

## Mrs. Hibbard's Notes

*Our first trimester of the 2023-2024 school year is ending soon and we're excited about all of the great things students are learning. Thank you for partnering with us!*

*You will soon have the opportunity to conference with your student's teacher. On Thursday and Friday, December 14 & 15, students will be dismissed at 11:30 so that we can conduct parent-teacher conferences. If you are meeting in-person, please remember to sign-in at the front door when you enter the building. Thank you for taking the time to partner with your child's teacher. We look forward to seeing you!*

*Throughout November, students practiced expressing gratitude and kicked off our season of giving by donating \$447.48 during our Pennies for Turkeys Fundraiser! All proceeds were donated to the Center of Concern and the Seneca Falls Backpack Program to provide meals for those in need. Thank you for your support!*

*The holiday season is a great time to continue to share thoughts of gratitude and the gift of giving. We will practice with students the MANY ways they can give to others that does NOT include buying a gift. One of the best ways is to spend time as a family doing something you enjoy! We wish you a wonderful holiday season!*

*-Mrs. Hibbard*

*ahibbard@senecafallscsd.org*

## Mark your Calendars

### **Wednesday, December 6**

End of Trimester 1  
Gr. 3 Roller Skating, 3:15-4:45 pm, gym  
Gr 4/5 Chorus Concert, 7 pm, HS Auditorium

### **Week of December 11**

PTO Holiday Shop

### **Tuesday, December 12**

Band Concert, 7 pm, HS Auditorium

### **Wednesday, December 13**

PTO Meeting, 6:00 pm, library

### **Thursday, December 14**

11:30 Dismissal, Parent-Teacher Conferences  
BOE Meeting, 6 pm, district office

### **Friday, December 15**

Written Spelling Bee, gr 4 & 5, 9:30 am  
11:30 Dismissal, Parent-Teacher Conferences

### **December 22—January 2**

Winter Holiday Vacation

**School Resumes Monday, January 3, 2024**

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## Holiday Concert News

The holiday concert season is upon us. Our students have been working very hard to get ready for what promises to be a great holiday concert series. Thank you for supporting your son/daughter's interest in music! This year's concert schedule is as follows.

### 4th & 5th Grade Chorus and Stanton Singers

Wednesday, December 6

7:00 p.m.

High School Auditorium

Students should arrive by 6:30 pm



### 5th & 6th Grade Band Concert

(6th grade Chorus also performs)

Tuesday, December 12

7:00 p.m.

High School Auditorium

Students should arrive by 6:30 pm



## Stanton Shining Stars

The Giving Tree is a project designed to help children at Cady Stanton School. Members of our school community generously donate each year. If you are interested, you also can become a Shining Star and help make the holidays brighter for our students. The suggested amount this year is \$40.00 although all donations are gratefully accepted.

To purchase a star, please put your donation (cash only) in an envelope, write your name and Stanton Star on the front, and send it to the office. We will add your star to the tree and use your donation to help a child enjoy the holidays. Happy Holidays and thank you for your support!



## Parent Handbook Highlight

In September, each parent receives a parent handbook (in the student agenda) full of important information about policies and procedures at Cady Stanton. This month, we are highlighting our **Awards** procedures:

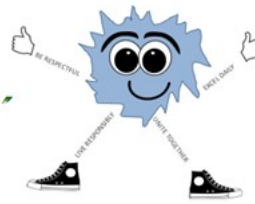
*At Elizabeth Cady Stanton, we promote personal achievement, improvement, work ethic, and good character. We do NOT recognize students for perfect or exceptional attendance. Although we value and understand the importance of our students attending school, we do not want students to come to school ill. If you would like to know what awards will be given in June, please ask your child's homeroom teacher. The fifth graders will have an awards and graduation ceremony in June. 3rd and 4th graders invite parents in to celebrate students' growth and achievement. More information will be shared this spring!*

## Cafeteria Charges

Did you know you can put money on your child's cafeteria account, see what they are purchasing, and pay off any charges all online? Check out more information at: [www.myschoolbucks.com](http://www.myschoolbucks.com).

