



Radnor Township School District

2022-2023 Achievement Report

Executive Summary

Data Sources:

RTSD Administration utilizes data analytic tools including those from the PA Department of Education (PDE) -- PA Future Ready Index, the Pennsylvania Value-Added Assessment System (PVAAS), and eMetric system, as well as a new district-based data warehouse tool called LinkIt!. The tools and features included within the LinkIt! Dashboard allow users to effectively analyze, synthesize, and manipulate sets of data to identify areas of strength and areas of growth. This includes demographic analysis (gender, race, program, etc.).

This report primarily includes data from the Pennsylvania System of School Assessment (PSSA) given to students in grades 3, 4, 5, 6, 7, and 8 and the Keystone Exam given to students in the areas of Algebra I, Literature, and Biology at or near the end of the time that they take each course. **No PSSA was administered in 19-20 due to the pandemic.*

PSSA Results and Comparison:

- 3rd Grade English-Language Arts (ELA) PSSA Achievement for **22-23 (83% proficient/advanced)** is **on par with the averages** from recent school years (21-22 – 85%, 20-21 – 87%, *, 18-19 – 84%).
- 3rd Grade Mathematics PSSA Achievement for **22-23 (85% proficient/advanced)** is **above the averages** from recent school years (21-22 – 82%, 20-21 – 76%, *, 18-19 – 79%).

- 4th Grade English-Language Arts (ELA) PSSA Achievement for **22-23 (84% proficient/advanced)** is **on par / slightly below the averages** from recent school years (21-22 – 88%, 20-21 – 88%, *, 18-19 – 90%).
- 4th Grade Mathematics PSSA Achievement for **22-23 (77% proficient/advanced)** is **on par with averages** from recent school years (21-22 – 81%, 20-21 – 68%, *, 18-19 – 77%).

- 5th Grade English-Language Arts (ELA) PSSA Achievement for **22-23 (89% proficient/advanced)** is **on par / slightly above the averages** from recent school years (21-22 – 88%, 20-21 – 84%, *, 18-19 – 87%).
- 5th Grade Mathematics PSSA Achievement for **22-23 (82% proficient/advanced)** is **above the averages** from recent school years (21-22 – 72%, 20-21 – 75%, *, 18-19 – 75%).

- 6th Grade English-Language Arts (ELA) PSSA Achievement for **22-23 (91% proficient/advanced)** is **on par with the averages** from recent school years (21-22 – 90%, 20-21 – 92%, *, 18-19 – 90%).
- 6th Grade Mathematics PSSA Achievement for **22-23 (76% proficient/advanced)** is **on par / slightly above the averages** from recent school years (21-22 – 70%, 20-21 – 67%, *, 18-19 – 77%).

- 7th Grade English-Language Arts (ELA) PSSA Achievement for **22-23 (91% proficient/advanced)** is **on par / slightly above the averages** from recent school years (21-22 – 90%, 20-21 – 80%, *, 18-19 – 86%).
- 7th Grade Mathematics PSSA Achievement for **22-23 (82% proficient/advanced)** is **above the averages** from recent school years (21-22 – 74%, 20-21 – 64%, *, 18-19 – 77%); above 20-21, below 18-19.

- 8th Grade English-Language Arts (ELA) PSSA Achievement for **22-23 (89% proficient/advanced)** is **on par / slightly above the averages** from recent school years (21-22 – 86%, 20-21 – 89%, *, 18-19 – 83%).
- 8th Grade Mathematics PSSA Achievement for **22-23 (64% proficient/advanced)** is **above the averages** from recent school years (21-22 – 52%, 20-21 – 57%, *, 18-19 – 62%).

PSSA Summary

- With most grade levels for ELA, RTSD students have performed on par / slightly above overall averages of total proficient/advanced compared to the 21-22, 20-21, and 18-19 school years.
- Overall, Math achievement has shown growth above previous years in nearly all grades.
- PVAAS Data reflected strong growth data in most grades and subjects (meets or well above). Some below/well below indicators include -- RES 5th grade Math; WES 4th grade Math and ELA; RMS 8th grade Math; RHS Keystone Literature.

Keystone Results:

- Keystone achievement was on par with previous school years; scores were strong and well above state averages.
- PVAAS Data reflected growth was well above the standard in Algebra I and Biology, but below in Literature.

Additional Assessments in Secondary:

- Advanced Placement (AP) assessment results were on par with previous school years; scores were very strong and well above state averages. The percentage of students scoring 3+ was 86%.
- SAT and ACT assessment results were on par with previous school years; scores were very strong.

Focus Areas

- Through a data analysis process, each school team identified areas of strength and areas for growth.
- All five buildings are focused on MTSS implementation based on their needs and status in the process.
- Generally, the elementary buildings are focused on mathematics growth in the areas of number sense, fact fluency, measurement and problem-solving; In ELA, buildings are focused on ELA growth in the areas of phonemic awareness and phonics, reading literature, informational text features, and text-dependent analysis (TDAs). Grade-level specific assessment criteria was identified by each building team and action steps were designed to improve each focus area.
- Radnor Middle School is focused on grade-level specific math assessment anchors (such as statistics/probability in 8th grade), and grade-level specific ELA anchors (such as text-dependent analysis -TDAs). Action steps were designed to improve each focus area.
- Radnor High School is focused on the continued consolidation of academic levels, MTSS implementation, monitoring and evaluation of Lunch and Learn, the implementation of the College and Career Readiness Study, and several other specific initiatives designed to support continuous improvement of high school programming, resources, and the student experience.

General Action Steps – Preventative and Responsive Practices



RTSD is dedicated to the process of continuous improvement through the use of both preventative and responsive programs and practices.

Through a unified and collaborative approach, RTSD is invested in developing and supporting students' sense of belonging, health and wellbeing, and academic and social-emotional growth and achievement.

Combined, these efforts aim to support all students in unlocking their potential.