,035,803** during the 2022-2023 school year.

### This was done when Oakland Schools:

- distributed **\$3.088 million** from the countywide vocational millage to the 28 local school districts to support personnel and other costs of delivering CTE programs and career development activities.
- reimbursed districts **\$1,800,000** in 2022-2023, covering 100% of the cost for transporting students to the Oakland Schools Technical Campuses.
- offered professional development and student enrichment opportunities for the 28 districts, providing a value of **\$361,077.**
- purchased Xello, an online career and college readiness management system, for regional use by 26 districts and four public school academies, with a value of **\$313,635.**
- CDX Automotive software was distributed to six high schools in five districts, providing a value of **\$31,400.**
- purchased Pathful Connect, an online software platform that allows students, parents and teachers to learn about potential careers by virtually connecting with experts from hundreds of industries for regional use by high schools and middle schools in 27 districts and four public school academies, providing a value of **\$252,500.**

## Oakland Schools STEM

Oakland Schools STEM (Science, Technology, Engineering and Math) is a leveraged resource which engages students and educators across Oakland County in all STEM content areas; developing technical literacy and learning agility while empowering a STEM ready workforce by accumulating STEM career awareness, exploration and preparedness.

2022 was the second year for the Oakland Schools **STEMi**, a mobile innovation station designed to drive career readiness in Oakland County by sparking student interest in STEM careers.

During the 2022-2023 school year, the STEMi hosted over 13,000 visitors, including:

- **4,603 students** in grades K-5
- **7,461 students** in grades 6-12
- **658 educators**, district Board of Education officials and community business leaders

In July, 300 students and 40 educators enjoyed the opportunity to explore the STEMi.

We also partnered with the Cranbrook Institute of Science for a second summer, providing robotics, gaming and media programming activities, as well as time on the STEMi, for an additional 36 Oakland County elementary students.

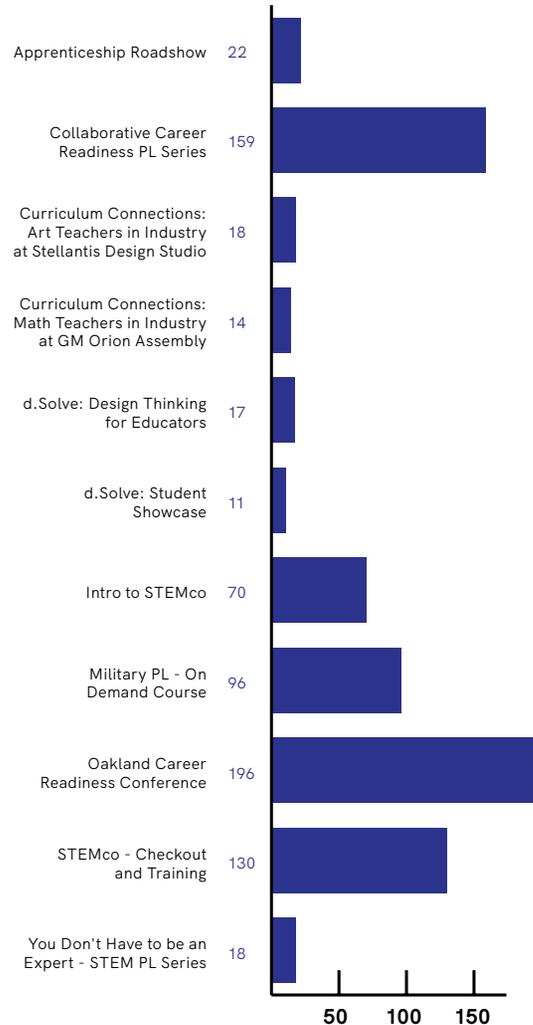
Oakland Schools STEM continues to facilitate the integration of STEM technologies in district classrooms throughout the county, offering the STEM checkout system known as **STEMco.**

**317 educators** utilized the STEMco system in during the 2022-2023 school year, with over 250 STEMco equipment checkouts resulting in over 28,000 unique student STEM learning experiences.

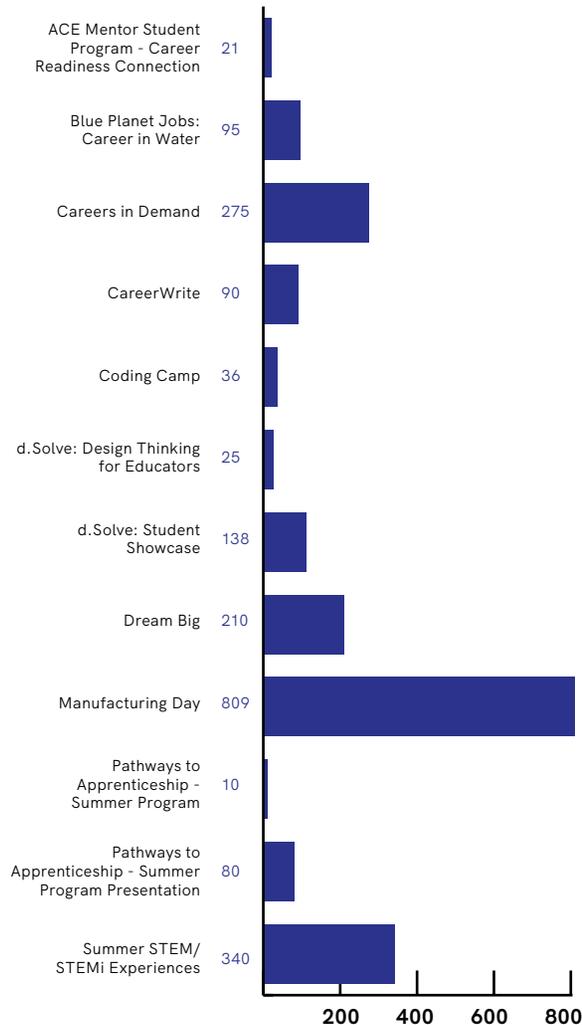
# Career Readiness

The Oakland Schools Career Readiness team provides opportunities for students, parents and educators to engage with and learn from local business and industry leaders and post-secondary communities.

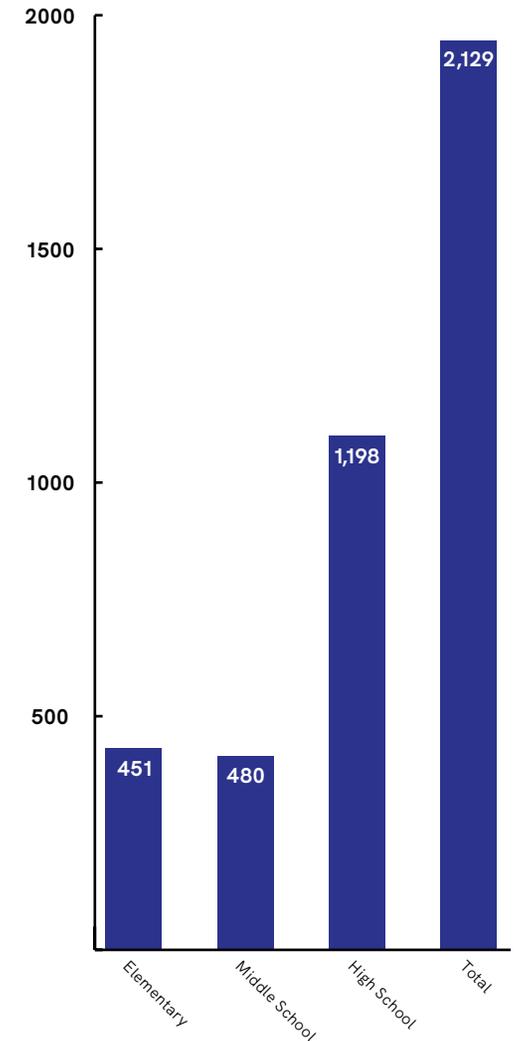
## Educator Experiences by Event



## Student Experiences by Event



## Student Experiences by Grade Band



# Career and Technical Education

## Oakland Schools Technical Campuses (OSTC)

Oakland Schools Technical Campus Enrollment		
District	Sem 1	Sem 2
Avondale	59	52
Berkley	63	62
Birmingham	51	45
Bloomfield Hills	38	31
Brandon	89	86
Clarenceville	21	21
Clarkston	204	185
Clawson	47	43
Farmington	46	41
Ferndale	83	65
Hazel Park	35	32
Holly	81	77
Huron Valley	184	174
Lake Orion	160	139
Lamphere	49	42
Madison	12	10
Novi	27	26
Oak Park	20	10
Oxford	61	57
Pontiac	86	79
Rochester	179	168
Royal Oak	65	64
South Lyon	146	141
Southfield	146	134
Troy	74	72
Walled Lake	201	191
Waterford	165	151
West Bloomfield	43	36
Private Schools	6	4
Public School Academies	27	23
<b>Semester Totals</b>	<b>2468</b>	<b>2261</b>

### Providing funding for districts while increasing student achievement



**4,428**

industry-recognized certifications/licenses earned.



**387**

paid field experiences and unpaid on-the-job placements coordinated for students.



**150**

students participated in the fifth year of the Oakland Technical Early College.



**\$27,000**

in scholarships earned by 20 district students through the OSEF Scholarships for Success program.

### OSTC Students earned industry-recognized certifications

- ACT - Veterinary Foundations
- ACT - Veterinary Kennel Assistant
- AHA - BLS Healthcare Provider CPR
- ASE - Brakes
- ASE - Diesel Engines
- ASE - Maintenance and Light Repair
- ASE - Nonstructural Analysis and Damage Repair
- ASE - Suspension and Steering
- ASE - Painting and Refinishing
- AWS - S.E.N.S.E Certified Welder GMAW
- Career Safe - OSHA 10
- CASE - Agriculture, Food, Natural Resources
- Certified SOLIDWORKS Associate
- Communication Skills for Business
- CompTIA - IT Fundamentals
- CPCT/A - Patient Care Technician
- Energy Industry Fundamentals
- Entrepreneurship and Small Business
- ExCPT - Pharmacy Technician
- FANUC Robotics
- Google - Display Advertising
- Google Online Marketing
- HAAS - CNC Programmer Lathe
- HAAS - CNC Programmer Mill
- I-CAR - PL1 Refinish Technician
- IT Specialist - Cybersecurity
- IT Specialist - Java Script
- IT Specialist - Network Security
- IT Specialist - Python
- Narcan - Naloxone Certification
- National Restaurant Association - ProStart
- NRF - Customer Service and Sales
- Precision - Desktop Publishing
- Precision - Digital Media
- Precision - Production Graphics
- ServSafe - Food Handler
- ServSafe - Manager
- Solidworks - CSWA - Additive Manufacturing
- Solidworks - CSWA - Mechanical Design
- State of Michigan - Certified Nurse Aide
- State of Michigan - Cosmetology License
- State of Michigan - Emergency Medical Technician
- United Brotherhood of Carpenters - CITF-Level 3

# Accelerated College Experience (Oakland ACE)

## Benefit to Districts

Oakland ACE is a Michigan Department of Education (MDE) approved Early Middle College program that creates a leveraged partnership with Oakland Community College (OCC), saving districts from having to negotiate their own agreements and eliminating duplicative overhead costs.

Tuition has remained the same throughout the eleven-year history of the program, continuing to make the program affordable for districts. The additional funding received by the district in the student's third year helps defray the cost of the first two.

Students enrolled in the three-year Oakland ACE program agree to an additional year of high school but spend that final year exclusively at OCC completing their graduation requirements.

**Oakland ACE students have some of the highest achievement rates in the state. Our staff provides essential support for student success in college classes through weekly Seminar Support classes led by licensed counseling staff who:**

- deliver instruction in the required career and college readiness curriculum
- facilitate OCC English and Math placement testing
- monitor student progress in their OCC courses
- provide individualized guidance on college coursework, college search, college applications, credit transfers and financial aid
- manage all communications with OCC, including student registration, class schedules and invoicing
- supply, support and collect Chromebook computers
- provide textbooks and other required course materials

Oakland ACE students take college classes on a college campus, taught by college instructors alongside college students, with the opportunity to earn up to 62 college credits.

Oakland ACE students also work towards the Michigan Early Middle College Association (MEMCA) certification by engaging in a minimum of 40 hours of career exploration, job shadowing, internship or clinical experiences, maintaining their MDE "on-time" graduation status.

## Student Achievement

- **155** students from **18** districts
- **3.36** GPA in Oakland Community College courses
- **58** college credits earned on average
- **67%** of students starting in remedial math proceeded on to college math courses
- **61%** made the OCC Dean's List
- **64%** earned an Associates Degree
- **93%** earned their MEMCA certification
- **77%** move on to a four-year college
- 2023 Oakland ACE graduates will be attending: Oakland University (**10 students**); University of Michigan-Ann Arbor (**6**); Michigan State University (**6**); Wayne State University (**6**); Central Michigan University (**3**); University of Detroit Mercy (**3**); Eastern Michigan University (**2**); Grand Valley State University (**2**); Western Michigan University (**2**); Baker College (**1**); Michigan Technical University (**1**); Northern Michigan University (**1**); University of Arizona (**1**); University of Colorado-Boulder (**1**); University of Michigan-Dearborn (**1**); University of Toledo (**1**).

## Saving Families Money



Estimated cost for tuition, fees and textbooks for an **associate degree at Oakland Community College:**

**\$9,760**

**Total cost to families** with students enrolled at Oakland Community College through ACE:

**\$0**

# Virtual Learning Academy Consortium (VLAC)

The Virtual Learning Academy Consortium (VLAC) is a full-time virtual learning program offering districts a 100% online option for their students. K-8 students work from home with a family Learning Guide (a parent or caregiver) and a full-time state-certified Oakland Schools teacher. Students in grades 9-12 choose from a robust menu of high interest core and elective courses with an Oakland Schools mentor teacher who supports their virtual learning by monitoring their progress and conducting weekly check-ins.