## Lost and Found

Our pile is growing! When you are in the school for parent-teacher conferences please check the bench outside the office for your child's belongings. Anything not claimed will be donated during Winter recess.



## PTO NEWS

PTO will be hosting a holiday shop the week of December 11. Each grade level will shop on a different day:

3rd graders—Monday, 12/11

4th graders—Tuesday, 12/12

5th graders—Wednesday, 12/13.

Each child will have the opportunity to shop independently for gifts for their entire family and will be given budget envelopes that will allow for you and your child to select the amount of money they can spend on each person on their list. The maximum amount allowed for students to bring in is \$40. This will ensure that all students have access to purchase a wide variety of items. Please keep an eye out for more information and the budget envelopes as well as volunteer request forms!

The **3rd Grade Skate Party** will be on Wednesday, Dec. 6 from 3:15 until 4:45. Permission slips should have come home. Students must wear a helmet in order to participate. Please remember to send your child with a signed permission slip, \$5.00, water bottle and a helmet. Your child will need to be picked up at 4:45pm and there will be NO late bus for this event. Please enter the school from the back parking lot and meet your child in the gym and remember to sign your child out before leaving the building.

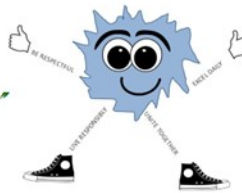


A huge shout out to all the students and parents who participated in the Pennies for Turkeys this year! The 5th Grade Student Council had set a goal of \$450 and Cady Stanton raised \$447.48 for the Seneca County House of Concern and SF Backpack Program.

# THANK YOU!

Our next PTO meeting will be Wednesday, December 13, at 6:00 pm in the Cady Stanton Library. All are welcome to attend!





## CURRICULUM CORNER

Each month information will be shared about what your child is learning in school. This will be an overview of topics being learned; please contact your child's teacher for more details as needed. If you have special talents or knowledge of a topic to be studied that you would like to share, please reach out to your child's teacher.

We would love for you to share in our students' learning!

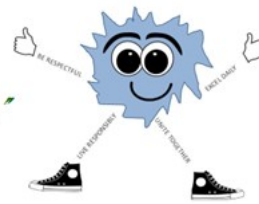
**Grade 3:** For Math, we will be adding and subtracting multi digit numbers. We will be working on problems that require regrouping and no regrouping. After establishing a foundation with the skills, we will be applying that knowledge to solve word problems. Next, we will be using the commutative and distributive properties to multiply and divide. In ELA, as we wrap up our narrative writing unit, we will shift our focus to theme and central message. Not only will we identify the theme and the central message of a story, we will work to explain and support both with text-based evidence. Students will demonstrate their understanding orally and in writing.

**Grade 4:** Fourth graders will begin the ELA unit on Colonial America. They will read a variety of non-fiction books that will focus on comparing and contrasting, point of view, main idea and supporting details. In Social Studies students will learn about Henry Hudson and other influential explorers and how the discoveries of the explorers impacted Colonial America. In math students continue to work hard on multiplication! We will be moving to 2-digit by 2-digit multiplication and long division. Please continue to practice math facts and read nightly!

**Grade 5:** In math, we are working through our second module on multi-digit whole number and decimal fraction operations. In ELA, we are making our way through *Esperanza Rising*, a novel about a thirteen-year-old girl from Mexico who flees to the United States with her mother after a sudden family tragedy and settles in a camp for immigrant farm workers. Students have been enjoying learning new Spanish vocabulary and building background knowledge on Mexican culture and history. In foundational skills, students have been working on identifying vowel teams and their sounds and have been working hard at applying these skills to their guided reading! We are wrapping up our first science kit, Toys Matter, and looking forward to their final challenge of engineering their own bouncy ball!

