



SCHOOL OVERVIEW
AGES 1-18



ICSMILAN
INTERNATIONAL SCHOOL

Our educational mission

At ICS Milan we inspire, motivate, and challenge all students to achieve their personal best. Our mission is to provide them with a rich, creative, and well-balanced educational experience. We are proudly Inclusive, Caring and Safe.



A welcome from our Executive Principal



Dear families,

Thank you for your interest in finding out more about our school.

ICS Milan is a very special place to learn and a very special place to work. Our truly unique educational offering integrates the very best teaching practices with an innovative design approach to learning.

We provide a caring, supportive and secure environment, where children and young people, passionate and curious about the world around them, learn, grow and develop in a creative and stimulating way.

Students and teachers work collaboratively; asking questions and challenging the accepted norm in order to find concrete solutions to complex problems.

Enquiry based teaching, computational thinking and research-based learning form the bedrock of our pedagogy. It is this pedagogy which runs as a continuum through our curriculum: from

our youngest learners, who follow the EYFS framework, through the Primary Programme and onto the IB MYP, IGCSEs and DP. Our curriculum enables students to gain a breadth and depth of knowledge and to flourish intellectually, physically, emotionally and ethically.

As a member of the Globeducate family of international schools, we promote and support the vision to prepare each student to become a global citizen who can shape the world.

Please do not just take my word for it, however, come and visit the school for yourself. You will be most welcome.

Antonia Giovanazzi
Executive Principal

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International Baccalaureate & IB Learner Profile

ICS Milan has been an **IB school** since 2019 when we began teaching the Middle Years Programme (MYP). We now offer the IB Diploma Programme (DP) and are preparing to become a Candidate School* for the Primary Years Programme (PYP).

IB programmes enable teachers to develop resilient, **self-motivated**, and multilingual young people who have the **knowledge**, **skills**, and sense of purpose they need to thrive throughout their lives and contribute to making the world a better place.

The IB's programmes are different from other school curricula because they:

Encourage students of all ages to think critically and challenge assumptions.

Are independent of government and national systems, incorporating quality practices from research and across a global community of schools.

Develop multilingual students.

Inquirers

Thinkers

Principled

Risk takers

Reflective

Balanced

Caring

Open minded

Knowledgeable

Communicators

*These are schools that share a common philosophy—a commitment to high quality, challenging, international education that ICS Milan believes is important for our students.

The international Baccalaureate Organisation (IBO) is one of the most prestigious school curricula supporting the education of more than 1 million students every year in over 3,900 schools across 147 countries.



The IB Learner Profile is at the heart of everything we do.



About the IBO

The International Baccalaureate Organisation (IBO) is a not-for-profit organisation supporting the education of more than 1 million students every year in over 3,900 schools across 147 countries.

To encourage our students to become lifelong learners we offer a wide range of activities beyond the classroom, including our Student Council, Community Projects, Model United Nations, and our Eco-Schools membership.

DEVELOPING MULTILINGUALISM



Learning and Language Journey

Scuola Paritaria
As a scuola paritaria, our international and Italian curricula are **integrated**. Our Italian and non-Italian teachers plan and teach collaboratively to offer the **highest standard of blended learning to our students**. Students can **complete the full programme with us**, all while staying aligned with the Italian curriculum, including the “Esami di Stato di Primo Ciclo.”

Our campuses

ICS Milan has three campuses throughout the Milan Area, hosting classes from Nursery to High School.

ICS Colletta

- Nursery and Kindergarten*
- An overall space of 1,600 square-meters;
 - Swimming pool (15 x 6 mt);
 - Two separate playgrounds for Nursery and Kindergarten;
 - Innovation Laboratories for children;
 - Spacious teaching rooms.

ICS Symbiosis

- Primary, Middle and High School*
- 10,000 square meter campus designed by renowned architects Barreca & La Varra;
 - Student-Centric Design;
 - Indoor semi-Olympic Swimming Pool;
 - Indoor Gym;
 - 6,000 square meters of outdoor spaces;
 - Multifunctional Playground.

