

**Next Generation Accountability, 2021-22****Regional School District 10**

<b>Indicator</b>	<b>Index/Rate</b>	<b>Target</b>	<b>Points Earned</b>	<b>Max Points</b>	<b>% Points Earned</b>	<b>State % Points Earned</b>
<b>1a. ELA Performance Index - All Students</b>	70.0	75	46.7	50	<b>93.4</b>	<b>85.6</b>
<b>1b. ELA Performance Index - High Needs Students</b>	60.3	75	40.2	50	<b>80.5</b>	<b>72.3</b>
<b>1c. Math Performance Index - All Students</b>	66.1	75	44.0	50	<b>88.1</b>	<b>78.2</b>
<b>1d. Math Performance Index - High Needs Students</b>	56.5	75	37.7	50	<b>75.4</b>	<b>63.6</b>
<b>1e. Science Performance Index - All Students</b>	71.1	75	47.4	50	<b>94.8</b>	<b>81.9</b>
<b>1f. Science Performance Index - High Needs Students</b>	66.0	75	44.0	50	<b>88.0</b>	<b>68.4</b>
<b>2a. ELA Academic Growth - All Students</b>	54.6%	100%	54.6	100	<b>54.6</b>	<b>60.4</b>
<b>2b. ELA Academic Growth - High Needs Students</b>	49.3%	100%	49.3	100	<b>49.3</b>	<b>56.2</b>
<b>2c. Math Academic Growth - All Students</b>	60.3%	100%	60.3	100	<b>60.3</b>	<b>65.2</b>
<b>2d. Math Academic Growth - High Needs Students</b>	56.3%	100%	56.3	100	<b>56.3</b>	<b>59.1</b>
<b>2e. Progress Toward English Proficiency - Literacy</b>	85.1%	100%	42.6	50	<b>85.1</b>	<b>64.9</b>

<b>2f. Progress Toward English Proficiency - Oral</b>	74.3%	100%	37.2	50	<b>74.3</b>	<b>57.4</b>
<b>4a. Chronic Absenteeism - All Students</b>	11.1%	<=5%	37.7	50	<b>75.5</b>	<b>25.1</b>
<b>4b. Chronic Absenteeism - High Needs Students</b>	15.2%	<=5%	29.6	50	<b>59.1</b>	<b>0.0</b>
<b>5. Preparation for CCR - Percent Taking Courses</b>	79.5%	75%	50.0	50	<b>100.0</b>	<b>100.0</b>
<b>6. Preparation for CCR - Percent Passing Exams</b>	59.3%	75%	39.5	50	<b>79.0</b>	<b>58.0</b>
<b>7. On-track to High School Graduation</b>	97.5%	94%	50.0	50	<b>100.0</b>	<b>87.9</b>
<b>8. 4-year Graduation: All Students (2021 Cohort)</b>	98.5%	94%	100.0	100	<b>100.0</b>	<b>95.3</b>
<b>9. 6-year Graduation: High Needs Students (2019 Cohort)</b>	96.0%	94%	100.0	100	<b>100.0</b>	<b>90.6</b>
<b>10. Postsecondary Entrance (Graduating Class 2021)</b>	82.3%	75%	100.0	100	<b>100.0</b>	<b>88.2</b>
<b>11. Physical Fitness (estimated participation rate = 97.2% )</b>	44.7%	75%	29.8	50	<b>59.6</b>	<b>61.1</b>
<b>12. Arts Access</b>	52.6%	60%	43.8	50	<b>87.7</b>	<b>87.4</b>
<b>Accountability Index</b>			1140.6	1450	<b>78.7</b>	<b>69.7</b>

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**Gap Indicators**

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	73.5	60.3	13.2	16.6	N
Math Performance Index Gap	69.5	56.5	12.9	18.2	N
Science Performance Index Gap	72.8	66.0	6.8	17.4	N
Graduation Rate Gap (2019 Cohort)	94.0	96.0	-2.0	10.2	N

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

#### Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	98.6
ELA - High Needs Students	96.8
Math - All Students	98.5
Math - High Needs Students	96.8
Science - All Students	96.8
Science - High Needs Students	94.0

Minimum participation standard is 95%.