

# Phonics Stories

AW  
Sounds

## Paul and Austin

Story by Have Fun Teaching

Paul could not walk at all.  
He could only crawl.  
Maybe if he was not so small...  
Then he would not always fall.



Austin had a puppy with big paws.  
It also had big jaws!  
It liked to fetch a ball,  
It liked to run down the hall.  
They played out on the lawn.  
It woke him every day at dawn. Yawn!



# Phonics Stories

AW  
Sounds

NAME: \_\_\_\_\_

## Paul and Austin

1. Paul could not \_\_\_\_\_ at all.

- ☐ (A) ball      ☐ (B) fall      ☐ (C) crawl      ☐ (D) walk

2. What does Paul do instead of walking?

- ☐ (A) dance      ☐ (B) crawl      ☐ (C) sing      ☐ (D) hop

3. Austin had a puppy with big \_\_\_\_\_ .

- ☐ (A) hands      ☐ (B) paws      ☐ (C) teeth      ☐ (D) eyes

4. Does Austin play out on the lawn with his puppy?

- ☐ (A) Yes      ☐ (B) No

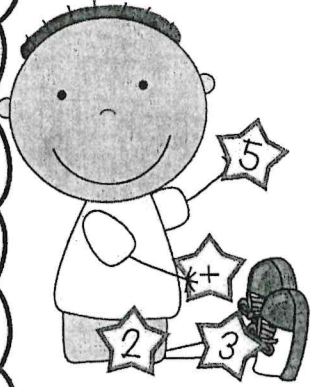
5. Does Austin play by the river with his puppy?

- ☐ (A) Yes      ☐ (B) No





Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Multiplication Facts

## x2 x3 x4 x5

$6 \times 4 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

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$8 \times 5 = \underline{\quad}$



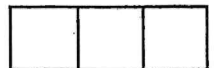
# The Snowman

Mya looked out the window one winter morning and saw the ground covered with snow! She leapt out of bed, got dressed as fast as she could, and ran downstairs to eat breakfast. After shoveling down her oatmeal and juice, she put on her hat, mittens, scarf, and boots, and went outside. She had been chomping at the bit to make a snowman all winter, and the perfect day had finally come!

She packed some snow together in her hands, then rolled it along the ground to make a massive snowball for the bottom. She made two more balls, each one slightly smaller than the one before. The medium ball went in the middle, and the smallest ball on top. Mya ran back inside to get some raisins and a carrot. She arranged the food on the top snowball to make a face. She gazed at the snowman for a few minutes and realized she forgot something! She took the polka dotted hat off her head and placed it carefully on the top of the snowman. She just needed one more thing to make him complete. She bent down to search the snow for some sticks for his arms.

All of a sudden, she heard a voice say, "Hi there!" Mya jumped back in surprise and looked up, but no one was there except her snowman. "He must have come to life!" she thought.

"Hi to you," she said shyly looking up at the raisin eyes. She heard a giggle from behind the snowman. She looked around and saw her friend Tim hiding behind the snowman. "Not funny, Tim!" Mya said, as she smiled and threw a snowball at him. She started to chase him as he ran away, but she turned for one more glance at her perfect snowman. She wasn't sure if it was a glare from the sun or not, but it sure looked like he gave her a little wink.







Name \_\_\_\_\_

# The Snowman

Answer the questions below. Use crayons or colored pencils to underline your evidence in the passage.



What did Mya do right after she got dressed?

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What did Mya use to make the snowman's face?

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Why did Mya not see Tim at first?

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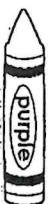
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What does Mya think when she hears the voice?

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Do you think Mya is really mad at Tim? Why or why not?

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Make an inference. How does Mya feel when she sees snow out the window?

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Circle words or phrases in the passage that gave you a clue.

Imagine you made a snowman that came to life. What would you do? \_\_\_\_\_

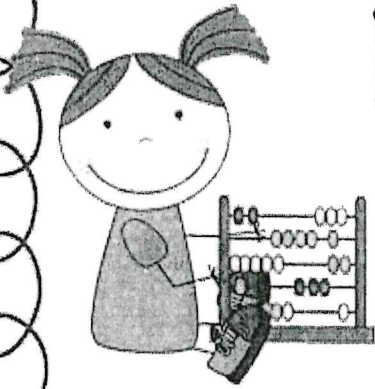
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Page 3  
Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Multiplication Facts

## x4 x5 x6 x7

$3 \times 4 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$1 \times 6 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

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$10 \times 5 = \underline{\quad}$

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$6 \times 6 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

# HUGHEY THE HEDGEHOG

As the sun cracked through the clouds above for the first time in five days, Hughey looked up with a hopeful grin. The young hedgehog lived in the thickest part of the woods, surrounded by huge pine trees and giant waterfalls. Usually it was paradise for Hughey, but following a recent storm, he had been scared and alone for a whole week. Trying to find his way home, all he could think of was how much he missed his parents and two little sisters.

