

November 30, 2023

# Strategic Facility Planning Study



*Walled Lake Consolidated Schools*



# Presentation Overview

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1. Update on Fall 2023 Enrollment
2. Cohort Review Considerations (K-4/5-8/9-12 vs. K-5/6-8/9-12)
3. Review Capital Improvement and Timing
4. Group Breakout / Finalize Recommendations for the BoE
5. Next Steps/Acknowledgement



SECTION 1

# Update on Fall 2023 Enrollment



## Update on Fall 2023 Enrollment (Unofficial Count)

- (12) Elementary Schools (K-5) = 5,425 students (capacity for 6,500 students)
- Twin Sun (Special Ed. K-5) = 108
- Early Childhood Center (ECSE Only) = 49

Building	Ungraded Special Ed	K	1st	2nd	3rd	4th	5th	Total
Commerce		98	90	83	89	88	92	540
Dublin	19	102	66	75	84	78	85	509
Glengary		54	51	65	49	55	52	326
Mary Helen Guest		50	60	48	51	50	65	324
Hickory Woods		90	86	85	78	87	102	528
Keith		93	86	92	74	99	85	529
Loon Lake		110	78	89	81	74	86	518
Meadowbrook		115	77	92	94	99	92	569
Oakley Park		49	60	67	63	67	64	370
Pleasant Lake		72	75	79	97	72	90	485
Walled Lake		49	53	46	55	46	53	302
Wixom		90	65	75	63	73	59	425
Twin Sun Only	108							108
Early Childhood Center ECSE Only	49							49
Total	176	972*	847	896	878	888	925	5,582

- \* K number includes 122 Junior Kindergarten. Actual student count for K grade is 850
- Red total enrollment indicates individual elementary buildings less than target 450 students per building



## Update on Fall 2023 Enrollment (Unofficial Count)

- (4) Middle Schools (6-8) = 2,723 students (capacity for 5,066 students)
- (3) High Schools (9-12) = 3,802 students (capacity for 7,412 students)

	6	7	8	9	10	11	12	Total	
Clifford Smart	305	286	315					906	
Sarah Banks	199	196	200					595	
Walnut Creek	221	216	208					645	
Geisler MS	214	185	178					577	4
Total	939	883	901					2,723	

				(Gr 9)	(Gr 10)	(Gr 11)	(Gr 12)		
Central	4			273	274	262	325	1,138	
Northern				363	355	341	399	1,458	
Western				245	272	228	261	1,006	
<i>Transitions Program</i>	74							74	
Total				887	935	895	1,007	0	3,802
<i>VLAC</i>								31	
							Total	3,802	12,138

- Red total enrollment indicates individual middle school buildings less than target 900 students per building





## SECTION 2

# Cohort Review and Considerations



## Current K-5, 6-8, 9-12 Grade Cohort

(12) Elementary Schools (K-5)

(4) Middle Schools (6-8)