## Benefit to Districts

- Monitor student progress and performance and devise strategic interventions utilizing i-Ready diagnostics, course grades, lesson pacing, and state assessment data
- VLAC staff and teachers actively communicate with district contacts and VLAC families regarding student progress and performance
- VLAC Special Populations Consultant provides data and lends expertise to IEP and 504 teams
- Provide Teacher of Record and Mentor Teachers
- Sending school staff has online access to view student schedules and marks in MISTAR
- Facilitate pupil accounting two-way interactions and communicate outcomes to districts
- Coordinate and host state testing for grades 3-11

- Supply technology packages including Chromebook laptop (K-12), printers (K-5) and internet hotspot (K-12)
- Offer technology support through the Oakland Schools Service Desk
- Deliver data to primary district contacts for Count Day, TSDL and REP reporting
- Initiate student Educational Development Plans (EDP) using Xello

## Student Achievement

- **408** students enrolled in VLAC across nine counties.

i-Ready: % on or above Grade Level		
Grade	Reading	Math
K	100	100
1	92	64
2	91	86
3	85	79
4	76	54
5	53	76
6	52	48
7	61	50
8	48	44

Oakland County District Enrollment	
District	2022-2023
Avondale	17
Berkley	12
Birmingham	1
Bloomfield Hills	19
Brandon	6
Clarenceville	1
Holly	2
Huron Valley	53
Lake Orion	5
Madison	17
Novi	1
Pontiac	10
Rochester	14
South Lyon	1
Southfield	15
Troy	14
Walled Lake	54
Waterford	43
West Bloomfield	1
Total	286

2022-2023 Enrollment	
Grade	Total
K	8
1	15
2	23
3	20
4	26
5	33
6	40
7	45
8	63
9	34
10	37
11	33
12	28
<b>Total</b>	<b>405</b>

2022-2023 Enrollment	
County	Total
Calhoun	2
Genessee	23
Ingham	9
Lapeer	5
Livingston	13
Macomb	3
Oakland	287
Shiawassee	3
Washtenaw	23
Wayne	37
<b>Total</b>	<b>405</b>



*VLAC is a cost recovery program funded exclusively through district tuition. No Oakland Schools funds, millages, or Act 18 funds contribute to the VLAC budget.*

# Special Populations

## Homeless Student Services

**Oakland Schools Homeless Student Services (OSHSS) has been providing services to homeless students in Oakland County for over 20 years.**

The 2022-2023 school year continued a trend of greater numbers of students in crisis, including students experiencing homelessness. Despite the increasing number of homeless families throughout the county, many homeless students went unidentified by school staff. Most homeless students are often “hidden in plain sight,” and we rely on school staff to notice and identify subtle changes in students that could be indicators of a difference at home. Due to ongoing economic strain and affordable housing shortages, many more families were forced to temporarily stay with friends of family. Often, these students who are “doubled up” go unidentified as qualifying for support. Also, due to complex school staffing factors, 2022-2023 continued a trend of high turnover in local homeless liaisons. Having so many inexperienced liaisons that needed training to understand the law and its complexities has undoubtedly resulted in fewer students being identified and enrolled as McKinney Vento.

Oakland Schools Homeless Student Services leads the County’s Consortium, which includes all 28 local districts and 23 Public School Academies. Oakland Schools provides professional development, technical assistance

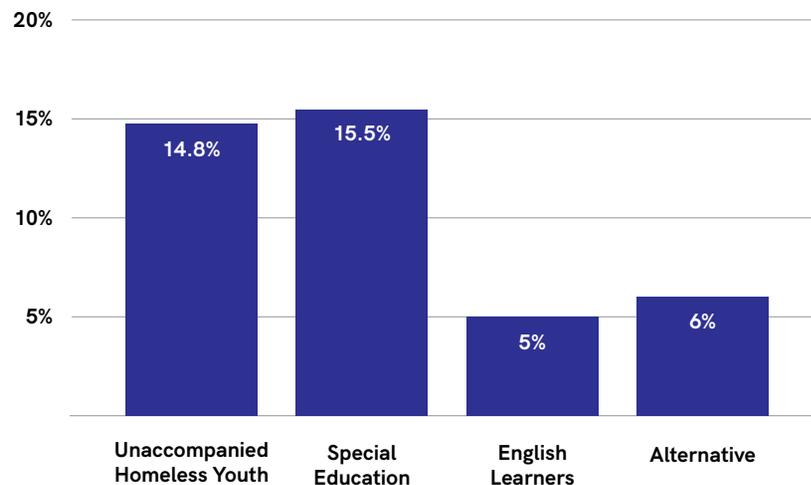
and guidance, and dispute resolution/mediation services to member districts. Oakland Schools Homeless Student Services staff also work to streamline referral processes for community agency supports when needed and the distribution of goods donated from community partners.

During the 2022-2023 school year, Oakland County School Districts (LEA’s and PSA’s) identified **approximately 1600 homeless students** (verified data has yet to be released from the Michigan Department of Education).

Based on student information and service requests made to Oakland Schools Homeless Student Services, the needs of homeless students continue to include assistance with school supplies, transportation, appropriate school clothing, and emergency assistance such as shelter and food.

The following data highlights the living situations of homeless students and families that attend school in Oakland County as well as the needs and services requested.

**Special Populations**

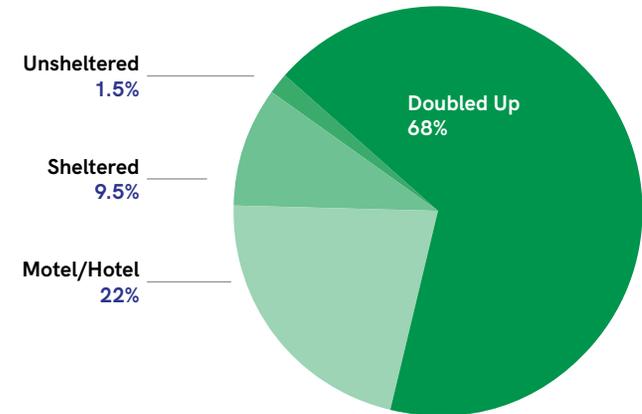


# Special Populations

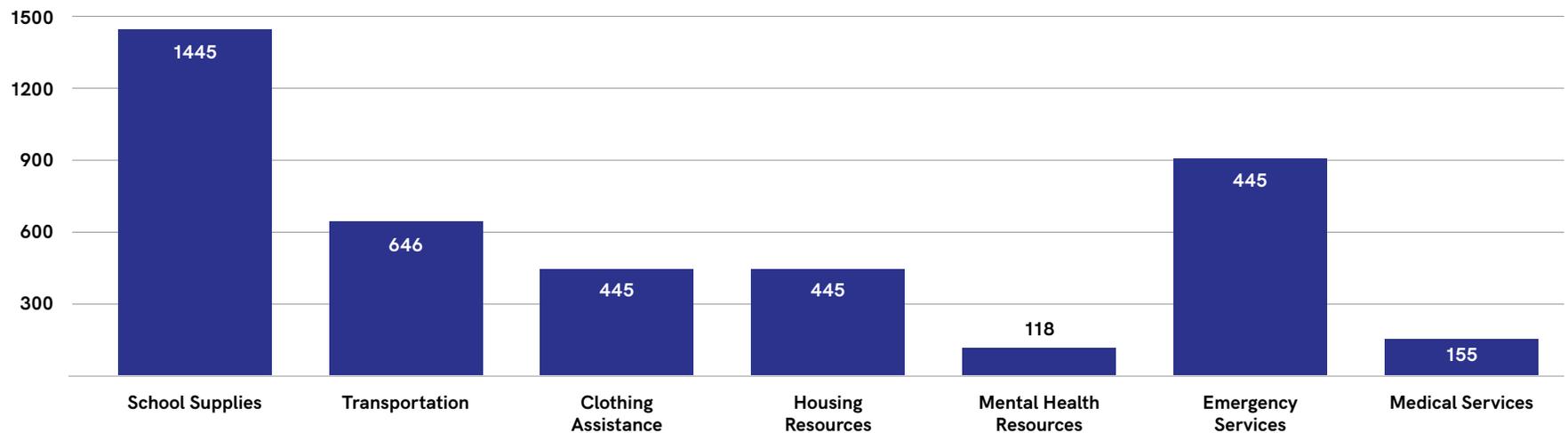
## Homeless Student Services



Living Situation



Needs/Requests



# Special Populations Compliance

**The purpose of the Special Populations Compliance Unit is to provide services and support that empower districts in ensuring compliant practices for the delivery of free and appropriate public education.**

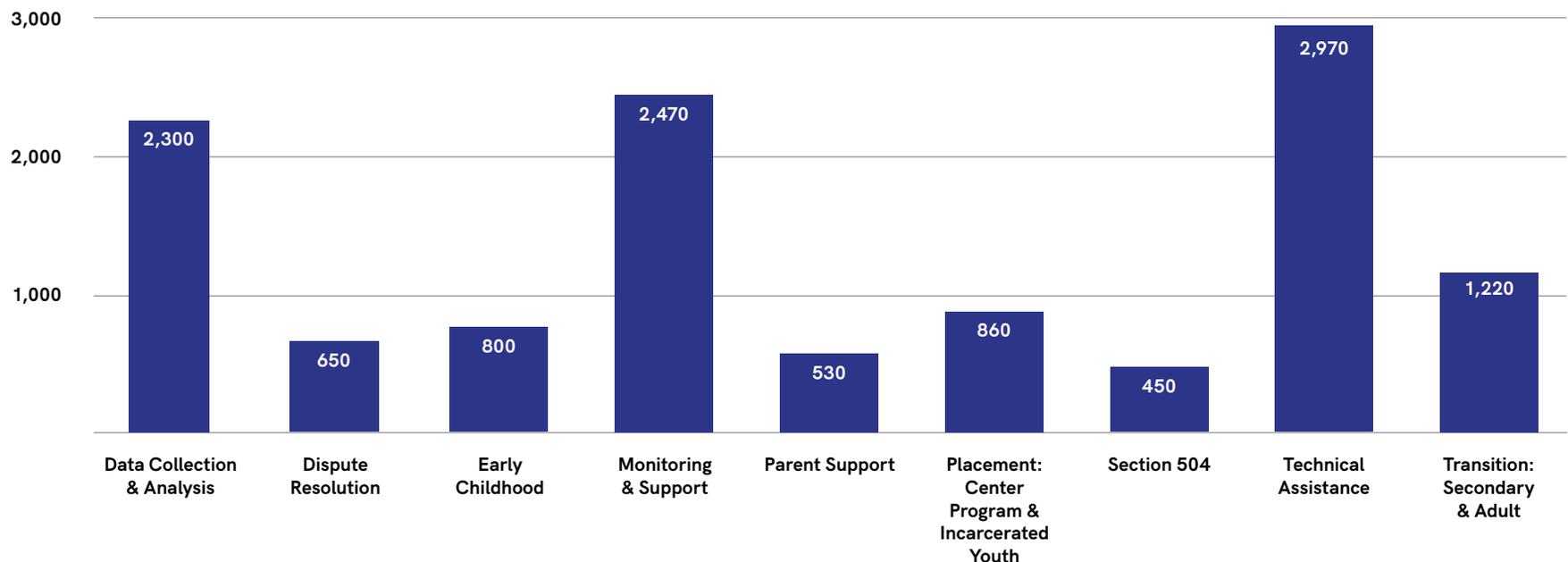
The Compliance Unit creates a cost benefit for districts through support of programming and service provision for students with IEPs. Compliance assistance is provided via in-person and virtual training, consultation, technical assistance with district staff, and web-based resources.

County-wide IDEA and MARSE compliance support is achieved through phone and/or email inquiries and overall time and financial savings by answering staff questions and assisting parents with the dispute resolution process before concerns escalate to the complaint level, for the 28 local school districts and 23 public school academies in Oakland County.

## Facts:

- IEP Coach Community of Practice supports 400+ special education staff fully trained in 28 local districts and 19 PSA's.
- Monthly Parent Advisory Committee meetings and training opportunities.
- Provided 21 Secondary and Adult Transition professional learning events supporting student preparation for living, learning and working.
- Coordinated Oakland Schools Early Childhood Special Education (ECSE) Conference, provided support for expanding inclusive opportunities in preschool, and continued community of practice support to ECSE staff county-wide.
- On-demand access to on-site professional learning, virtual learning materials, and guidance resources.
- Provided General Supervision Systems intensive support, training, and guidance to school districts.

Compliance Hours of Support



# Special Populations Capacity Building

The Special Populations (SP) Capacity Building Unit provides a robust continuum of high-quality centralized and customized professional learning opportunities to special educators and administrators. Our events are designed to guide each local district and public school academy in developing the capacity needed to deliver effective, evidence-based instruction and support services to students with IEPs, and increase student achievement, through a combination of professional learning and support of critical implementation strategies in the field.

Customized professional learning events are delivered by Oakland Schools consultants onsite at the local district/public

school academies. Topics, audience, and schedule are selected by the district administrator. Offerings are further grounded in data and practices specific to the district/PSA and this option eliminates substitute and mileage costs to districts.

In addition to offering professional learning opportunities, SP Capacity Building consultants add further cost benefit to local districts by facilitating mental health consultations, augmentative alternative communication and assistive technology, and student problem-solving supports for our most complex students in the county at no cost to our districts or families.

## Centralized and Customized Professional Learning Events

### Equity of Opportunity

- Approximately **4,500** educators served across all disciplines
- Over **160** centralized professional learning events held at Oakland Schools provided over **281** days (in-person, hybrid, and virtual format)

### Cost Efficiency

- Access to national speakers at subsidized rates for Oakland County special education staff
- **\$35,260** in substitute reimbursement to offset cost to districts
- Unlimited access to OS consultants with a wide variety of expertise at **no cost**

### Reducing Isolation and Promoting Retention in the Field

- Networking with other educators to problem solve, collaborate and build relationships

### Intentional Design

- **Over 19** different categories of professional learning supported
- Embedded PL is designed with scope and sequence to build skills over time
- Maximizing and prioritizing time spent with educators to produce greatest impact on student achievement and outcomes

### Customization

- **115 requests** in 2022-2023 to **29** districts and public school academies at **no cost**

## Services for Students with Complex Needs

### Aspire Program

- **21 students** supported from **19 resident/operating districts**; **174 days** of partial hospitalization/outpatient services; **131 collaborative meetings, 72 family meetings, 6 agency partnerships represented, ZERO cost** to districts and families

### Psychiatric Consultation

- **12 consultations from 7 local districts/PSAs**; Average cost of psychiatric consultation in the private sector- **\$1200-\$2000, ZERO cost** to our districts/families

### Student Problem Solving Team Intervention

- **23 district teams from 18 districts** supported through Student Problem Solving
- **3** customized professional learning opportunities and **2** centralized professional learning opportunities with **166 attendees total** at the centralized events

### Augmentative Alternative Communication and Assistive Technology

- **1,787 students** with AAC devices for communication and **57 students** with Orthopedic Impairments for AT to access the curriculum

### Center Program Liaisons

- **8 Oakland Schools consultants** act as liaisons to our center programs across the county, building capacity with staff, problem-solving, and sharing resources

# Special Populations Materials Center

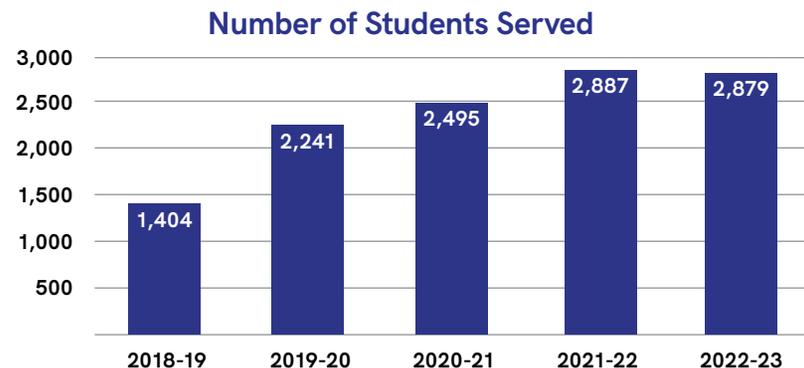
The Materials Center (MC), part of Oakland Schools Department of Special Populations, provides materials and services to the districts and public school academies of Oakland County on behalf of students with low incidence disabilities. The Materials Center researches, locates, evaluates and procures appropriate assistive technology, instructional materials and alternate-format textbooks to meet the needs of students who have an Individualized Educational Program (IEP).