ICS Tenca

- Nursery, Kindergarten and Primary School*
- Situated in the city centre;
 - An overall space of 2,600 square-meters;
 - Two separate playgrounds for Early Years and Primary;
 - Indoor gym and Lunch Room;
 - Cozy children-centric spaces.



| | | |
|--|--|--|
| <p>Nursery <i>1-3 years old</i></p> <ul style="list-style-type: none">• Wobblers• Toddlers | <p>Primary school <i>5-10 years old</i></p> <ul style="list-style-type: none">• Y1• Y2• Y3• Y4• Y5• Y6 | <p>Middle school <i>11-13 years old</i></p> <ul style="list-style-type: none">• Y7• Y8• Y9 <p>High school <i>14-18 years old</i></p> <ul style="list-style-type: none">• Y10• Y11• Y12• Y13 |
| Colletta | Symbiosis | |
| Tenca | | |



AGES 1-4

IT | Nido, Scuola dell'Infanzia
US | Nursery, Pre-K, Kindergarten
UK | Nursery, Preschool, Reception

Early Years at ICS MILAN

The Early Years at ICS Milan is a **nurturing environment** for children aged from **1 - 5 years** old and includes a **Nursery and Kindergarten**.

Learning journeys in the Early Years focus on **exploration** and **play** and are founded in the principles of nurturing **Inclusive, Caring and Safe environments** in which each child can develop their **unique interests**.

The Nursery section of the **Early Years** follow the **UK Early Years Foundation Stage Framework (EYFS)** which is centered around four Underpinning Principles; **Unique Child, Enabling**



Environments, Positive Relationships, Learning and Development. In the Kindergarten, children will embark on the beginning of the **International Baccalaureate Primary Years Programme** which the school is adopting.

The philosophy of the **IB** is student-centered, adopting an inquiry based stance towards **learning and teaching**.

Our classrooms are set up to promote **curiosity**, encourage **exploration** and ignite **creativity**, with gathering spaces to enable our students to **collaborate** and **learn together**.

EARLY YEARS



Learning journeys in the Early Years focus on exploration and play

AGES 5-10

IT Scuola dell'infanzia, 1°-5° Elementare
US Kindergarten, Grades 1-5
UK Years 1 - 6

Primary School at ICS MILAN

The Primary School at ICS Milan provides an **Inclusive, Caring, Safe, learning environment** in which each individual student can thrive.

Learning in the Primary School builds upon experiences in the Early Years, **encouraging students** to further develop their curiosity, uncover their interests, and **gain the knowledge, skills and understanding** to continue to grow as learners.

The Primary School journey begins in **Year 1 (age 5)** through to **Year 6 (age 10)**. Our philosophy and pedagogy are founded in the principles of the **International Baccalaureate**; adopting an inquiry stance towards teaching and learning, placing emphasis on a **concept-based curriculum**.



All students in the Primary School experience learning **core subject areas** in English, including English Language, Mathematics, Science, Social Studies, Art & Design, Music and Personal Social and Physical Education.

Students who are new to the English Language have opportunities to participate in our **English as an Additional Language Programme** through which they gain support with English language acquisition. Students who are fluent Italian speakers are enrolled in the **Italian Paritaria Programme** and learn Italian language as well as Mathematics, Science and Social Studies in Italian.

Students who are new to the Italian language participate in **Italian as an Additional Language** lessons.

PRIMARY SCHOOL

All students benefit from 8 periods of learning in Italian per week.

As a school community that places emphasis on **STEAM** we offer opportunities for students to get involved in different learning activities that celebrate and connect Science, Technology, Engineering, Arts and Mathematics. These are embedded throughout our curriculum as well as through events and projects during the school year. In Year 2 we introduce the use of iPads for all students as part of their learning journey.