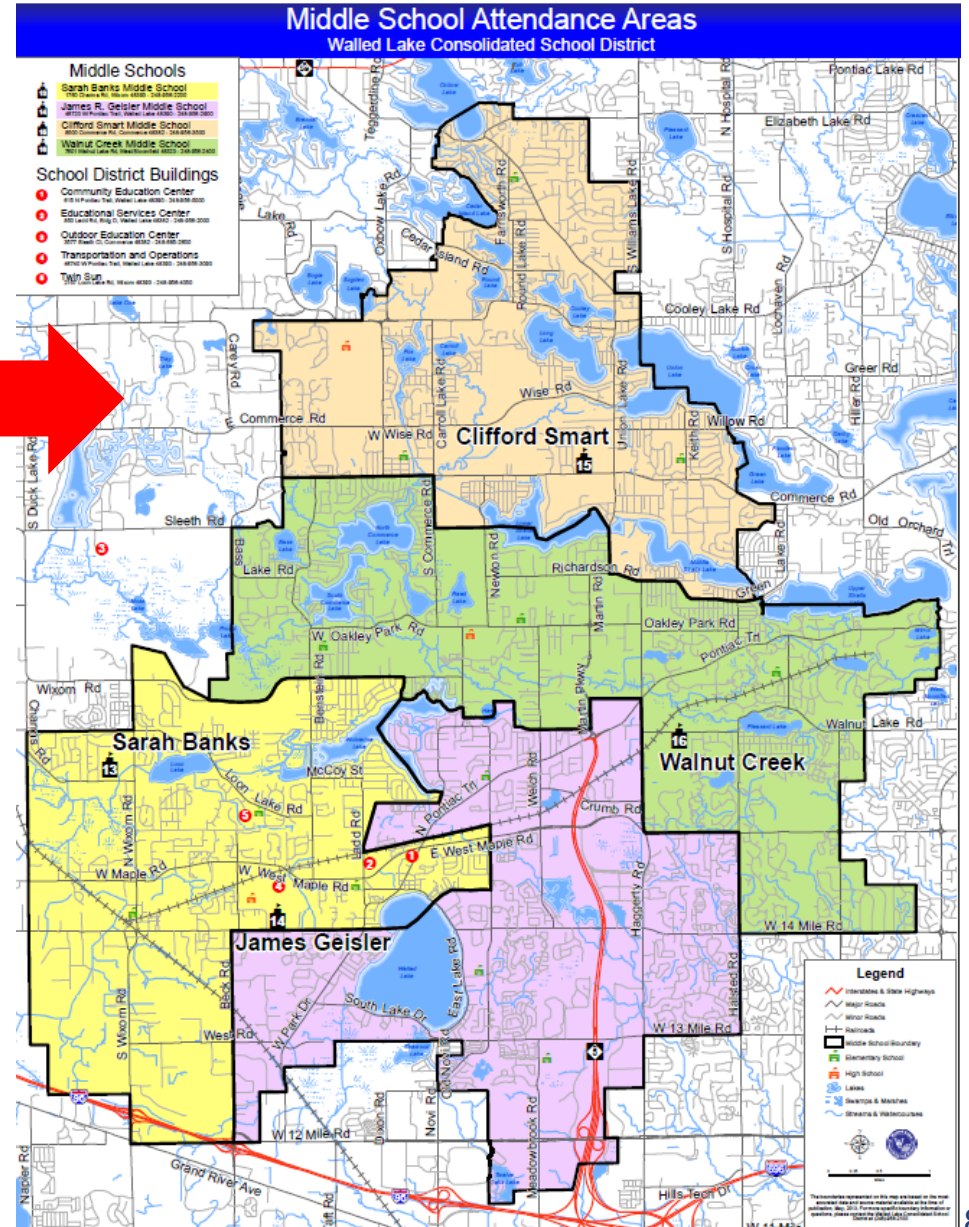