The Materials Center creates cost benefit by utilizing volume purchasing power through the use of existing cooperative bids, and by initiating Invitations for Bids (IFBs) and Requests for Proposals (RFPs). Inventory is managed, tracked and reused allowing for the responsible use of resources across all districts.

In addition to providing materials, the Materials Center offers a comprehensive customer service system to support internal and district staff in the use of the materials provided. Support is offered in the form of set-up, staff training and after-delivery troubleshooting, maintenance, repair and technical assistance.

**During the 2022-2023 school year, the Materials Center:**

- Provided materials to each of Oakland County's **28 public school** districts at a value of **\$4,715,515**.
- Processed over **1,600 new requests** for student materials constituting **5,561 individual items**
- Provided **209 items to 25 students in 6 public school academies** at a value of **\$20,181**
- Provided hearing assistive technology to **26 students** on 504 plans at a value of approximately **\$15,000** on a cost-recovery basis
- Processed over **130 requests for the loan of over 300 assessment and professional resource items** to district staff at a value of over **\$200,000**
- Responded to over **2,000 requests for technical support and repair**



Number of Students Served and Value of Materials by District						
District	2020-2021		2021-2022		2022-2023	
	Students Served	Value of Materials	Students Served	Value of Materials	Students Served	Value of Materials
Avondale	49	\$81,165	65	\$105,805	88	\$138,529
Berkley	53	114,925	56	114,183	40	64,680
Birmingham	118	150,304	124	158,322	122	147,924
Bloomfield	172	519,726	201	582,430	203	659,803
Brandon	15	23,149	13	34,269	15	40,419
Clarenceville	19	19,362	24	20,043	26	20,965
Clarkston	85	117,466	94	130,463	97	118,766
Clawson	42	57,503	45	67,106	46	69,471
Farmington	135	231,167	152	239,236	136	231,035
Ferndale	42	56,626	57	78,944	56	69,084
Hazel Park	56	76,662	74	98,353	67	84,309
Holly	47	49,704	51	52,795	46	58,036
Huron Valley	114	205,166	121	202,106	126	196,490
Lake Orion	92	164,374	100	181,132	105	167,934
Lamphere	76	117,683	85	128,702	78	103,811
Madison	21	25,717	23	27,780	30	38,865
Novi	59	170,800	75	165,292	82	160,849
Oak Park	36	60,206	44	56,963	41	43,803
Oxford	54	80,266	56	98,866	58	91,334
Pontiac	86	100,411	80	102,140	77	117,656
Rochester	250	272,797	287	347,765	286	356,978
Royal Oak	87	207,182	96	239,367	118	237,461
South Lyon	69	244,743	84	188,659	87	213,856
Southfield	147	160,297	160	155,435	131	161,843
Troy	147	224,182	163	229,418	177	315,440
Walled Lake	182	310,437	190	327,784	262	372,905
Waterford	165	267,630	175	272,136	190	286,738
West Blfld	55	92,345	62	83,107	64	95,146
PSAs	22	47,651	31	67,424	25	51,385
<b>TOTAL</b>	<b>2,495</b>	<b>\$4,249,646</b>	<b>2,788</b>	<b>\$4,551,025</b>	<b>2,879</b>	<b>\$4,715,515</b>
<b>Cost/Student</b>		<b>\$1,703</b>		<b>\$1,632</b>		<b>\$1,638</b>
<b>Headcount</b>	<b>23,194</b>		<b>23,116</b>		<b>24,262</b>	
<b>MC Provided</b>	<b>10.8%</b>		<b>12.0%</b>		<b>11.9%</b>	

\*Increase due to correction of system reporting issue. Students serviced were not impacted.

# Special Populations

## Student Services for Low Incidence

Oakland Schools' Student Services for Low Incidence unit creates a cost benefit for districts which includes support of programming and services provisions for students with low-incidence disabilities birth-26 years of age. This is inclusive of Educational Audiologist, Orientation and Mobility Specialist, and Teacher Consultant services working in the local districts and PSAs to provide direct support to students, procurement and training in the use of assistive technology devices, evaluations and assessments, the provision of alternate text materials/technology and consultative services to parents, staff and students.

The Student Services for Low Incidence purpose statement is to provide collaborative consultations and specialized instruction for students with low-incidence disabilities to support equitable access.

### What we do:

- Teacher consultant services to students with IEPs within the Oakland Schools boundaries realized a savings to districts of **\$4,656,243**
- Extended school year provided when required for students to make educational progress.
- Early On services provided throughout the calendar year to support growth towards measurable outcomes.
- **3,282 District Service Request** (DSRs) were processed. See graph for number of requests per discipline.
- **28 public school districts** and **8 public school academies** were served.

Student Services for Low Incidence Service Requests for 2022-2023	
Service	Requests
Aspire	20
Assistive Technology	600
Assistive Technology Consideration	15
Augmentative / Alternative Communication	2055
Center Placement - Integrated	45
Center Placement - Separate	179
Evals - Audio	37
Evals - Deaf/Hard of Hearing	17
Evals - Orientation & Mobility	34
Evals - Visual Impairment	123
Psychiatric	14
Specialist - Orientation & Mobility	112
Teacher Consultant - Deaf/Hard of Hearing	269
Teacher Consultant - Tramatic Brain Injury	24
Teacher Consultant - Visual Impairment	354
<b>Total</b>	<b>3898</b>



# Truancy

If they don't go to school, children can't receive a comprehensive education with a multitude of specialized services to support their growth and learning.

That's why the Oakland Schools Truancy team promotes the three A's (Attendance, Attachment and Achievement), plus emphasizes early intervention.

There is also a special Back-to-School\* program for middle school students, the Oakland County Truancy Task Force and court intervention when needed. The Back-to-School program identifies and addresses the issues that may stand in the way of good school attendance for middle school students.

*\* The Back-to-School Program is a middle school truancy prevention program. Middle schools refer students who had poor attendance the previous year, but not necessarily truant, and we provide five liaison contractors who each work with five to seven school districts and meet with the students at school to find out what the attendance barriers are and try to help the students with strategies to overcome them. We focus on the 3 A's: attendance + attachment = achievement, and encourage districts to provide these students a caring adult.*



Number of Truancy Cases by District						
District	Truancy Cases			Back-to-School Students		
	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023
Avondale	82	109	142	64	83	173
Berkley	5	5	10	18	33	36
Birmingham	0	0	3	0	0	0
Bloomfield Hills	11	11	10	2	31	15
Brandon	28	42	74	0	0	98
Clarenceville	4	3	0	46	14	0
Clarkston	63	101	116	27	37	89
Clawson	16	16	8	54	15	0
Farmington	21	29	25	149	35	215
Ferndale	66	43	45	55	89	55
Hazel Park	147	119	112	100	89	126
Holly	62	51	87	0	17	25
Huron Valley	44	48	59	28	42	96
Lake Orion	51	71	71	84	118	141
Lamphere	21	30	33	2	67	108
Madison	30	28	36	30	31	105
Novi	13	11	6	0	0	0
Oak Park	62	36	32	141	112	156
Oxford	77	61	70	56	54	68
Pontiac	415	432	367	265	67	120
Rochester	44	59	56	38	34	67
Royal Oak	13	30	41	0	9	24
South Lyon	57	34	28	69	48	48
Southfield	29	70	26	146	167	116
Troy	23	25	31	71	33	56
Walled Lake	54	71	74	66	115	162
Waterford	110	151	135	175	439	384
West Bloomfield	11	21	41	0	83	55
<b>Total</b>	<b>1,559</b>	<b>1,707</b>	<b>1,738</b>	<b>1,686</b>	<b>1,862</b>	<b>2,538</b>

**1,738 truancy cases** identified in 2022-2023

# Professional Development

If Oakland Schools does not provide direct instruction to Oakland County students, how can we have a positive and continuing impact on improving student achievement? One of the most important ways we do this is by providing professional development in the form of classes, workshops and training to school staff. By providing teachers and other school employees with the tools and resources to help them sharpen their skills and deliver quality classroom instruction, we ultimately – and positively – impact student achievement.

- **Number of Customized Participants** for a district indicates the number of district staff who attended customized professional development offered at district request. Please note individuals from a district may have attended more than one workshop and therefore, may be counted more than once.
- **Number of Customized Events** indicates number of workshops customized for each district. These events are totaled since participants from different districts did not attend the same event.
- **State Continuing Education Clock Hours (SCECHs) Credits Awarded** indicates number of State Continuing Education Clock Hours that participants received as a result of their full attendance at workshops.

Customized Professional Development 2022-2023		
District	Participants	of Events
Avondale	1	4
Berkley	1	5
Birmingham	1	5
Bloomfield	1	3
Brandon	1	4
Clarenceville	1	5
Clarkston	1	4
Clawson	1	3
Farmington	1	5
Ferndale	1	4
Hazel Park	1	4
Holly	1	5
Huron Valley	1	4
Lake Orion	1	3
Lamphere	1	4

Customized Professional Development 2022-2023		
District	Participants	of Events
Madison	1	4
Novi	1	5
Oak Park	1	4
Oxford	1	5
Pontiac	1	5
Rochester	1	6
Royal Oak	1	4
South Lyon	1	5
Southfield	1	3
Troy	1	5
Walled Lake	1	4
Waterford	1	5
West Bloomfield	1	4
<b>Total</b>	<b>28</b>	<b>121</b>

Regional Professional Development 2022-2023					
District	Events	Participants	SCECH Events	SCECH Participants	SCECH Hours
A.G.B.U. Alex-Marie Manooogian School	5	5	0	0	0
Academy of Detroit Southfield	0	0	0	0	0
Arts and Technology Academy of Pontiac	11	32	1	1	4
Avondale	84	271	12	24	186
Berkley	123	429	49	75	730
Birmingham	128	403	33	72	487.5
Bloomfield Hills	108	267	23	36	386.5
Bradford Academy	20	67	1	1	5
Brandon	63	224	22	37	363.75
Clarenceville	52	104	7	14	137.25
Clarkston	104	363	29	46	362
Clawson	72	163	14	19	255.75
Crescent Academy	15	57	3	5	41.25
Dr. Joseph F. Pollack Academic Center of Excellence	4	9	0	0	0
Farmington	146	495	36	53	907
Faxon Academy	2	2	0	0	0
Ferndale	93	235	28	36	300
Four Corners Montessori Academy	5	10	1	1	6
Great Lakes Academy	9	9	0	0	0
Hazel Park	99	227	33	45	342.75
Holly	83	261	12	17	140
Holly Academy	16	33	2	2	29
Huron Valley	122	451	35	63	461.5
Keys Grace Academy	9	25	0	0	0
Kingsbury Country Day School	3	5	0	0	0
Lake Orion	147	475	46	81	761.75
Lamphere	110	259	18	22	235

Regional Professional Development 2022-2023					
District	Events	Participants	SCECH Events	SCECH Participants	SCECH Hours
Laurus Academy	2	3	0	0	0
Life Skills Center of Pontiac	1	1	0	0	0
Lighthouse Connections Academy	3	12	0	0	0
Madison Heights	72	142	20	28	292.5
Michigan Virtual Charter Academy	9	18	0	0	0
Momentum Academy	4	13	0	0	0
Novi	97	293	13	22	148.25
Oak Park	109	283	33	42	332.75
Oakland County Academy of Media and Technology	4	4	0	0	0
Oakland FlexTech High School	3	3	0	0	0
Oakside Scholars Charter Academy	5	18	0	0	0
Oxford	90	294	13	36	323.5
Pontiac	113	349	30	50	586
Pontiac Academy for Excellence	6	10	2	3	8.25
Rochester	159	578	49	127	773
Royal Oak	124	388	30	45	418.25
South Lyon	106	355	24	43	412.25
Southfield	114	343	36	60	385.25
Troy	145	511	32	69	456.25
Walled Lake	144	532	37	54	649
Walton Charter Academy	8	10	10	11	91
Waterford	145	565	47	68	551
Waterford Montessori Academy	8	15	2	4	69
West Bloomfield	149	424	24	34	283.75
<b>TOTALS</b>	<b>3253</b>	<b>10045</b>	<b>807</b>	<b>1346</b>	<b>11922</b>

# Regional Education Media Center (REMC)

**The REMC Statewide SAVE (Schools Aggregated Volume in Education) Project** is provided as a service of the 28 Regional Educational Media Centers of Michigan (REMCAM), including Oakland Schools/REMC 17. It is open to all Michigan schools. The Project provides large volume contracts for a variety of educational resources. Product categories include furniture; school and office supplies; software and digital services; and technology. By using REMC SAVE contracts, Michigan schools have saved more than \$1.4 billion since 1990. Every dollar saved through REMC SAVE today is one more dollar to invest in instruction tomorrow.

For more information about REMC Save, please contact the REMC 17 Director, Laura Cummings at [laura.cummings@oakland.k12.mi.us](mailto:laura.cummings@oakland.k12.mi.us).



