

CREEKVIEW HIGH SCHOOL

2023-24 School Improvement Plan Impact Review

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School improvement is an ongoing process and requires consistent monitoring to ensure that action steps are being implemented with fidelity to meet school improvement goals. The following is a review of our plan and process.

Creekview School Improvement Plan Goal #1.

Increase the amount of completed credits attempted by all students by 2% per year over the next 3 years, starting with the 21-22 school year.

1. Action Plan Strategies Implemented

6-week mark

- Grade reports (from PowerBI), make spreadsheets for Depts/Teachers/Courses
- Grade reports (from PowerBI), make spreadsheets of students by alpha – will send to counselors
- Communicate that teachers of seniors need to be in communication with counselors to notify them if student is in danger of failing Fall Semester
- Meet with departments and PLC to review specific areas of concern.

12-week mark

- Grade reports (from PowerBI), make spreadsheets for Depts/Teachers/Courses
- Grade reports (from PowerBI), make spreadsheets of students by alpha – will send to counselors
- Communicate that teachers of seniors need to be in communication with counselors to notify them if student is not going to pass the course for Fall Semester
- Make additional contact home with parents.
- Introduction of recovery and remediation strategies
- Discussion of SPED graduation rates

2. Plan of Action for All Students

- Teachers will be asked to communicate with each of their students in their classes to tell them their current grade and progress before and after Thanksgiving break.
- Meetings with case-holders and students as needed.
- Contact home for students in danger of failing.

3. Now What?

- We are refining our Success Coach interventions to take place during lunches.
- PLCs are meeting for a PD/Planning Day twice a semester to make any necessary adjustments and analyze data regarding assessments and performance of specific standards.
- Advanced Placement PLCs are adopting the EOC PLC plan for regular check-ins.

4. What do you need?

- Allocated time on a PD Day for vertical teaming.

5. What have you learned? What worked well?

- Personnel changes with our PLC's have been very valuable. We continue to evaluate and intentionally schedule with the goal of providing the best environment and staff for our students.

Creekview School Improvement Plan Goal #2.

Increase the graduation rate of Students with Disabilities 2% per year over the next 3 years, starting with the 21-22 school year.

1. Action Plan Strategies implemented associated with Goal 2.

- Grade reports (from PowerBI), make spreadsheets for Depts/Teachers/Courses
- Grade reports (from PowerBI), make spreadsheets of students by alpha – will send to counselors
- Introduction of recovery and remediation strategies
- Discussion of SPED graduation rates
- Teachers will be asked to communicate with each of their students in their classes to tell them their current grade and progress before and after Thanksgiving break.
- Meetings with case-holders and students as needed.
- Contact home

2. Plan of Action for All Students

Our SPED grad rate has increased 10% in two years. We can attribute this change to a more focused PLC process, involving SPED teachers directly in the process of scheduling, doing a better job of being more intentional with the master schedule and class options, and a directed and focused approach by CVHS administration to identify areas of growth for our students.

3. Now What?

Continue the dialog between the CCSD Department of Special Education, CVHS Student Success Coach, and counselors. We have made significant improvements with our communication in school which has benefitted students.

4. What do you need?

Continued involvement from our Student Success Coach is a vital component to serving our students.

5. What have you learned? What worked well?

We need to continue to identify the needs of our individual students to best serve them in the academic setting. This can only be accomplished with a continued open dialog between administration, teachers, students, and parents.