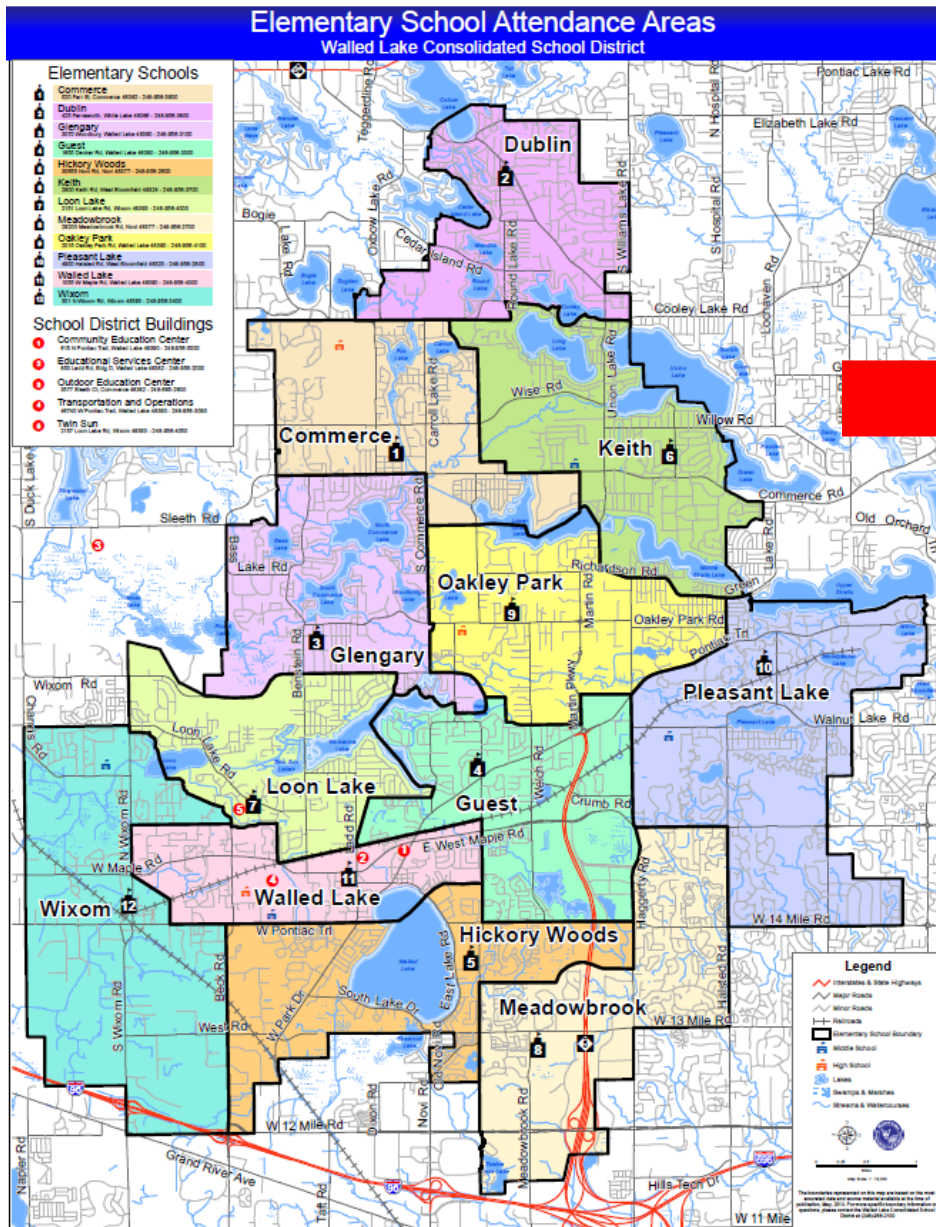
(3) High Schools (9-12)