## DATA CORNER

All of our students recently completed a Social-Emotional Learning Survey. In the area of self-management (how well students manage their emotions, thoughts and behaviors, 68% of our students reported that they are able to do a good job with self-management. 44% of our students noted they can regulate their emotions. We use this feedback to design SEL lessons and consider small group counseling to boost students' skills and confidence in these areas.



## Parent-Teacher Conferences: A Tip Sheet for Parents

As a parent, you are your child's first and most important teacher. You and your child's school have something in common: You both want your child to learn and do well. When parents and teachers talk to each other, each person can share important information about your child's talents and needs. Each person can also learn something new about how to help your child. Parent-teacher conferences are a great way to start talking to your child's teachers. This tip sheet suggests ways that you can make the most of parent-teacher conferences so that everyone wins, especially your child.



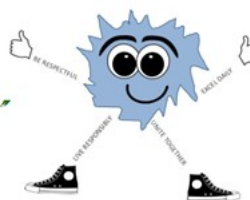
### What should you expect?

- **A two-way conversation.** Like all good conversations, parent-teacher conferences are best when both people talk *and* listen. The conference is a time for you to learn about your child's progress in school: Ask to see data about your child's attendance, grades, and test scores. Find out whether your child is meeting school expectations and academic standards. This is also a time for the teacher to learn about what your child is like at home. When you tell the teacher about your child's skills, interests, needs, and dreams, the teacher can help your child more.
- **Emphasis on learning.** Good parent-teacher conferences focus on how well the child is doing in school. They also talk about how the child can do even better. To get ready for the conversation, look at your child's homework, tests, and notices before the conference. Be sure to bring a list of questions that you would like to ask the teacher.
- **Opportunities and challenges.** Just like you, teachers want your child to succeed. You will probably hear positive feedback about your child's progress *and* areas for improvement. Be prepared by thinking about your child's strengths and challenges beforehand. Be ready to ask questions about ways you and the teacher can help your child with some of his or her challenges.

### Checklist: Before the conference

- ✓ Schedule a time to meet. If you can't go at the scheduled time, ask the teacher about other times.
- ✓ Review your child's work, grades, and progress reports.
- ✓ Talk with your child about his or her progress in school.
- ✓ Talk with others—family members, after school staff, mentors, etc.—about your child's strengths and needs.
- ✓ Make a list of questions to ask during the conference.
- ✓ Think about ways you would like to be involved in your child's learning so that you can discuss them with the teacher.

*"SFCSD CONNECTIONS: THE PERFECT MIX"*



## What should you talk to the teacher about?

- **Progress.** Find out how your child is doing by asking questions like: Is my child performing at grade level? How is he or she doing compared to the rest of the class? What do you see as his or her strengths? How could he or she improve?
- **Assignments and assessments.** Ask to see examples of your child's work. Ask how the teacher gives grades.
- **Your thoughts about your child.** Be sure to share your thoughts and feelings about your child. Tell the teacher what you think your child is good at. Explain what he or she needs more help with.
- **Support learning at home.** Ask what you can do at home to help your child learn. Ask if the teacher knows of other programs or services in the community that could also help your child.
- **Support learning at school.** Find out what services are available at the school to help your child. Ask how the teacher will both challenge your child and support your child when he or she needs it.

### "BE HEARD"

*Keep these principles in mind for a great parent-teacher conference:*

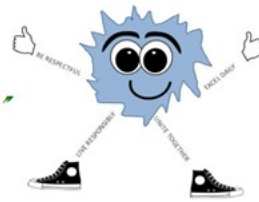
- Best intentions assumed
- Emphasis on learning
- Home-school collaboration
- Examples and evidence
- Active listening
- Respect for all
- Dedication to follow-up



## How should you follow up?

- **Make a plan.** Write down the things that you and the teacher will each do to support your child. You can do this during the conference or after. Write down what you will do, when, and how often. Make plans to check in with the teacher in the coming months.
- **Schedule another time to talk.** Communication should go both ways. Ask how you can contact the teacher. And don't forget to ask how the teacher will contact you too. There are many ways to communicate—in person, by phone, notes, email. Make a plan that works for both of you. Be sure to schedule at least one more time to talk in the next few months.
- **Talk to your child.** The parent-teacher conference is all about your child, so don't forget to include him or her. Share with your child what you learned. Show him or her how you will help with learning at home. Ask for his or her suggestions.