Regional Educational Media Center Association (REMC) Statewide SAVE Project - Oakland County 2022-23 Savings					
District	Quantity	Education List Price	REMC Save Sales	Savings	Percent Savings
Avondale	9,204	\$1,079,684	\$766,495	\$313,189	29%
Berkley	13,677	\$1,062,774	\$600,149	\$462,625	44%
Birmingham	31,295	\$504,387	\$393,891	\$110,496	22%
Bloomfield Hills	20,688	\$660,119	\$511,938	\$148,180	22%
Brandon	9,828	\$919,474	\$635,447	\$284,027	31%
Clarenceville	8,008	\$128,210	\$71,526	\$56,684	44%
Clarkston	41,251	\$1,644,044	\$1,052,626	\$591,418	36%
Clawson	4,630	\$187,525	\$126,386	\$61,139	33%
Farmington	32,775	\$2,235,922	\$1,506,216	\$729,706	33%
Ferndale	9,424	\$372,234	\$261,374	\$110,859	30%
Hazel Park	9,795	\$89,408	\$59,404	\$30,004	34%
Holly	8,974	\$277,239	\$177,797	\$99,442	36%
Huron Valley	15,232	\$477,873	\$359,419	\$118,454	25%
Lake Orion	16864	\$2,191,160	\$1,215,276	\$975,885	45%
Lamphere	20,914	\$1,156,438	\$787,142	\$369,297	32%
Madison	3275	\$89,474	\$50,946	\$38,528	43%
Novi	13,353	\$858,323	\$673,556	\$184,767	22%
Oak Park	7646	\$255,415	\$183,440	\$71,975	28%
Oxford	22,116	\$1,531,620	\$1,095,853	\$435,768	28%
Pontiac	37009	\$1,736,398	\$1,370,425	\$365,973	21%
Rochester	45,382	\$1,211,370	\$777,368	\$434,002	36%
Royal Oak	16,623	\$915,693	\$531,252	\$384,441	42%
South Lyon	52,938	\$2,477,705	\$1,182,988	\$1,294,718	52%
Southfield	14,204	\$2,533,462	\$1,537,622	\$995,841	39%
Troy	75,627	\$1,878,974	\$1,528,018	\$350,956	19%
Walled Lake	48179	\$2,863,409	\$1,864,785	\$998,624	35%
Waterford	40,404	\$2,799,393	\$1,411,202	\$1,388,190	50%
West Bloomfield	12,794	\$1,342,017	\$638,447	\$703,570	52%
Oakland Schools	263,073	\$2,594,466	\$2,270,625	\$323,841	12%
<b>REMC 17 Totals</b>	<b>905,182</b>	<b>\$36,074,209</b>	<b>\$23,641,613</b>	<b>\$12,432,597</b>	<b>34%</b>

# District and School Services

The District and School Services (DSS) Department is committed to serving all learners in Oakland County through a variety of means, including but not limited to: providing professional learning for educators, facilitating networking groups for educators, consulting with educational leaders, developing resources, advocating for Oakland County students at the state level, engaging the community in a variety of topics, and establishing consortium pricing and other cost savings for tools that districts need to support student learning. DSS is also focused on several large county-wide projects, such as the Literacy Essentials Oakland (LEO) project, 31N Caring for Students and Trails Implementation, support of newcomer immigrant students, and developmental screening for children Birth-5.

## JIRA Ticketing System

In 2020, Educational Services staff began to use JIRA software (the same software program that our Technology Services department uses to organize service tickets) to document our services to local school districts and PSAs. We call this project JIRA OaSIS, which stands for Oakland Service Information System. The data you see represented in these tables are the number of unique service requests that have been provided to each Oakland County LEA District and PSA school. These service requests are divided into four service deliverable categories: consultation, direct service, professional learning, and resource development. These high-level data points help us understand a sense of volume of service that has been provided to each of our constituent districts, as well as the nature of the services we are providing.

Districts	Consultation	Direct Service	Professional Learning	Resource Development	Total
Avondale School District	121	18	175	59	345
Berkley School District	111	22	162	56	320
Birmingham Public Schools	111	17	164	53	315
Bloomfield Hills Schools	88	41	153	55	323
Brandon School District in the Counties of Oakland and Lapeer	101	148	95	58	364
Clarenceville School District	123	14	129	58	303
Clarkston Community School District	94	170	149	57	447
Clawson Public Schools	92	15	128	55	265
Farmington Public School District	96	61	151	56	334
Ferndale Public Schools	162	58	167	62	416
Hazel Park, School District of the City of	153	27	171	69	393
Holly Area School District	86	10	123	48	250
Huron Valley Schools	84	23	157	52	294
Lake Orion Community Schools	78	21	136	53	265
Lamphere Public Schools	105	17	128	54	277
Madison District Public Schools	101	36	105	53	269
Novi Community School District	115	19	149	74	321
Oak Park Schools	130	18	148	56	328
Oxford Community Schools	130	66	155	60	364
Pontiac City School District	225	53	206	88	518
Rochester Community School District	127	36	165	51	357
Royal Oak Schools	100	34	155	60	323
South Lyon Community Schools	124	20	145	52	305
Southfield Public School District	119	20	200	63	369
Troy School District	126	45	150	64	348

Districts	Consultation	Direct Service	Professional Learning	Resource Development	Total
Walled Lake Consolidated Schools	122	21	164	58	339
Waterford School District	101	89	162	67	381
West Bloomfield School District	132	25	148	70	336
AGBU Alex-Marie Manoogian School	9	2	10	6	25
Arts and Technology Academy of Pontiac	12	7	14	15	39
Bradford Academy	27	12	21	25	69
Crescent Academy	14	6	12	13	38
Dr. Joseph F. Pollack Academic Ctr. of Excellence	15	3	14	7	35
Faxon Language Immersion Academy	9	5	11	12	27
Four Corners Montessori Academy	4	2	7	6	17
Grand River Academy	4	4	8	6	20
Great Lakes Academy	20	4	18	9	47
Holly Academy	13	2	21	6	40
Keys Grace Academy	21	4	17	12	47
Kingsbury Country Day School	5	2	7	6	18
Laurus Academy	3	3	7	6	17
Life Skills Center of Pontiac	4	6	8	8	24
Momentum Academy	13	3	10	12	30
Oakland County Academy of Media & Technology	31	3	21	12	59
Oakland FlexTech Academy	15	4	14	18	42
Oakside Scholars Charter Academy	5	4	13	7	27
Pontiac Academy for Excellence	31	4	24	13	67
Walton Charter Academy	5	2	12	6	23
Waterford Montessori Academy	7	3	11	6	25
<b>Total Unique Issues</b>	<b>3524</b>	<b>1229</b>	<b>4520</b>	<b>1872</b>	<b>10205</b>

## Aggregate Hours of Customized Consultant Services by District

District/PSA	Hours
Avondale School District	949.07
Berkley School District	902.25
Birmingham Public Schools	427.22
Bloomfield Hills Schools	570.32
Brandon School District in the Counties of Oakland and Lapeer	558.22
Clarenceville School District	524.25
Clarkston Community School District	597.92
Clawson Public Schools	1350.67
Farmington Public School District	690.38
Ferndale Public Schools	850.12
Hazel Park, School District of the City of	694.95
Holly Area School District	453.17
Huron Valley Schools	423.33
Lake Orion Community Schools	539.08
Lamphere Public Schools	589.03
Madison District Public Schools	450.37
Novi Community School District	333.17
Oak Park Schools	685.58
Oxford Community Schools	1324.5
Pontiac City School District	1135.08
Rochester Community School District	651.08
Royal Oak Schools	480.5
South Lyon Community Schools	558.17
Southfield Public School District	997.08
Troy School District	606.67

District/PSA	Hours
Walled Lake Consolidated Schools	737.42
Waterford School District	889.08
West Bloomfield School District	853.33
AGBU Alex-Marie Manoogian School	57
Arts and Technology Academy of Pontiac	40.25
Bradford Academy	115
Crescent Academy	34.08
Dr. Joseph F. Pollack Academic Ctr. of Excellence	43.08
Faxon Language Immersion Academy	111
Four Corners Montessori Academy	10.5
Grand River Academy	11.5
Great Lakes Academy	113.17
Holly Academy	26.83
Keys Grace Academy	175.42
Kingsbury Country Day School	13.75
Laurus Academy	11.17
Life Skills Center of Pontiac	50.17
Momentum Academy	18.17
Oakland County Academy of Media & Technology	244
Oakland FlexTech Academy	98
Oakside Scholars Charter Academy	10.5
Pontiac Academy for Excellence	98.58
Walton Charter Academy	10.5
Waterford Montessori Academy	20.5
<b>TOTAL</b>	<b>21135.18</b>

## COUNTYWIDE PROJECTS

### Literacy Essentials Oakland (LEO 2.0)

The Literacy Essentials Oakland project centers on supporting early literacy coaching, leadership, and systems to ensure that district conditions of success are aligned to evidence-based practices. Our long-term goal is to ensure young learners read by grade 3 in every partner district. We have worked with district Literacy Leadership Teams and LEO coaches to support the conditions needed to support students in early literacy improvement. We are proud to partner with 19 districts and look forward to growing the number of districts we support with this project in the years ahead.

### 31N Caring for Students/31P TRAILS Implementation

District and School Services facilitates state funding to increase the services within the school setting to support the mental health and social emotional needs of students. Districts have the opportunity to request access to these grant funds. Currently, eight districts in Oakland County are participating in the 31n(6) grant. The support that students receive under this grant include universal socio-emotional screening, therapy, crisis response, interventions, care coordination and mental referrals. Additionally, District and School Services facilitate funding to support the implementation of support for districts through the use of the TRAILS program (31p funding). We currently have ten schools across four districts that participate in the TRAILS program in various tiers 1 through 3, depending on the need indicated through consultation with the TRAILS program. We are set to have an additional 30 schools participate this Fall.

### Immigrant & Newcomer Student Services

Oakland Schools offers assistance to schools to support immigrant students and families by providing systemic consultation, resource development, and professional learning. Using a trauma-informed service model, our goal is to promote consistent attendance, engagement in core and supplemental programming, and high academic achievement.

#### Key services provided include:

- Supporting local public school districts to develop programs that explicitly meet the needs of immigrant and newcomer students.
- Coordinating services between community providers and local public school districts to effectively address the needs of all Newcomer Students and their families.
- Providing professional learning for educators on the immigration process, trauma, cultural norms, curriculum/instruction/assessment for newcomer students, and other support to schools as needed.

## Developmental Screening

The Ages and Stages (ASQ)-3 developmental screening projects invites parents and other caregivers to complete a brief questionnaire to determine if children birth through age 5 are reaching developmental milestones as expected. This last calendar year, over 15,387 Ages and Stages Questionnaire (ASQ-3) and ASQ-SE2 developmental screenings were completed for children in Oakland County. Across all age groups, 3,072 children were identified as needing further assessment for additional support or services due to a developmental concern. In the birth to three years age group, 18% of screening results indicated the child was not on track and may need developmental support. To date, Help Me Grow Oakland has provided **154,893 screens**, surpassing every other developmental screening effort in the world. In addition, Help Me Grow care coordinators followed up with 2,161 additional parents of young children to provide information, support, and referrals through the Help Me Grow phone line.

## Consultation

The District and School Services consultant team works closely with educational leaders across the county as they plan appropriate support for their district or school.

### Categories include:

- 504
- Assistive Technology/AAC
- Attendance & Truancy
- Career & Technical Education
- Career Readiness
- Communication, Speech & Language
- Curriculum Development
- Data & Research
- Digital Learning
- Discipline
- District Continuous Improvement
- Early Childhood
- English Language Arts/Literacy
- English Learners/Title III
- Equity, Diversity & Inclusion
- Family & Community Engagement
- Fine Arts
- Health Education
- Health Services
- Homeless Student Services
- IEP Development & Implementation
- Immigrant Student Services
- Instruction
- Leadership Development
- Mathematics
- Mental Health Support
- Multi-Tiered System of Support
- New Teacher Support
- PBIS
- Program Evaluation
- School Counseling
- School Psychology
- School Safety
- Science
- Social Studies
- Social Work
- Specially Designed Instruction
- State & Federal Programs
- Student Assessment
- World Languages

## Professional Learning for Educators

The DSS team develops and facilitates regional professional learning and customizes professional learning for individual districts by co-planning and facilitating in-district professional learning for PLCs, teams, and district PD days. During the 2022-2023 school year, DSS hosted many regional professional learning events with 5,934 participants.

### A few examples of these professional learning events include:

- PREPaRE Workshop 1 and 2 modules for school safety and preparedness with PREPaRE Workshops 1 and 2 for school safety preparedness, planning, response, and recovery
- Positive Behavioral Intervention Supports (PBIS) and Multi-Tiered Systems of Support (MTSS)
- Post-Covid Response to Behavior
- Inclusive Instructional Practices
- CAREERversations: Math, Science, Social Studies, and Literacy
- English Learners with Suspected Disabilities: Guidance Document & Case Studies
- Leveraging Mathematical Language to Increase Equity of Access and Opportunity
- K-5 Social Studies Inquiry Design Lab
- Workshop for Writers: weekly PLC supporting secondary teachers
- EduProtocols - Lesson Frames to Engage Students in Active Learning
- World Language Virtual Drop-Ins (6 sessions on topics including Engagement, Comprehensible Input Strategies, Teacher Effectiveness in WL, and the 3 Modes of Communication)
- Next Generation Science Exemplar Project (NGSx) workshop
- OpenSciEd Field Study
- A Crash Course for Administrators to support their district science vision.
- Computer Science Fundamentals Workshops for K-8 educators
- Mathematics Learning for All
- K-12 Project Based Learning Design
- Leading for English Learners
- Sheltered Instruction and Observation Protocol (SIOP)
- ARTS FIRST! Professional development virtual conference featuring a plethora of best practice workshops.
- HighScope Curriculum, assessment, and conflict resolution
- Every Family Matters - Family Engagement in Early Childhood
- Science, Technology, Art and Math (STEAM) in Preschool
- Building Connections with Young Children: Interactions and Environment
- Creating a Trauma Sensitive Preschool Classroom
- Preschool Inclusion
- New GSRP Administrator training
- HighScope Preschool Curriculum Certification and HighScope Trainer Certification
- HOPE (Healthy Outcomes from Positive Experiences) an early childhood resiliency model
- Equitable Practices in Data & Assessment
- Data Visualization

**The DSS team worked closely with districts to develop professional learning opportunities that were tied to their strategic goals.**

**A few examples of these learning experiences include:**

- (Literacy Essentials Oakland) Literacy Consultant co-designed coaching and inquiry cycles for Literacy Leadership Teams to focus on an Essential Instructional Practices in Early Literacy
- Work with the Heritage and World Languages Consultant on a 3-part series on Planning, Teaching and Assessing for Proficiency in the World Language Classroom.
- District specific work around designing and implementing Project Based Learning experiences for students. For example, developing an 8th grade US History/ELA course using the PBL Framework.
- Support for teachers and students through writing, and a pilot program was created to investigate appropriate, trauma-informed social emotional learning connections to writing.
- Supporting African American males by engaging mentors/mentees in academic practices in literacy and numeracy to identify themselves as competent learners.
- Positive Behavioral Intervention Support (PBIS) systems and evaluation.
- Cultivating Community Through Trauma Informed Restorative Practices.
- Great Start Readiness Program (GSRP) classrooms across the county have identified a continuous improvement goal regarding children's emotional development. The Emotional Development Project provides professional learning and resources for teaching teams to focus on children's ability to name and express feelings.
- Social Emotional Learning (SEL) Curriculum

## Networking Groups for Educators

District and School Services supports groups of educators in networking with peers across the county through regularly scheduled facilitated meetings. Networking groups have been designed to meet the needs of central office leaders, principals, district assessment leaders, district ESL leaders, new teachers, and content area specialists (mathematics, literacy, social studies, science, fine arts, world language, and health education) to name a few. **A few examples of the impact of networking groups include:**

- **Early Intervention Community of Practice** - Brings early interventionists in Oakland County responsible for implementing Early On (Part C of IDEA) together in collective inquiry regarding current reality and best practice. The COP creates opportunities for early interventionists to enhance their skill set through peer-to-peer learning and technical assistance and address potential compliance concerns.
- **English Learner Network:** The EL Network discusses changes to the rules and regulations regarding ESL/Title III Programming, Instruction, and Assessment; develops strategic plans for implementing these changes; fosters alliances between districts to share resources,

thinking, and professional learning; and engages in shared professional learning to ensure high quality educational opportunities for all English Learners. The EL Network met in-person twice as well as monthly virtually throughout the 2022-2023 school year.