We believe it is crucial to educate all our students about how to use technology as a tool to **enrich** and **enhance** their learning and **encourage innovation, collaboration** and **creativity**.

There are opportunities for our students to participate in leadership within the Primary School, sharing their ideas and taking action to foster a **positive learning culture**. House Captains and Student Council are important roles that feature as an important part of school life, leading and sharing in assemblies and **student events** and gatherings.



Our philosophy and pedagogy are founded in the principles of the International Baccalaureate

AGES 11-13

IT 1°- 3° Media
 US Grades 6-8
 UK Years 7-9

Middle School at ICS MILAN

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME

In **Years 7-9** we offer the **IB MYP**.

The MYP curriculum is centred around eight key subject groups and culminates in **IGCSE exams** that are taught within the MYP framework. IGCSEs are internationally renowned qualifications that prepare our students for the coming demands of the **IB Diploma Programme**.

Students leave the MYP programme with a clear understanding of how the subjects they study in the classroom relate to the real world, confident in their **abilities** and **empowered** to question the status quo.

Each student has a **personal iPad** that they can use to access textbooks and additional materials from home, as well as research topics and ideas that are then discussed in the classroom.

Languages are a key component of our MYP programme. All students study English and Italian, either as a First Language or as Language Acquisition as well as an additional Language (Acquisition) - **French or Spanish**.

We have incorporated an **innovative mindset** into our MYP curriculum, which draws on techniques and approaches from the worlds of Science, Technology, Engineering, Art and Mathematics to promote our **STEAM approach** to learning.



MIDDLE SCHOOL



Students leave the MYP programme with a clear understanding of how the subjects they study in the classroom relate to the real world

AGES 14-18

IT 1°-5° Superiore
US Grades 9-12
UK Years 10-13

High School at ICS MILAN



YEARS 10-11 - IGCSE

In Years 10 and 11 students embark on a 2 year programme of study leading to the **Cambridge IGCSE examinations**.

The IGCSEs focus on developing broader **learning skills** and **dispositions** for students to **develop** and build on the skills and competences built in the IB MYP programme in **Years 7-9**. These include:

- Applying knowledge and understanding to new or unfamiliar situations
- Intellectual inquiry
- Flexibility and responsiveness to change
- Working and communicating in English

The Benefits Of The IGCSE

- IGCSEs provide a strong foundation for the IB Diploma Programme
- IGCSE is an Internationally recognised curriculum, similar to the IBDP
- Fits with the philosophy and teaching and learning ethos of the IB and the MYP
- Prepares students to look at all concepts and ideas with a global outlook.
- Encourages students to look beyond what they know, ask questions, and test their own theories. These skills help students greatly throughout the IBDP, which is known for requiring students to think critically and analytically throughout their coursework.

HIGH SCHOOL

- Choice of subjects available in the IGCSE lays foundations for the IBDP Courses
- Students can select courses that align with their personal interests and their prospective career goals. These subjects also set the foundation for the courses in the IBDP
- IGCSEs are academically rigorous and include compulsory exams, they offer a degree of challenge that can better prepare students for the IB Diploma Programme.
- By preparing and sitting examinations at 16, students develop analytical skills and study habits needed to succeed.

YEARS 12-13 - IB DP

The IB Diploma Programme at ICS Milan is designed to **equip students** for life **beyond graduation**, helping them acquire the knowledge necessary to excel in their academic endeavors and the skills essential for success in university and beyond.

The two-year **IBDP programme** incorporates a blend of individual, Knowledge and inquiry-led learning and is

globally renowned for its **excellence**. It comprises six subjects alongside a central 'DP Core,' which encompasses a Theory of Knowledge course (TOK), the Creativity Activity and Service programme (CAS), and an extended essay.

At ICS Milan, we offer the full IB Diploma programme. All subjects (with the exception of Languages) are taught in English. Across Globeducate schools, many of our students achieve grades within the **top 10% globally** and pursue higher education at **prestigious universities** in Italy, the UK, Canada, the USA, and many other countries. What is key to their success is that over **90%** of students enter their 1st choice university.