Ever since he had become lost, Hughey had been following a familiar river, hoping it would lead him back to the safety of his family. Little did he know, he had been following the wrong river and was heading into dark and dangerous territory. Then, Hughey heard what sounded like his name echoing through the woods. He slowly headed north, towards the voices, still feeling a little unsure.

“Hughey, where are you? Hughey? Can you hear us? We miss you! Hughey, are you there? Hugheyyy!” the voices shouted.

As the voices became clearer, Hughey knew exactly who it was. It was his two little sisters, Hailey and Holly! So, he shuffled off in the direction of the voices as fast as his little legs could carry him. Over rocks, around trees, under branches and across logs – there was no stopping him! When Hailey and Holly caught sight of their brother, they rushed towards him with glee. Within seconds, they crashed into one another and toppled over laughing.

“Hughey, it’s you! Finally, we found you”, Holly screamed as she got back on her feet.

“Oh my”, Hughey replied, taking a second to catch his breath. “I was...I was so scared out here all alone!” he continued.

Then, in the distance, Hughey saw his parents hurtling towards him at full pace. That was when he knew he was safe. Hughey had never, ever, been happier.



NAME: \_\_\_\_\_

**PART 1: ANSWER THE QUESTIONS USING FULL SENTENCES, OR SELECT THE CORRECT ANSWER FROM THE AVAILABLE OPTIONS.**

1. True or False: Hughey had always been scared of the big trees and waterfalls in the woods. Explain your answer. \_\_\_\_\_

\_\_\_\_\_

2. How many people were in Hughey's family? \_\_\_\_\_

\_\_\_\_\_

3. From which direction did Hughey think the voices were coming?

\_\_\_\_\_

4. True or False: As soon as Hughey heard his sisters' voices, he knew exactly who it was. Explain your answer. \_\_\_\_\_

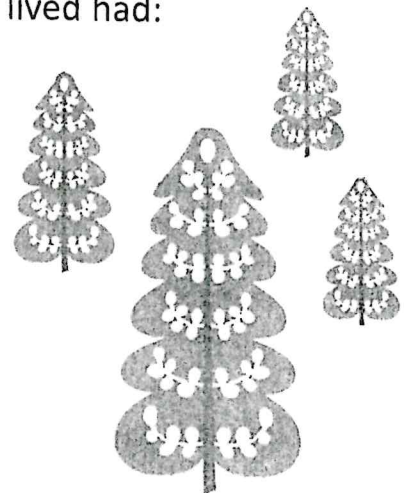
\_\_\_\_\_

5. For how many days had Hughey been alone in the woods? \_\_\_\_\_

\_\_\_\_\_

6. Circle the correct answer. The woods in which Hughey lived had:

- a. A lot of grass with one large river
- b. Many trees and at least two rivers
- c. Very few trees and a big waterfall



7. When Hughey saw his parents, he felt:

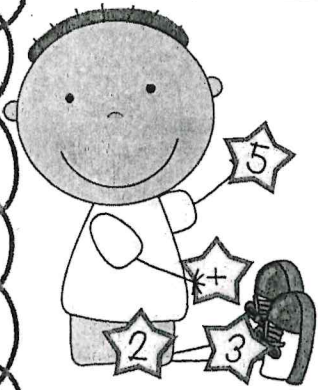
- a. Worried he would be in trouble for getting lost
- b. Relieved that he was safe
- c. Angry that they took so long to find him

8. True or False: If Hughey had kept following the familiar river, he would have soon found his family. Explain your answer. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Multiplication Facts

## x6 x7 x8 x9

$6 \times 8 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$1 \times 7 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

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$9 \times 7 = \underline{\quad}$

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$5 \times 7 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

Name: \_\_\_\_\_

Day 4



# THE WINTER GAMES

It is time for the Winter Games! People from all over the world will come together in one place to watch and play sports. The games last for two weeks and feature a range of competitions.