- **Education Technology Leadership Team:** The Educational Technology Leadership Team is made up of representatives from each of the Oakland County districts. It serves as an information network for educational technology initiatives and resources and focuses on aspects of educational technology and teaching and learning that can be leveraged to improve programs and student achievement.
- **Literacy Consortium:** This group is all about keeping a finger on the pulse of literacy education in Oakland County. Made up of K-12 literacy leaders from the districts and the Oakland Schools Literacy Team, this group meets several times a year to discuss literacy education needs and priorities so we can address them moving forward; develop alliances between districts to share resources, thinking, and possibly professional learning and future planning; and engage in professional learning together. This year we continued to support this group via synchronous online meetings as well as creating on-your-own versions of the meeting for those who were unable to attend.
- **World Language Advisory Council and Michigan World Languages Consortium:** The Oakland World Language Advisory Council (OWLAC) met four times during the 2022-2023 school year (3 virtual meetings, 1 in-person). The Michigan World Languages Consortium connects World Language teachers across Michigan virtually three times a year. During 2023-2024 both groups engaged in collaborative learning on advocacy, teaching grammar in context, and reflection and feedback.
- **Oakland Science Strategy Team (OSST):** a county-wide group of district level science leaders facilitating systemic change within their district and across the county by collaborating with other districts to support NGSS implementation and sharing solutions to common problems.
- **Math Leadership Team (MLT):** a county-wide group of district level mathematics leaders coming together to learn, network, and share innovative work happening in their districts. The collaborative nature of the group enhances practice as we learn from and with each other. Representatives also serve as a conduit of information between Oakland Schools and their districts.
- **Job Embedded Professional Learning (JEPL) Network:** This network provides an opportunity for instructional leaders across Oakland County and its surrounding communities to learn together and network around how to design and facilitate professional learning. This year, we particularly focused on leadership through change and facilitating in online and hybrid environments.

- **School Counselor Leadership Councils** - High School and Middle School counselor leaders were invited to develop the purpose, vision, and priorities for this group which intends to support resource development, advocacy, and leadership efforts on behalf of the 300+ school counselors in Oakland County.
- **Justice, Equity, Diversity, and Inclusion (JEDI Council)**: This networking group was formed for district-level equity leaders to address the growing need to address diversity issues within districts.
- **District Mental Health Leaders**: This networking group supports district-level leadership for mental health and well-being with building an understanding of the grants allocated to support mental health, trends in school-based mental health supports, and systems development to support mental health.
- **3P Leadership Network**: Teacher leaders came together to think deeply about project based, problem based, and place based learning in their contexts. Leaders work collaboratively to plan 3P experiences for educators and students in their district.
- **Great Start Readiness Program Partner Meetings**: This networking group brings together all sub-recipient GSRP leaders to share state and local administrative updates, collaboratively problem solve, and develop systems of support.
- **Great Start Readiness Director/New Administrator Meetings**: These networking groups bring together GSRP administrators to successfully complete tasks associated with GSRP implementation. Participants set individual goals, engage in peer-to-peer learning, receive technical assistance/coaching as needed, and identify monthly topics of interest.
- **Oakland County Research, Evaluation & Assessment Council**: This group of data & assessment leaders from each district meets monthly to discuss updates and best practices in state assessment, as well as data collection, analysis, and school improvement.

## Resource Development

The District and School Services team is committed to developing resources that support student learning across the state. **Some of these resources include:**

- **Early Childhood Book Lists**: Curate and distribute lists that reflect high-quality developmentally appropriate books for young children that include a variety of genres and are culturally and linguistically diverse. Over 1,000 children's books have been distributed to families in Oakland County. GSRP provided each classroom with a set of 139 books to create a lending library and professional learning materials to support the implementation of the project.
- **GSRP Emotional Development Project**: A website was created to house a suite of curated activities from the Michigan Model for Early Childhood Health resources that focus on naming and

expressing feelings. GSRP teaching teams will find ideas and instructions that can easily be incorporated into lesson plans and address emotional development with intentionality.

- **Section 41/Language Assistance Program Evaluation Template and Guiding Documents**: Annual evaluation of the district Language Assistance Program is required under federal law. Templates for a successful evaluation process and report were developed and shared with participating districts.
- **Michigan Citizenship Collaborative Curriculum (MC3) Revision for 8th Grade U.S. History**: The OS social studies team (Molly Gale, Stacie Woodward, and Christopher Lee) revised the entire 8th grade social studies curriculum, which covers U.S history from the American Revolution through Reconstruction. This effort was the first of many upcoming revisions to the MC3. Revised 5th grade and 4th grade social studies curricula will be available on a rolling basis throughout the 2022-23 school year.
- **Phenomenal Science**: Elementary Science Curriculum (Phenomenal Science): Published Version 2.0 for all 21 units that are designed for the NGSS. Partnership with Collabrify Roadmaps to complete deeply digital versions of the units. 18/21 units will have completed digital versions in UM's Collabrify learning platform for K-5 remote or in-class technology integration.
- **NGSS Aligned Illuminate Item Bank**: High quality Science assessment items have been developed in the Illuminate Item bank for use by all Illuminate implementing districts. These items are designed to enhance classroom instruction and assessment by providing teachers with high quality NGSS aligned assessment items.
- **Instructional Resource Evaluation Tool for World Languages**: Jennifer Howe, Heritage and World Languages Consultant, created this document to assist districts in evaluating new resources for language learning according to the Michigan World Language Standards and Benchmarks, ACTFL's Core Practices for World Language Learning, and instructional technology.
- **Middle School ELA Summer Resource Grab 'N' Go Packets**: The Oakland Schools Secondary ELA team created resource banks to support middle school teachers in developing summer learning opportunities. Packs focused on the following areas: Book Clubs, Nonfiction Reading, and Writing. Teachers could order print copies of resource packs and can access them digitally through QR codes.
- **Middle School and High School Social Emotional Seminar Lessons**: Grounded in the Michigan Model for Health curriculum including components of Restorative Practices, these lessons have been developed to support social emotional growth and development.

## Advocacy for Oakland County Students at the State Level

Consultants from the DSS team advocate for children in Oakland County by providing leadership on many state-wide groups. Approximately 40% of DSS consultants serve on the state or national teams. **A few examples include:**

- **Michigan School Health Coordinators Association (MiSHCA):** Christina Harvey, Health Education Consultant, serves as the Oakland County Regional School Health Coordinator. Experts on the Whole Child (WSCC Model) make up this statewide network. These 23 experts serve as regional hubs for delivering evidence-based programs driven by current state and local data, research, and educational requirements related to well-being. They provide leadership on increasing student well-being so students can achieve academically in our schools and communities.
- **National Association of English Language Program Administrators (NAELPA):** Suzanne Toohey serves as an LEA Member-at-Large. NAELPA is organized for the mutual communications, professional development of its members, and support for English Learner students (ELs) regarding the education and services for ELs.
- **Michigan K-12 Computer Science Professional Learning Network (MICSPNLN):** Vinos Kassab serves as a board member of The Michigan CS Professional Learning Network. The network focuses on connecting and supporting educators, administration, and stakeholders to implement computer science across the state of Michigan. The main purpose of the network is to support the educational aspirations, achievement, and attainment of students through high-quality learning experiences and the skills and knowledge of educators through collaborative study, expertise exchange, and professional dialogue.
- **MAISA Continuity of Learning Task Force:** Andrea Zellner, Mike Gallagher, Carol Anthony, and Mike Yocum (chair). This group came together at the beginning of the pandemic to support the ISD's role in district pandemic plans. We have continued our work to support the transition out of the pandemic, highlighting the good of creative problem solving during that time to carry forward into the future.
- **MDE Seal of Biliteracy Council:** Jennifer Howe serves on this statewide group and also chairs the Outreach Subcommittee. The Michigan Seal of Biliteracy Council is responsible for establishing policy regarding the implementation and granting of the Seal as well as promoting the benefits of the Seal. The Seal of Biliteracy Council met three times during the 2022-2023 school year, held three virtual webinars and support sessions, and provided support to individual districts throughout the year.
- **Michigan Science Professional Learning Network (MI Sci PLN):** James Emmerling leads this statewide group of science education leaders to enhance communication, encourage cooperation, and inspire collaboration. It involves a collection of science leadership organizations working together from ISDs, MSTA, MSEL, MMSLN, MDE, and university partners in science education research and science teacher preparation programs, some of whom have national affiliations.
- **Michigan Council for the Teachers of English:** Andrea Zellner completed a three-year leadership cycle as Past-President of MCTE. Founded in 1922, the Michigan Council of Teachers of English (MCTE) is the National Council for the Teachers of English's state affiliate for Michigan's K-16 English language arts teachers and English educators in Michigan.
- **Disciplinary Literacy Task Force:** Jenelle Williams serves as co-chair of the MAISA GELN Disciplinary Literacy Task Force, which supports ISDs across the state in implementing the Essential Instructional Practices for Disciplinary Literacy in the Secondary Classroom.
- **MAISA GELN SAT Task Force Report Work Group:** Jenelle Williams and Geraldine Devine serve as members of this group, which is charged with supporting ISDs across the state in effective practices with College Board P/SAT testing.
- **MAISA GELN Early Mathematics Task Force and Early Literacy Task Force:** OS consultants serve as task force and leadership team members. Task force members collaborate with university researchers and other educators to develop resources (e.g., Essential Instructional Practices in Early Literacy, professional learning modules, etc.) and support transfer of research into practice.
- **State Level GSRP Advisory Boards:** Oakland Schools Early Childhood Consultants serve on a variety of stakeholder groups including: 1) the state-wide evaluation project, led by a group of MSU researchers, which examines the impacts of GSRP classrooms; 2) Early Childhood Specialists, led by MDE, to define and support the nationally recognized classroom coaching model, identify training needs, create online resources and supports, and support communication; 3) Social and Emotional Supports, to assess and build professional learning and other systems of support to strengthen the Social and Emotional supports available to young children and their families.
- **MAISA Early Childhood Administrators Network:** Dawn Koger, Early Childhood Director, is a member of the networking structure that supports the delivery of early childhood programs and services of ISDs and RESAs that align with the goals of the MAISA Early Childhood Committee. Dawn is a member of the Executive Committee and provides leadership to Birth to Three systems of support.
- **Michigan Assessment Consortium:** Steven Snead serves on the Board of Directors for the Michigan Assessment Consortium (MAC). MAC is a professional association of educators who believe quality education depends on accurate, balanced, and

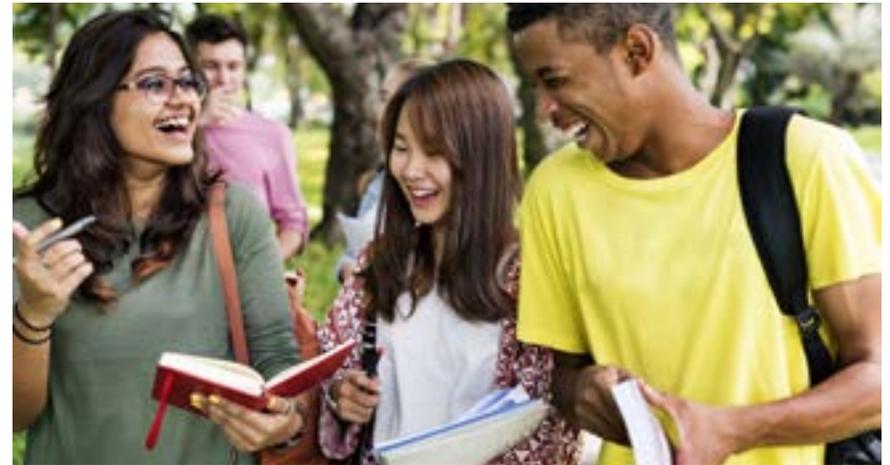
meaningful assessment. A nonpartisan and nonprofit organization, the MAC provides leadership and services to advance high-quality balanced assessment practices and systems.

- **Michigan School Testing Conference:** Steven Snead serves on the Executive Committee of the Michigan School Testing Conference. This conference serves the professional learning needs in testing and assessment for up to 800 educators annually from across the state. Through his role on the committee, Steven is proud to co-facilitate many sessions with outstanding local Oakland County educators, featuring the innovative assessment work they lead in their districts.
- **US Math Recovery Council:** Dr. Dana Gosen serves on the board for directors for the U.S. Math Recovery Council. Math Recovery is a nationally recognized program that empowers educators to advance student mathematical thinking and success through customized and unique professional learning with meaningful assessment and instruction.

## Community Engagement

DSS team members organized opportunities to engage the community, caregivers, and students throughout the 2022-2023 school year. **A few examples include:**

- **Summer Drive-Thru Event:** The Great Start Collaborative held a summer drive-thru event in the Oakland Schools parking lot to provide families with resources and information. Families were able to stay in their cars but participate in numerous learning stations to receive developmentally appropriate materials centered around the Sing. Say. Point. Play. literacy campaign.
- **Financial Literacy Arts Contest:** Oakland Schools partnered with the Oakland County Treasurer's Office and Flagstar Bank, facilitating the 2022-2023 Financial Literacy Arts Contest. \$10,000 in cash awards were earned by high school winners.
- **African American Read-In 2023:** This powerful event brought students, their families, and teachers together virtually to hear author Derrick Barnes and illustrator/author Vanessa Brantley Newton share their purpose and craft. Each participating child received a copy of a book. In addition, this year we had 2 in person events. One was held in the district and the other site was in partnership with Pontiac READS! (Community Grade Level Reading Campaign)/community church. Also, the recording of the webinar is available so educators can revisit with their students.
- **District Family Book Clubs 2022:** Reviewed book club proposals and discussion guides to facilitate social equity conversations with parents/caregivers and their children.