<i>Elementary</i>		<i>Middle School</i>		<i>High School</i>
Commerce	→	C H Smart	→	Northern
Dublin	→	C H Smart	→	Northern
Keith	→	C H Smart	→	Northern
Hickory Woods	→	James R Geisler	→	Western
Mary Helen Guest	→	James R Geisler	→	Central
Meadowbrook	→	James R Geisler	→	Western
Glengary	→	Walnut Creek	→	Northern
Oakley Park	→	Walnut Creek	→	Central
Pleasant Lake	→	Walnut Creek	→	Central
Loon Lake	→	Sarah Banks MS	→	Central
Walled Lake	→	Sarah Banks MS	→	Western
Wixom	→	Sarah Banks MS	→	Western





# Current K-5, 6-8, 9-12 Grade Cohort

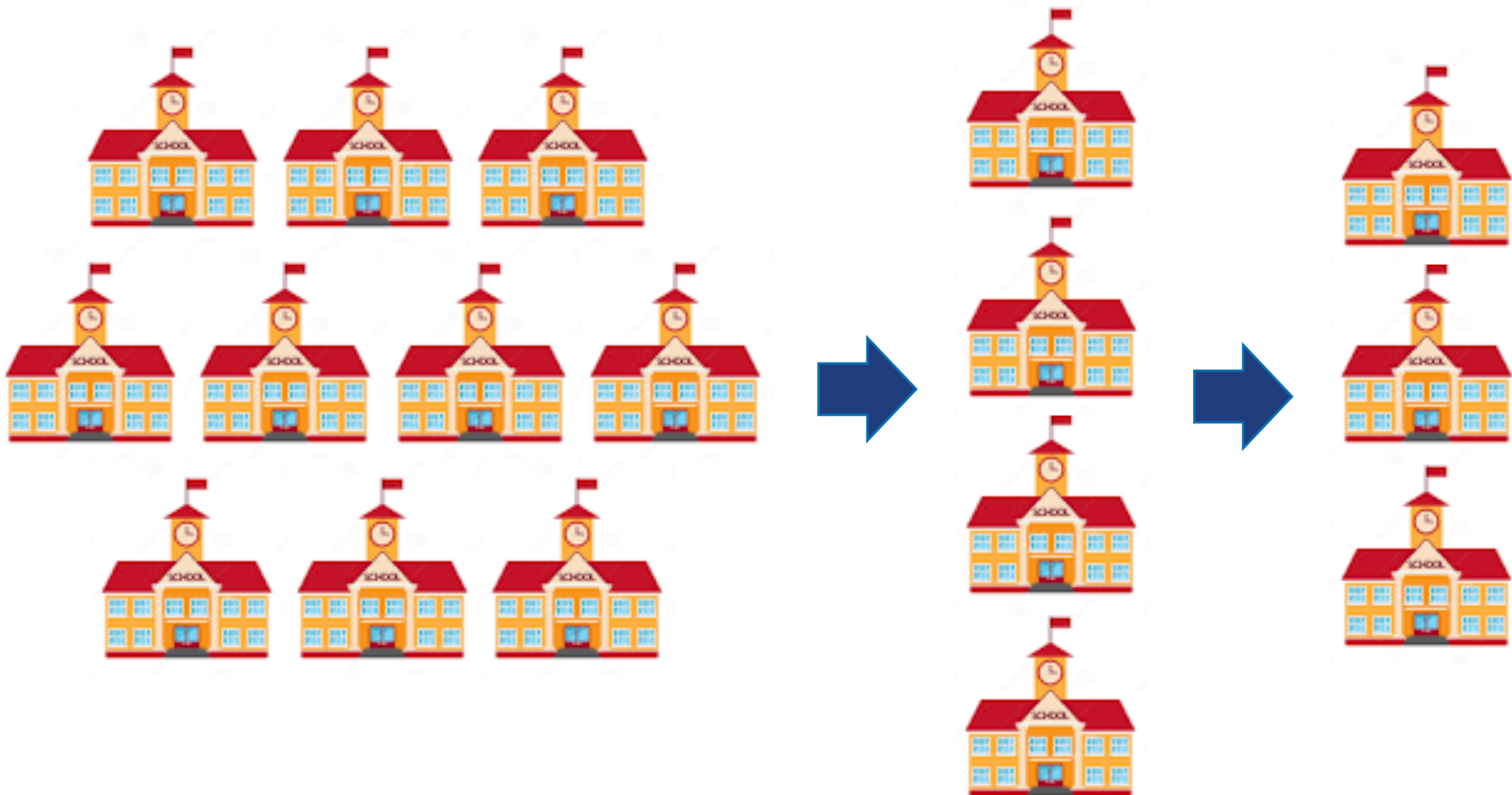






## Consideration for K-4, 5-8, 9-12 Grade Cohort

- Grades K-4 at ES facilities = 4,481 students (450 per building = 10 facilities needed)
- Grades 5-8 at MS = 3,648 students (900 per building = 4 facilities needed)
- Grades 9-12 at HS = 3,802 students (1,250 per building = 3 facilities needed)