People who play sports are called *athletes*. To be a good athlete, you must be determined to do well. Athletes are focused and practice many hours everyday. They train to be the best at their sport. People who watch the sports are *spectators*. They clap and cheer when the athletes perform well.

During the Winter Games, athletes compete in both inside and outside sports. Some inside sports include ice skating, speed skating, and ice hockey. Some outside sports include skiing, ski jumping, snowboarding, and bobsledding. One thing in common with all of the winter sports is cold weather! All of the sports are played on snow or ice.

While at the winter games, the athletes strive to win medals. They work hard to win as many medals as they can! Each sport has its own set of competitions and there are three medals awarded at the end of the competitions. The medal colors, gold, silver, and bronze, represent 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> place. Medals are placed around the athlete's necks during a special ceremony.

The Winter Games is an exciting event that many people enjoy! Will you be watching this year?





# QUICK COMPREHENSION CHECK

After you circle the answer to each question, color the bubble for the answer as well.

1. Why did the author write this passage?

- a. to share what they like about athletes
- b. to share what sport they would like to play
- c. to share about a special sport event

(a)

(b)

(c)

2. Which idea supports the idea that athletes work hard?

- a. Athletes play their favorite sport.
- b. Athletes are determined and practice many hours each day.
- c. Athletes like when people watch them play sports.

(a)

(b)

(c)

3. What is the main topic of this passage?

- a. The Winter Games are played all over the world.
- b. Athletes compete in skiing during the Winter Games.
- c. The Winter Games is a special time when people all over the world come together to watch and play sports.

(a)

(b)

(c)

4. Which statement helps you to understand the meaning of the word *strive*?

- a. They work hard to win as many medals as they can!
- b. During the Winter Games, athletes compete in both inside and outside sports.
- c. Medals are placed around the athlete's necks during a special ceremony.

(a)

(b)

(c)

5. Where would this passage *least likely* appear?

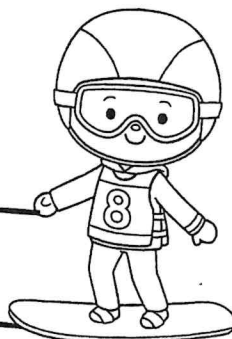
- a. a sports magazine
- b. a social studies book
- c. a cookbook

(a)

(b)

(c)

6. What is similar about all of the sports played at the Winter Games?



Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Multiplication Facts

## x9 x10 x11 x12

$4 \times 9 = \underline{\quad}$        $8 \times 12 = \underline{\quad}$        $2 \times 10 = \underline{\quad}$

$7 \times 11 = \underline{\quad}$        $3 \times 10 = \underline{\quad}$        $6 \times 12 = \underline{\quad}$        $5 \times 9 = \underline{\quad}$

$9 \times 12 = \underline{\quad}$        $1 \times 12 = \underline{\quad}$        $10 \times 11 = \underline{\quad}$        $2 \times 11 = \underline{\quad}$

$4 \times 12 = \underline{\quad}$        $7 \times 12 = \underline{\quad}$        $5 \times 12 = \underline{\quad}$        $3 \times 12 = \underline{\quad}$

$1 \times 9 = \underline{\quad}$        $9 \times 10 = \underline{\quad}$        $0 \times 10 = \underline{\quad}$        $1 \times 10 = \underline{\quad}$

$6 \times 11 = \underline{\quad}$        $4 \times 10 = \underline{\quad}$        $3 \times 9 = \underline{\quad}$        $9 \times 9 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$        $10 \times 12 = \underline{\quad}$        $2 \times 12 = \underline{\quad}$        $5 \times 11 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$        $0 \times 9 = \underline{\quad}$        $9 \times 11 = \underline{\quad}$        $4 \times 11 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$        $8 \times 10 = \underline{\quad}$        $1 \times 11 = \underline{\quad}$        $3 \times 11 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$        $8 \times 11 = \underline{\quad}$        $4 \times 12 = \underline{\quad}$        $9 \times 9 = \underline{\quad}$

Name \_\_\_\_\_

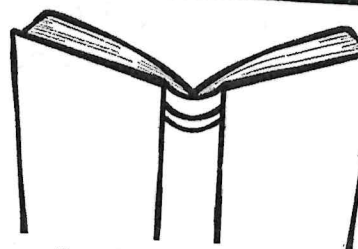
Date \_\_\_\_\_

Day 5

READING: LITERATURE  
RL.3.1

# QUICK CHECK

## SHOW WHAT YOU KNOW!



**Directions:** Read the passage and choose the correct answer to each question.

## Moving Day

When my parents told me we were moving, I was devastated. I had to leave behind my friends, school, and everything I knew. We were moving to a new state, a new city, and a new school. My little brother was just as upset as I was. He didn't want to leave his friends either. We begged and pleaded with our parents, but they wouldn't change their minds.