## Consortium Pricing and Other Cost Savings

The District and School Services team works closely with districts to provide cost savings whenever possible. DSS staff routinely collect perspectives from school stakeholders and leaders to determine needs, as well as seek input on resources, tools, and providers that districts recommend. Our staff of experts then assembles product information across the marketplace, and when feasible, vets solutions for quality. We then negotiate with providers to seek discounted consortium pricing, saving districts thousands of dollars in product pricing and implementation support. **A few examples include:**

- Early Childhood orchestrated a coordinated purchase of the online COR Advantage child assessment tool, so it is more affordable for the GSRP programs in Oakland County, resulting in a savings of 47% for each child license or a countywide savings of \$70,000 for the 2022-2023 program year.
- Early Childhood created, implemented, and funded a county-wide coordinated marketing plan to support child recruitment efforts for all programs/classrooms for GSRP, which reduced the demand on local programs as well as the duplication of efforts. The campaign included billboards, Gas Station TVs, postings in local doctor's offices and grocery stores, door hangers, Google Ads, outdoor signage, boosted social media posts, bulk mailings, Public Broadcasting System (PBS) Public Service Announcements (PSAs), and program specific promotional materials. Early Childhood uses GSRP enrollment data to identify underrepresented or under-enrolled communities and creates targeted strategies. Nearly \$250,000 was spent during the 2022-2023 school year in marketing activities, with no direct cost assessed to any local district.
- Early Childhood purchases an annual subscription for Michigan Early Childhood Connect (MiECC), which is used as the application and

enrollment database for GSRP. All GSRP partners receive training, technical assistance, videos, tip sheets and ongoing support to successfully implement MiECC without incurring any direct program expense. MiECC also allows Early Childhood to closely monitor county-wide enrollment, including filling all the GSRP over-income slots awarded to Oakland Schools. In the 2022-2023 analysis of unused slots provided opportunity for several programs to convert tuition classrooms to GSRP classrooms resulting in \$301,950 in unexpected funding.

- Early Childhood offered \$25,000 grants to off-set expenses of opening new GSRP classrooms, which is in addition to the per-pupil allocation. Over \$260,000 was given to programs to meet licensing requirements, make minor renovations, purchase classroom furniture and materials, provide hiring bonuses, and other approved costs.
- A Return on Investment analysis of Early Childhood’s Help Me Grow program indicates every \$1 invested generates more than \$15 in quantifiable savings over the long term.
- Early Childhood maintains a partnership with HighScope, which allows Oakland Schools staff to provide all certified HighScope curriculum and assessment training to GSRP sub-recipients directly. In 2022-2023, this partnership saved districts approximately \$132,035 in professional learning costs.
- MDHHS Adolescent School Health Program (thru MPCA): This program covered the costs of our state’s evidence-based PreK-12 Tier 1 Comprehensive Health Education curriculum, Michigan Model for Health (MMH), for 26 of our districts at one grade level or more and in all 220 Early Childhood classrooms in Oakland County. It has the highest coverage in the State of Michigan. 2022-2023 is also the first-year community partners have partnered to be trained in MMH and collaborate at no cost to assist districts in reaching fidelity with the curriculum at Tier 1.
- The Discovery Streaming subscription service provides teachers and students with access to more than 18,051 video titles, 81,792 video clips and 29,610 images as well as an audio library featuring podcasts, audiobooks, songs, and sound effects. A variety of other teaching and learning tools including interactives, articles, and quizzes are also available. Negotiated rates from REMC Save allow our county schools to purchase the subscription at a significant discount from Discovery’s list price of \$4000. In addition to the savings from the REMC Save pricing, Oakland Schools provides monetary support towards the cost of the subscription for each subscribing public school. Our public schools are able to provide access to these multimedia resources at ~30% of the cost they would have paid without these programs.
- Oakland Schools subsidized the cost of the STAMP proficiency assessment for world language test-out as well as for the Michigan Seal of Biliteracy at a savings of \$17,800.20 to districts. This

subsidy saved districts \$9.90 for each assessment administered. Assessments in Arabic, ASL, Chinese, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Spanish, Turkish, Ukrainian, and Urdu were given in 17 of the Oakland County school districts. 1,798 students were tested.

- Oakland Schools’ partnership with Renaissance provides both a cost reduction and subsidy for local district Implementation of the Illuminate DnA platform. Collectively, we save districts over \$368,532 with this program, which helps districts warehouse a variety of student assessment data in one easily accessible place.
- Oakland Schools’ partnership with Faria Education Group provides local districts access to the Atlas Curriculum Mapping system, providing both a cost reduction and cost subsidy. Through our subsidy, we save districts over \$135,000.

## Community Engagement

Services provided by our District and Pupil Services department actualize cost savings to all districts located within Oakland County in support of pupil accounting and truancy efforts.

<b>Truancy</b>			
Cases x \$2500	1738	\$2,500.00	\$4,345,000.00
<b>Back to School</b>			
Pupils x \$1000	2538	\$1,000.00	\$2,538,000.00
<b>Pupil Accounting Audits</b>			<b>\$121,887.27</b>
28 Districts x \$225 x 2 audits	28	\$250.00	\$14,000.00
October 2022 Audit - LEA Only	163801.85	\$0.33	\$54,054.61
Feb 2023 Audit - LEA Only	163129.26	\$0.33	\$53,832.66
<b>Total Cost Savings</b>			<b>\$7,004,887.27</b>

# Support Services

At Oakland Schools, we serve student learning in many ways, some more direct than others. By focusing on cost savings, efficiencies of scale and supporting the technological framework for delivery of instruction and its assessment, Oakland Schools' employees play an important role in maximizing the dollars that go into every Oakland County classroom. Auxiliary Services, Maintenance and Facility Operations (including the Office of Procurement and Contracting), Communication Services, Financial Services, Government Relations and Pupil Services, Human Resources, Legal Affairs and Technology Services support and strengthen the ancillary services essential for the smooth operation of every school.

## Districts save money with Support Services:

- **The transportation services team provided 358 hours of both in-person and virtual state-mandated safety education to 814 school bus drivers, technicians, dispatchers and supervisors, as well as specialized professional development opportunities for 92 school bus driver trainers and transportation office staff.** Support for four different transportation applications including efficiency reviews tailored for and provided to districts in Oakland and 11 other Michigan counties. Transportation provided 391 hours of free, new and advanced user training to 764 users both virtually and in the classroom.

## Transportation Services provided:

- Meetings and training information for the Federal Law for Entry Level Drivers Training (ELDT) which became law February 7, 2022
- Timely State of Michigan Legislative updates to LEAs involving School Bus Safety and Security; Public Transportation Act 187, Revised School Code Act 451, Public Acts, PA 49, 50, 51 & 52. These Acts included: unauthorized persons boarding the bus, stop arm camera use involving vehicles passing the bus while making an overhead red light stop.
- Critical Incident Training in conjunction with the Oakland County Sheriff's Office. Training was made available to LEA transportation drivers, office staff, and administrators.
- Collaborative Training opportunities at Oakland Schools, including neighboring ISD's for all Transportation Staff toward improvement of personal and professional communication skills.
- Updates and information regarding the rebate and grant application process for the Federal EPA, Environmental Protection Agency, Clean School Bus Program that allows for the purchase of electric school buses

## Pupil Services District Assistance

District/PSA	Totals	
	Points of Assistance	Hours of Assistance
Avondale	1938.00	794.33
Berkley	254.00	416.75
Birmingham	129.00	215.33
Bloomfield Hills	167.00	169.28
Brandon	768.00	302.13
Clarenceville	89.00	96.72
Clarkston	1040.00	446.77
Clawson	106.00	84.33
Farmington	381.00	221.25
Ferndale	522.00	274.00
Hazel Park	1425.00	536.67
Holly	882.00	302.25
Huron Valley	684.00	284.67
Lake Orion	806.00	350.25
Lamphere	466.00	215.92
Madison	423.00	162.08
Novi	163.00	159.42
Oak Park	600.00	241.17
Oxford	1024.00	510.00
Pontiac	4424.00	1304.50
Rochester	847.00	343.58
Royal Oak	404.00	199.08
South Lyon	486.00	212.92
Southfield	377.00	265.83
Troy	515.00	252.50
Walled Lake	899.00	340.33
Waterford	1385.00	620.25
West Bloomfield	546.00	390.08
<b>TOTAL</b>	<b>21750.00</b>	<b>9712.40</b>

# Legal Affairs



## Services Provided by Legal Affairs 2022-2023

Matter Name	Fiscal Year 2022 Costs Year to Date
District & Community Services	\$866.50
Contracts	\$17,160.55\$
<b>Total</b>	<b>\$18,027.05</b>



A variety of services provided by and through the **Legal Affairs department** saved Oakland County districts legal fees in the amount of

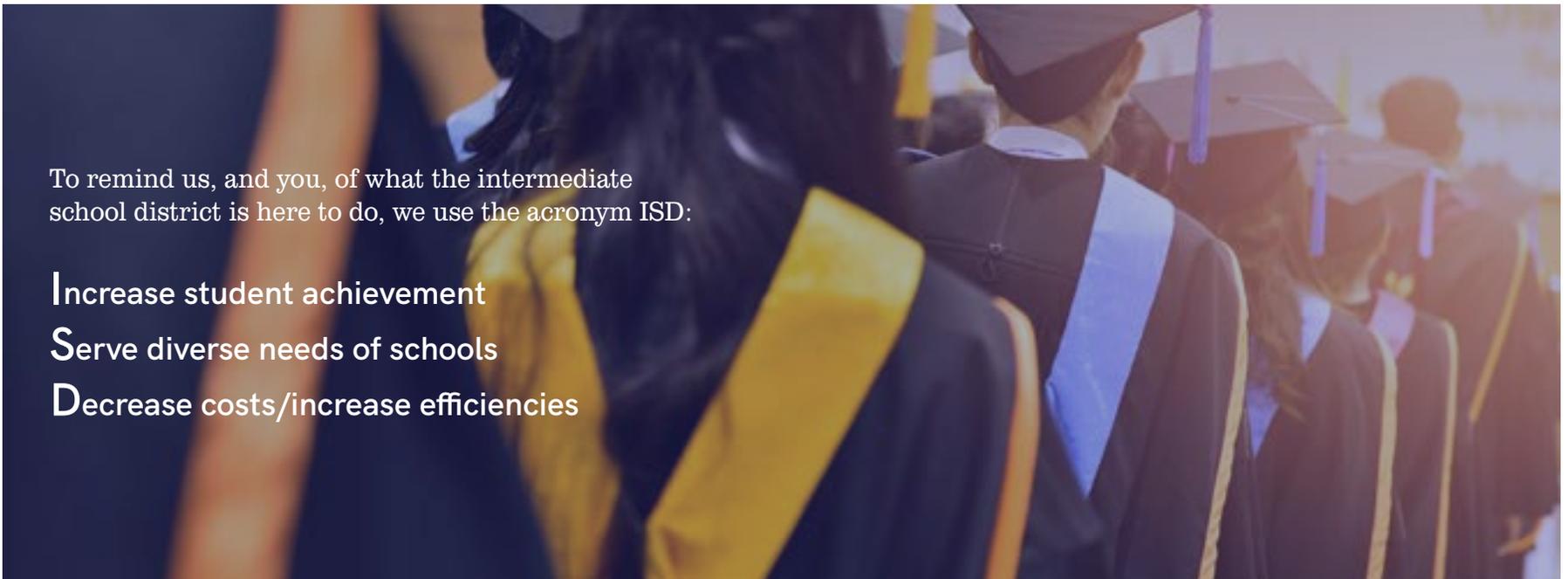
**\$18,027.05**

To remind us, and you, of what the intermediate school district is here to do, we use the acronym ISD:

**I**ncrease student achievement

**S**erve diverse needs of schools

**D**ecrease costs/increase efficiencies



# Technology Services

**Mission Statement:** The Oakland Schools Technology Services Department is the premier support provider of secured technology and business services for K-12 education throughout the State of Michigan. We provide secure technology and business services, fuel innovation, ignite collaboration, offer industry leading systems and unleash interactive learning solutions to empower the next generation of learners.

Oakland Schools Technology Services Department received an award from EdTech Digest and is recognized as an “EdTech Group Setting a Trend.” This is an award that hundreds applied for. This award recognizes people for outstanding contributions in transforming education through technology to enrich the lives of learners everywhere.



## Oakland Schools Technology Field Services

Technology Services partners with 15 districts in Oakland County providing a full range of onsite and centrally managed technology Field Services on a cost recovery basis. Districts utilizing these services realize increases in operational efficiencies and customer satisfaction while directing savings back to the classroom.

## 2022-2023 Success Statistics



**158+**  
buildings supported



**20,500+**  
district staff members supported



**140,000+**  
students supported



**93%**  
favorable customer response to the 2022/23 Field Services customer satisfaction survey with participation from all shared service districts.



# Technology Services

**Technology Services provides savings through our high-quality systems, solutions and support to Oakland County schools. The rich, diverse skill sets of over 170 team members provide leadership, deep technical expertise and service to Oakland Schools and our districts.**

## Districts Save Money With Technology Services

- Technical assistance for ONE Network for all districts provided at no cost.
- ONE Follett Library Management System hosted consistently updated and managed at no charge for 24 districts.
- Internet Service Provider (valued in market at \$20,000 for a 10GB connection) provided for all districts.
- SPAM filtering provided for 11 districts blocking over 6 million SPAM emails with a current market value per district of **\$8,000**.
- Field Services savings: 15 districts saved **\$4 million** in resources, contracts, and countywide solutions.
- Continued support of CISCO Umbrella, a secure internet gateway that provides secure access to the internet and cloud-based applications, available for all ONE network districts. This year alone our Cisco Umbrella instance processed **72 billion** queries and blocked over **22 million** security concerns to access malicious content.
- Continued support of the security information and event management system (SIEM) which is an approach to security management that combines SIM (security information management) and SEM (security event management) functions into one security management system. The Securely Managed service sends immediate notification of a security threat and provides direct access to highly skilled engineers who are monitoring the network. The SIEM provides districts an average savings of **\$8,000 a month** for comparable services on the market today.
- DUO - MultiFactor solution pricing. Our team saved districts an **average of 64%** by working closely with Cisco expressing that this was a critical need for school districts at a price that was affordable. We were successful in these discussions, securing an annual rate that is significantly lower than districts previously licensed Cisco DUO platform have today.
- Districts saved an **average of 75%** on a phishing and cybersecurity awareness training platform. This savings was achieved by partnering with our local districts and leveraging our collective buying power. New cybersecurity insurance requirements mandate an implementation of a platform to conduct internal phishing attempts as well as awareness training for staff to maintain insurability.
- Endpoint Detection and Response (EDR) - Rolled out EndPoint Detection and Response system.
- Student Information System (MISTAR-Q) continues to add value to our districts through support, training and customizations to meet evolving state requirements and district needs. These customizations are possible through our close relationship with the platform vendor. All 28 districts utilize the Medicaid billing features of the MISTAR-Q platform.
- The PowerSchool BusinessPLUS Consortium has 22 district members utilizing the platform for Finance, Payroll and HR. Our department continues to provide support, training and assurance testing as PowerSchool releases updates to ensure performance for our districts.



