

Caledonia-Mumford Central School District



**American Recovery Plan Act (ARPA) &
Elementary and Secondary School
Emergency Relief (ESSER Funds) Plan
2021-24**

In accordance with NYSED guidance, the Caledonia-Mumford Central School District is required to develop and publish a plan, which indicates how the District intends to use American Rescue Plan Act (ARPA) and Elementary and Secondary School Emergency Relief (ESSER) funding for the 2021-2024 academic school years.

The District is required to prioritize spending on non-recurring expenses in the following areas:

- Safely maintain in-person instruction for our students
- Maximize in-person instruction time
- Operating schools and meeting the needs of students
- Purchasing educational technology
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness
- Meeting the social, emotional, mental health and academic needs of our students
- Offering evidence based summer, after school and other extended learning and enrichment programs
- Supporting early childhood education

In accordance with funding guidance, Districts were required to seek public comment from parents, teachers, staff and community members and take such feedback into account in the development of the plan. Caledonia-Mumford Central School District's public comments are located [HERE](#). Persons who wish to provide feedback are invited to do so by sending their feedback to Michele Meyer, Director of Curriculum and Instruction, at mmeyer@cal-mum.org.

I. Safely Maintain In-Person Instruction

The District will provide the resources to continue to implement prevention and mitigation strategies in order to maintain a safe school environment for all. The District intends to maintain necessary protocols for cleaning and sanitizing according to New York State Health Department and/or Center of Disease Control and Prevention.

ARPA funds may be used to fund expenditures including but not limited to

- Personal Protective Equipment (PPE)
- Staffing to provide clean and sanitized buildings and grounds
- Staffing to all for smaller class size and cohorting
- School Resource Officer
- Facility upgrades including new furniture

II. Maximize In-Person Instruction Time

Maximizing instructional time for in-person students requires robust systems of academic and social emotional support. The District will utilize ARPA & CRRSA funds to close learning gaps and social and emotional and mental health needs as a result of the pandemic. Additional staff will allow the District to provide small group instruction to provide services for academic intervention, enrichment and social and emotional intervention services. ARPA funds may be used to fund expenditures including, but not limited to:

- Academic Intervention and Response to Intervention Programs
- Writing and Math Lab
- Purchase a vehicle for family, school, community engagement
- Hire a social worker to support and engage students, families, faculty and staff
- Provide resources for underrepresented students i.e., Homeless and ENI students
- Data Coordinator

III. Operating Schools and Meeting the Needs of Students

ARPA funds may be used to fund expenditures including but not limited to:

- HVAC upgrades
- Indoor and outdoor furniture and development of learning spaces
- Additional personnel to support our schools

- STEAM and STEM labs
- Greenhouse
- Bio Dome
- Gaming room
- Small pole barn
- Technology room purchases for equipment i.e., dust collection system, planer, table saw
- 3D printers
- Music instruments
- Art Supplies
- Flexible furniture
- Coordinator of Health and Wellness--Strength and Condition
- Instructional Coaches
- Virtual Science programs
- Expand Extracurricular and co-curricular activities
- Full day PreK
- Vehicle and Bus Purchasing
- Groundskeeper
- PR Person to increase communication between home and school
- Purchase land
- Social and Emotional Support
- School Based Health Clinic
- Summer School.
- Windows and blinds
- Audio Enhancement i.e., Red Cat and Top Cat Sound Systems
- New PA System in the Middle and High School
- Adaptable Equipment for disabled students

IV. Purchasing Educational Technology

The on-going pandemic has challenged our District to provide at-home instruction during part of the 2020-2021 school year. The District has implemented a full one-to-one technology initiative that provided every student, grades PreK-12 with a Chromebook and most classrooms with a Promethean Board.

ARPA funds may be used to fund expenditures including but not limited to:

- New Chromebooks and chargers
- iPads for center work
- Software to engage and increase learning opportunities for students
- Computer Tech Assistant
- Assistive technology resources for classrooms and libraries
- Promethean Boards
- Replace Servers

- Expand Camera System
- Calculators
- Instructional Software
- Cyber Security Audit

V. Addressing the Impacts of the COVID-19 Pandemic on Students

Addressing these impacts involves assessing how, if at all, interrupted instruction since March 2019, may have affected student learning and specifically, how, if at all, those subgroups of students with disabilities, homeless students, English language learners and low income students might have been affected. The District will use ARPA & CRRSA funds to assess student academic and social emotional needs.

ARPA funds may be used to fund expenditures including but not limited to:

- Hiring social workers
- Provide before, after and summer school programs
- Provide enrichment activities
- Development of SEL curriculum
- Purchase of library books, furniture and materials
- Professional development for staff
- Purchase translation services
- Provide Occupational and Physical Therapy services to students

VI. Meeting the Social, Emotional Mental Health and Academic Needs

Evidence based strategies require a determination of need and a proven record of effectiveness. The District will identify needs through academic and social emotional needs assessments.

ARPA funds may be used to fund expenditures including but not limited to:

- Provide SEL books for classroom and counseling center
- Indoor and outdoor learning spaces
- Hire additional staff for appropriate interventions and student needs

VII. Evidence Based Summer, Afterschool and Other Extended Day Learning and Enrichment Opportunities

The District will provide evidence based learning opportunities for students.

ARPA funds may be used to fund expenditures including but not limited to:

- Academic Intervention/Enrichment Opportunities
- Accelerated College Enrollment
- Indoor and outdoor play spaces
- Provide enrichment opportunities as identified in the District Strategic Plan and new student interest
- Academic, sport and music camps
- Provide visiting authors and experts on various topics
- Furniture, equipment and materials to support summer, afterschool and extended learning opportunities
- Provide intramurals for students and eSports,

VIII. Supporting Early Childhood Education

The District has a long standing practice of supporting early childhood development.

ARPA funds may be used to fund expenditures including but not limited to:

- Hire additional staff to provide full day PreK program
- Provide all related services for students including special education teacher support
- Provide professional development for staff
- Purchase software and sensory tools
- Purchase classroom books, supplies and materials

Stimulus Funding

CRRSA Funding--No Spending Restrictions

Total CRRSA Funding:	\$728,416
ESSER 2 Allocation:	\$680,783
GEER 2 Allocation:	\$47,633

ARPA Funding--Restricted to Learning Loss

Learning Loss Grant:	\$904,148
Specific to Summer Enrichment 1%:	\$129,167
Specific to After School Programs 1%:	\$129,167
Learning Loss 5%:	\$645,814

ESSER 3 Allocation:	\$947,485
Learning Loss 20%:	\$189,497
Funds for Other Uses:	\$757,988

Minimum spending requirements for ARPA and ESSER 3 Funding

12.50% minimum spending in 2021-22	\$231,454.13
12.50% minimum spending in 2022-23	\$231,454.13
12.50% minimum spending in 2023-24	\$231,454.12
12.50% minimum spending in 2024-25	\$231,454.12

\$925,816.50 (50%) of the funds can be spent at any time during the period of availability, which is from 3/13/2020 to 9/30/2024.