The IBDP encourages students to:

- Pose challenging questions.
- Develop effective learning skills.
- Cultivate a strong sense of their own identity and culture while showing appreciation for the cultures of others.
- Hone the ability to communicate with and understand people from different countries.

Across Globeducate schools, many of our students achieve grades within the top 10% globally



IB programmes nurture and build a culture of students who love learning and who will want to continue learning throughout their life.



As students enter the IB Diploma programme, we begin the process of supporting them in their choice of university and their applications.

25 of the world's
top 50
universities

(Europe,
North America
and Asia)

Source: Times Higher Education
- The World University Rankings

North America

Stanford University



COLUMBIA UNIVERSITY
IN THE CITY OF NEW YORK



McGill
UNIVERSITY



NEW YORK UNIVERSITY



UNIVERSITY OF
MICHIGAN

THE UNIVERSITY OF
CHICAGO

UCLA

Europe



Imperial College
London



EPFL



THE UNIVERSITY
of EDINBURGH



UNIVERSITY
OF AMSTERDAM



Asia



Thinking ahead to university

As students enter the IB Diploma programme, we begin the process of supporting them in their choice of university and their applications. We work closely with **Unifrog**: www.unifrog.org, an organisation which helps students (and families) compare every university course and Further Education courses - then apply successfully.

In school, we have a dedicated **team of counsellors**, providing one-to-one guidance to students for help with applications, university choices and language proficiency requirements.

Students have the opportunity to visit **university fairs** in person and online and have a wide selection of material and information regarding universities in the school library.

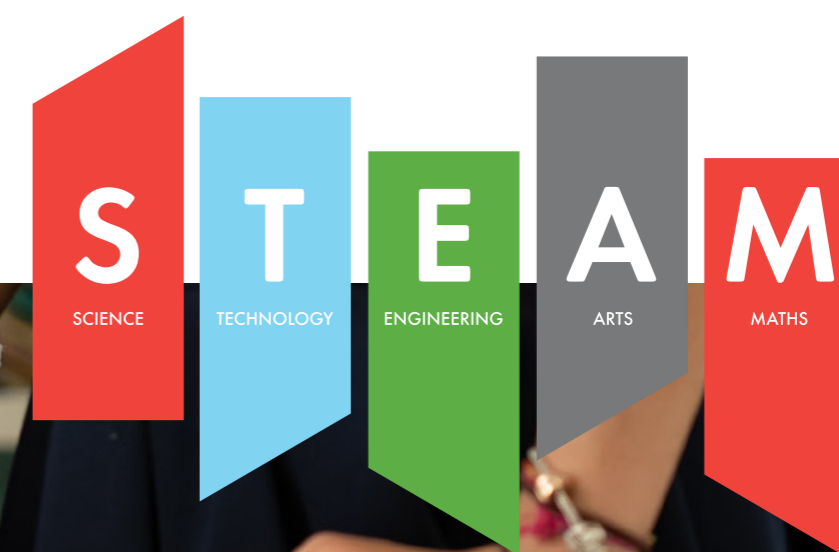
Additionally, we are fortunate to have a community of parents who work in many professional sectors and who volunteer their time to come and talk to our students about their roles and give them an insight into the range of **career paths** available to them.

STEAM

In ICS schools, we aim to **nurture innovative problem-solvers** and global citizens capable of shaping the future. Our comprehensive approach **nurtures pioneers** and change-makers, tailored to individual strengths, promoting healthy competition and **ensuring university access**.

Central to our educational approach is **STEAM education**, integrating Science, Technology, Engineering, Arts, and Maths. This interdisciplinary approach fosters a **passion for arts and sciences from an early age**, emphasizing creative processes and investigative methods. Through hands-on STEAM projects, students explore, guided by teachers who **nurture curiosity** and **encourage self-discovery**.