# Online Application Glossary

**Discovery Streaming** – Provides engaging, standard-aligned, rich media and interactive digital textbooks to support a digital learning environment.

**Field Services** – A full range of onsite and centrally managed technology services provided to districts through an intergovernmental agreement to improve technology in the district while decreasing costs.

**Follet Library Management** – Library management application.

**MIPEER (Michigan Partnership for Essential Education Resources)** – A non-profit voluntary organization to provide a framework for the operation, maintenance and utilization and/or the licensing, administration and support of a finance and HR software system to multiple sites in the Oakland County area for educational and related purposes.

**MISTAR-Q** – Student information system including: scheduling, attendance, food service, grade reporting, parent portal, student portal, etc.

**Moodle** – Open source software, with no cost for licensing and no contracts. Oakland Schools Moodle hosting is offered to the districts at no cost. Districts do not need to ration Moodle courses, accounts and training, and educators feel empowered to experiment allowing online learning to be inclusive.

**MSDS** – State of Michigan student data collection system.

**Non-Pub** – Application is used by non-public schools that educate students living in Oakland County. Oakland LEAs receive reports annually from this system about those students residing within their district boundaries.

**ONE** – Oakland Network for Education.

**PolyPlot** – Transportation management application.

**SPAM Filtering** is done for all districts that elect to participate. District email is routed through the filtering devices, located at both the primary and secondary head ends, in order to filter all “Blacklisted” SPAM, reducing the amount of inappropriate email sent to each district.



# Online Application Usage

2022-2023 Online Application Usage by District											
District	MIPEER	MISTAR-Q/ MISTAR Lite	ONE	NonPub	MSDS	Field Services	SPAM filtering	Discovery Streaming	Moodle	Follet Library Mgt	PolyPlot
Avondale School District	X	X	X	X	X		X	X		X	
Berkley School District	X	X	X	X	X	X	X	X		X	
School District of the City of Birmingham	X	X	X	X	X		X	X		X	
Bloomfield Hills School District	X	X	X	X	X			X	X	X	
Brandon School District	X	X	X	X	X			X		X	X
Clarenceville School District	X	X	X	X	X	X	X	X	X	X	
Clarkston Community Schools		X	X	X	X			X		X	X
School District of the City of Clawson	X	X	X	X	X	X		X	X	X	
Farmington Public School District		X	X	X	X	X		X		X	X
Ferndale Public Schools	X	X	X	X	X	X		X		X	X
School District of the City of Hazel Park	X	X	X	X	X			X			
Holly Area School District		X	X	X	X	X	X	X		X	
Huron Valley School District	X	X	X	X	X			X	X	X	X
Lake Orion Community School District	X	X	X	X	X	X		X		X	
The Lamphere Schools	X	X	X	X	X	X	X	X		X	
Madison District Public Schools	X	X	X	X	X	X		X			X
Novi Community School District	X	X	X	X	X	X	X	X		X	X
Oak Park School District		X	X	X	X	X				X	
Oakland Schools	X	X	X	X	X	X	X	X	X	X	
Oakland Schools CFE	X	X	X		X	X	X	X	X	X	
Oxford Area Community School District		X	X	X	X		X	X		X	
School District of the City of Pontiac	X	X	X	X	X	X				X	X
Rochester Community Schools	X	X	X	X	X		X	X	X	X	
School District of the City of Royal Oak	X	X	X	X	X	X		X	X	X	X
South Lyon Community Schools		X	X	X	X			X		X	X
Southfield Public Schools	X	X	X	X	X	X				X	X
Troy School District		X	X	X	X			X		X	
Walled Lake Consolidated School District		X	X	X	X			X		X	
Waterford School District	X	X	X	X	X			X	X	X	X
West Bloomfield School District	X	X	X	X	X	X		X		X	

# Application Services

## Business Plus

- The Business Applications team supports 22 districts in the MIPEER Consortium running BusinessPLUS Finance and BusinessPLUS HR/Payroll.
- Implemented automated testing to improve testing of new BusinessPlus releases
- Completed security updates to the BusinessPlus platform to incorporate advanced security measures such as 2 factor authentication.

## Oakland Schools Applications

- Completed the Event Management software upgrade and transition of Oakland Schools' on-premises event management system to the Momentus cloud platform. The project enhanced security, improved event registration processes, and enabled virtual event capabilities. Improvements in event registration include user-friendly interfaces, streamlined workflows, and automated communication features.

## MISTAR-Q

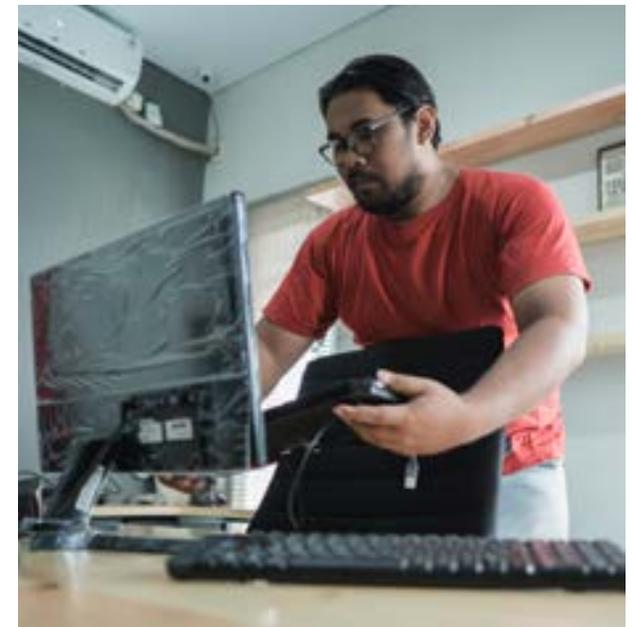
- Each district has an integration with the Michigan Data Hub to securely exchange student data with 3rd party vendors, provide automated data for newly enrolled students in the “Snack Pack” and for Direct Certification. This integration significantly reduces manual workload for staff.
- Implemented MISTAR-Q innovations to meet customer needs, including Quick Reports, Google Classroom grade passback sync, and Food Service mobile access.
- Provided numerous webinar-based training sessions and provided asynchronous, badge-based teacher and administrative assistant training for MISTAR-Q districts to support improved workflow and touchless enrollment processes for districts.
- Partnered with Wayne RESA to facilitate a user group, an advisory committee and steering committee to improve networking, obtain valuable client feedback on support and training, and helped shape the strategic direction for MISTAR-Q.
- Conducted Customer Success meetings with districts. Customer Success meetings are a proactive and customer-centric approach to maintaining strong relationships with existing clients, enhancing their experience with the product, and fostering long-term satisfaction.
- The MISTAR Team Configured and implemented a unified application process for student programs at Oakland Schools including ACE, OSTC campuses and VLAC They have processed nearly 3,100 applications.
- The team supported county districts in certifying their state and federal reporting.
- Provided training and guidance for districts to conduct a Permissions Audit ensuring that they are FERPA compliant with their student information.

## Countywide Technology Support



Technical support provided to staff, students, parents and guardians of Oakland County, successfully addressing over

# 85,000 tickets



# Focus on Cybersecurity

- Identified security weaknesses and strengthened security posture across all applications and devices.
- Successfully implemented multi-factor authentication to our 15 Field Service districts to ensure application security across our business, finance and student information systems.
- Expanded participation in our automated security event system to detect and thwart security threats and expanded the service to include local districts. Currently partnering with 25 local districts.
- Implemented a first line of defense against phishing and ransomware
- Implemented Virtru Email Encryption and Secure Share technology for secure email and attachment file sharing both organizationally and across supported Field Services districts.
- Incident Response Planning workshop help for the county, focused on plan creation or existing plan strengthening, supported by governmental agencies such as CISA, FBI, Michigan State Police and the Michigan Department of Technology, Management, and Budget.
- Admin Rights removal - Increased cyber security on local devices Setup storefront for users to self manage software installs



# Regional and Statewide Initiatives

- ONE (ONE Network for Education) started a multi-year project to improve the physical connections to districts. The newly built connections will bring a higher level of resiliency to the overall network and reduce downtime during an outage. The project was awarded to AMcomm. The project has been submitted as an E-Rate project and is estimated to receive 50% funding reimbursement once completed.
- Collaborated with statewide stakeholders via MiConnect to improve connectivity to all homes and advocate for equity of access to reliable internet.
- We're continuing our partnership with the Oakland County Sheriff's office to bring the next generation of the K-12 Public Safety Radio Network online.
- The Michigan DataHubs was hosted at Oakland Schools to create an economy of scale and reduce overall hosting costs.
- The Oakland Schools Services Desk manages the MiServiceDesk, which supports integral statewide solutions including:
  - MiStrategy Bank
  - MICIP
  - MiRead
  - EduPaths
  - MiEarly Childhood Connect
- The MISTAR Consortium, consisting of Oakland Schools and Wayne RESA support staff, collaborate to provide innovations and support across the state to MISTAR-Q districts.

# Shared Services

## **Districts utilize Oakland Schools Shared Services because of:**

- Oakland Schools' strong reputation and expertise in business
- LEA may be unable to attract and employ high caliber candidates
- LEA may have a high or sudden turnover of personnel
- LEA may want (or be forced) to reorganize their department(s)

Shared Services employees are strong and dynamic, they are experts in their fields and Oakland Schools encourages their continued professional development in order for our employees to maintain their certification(s) and expand upon their skillset. It is their expertise that LEA's covet and rely upon when they request our services. It is also the LEA's expectation that our employees will easily assimilate into the culture of their District, and build strong relationships with their personnel and vendors.

Shared Services provides business support services to Clarenceville, Clawson, Farmington and West Bloomfield. Shared Services provides truancy support services to Pontiac.

## **Districts Save Money With Shared Services:**

Shared Services will save districts money by providing stability to their business office with the establishment of processes and procedures that meet best practices. Shared Services employees also have experience in various financings such as: State Aid Notes, Tax Anticipation Notes, Capital Projects, and Sinking Funds.



# Human Resources

In addition to building and maintaining positive employee relations by supporting the goals, mission and vision of Oakland Schools, Human Resources supports the work of our local districts through processing certifications and job postings for local districts participating in the Oakland Human Resources Consortium (OHRC).

## Certification Approvals

During the 2022-2023 school year, Oakland Schools processed certification approvals for Oakland County school districts as indicated in the table at right. Temporary approvals are for persons who are attempting school and working toward a certain special education endorsement or approval. Approvals are for school social workers, special education directors or supervisors. They are not an endorsement on a teaching certificate, but rather an approval letter from the Michigan Department of Education.

## Oakland Human Resources Consortium

The Oakland Human Resources Consortium (OHRC) is a consortium of Oakland County school districts dedicated to the recruitment, selection, employment and professional growth of quality educators and other school district employees. When candidates submit their applications through the online process, they are entered into the OHRC database and made available to all districts in the Consortium.



<b>Number of Oakland Human Resources Consortium Postings</b>	
<b>District</b>	<b>2022-23</b>
Avondale School District	148
Berkley School District	100
Birmingham Public Schools	68
Bloomfield Hills Schools	100
Brandon School District	55
Clarenceville School District	32
Clarkston Community Schools	123
Clawson Public Schools	21
Farmington Public Schools	294
Ferndale Public Schools	69
Hazel Park Schools	119
Holly Area School District	36
Huron Valley Schools	153
Lamphere Public Schools	105
Madison District Public Schools	36
Novi Community School District	152
Oak Park Schools	70
Oakland Schools	84
Oxford Community Schools	145
Pontiac City School District	84
Royal Oak Schools	99
South Lyon Community Schools	164
Southfield Public School District	268
Walled Lake Consolidated Schools	263
Waterford School District	246
West Bloomfield School District	113
<b>Total</b>	<b>3147</b>

# Production Printing and Graphics

Production Printing and Graphics (PP&G) offers high-quality printing and design at a low price, while remaining dedicated to personalized service and the use of new technology. Services include printing, scanning, design, VHS tape, CD/DVD duplication and free pickup and delivery.

Go to [www.OSPrintShop.com](http://www.OSPrintShop.com) for a full list of services as well as online ordering.

*This table illustrates the total cost of district usage of low-cost, high-quality print resources provided by PP&G.*



Production Printing and Graphics saved districts

**\$295,750\***

*\*Oakland Schools pricing is approximately 50% less than commercial printing.*



Production Printing and Graphic Services Purchased by Oakland County School Districts				
District	2019-2020	2020-2021	2021-2022	2022-2023
Avondale	\$2,134	\$20,069	\$4,952	\$4,491
Berkley	\$4,027	\$8,722	\$2,362	\$4,201
Birmingham	\$862	\$3,289	\$2,580	\$2,621
Bloomfield Hills	\$16,387	\$29,655	\$26,521	\$19,097
Brandon	\$679	\$2,158	\$1,461	\$1,911
Clarenceville		\$1,620	\$229	\$329
Clarkston	\$681	\$108	\$385	\$3,095
Clawson	\$19,940	\$1,848	\$211	\$255
Farmington	\$13,283	\$183	\$1,988	\$1,831
Ferndale	\$15,553	\$7,403	\$5,433	\$3,522
Hazel Park	\$272	\$44,942	\$4,007	\$4,415
Holly	\$21,035	\$41,329	\$46,183	\$46,560
Huron Valley	\$7,211	\$10,738	\$12,627	\$8,433
Lake Orion	\$3,069	\$393	\$661	\$2,139
Madison	\$5,894	\$1,807	\$224	\$922
Novi	\$525	\$8,095	\$812	\$376
Oak Park	\$6,746	\$5,131	\$1,799	\$1,168
Oxford	\$1,202	\$50	\$677	\$8,185
Pontiac	\$2,491	\$2,882	\$8,851	\$8,767
Rochester	\$64,176	\$78,474	\$69,453	\$73,106
Royal Oak	\$10,273	\$4,603	\$12,322	\$4,484
South Lyon	\$3,164	\$4,655	\$16,918	\$11,933
Southfield	\$2,651	\$3,828	\$4,660	\$3,103
Lamphere	\$5,786	\$22,140	\$3,351	\$4,315
Troy	\$7,739	\$2,926	\$8,703	\$9,191
Walled Lake	\$1,818	\$4,387	\$4,024	\$6,179
Waterford	\$89,914	\$32,831	\$37,372	\$37,566
West Bloomfield	\$12,026	\$19,359	\$16,393	\$23,555
<b>Total Cost</b>	<b>\$319,538</b>	<b>\$363,626</b>	<b>\$295,159</b>	<b>\$295,750</b>

# Fingerprinting

To assist Oakland County school districts in maintaining compliance with the state-mandated School Safety Legislation (2005 PA 129-131 and 138), Oakland Schools and the Oakland Association of School Personnel Administrators (OASPA), established a digital fingerprinting program.