For more resources on family involvement, visit [www.hfrp.org](http://www.hfrp.org).



## **Congratulations to November's Students of the Month!**

### 3rd Grade

Ellie C.  
Sophia Q.  
Brooke K.  
Vinny N.  
Sofia B.

### 4th Grade

Isaiah A.  
Aubrey C.  
Sam T.  
Zaybrianna C.  
Grace D.

### 5th Grade

Kalab S.  
Connor S.  
Camden B.  
Jaquin T.  
Charlie M.

### Special Area (PE)

Mia H. (gr 3)  
Myles M. (gr 4)  
Atticus N. (gr 5)



5th grade Students visited the Persoon Dairy Farm in Interlaken in early November. Thanks to our partnership with Cornell Cooperative Extension, whose educators teach our 5th grade students a variety of health topics, the trip was fully paid for through a grant. It was a great experience for our students who loved learning about the farm and seeing the cows.



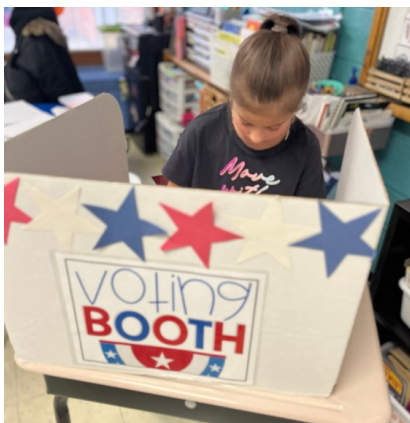
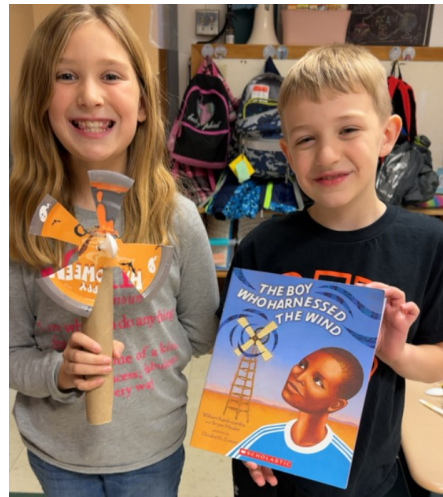


*"SFCSD CONNECTIONS: THE PERFECT MIX"*

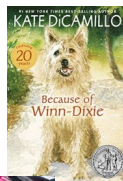


The PTO Paint Night was so much fun! Thank you to Anna LaRocca for leading our painters through a beautiful snowman picture. It was a fun night for all!





3rd Graders enjoyed watching “Because of Winn Dixie” and enjoying a feast after reading the book last month.





# December 2023-letter days

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 B-day	2
3	4 C-day	5 D-day	6 E-day Grade 3 Roller Skating, 3:15-4:45 Gr 4/5 Chorus Concert, 7 pm, HS Aud.	7 F-day	8 A-day	9
10	11 B-day PTO Holiday Shop gr 3	12 C-day PTO Holiday Shop gr 4 Band Concert, 7 pm, HS Auditorium	13 D-day PTO Holiday Shop gr 5 PTO meeting, 6 pm	14 E-day 11:30 Dismissal Parent-Teacher Conf. BOE Meeting, 6 pm	15 F-day 11:30 Dismissal Parent-Teacher Conf. PTO Holiday Shop Make-ups	16
17	18 A-day	19 B-day	20 C-day	21 D-day	22 <b>NO SCHOOL!!</b>	23
24/31	25 <b>NO SCHOOL!!</b>	26 <b>NO SCHOOL!!</b>	27 <b>NO SCHOOL!!</b>	28 <b>NO SCHOOL!!</b>	29 <b>NO SCHOOL!!</b>	30