In STEAM, students analyse data, make informed decisions, and bridge the gap between ideas and realisation. Our teachers act as **co-investigators**, guiding students toward **independent problem-solving**. By intertwining these crucial subjects, we instil skills vital for the future - critical thinking, creativity, and adaptability. At ICS Milan, our **holistic educational** model shapes well-rounded individuals prepared to excel in diverse fields and contribute meaningfully to the **evolving world**.



At ICS Milan, our holistic educational model shapes well-rounded individuals



“Belonging to Globeducate means that students have the opportunity to take part in global events held in different countries each year.”

A proud member of Globeducate

As a member school of Globeducate’s **ICS cluster**, we share common values and educational initiatives. Belonging to this cluster and to Globeducate provides **meaningful learning opportunities and experiences** for our students, teachers and leadership team.

Globeducate is one of the leading K12 education groups in the world, a network of **55+ premium bilingual and international schools**, as well as online programmes, educating 31,000 students in 10 countries.

Through **Globeducate events** our students gain an understanding of their place in the global community, and to think about their values and what is important to them. Each school is **dedicated to educational excellence** and prepares its students to become **global citizens who can shape the world**.

Globeducate schools are all committed to achieving the **Eco-Schools certified green flag status**. This is a globally recognised benchmark in line with the UN Sustainability Development Goals 2030.

Trips and Activities

Trips

School trips, residential outings, and off-site educational activities enrich our academic programme. These experiences, from historic tours to expressive arts trips, enhance learning, foster relationships, and broaden students' perspectives.

Extra-curricular activities

ICS Milan offers a rich array of extra-curricular activities, including language courses, creativity and music lessons, sports, performing arts, and coding and robotics workshops. These courses are available from 3 years old, promoting holistic development and lifelong learning in a diverse, multicultural environment.



Looking after your child



Lunch

Our professional caterer prepares meals in internal or external kitchens, meeting high-quality standards. Menus accommodate dietary needs and offer diverse options.

School bus

ICS Milan offers two convenient transportation options: a school bus service with group pick-up points and a door-to-door shuttle service, ensuring safe and efficient travel for students. The service operates according to the school schedule and includes supervision. Contact us for pick-up points and travel times.

Uniforms

We believe that uniforms instill pride and unity, fostering a respectful community. They emphasize the school-home distinction, promoting responsible behaviour and teamwork among students.

Language support

We provide a programme of supplementary English lessons designed for beginners, along with optional supplementary Italian lessons, tailored to individual needs.

Learning support

We offer a comprehensive programme to assist students with mild to moderate learning needs.

How to apply

Admissions requirements **vary based on the student's age and required year of entrance**. In principle we require to all applicants:

- the student's **official school transcripts** (or equivalent evaluations, for younger applicants) from the last two years of schooling, in English or Italian language;
- a scanned copy of the **student's ID card or passport**.

In addition to the above mentioned requirements, from Year 2 we require an **interview** with the head of the respective school level, and from Year 5 applicants need to sit the **CAT4 test** with us. From Year 10 applicants need to take a **written English and Maths test**.

Exact requirements may undergo further variations based on specific cases, therefore the school reserves the right to request additional documents from all applicants.

Application process

1. Once the required documents are received, the student's application file is presented to our **admissions committee**.
2. The admissions committee will make an admissions decision within a **maximum of 10 days**.
3. If accepted, your child's space in the school is held for an average of **three weeks** to allow time for you to make your final decision.
4. If you accept the space, we will ask you to complete the **enrolment form** and make the **required payments** before classes begin. We are, of course, able to accommodate families for immediate entry.
5. All application documents have to be sent to **admissions@icsmilan.com**. You can also reach us by phone on **+39 02 36592694**.



ICS Milan has a rolling admissions policy and can accept students year-round.

ICS MILAN
International School

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*A school
that shapes
the future*



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