*This table shows the number of district staff who have come to Oakland Schools for fingerprinting services.*



<b>Number of Staff Fingerprinted at Oakland Schools</b>				
<b>District</b>	<b>FY20</b>	<b>FY21</b>	<b>FY22</b>	<b>FY23</b>
Avondale	9	19	52	65
Berkley	2	2	3	3
Birmingham	3	13	28	20
Bloomfield Hills	40	62	91	55
Brandon School	4	6	24	16
Clarenceville	0		1	
Clarkston	10	17	68	14
Clawson	1	3	8	10
Farmington	1		3	4
Ferndale	3	1	5	1
Hazel Park	0		0	
Holly	11	7	29	16
Huron Valley	14	6	25	24
Lake Orion	3	4	5	8
Lamphere	1		14	
Madison	0		1	
Novi	0		1	
Oak Park	0	3	3	
Oxford	29	32	61	55
Pontiac	80	21	75	51
Rochester	27	25	148	332
Royal Oak	13	8	18	
South Lyon	0	0	1	
Southfield	0	0	0	7
Troy	1	5	12	6
Walled Lake	39	44	104	77
Waterford	36	58	119	116
West Bloomfield	4	4	10	6
<b>Total</b>	<b>331</b>	<b>340</b>	<b>909</b>	<b>886</b>

*Does not count prints done for teachers through agencies.*

# Medicaid Services

Oakland Schools processes billings on behalf of Oakland County's 28 local school districts and a public-school academy for health services provided in the schools for Medicaid-eligible special and general education students. This is a voluntary program provided at no-cost to the districts and helps to offset some of the health care costs these students incur. Important components of the program are monitoring and compliance services, which are provided to ensure the qualifications of personnel, medical necessity and outcomes of services provided and accuracy of billing.

The accompanying table illustrates resources provided to all Oakland County school districts as related to the Medicaid School Services Program.

The number of participating clinicians may change from month-to-month, therefore, an average number was used under the column "Average Number of Clinicians."

The column "Total Amount Reimbursed to LEAs in FY 2023" indicates the payments issued to the local school districts during fiscal year 2022- 23 for the Direct Service Program, which includes direct health services and special education transportation, the Administrative Outreach Program, and Caring 4 Students totaling **\$15,972,427.69**.

The Medicaid School Services reimbursement methodology is cost-based and reconciles annually. The payments made to the local districts and public school academies were distributed in June 2023 for the 2021-22 school fiscal year in accordance with the reconciliation time frame established.



Annual District Service Report for the Medicaid Department 2022-2023 School Year									
LEA	Average Number of Clinicians	Medicaid Eligible Students	Direct Service Workshop Participants	Speech Referrals Obtained	OT Prescriptions	"(A) Administrative Outreach Program Approved Amount Per LEA"	"(B) Direct Service and Transportation Approved Amount Per LEA"	"(C) C4S Approved Amount Per LEA"	Total Amount Reimbursed to LEAs in FY 2023 (A + B + C)
Avondale School District	53	2,075	N/A	88	11	\$ 9,334.97	\$ 246,620.00	\$ 9,811.00	\$ 265,765.97
Berkely School District	45	1,874	N/A	63	27	\$ 13,592.48	\$ 247,836.00	\$ -	\$ 261,428.48
Birmingham City School District	103	497	N/A	41	20	\$ 21,122.25	\$ 512,767.00	\$ -	\$ 533,889.25
Bloomfield Hills School District	111	701	N/A	97	46	\$ 33,637.07	\$ 657,133.00	\$ -	\$ 690,770.07
Brandon School District	34	704	Virtual	89	38	\$ 9,192.56	\$ 71,831.00	\$ 130,089.00	\$ 211,112.56
Clarenceville School District	21	976	N/A	75	31	\$ 4,437.56	\$ 77,941.00	\$ 4,324.00	\$ 86,702.56
Clarkston Community School District	200	1,311	Virtual	171	15	\$ 29,962.44	\$ 728,853.00	\$ -	\$ 758,815.44
Clawson City School District	60	418	N/A	3	2	\$ 4,284.86	\$ 163,469.00	\$ -	\$ 167,753.86
Farmington Public School District	257	2,137	Virtual	256	118	\$ 34,819.55	\$ 1,108,247.00	\$ 55,000.00	\$ 1,198,066.55
Ferndale Public Schools	70	1,490	Virtual	247	63	\$ 6,698.42	\$ 248,785.00	\$ 13,514.00	\$ 268,997.42
Hazel Park City School District	174	2,143	Virtual	342	153	\$ 29,142.41	\$ 748,919.00	\$ 39,434.00	\$ 817,495.41
Holly Area School District	90	1,348	N/A	33	34	\$ 10,322.56	\$ 341,984.00	\$ 18,563.00	\$ 370,869.56
Huron Valley Schools	212	586	N/A	439	117	\$ 31,319.48	\$ 632,225.00	\$ -	\$ 663,544.48
Lake Orion Community Schools	95	1,215	N/A	45	9	\$ 33,610.75	\$ 758,766.00	\$ -	\$ 792,376.75
Lamphere Public Schools	58	1,115	N/A	218	82	\$ 7,160.21	\$ 181,718.00	\$ 216,328.00	\$ 405,206.21
Madison Public Schools	26	724	N/A	129	45	\$ 5,213.88	\$ 161,444.00	\$ 8,904.00	\$ 175,561.88
Novi Community School District	110	584	Virtual	68	23	\$ 23,293.41	\$ 315,490.00	\$ 17,674.00	\$ 356,457.41
Oak Park City School District	49	2,903	N/A	325	106	\$ 10,577.06	\$ 214,591.00	\$ 14,395.00	\$ 239,563.06
Oakland Schools	-	N/A	N/A	N/A	N/A	\$ 15,506.64	-	-	\$ 15,506.64
Oxford Area Community Schools	66	1,457	N/A	86	27	\$ 24,789.56	\$ 260,786.00	\$ -	\$ 285,575.56
Pontiac Academy For Excellence	9	423	N/A	18	3	\$ 985.56	\$ 23,820.00	\$ -	\$ 24,805.56
Pontiac City School District	133	3,334	N/A	563	267	\$ 6,026.35	\$ 452,477.00	\$ 158,377.00	\$ 616,880.35
Rochester Community School District	364	1,522	N/A	524	58	\$ 72,950.37	\$ 1,609,903.00	\$ 79,224.00	\$ 1,762,077.37
School District of the City of Royal Oak	65	924	Virtual	178	56	\$ 26,552.91	\$ 451,402.00	\$ 53,558.00	\$ 531,512.91
South Lyon Community Schools	90	1,183	N/A	252	97	\$ 29,168.88	\$ 545,487.00	\$ -	\$ 574,655.88
Southfield Public School District	150	2,358	N/A	383	185	\$ 28,602.31	\$ 651,293.00	\$ -	\$ 679,895.31
Troy School District	136	307	N/A	141	38	\$ 41,953.77	\$ 623,635.00	\$ -	\$ 665,588.77
Walled Lake Consolidated Schools	176	674	Virtual	298	116	\$ 46,223.94	\$ 937,963.00	\$ -	\$ 984,186.94
Waterford School District	162	3,361	N/A	758	239	\$ 42,059.53	\$ 802,405.00	\$ -	\$ 844,464.53
West Bloomfield School District	92	1,334	Virtual	93	17	\$ 28,926.95	\$ 693,974.00	\$ -	\$ 722,900.95
<b>TOTALS</b>	<b>3,211</b>	<b>39,678</b>	<b>-</b>	<b>6,023</b>	<b>2,043</b>	<b>\$ 681,468.69</b>	<b>\$14,471,764.00</b>	<b>\$ 819,195.00</b>	<b>\$15,972,427.69</b>

*\*Note: The number of participating clinicians may change from month to month, therefore an average number was used. Totals are from 2021-22 paid out in 2022-23 SY. LEAs had the discretion to opt out of Caring 4 Students (C4S). \*\* The number of eligible students is higher this year because we now check eligibility for all students in each district due to the ability to bill for Caring 4 Students (C4S). Trainings were provided virtually during this time. Some LEAs denied training.*

# Michigan Green Schools

Increasing numbers of Oakland County schools have achieved Michigan Green Schools status. To be designated a Michigan Green School, K-12 schools must successfully undertake a minimum of 10 out of 20 activities prescribed by state law and submit an application. Ninety-nine schools received the special designation of Evergreen Schools by successfully earning points for extra activities. Thirty schools received Emerald status and twenty-four schools received the Green Schools designation. Twenty-four Oakland County districts, all four Oakland Schools Technical Campuses and twenty-eight nonpublic schools across the county participated.

The Michigan Green Schools program began as a grassroots initiative in Livingston County in 2005. This effort resulted in Gov. Jennifer Granholm signing Public Act 146 into law in May 2006. Schools earning the Michigan Green Schools designation received an official Michigan Green Schools flag, a certificate signed by the Oakland County Executive and the Superintendent of Oakland Schools.

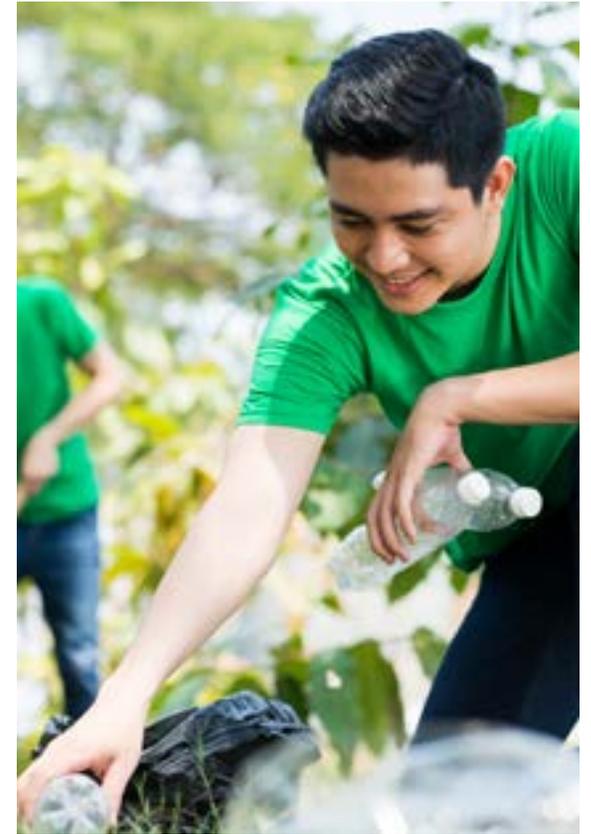


District	School Name	Designation
Avondale	Deerfield Elementary	Green
Avondale	Auburn Elementary	Green
Avondale	Woodland Elementary	Green
Berkley	Angell Elementary	Evergreen
Berkley	Rogers Elementary	Evergreen
Berkley	Berkley High School	Emerald
Birmingham	West Maple Elementary	Evergreen
Birmingham	Bingham Farms Elementary	Green
Birmingham	Pierce Elementary	Evergreen
Birmingham	Quarton Elementary	Evergreen
Birmingham	Harlan Elementary	Evergreen
Birmingham	Berkshire Middle School	Evergreen
Birmingham	Beverly Elementary	Evergreen
Birmingham	Pembroke Elementary	Evergreen
Birmingham	Wylie E. Groves High School	Evergreen
Birmingham	Derby Middle School	Green
Birmingham	Ernest W. Seaholm High School	Evergreen
Birmingham	Lincoln Street Alternative High School	Green
Birmingham	Greenfield Elementary	Evergreen
Bloomfield	Bowers School Farm	Green
Bloomfield	East Hills Middle School	Green
Bloomfield	International Academy	Emerald
Clarenceville	Grandview Elementary	Evergreen
Farmington	Warner Middle School	Evergreen
Farmington	Gill Elementary	Evergreen
Farmington	Forest Elementary	Evergreen
Farmington	Farmington STEAM Academy	Evergreen

District	School Name	Designation
Ferndale	Ferndale Lower Elementary	Green
Hazel Park	Webb Elementary	Evergreen
Lake Orion	Orion Oaks Elementary	Emerald
Lake Orion	Oakview Middle School	Evergreen
Lake Orion	Lake Orion Community High School	Green
Novi	Novi Woods Elementary	Emerald
Novi	Village Oaks Elementary	Evergreen
Oxford	Daniel Axford Elementary	Evergreen
Oxford	Clear Lake Elementary	Evergreen
Private	Shrine Catholic Grade School	Evergreen
Private	Milford Cooperative Preschool	Emerald
Private	Cranbrook School (Brookside Elementary)	Green
Private	Notre Dame Marist Academy Lower Division	Emerald
Private	Detroit Country Day Middle School	Evergreen
Private	Building Blocks Preschool	Evergreen
Private	Our Lady of Sorrows	Evergreen
Private	Our Shepherd Lutheran School	Evergreen
Private	Cranbrook School (Kingswood Upper)	Evergreen
Private	Japhet School	Evergreen
Private	Roeper City and Country Elementary	Green
Private	The Montessori School of Rochester	Evergreen
Private	Guardian Angels School	Evergreen
Rochester	Hart Middle School	Evergreen
Rochester	Hugger Elementary	Evergreen

District	School Name	Designation
Rochester	Reuther Middle School	Emerald
Rochester	Stoney Creek High School	Evergreen
Rochester	Brooklands Elementary	Green
Rochester	Rochester High School	Evergreen
Rochester	Meadow Brook Elementary	Evergreen
Rochester	Baldwin Elementary	Evergreen
Rochester	Van Hoosen Middle School	Evergreen
Rochester	Hampton Elementary	Evergreen
Rochester	West Middle School	Evergreen
Rochester	North Hill Elementary	Emerald
Rochester	Delta Kelly Elementary	Green
Rochester	Musson Elementary	Emerald
Rochester	University Hills Elementary	Green
Rochester	Long Meadow Elementary	Evergreen
Rochester	Brewster Elementary	Evergreen
Rochester	Rochester Adams High School	Evergreen
Royal Oak	Northwood Elementary	Green

District	School Name	Designation
Royal Oak	Oak Ridge Elementary	Evergreen
Royal Oak	Keller Elementary	Evergreen
Royal Oak	Royal Oak Middle School	Green
Royal Oak	Royal Oak High School	Green
Royal Oak	Oakland Elementary	Evergreen
Royal Oak	Addams Elementary	Evergreen
Royal Oak	Alfred E. Upton Elementary	Emerald
Troy	Larson Middle School	Emerald
Troy	Troy High School	Green
Troy	Costello Elementary	Evergreen
Walled Lake	Glengary Elementary	Evergreen
Walled Lake	Pleasant Lake Elementary	Green
Walled Lake	Oakley Park Elementary	Green
Walled Lake	Keith Elementary	Evergreen
Walled Lake	Hickory Woods Elementary	Evergreen
Walled Lake	Sarag G. Banks Middle School	Green
Walled Lake	Walled Lake Northern High School	Emerald





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# OaklandSchools

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