## Consideration for K-4, 5-8, 9-12 Grade Cohort

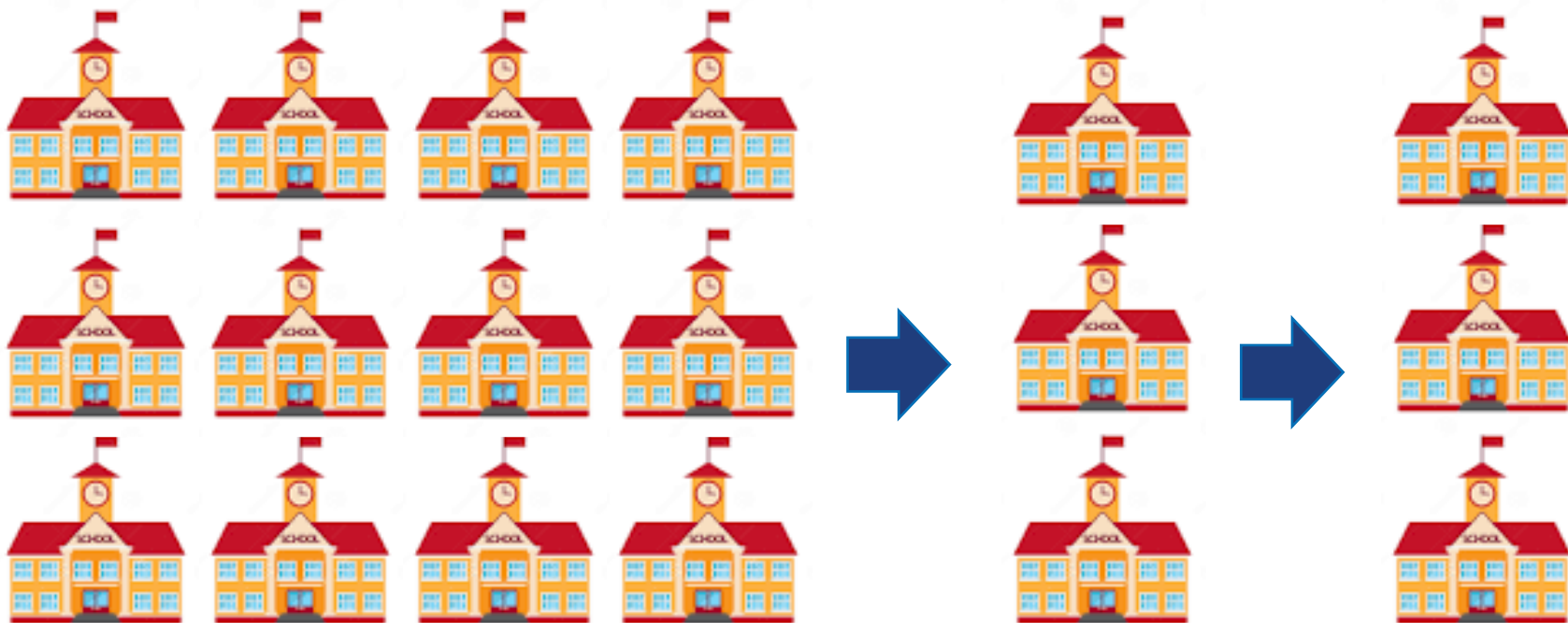
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- This consideration will require substantial redistricting at the elementary level to reduce from 12 to 10 facilities
- Revises cohort to 5-8 grades at the Middle School level.
- Closed elementary schools could be repurpose to accommodate;
  - Approximately 52,200 s.f. for ESC
  - Approximately 12,800 s.f. for Twin Sun, and 17,000 s.f. ATP programs
    - Allows for future growth of ATP program
- Middle School and High School boundaries would remain generally intact
- Will require capital funding (either bond or sinking fund) to make improvements to address remaining improvements as part of the +\$600M in need identified in 2012
  - 2013 - \$67.5M bond
  - 2019 - \$316M bond



## Consideration for K-5, 6-8, 9-12 Grade Cohort

- Grades K-5 at ES facilities = 5,582 students (465 per building = 12 facilities needed)
- Grades 6-8 at MS = 2,723 students (900 per building = 3 facilities needed)
- Grades 9-12 at HS = 3,802 students (1,250 per building = 3 facilities needed)







## Consideration for K-5, 6-8, 9-12 Grade Cohort

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- This consideration will require minimal redistricting at the elementary level
- High school attendance patterns will remain generally intact and adjustments will be required for middle school attendance patterns
- Maintains current cohort and provides a direct feeder patterns to the three high school from three middle schools.
- Closed middle school could be repurpose to accommodate ESC, Twin Sun, and ATP programs and allow for future growth for ATP programs.
- Will require capital funding (either bond or sinking fund) to make improvements to address remaining improvements as part of the +\$600M in need identified in 2012
  - 2013 - \$67.5M bond
  - 2019 - \$316M bond



SECTION 3

# Capital Improvement Funding and Timing Review



# Capital Improvement Funding

- WLCSD will require capital funding (either bond or sinking fund) to make improvements to address remaining improvements as part of the +\$600M in need identified in 2012
  - 2013 - \$67.5M bond
  - 2019 - \$316M bond
- Pass rate for Proposals with a millage increase = 54%
- Pass rate for Proposals without a millage increase = 89%