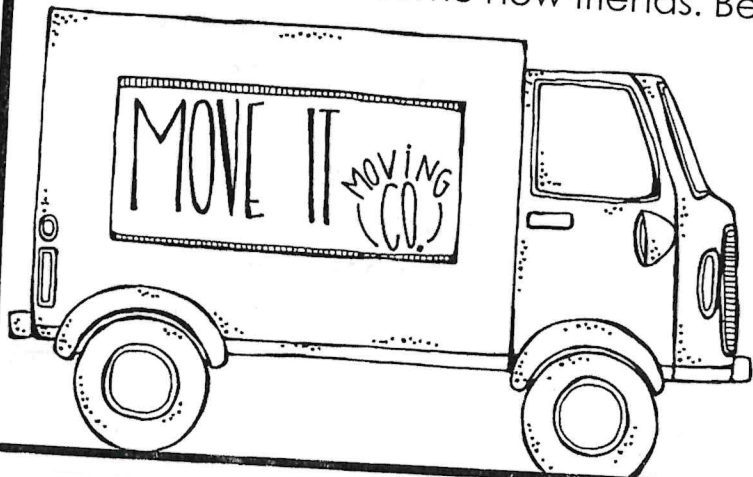
② The night before the move, I couldn't sleep. I was so anxious about what the next day would bring. I had no idea what to expect. The only thing I knew was that everything was going to be different.

③ On the morning of the move, I said goodbye to my friends. It was harder than I thought it would be. I didn't want to go. As we drove to our new home, I couldn't help but feel a little excited. I was curious to see my new room.

When we finally arrived, I couldn't believe my eyes. Our house was perfect! It was big and had a huge backyard! It was perfect for our dog, Max. Our neighborhood was friendly, and everyone was so welcoming. My little brother ran around exploring while I unpacked our clothes and toys. By the end of the day, we were all exhausted but happy.

The first few weeks were tough as we adjusted to our new home, neighborhood, and school. We didn't know anyone at first, and we all felt so lost. Slowly, we made some new friends. Before we knew it, we had settled into our new life. We felt more at ease as each day passed.

Now, I can't imagine living anywhere else. I love my new home and the friends I've made here. Even though it was scary at first, it was worth it in the end.





1. What was this story mainly about?
  - a) a moving company
  - b) a family who had to move
  - c) a dog named Max.
2. Why did the author write this story?
  - a) to teach the reader how to pack boxes
  - b) to persuade the reader to move to a new school
  - c) to entertain the reader with a story about a family moving to a new home
3. How did the main character feel about moving at the beginning of the story?
  - a) The main character was at ease and ready to move.
  - b) The main character was devastated and did not want to move.
  - c) The main character was excited.
4. Which of the following words is a synonym for the word *devastated*?
  - a) upset
  - b) comforted
  - c) thankful
5. Which character in the story was also upset about moving?
  - a) the parents
  - b) the moving crew
  - c) the main character's little brother
6. When did the main character in the story say goodbye to friends?
  - a) the day before the move
  - b) the night before the move
  - c) the morning of the move
7. Why did the main character have trouble sleeping the night before the move?
  - a) The main character was worried and did not know what to expect.
  - b) The main character was mad about the move.
  - c) The main character was too excited to sleep.
8. Where in the text does the author first show the main character's excitement about the move?
  - a) paragraph 1
  - b) paragraph 2
  - c) paragraph 4
9. Which of the following sentences from the story shows that the family had a hard time adjusting to the move?
  - a) We were moving to a new state, a new city, and a new school.
  - b) We didn't know anyone at first, and we all felt so lost.
  - c) We begged and pleaded with our parents, but they wouldn't change their minds.
10. How did the main character feel about the move at the end of the story?
  - a) The main character felt happy and couldn't imagine living anywhere else.
  - b) The main character felt anxious and couldn't sleep.
  - c) The main character felt sad and missed friends back home.