Elections	School Bond Proposals	Passage Rate	With Millage Increase	Passage Rate	Without Millage Increase	Passage Rate
Nov-13	25	64%	17	53%	8	88%
Feb-14	9	56%	6	33%	3	100%
May-14	37	84%	26	77%	11	100%
Aug-14	7	71%	5	80%	2	50%
Nov-14 ***	13	62%	12	58%	1	100%
Feb-15	17	65%	14	57%	3	100%
May-15	30	57%	17	35%	13	85%
Aug-15	9	56%	5	40%	4	75%
Nov-15	31	74%	22	64%	9	100%
Mar-16 *	4	75%	4	75%	0	n/a
May-16	40	83%	31	77%	9	100%
Aug-16	13	62%	9	56%	4	75%
Nov-16 **	9	78%	6	83%	3	67%
May-17	29	55%	19	32%	10	100%
Aug-17	8	50%	4	25%	4	75%
Nov-17	35	74%	17	71%	18	78%
May-18	35	63%	30	60%	5	80%
Aug-18	11	82%	4	75%	7	86%
Nov-18 ***	24	75%	14	57%	10	100%
May-19	37	68%	24	50%	13	100%
Aug-19	5	80%	3	67%	2	100%
Nov-19	34	68%	18	44%	16	94%
Mar-20 *	17	82%	10	70%	7	100%
May-20	23	91%	9	78%	14	100%
Aug-20	31	65%	18	39%	13	100%
Nov-20 **	11	100%	9	100%	2	100%
Mar-21	2	0%	2	0%	0	n/a
May-21	32	81%	11	55%	21	95%
Aug-21	14	71%	5	60%	9	78%
Nov-21	25	64%	10	40%	15	80%
May-22	32	66%	13	46%	19	79%
Aug-22	13	46%	6	17%	7	71%
Nov-22 ***	23	57%	13	31%	10	90%
May-23	38	58%	21	43%	17	76%
Aug-23	16	69%	4	25%	12	83%
Nov-23	45	53%	21	14%	24	88%
<b>Totals</b>	<b>784</b>	<b>534 passed</b>	<b>459</b>	<b>246 passed</b>	<b>325</b>	<b>288 passed</b>
		<b>68%</b>		<b>54%</b>		<b>89%</b>

\*Presidential Primary

\*\*Presidential Election

\*\*\*Gubernatorial Election

Source: PFM Financial Advisors LLC, Ann Arbor, MI (734) 994-9700





## Timing Considerations

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- Upon review and acceptance of the recommendations by the Facility Utilization Committee in December 2023, Phase III of the facility planning will need to take place. This phase will finalize academic, operational, and facility planning and includes the following;
  - Naming of the facilities to be closed/repurposed
  - Academic planning to ensure strong programming is maintained
  - Operational planning to review finance, transportation, etc.
  - Facility planning to identify capital improvement needs required
  - Communicate to community, parents, staff, and students of upcoming changes
- This process can range from 8 months up to 18 months depending on the amount of changes from the current facility utilization and cohort



SECTION 4

# Group Breakout / Draft Recommendations for BoE



## Group Breakout / Questions for the Committee

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Please scan the QR located below to start the survey;







## Group Breakout / Confirm Recommendations for BoE

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- Cohort Recommendation (select 1 option);
  - \_\_\_\_\_ K-4, 5-8, 9-12 Cohort, Close (2) Elementary Schools
  - \_\_\_\_\_ K-5, 6-8, 9-12 Cohort, Close (1) Middle School
- Relocate ESC to a closed educational facility (select 1 option)
  - \_\_\_\_\_ Yes
  - \_\_\_\_\_ No, maintain current location
- Relocate Twin Sun to a closed educational facility (or underutilized ES facility)
  - \_\_\_\_\_ Yes
  - \_\_\_\_\_ No, maintain current location
- ATP Program (select 1 option)
  - \_\_\_\_\_ Maintain program at Western High School
  - \_\_\_\_\_ Relocate ATP to closed educational facility
  - \_\_\_\_\_ Relocated ATP to Central High School



## Group Breakout / Confirm Recommendations for BoE

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- Should WLCSD consider a capital project/bond proposal to pay for necessary modifications, renovations, and (select 1 option) Timing and amount are TBD at this time
  - \_\_\_\_\_ Yes – support considering a capital project/bond program
  - \_\_\_\_\_ No – do not support considering a capital project/bond program
- Timeline (select 1 option)
  - \_\_\_\_\_ Implement for 2024
  - \_\_\_\_\_ Implement for 2025



# *Helping to Plan the Future*

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