

RSD 10 School Continuous Improvement Plans

BOARD OF EDUCATION

NOVEMBER 14, 2022

Continuous Improvement Plan at the Elementary Schools

2022-2023



Literacy

Goal: 100% of students will read on grade level by the end of their 3rd and 4th grade years as measured by the F&P Benchmark Assessment System

2022-2023 Targets at Each Grade Level (% of Students at or Above Benchmark)

Grade	2021-2022 Results	2022-2023 Targets
2	86	--
3	81	92
4	87	92

Literacy Assessments

F&P Assessment

Smarter Balanced Assessment

Smarter Balanced Interim
Assessments

DIBELS

Improvement Strategies

- **Analyze data to make decisions about areas of instructional focus: F&P Assessment System; DIBELS; Smarter Balanced Interim Assessments: Heggerty Phonemic Awareness Assessment; Running Records**
- **Calibration of F&P administration**
- **Use multiple data points to form instructional groups across each grade level to provide students with strategic instruction, support and intervention during WIN**
- **Progress monitor students regularly to ensure growth**
- **Structured teacher collaboration based on student data**
- **Instructional coaching focused on literacy best practices**

Numeracy

Goal: 100% of students will meet grade level standards in math on the Smarter Balanced Assessment (SBA)

Targets at Each Grade Level (% of Students at or Above Benchmark)

Grade	2021-2022 Results	2022-2023 Targets
3	58	70
4	72	80

Numeracy Assessments

Number Corner
Assessments

Bridges Checkpoints &
End-of-Unit Assessments

Smarter Balanced Interim
Assessments

Improvement Strategies

- Structured teacher collaboration focused on student data.
 - Use multiple data points to form instructional groups across each grade level to provide students with strategic instruction, during WIN
 - Smarter Balanced Interim Assessments in grades 3 & 4 to monitor student mastery of grade-level standards.
 - Number Corner and Bridges Assessments
- Professional Development
- Coaching focused on instructional best practices

Internal Community

Goal

- 100% of students in K-4 will have an adult at school that they feel comfortable asking for help

Target

- 90% of students will respond favorably to the survey question "There is an adult at school that I feel comfortable asking if I need help with something."
- 96% of families will respond favorably to the survey question "How comfortable is your child asking for help at school?"

2021- 2022 Data

- 78% of students responded favorably to the survey question "There is an adult at school that I feel comfortable asking if I need help with something."
- 91% of families responded favorably to the survey question "How comfortable is your child asking for help at school?"

Improvement Strategies

- **Identify ways for students to ask for help if the teacher is unavailable**
- **Regular personal check ins with students who have difficulty requesting help**
- **Involve families in creating strategies for their children having trouble asking for help**
- **Include messages in school/home communications requesting that families encourage students to ask for help at school**
- **Identify lessons that will help students to better understand the concept of trust and adults they can ask for help**

Continuous Improvement Plan at Har-Bur Middle School

2022-2023



Literacy

Goal: 100% of students at Har-Bur will meet the English Language Arts/Literacy Achievement Benchmark as measured by the Smarter Balanced or Star Assessments.

2022-2023 Targets at Each Grade Level (% of Students at or Above Benchmark)

Grade	2021-2022 Results	2022-2023 Targets
5	70	75
6	66	75
7	73	75
8	73	78

Improvement Strategies

- **Structure teacher collaboration time focused on student data**
- **Coach teachers literacy best practices at the classroom level and data decision making.**
- **Increase the use of formative assessments to guide instruction**
 - **Developmental Spelling Assessment**
 - **Smarter Balanced Interim Assessment**
- **Content Area Teachers collaborating with Reading Teachers to build content based (ex. Social Studies and Science) literacy skills**
- **Students will receive strategic instruction, support and intervention support in classrooms and WIN (What I Need) Block and Reader Skills Classes.**
- **Progress monitor students regularly to ensure growth**
 - **STAR Benchmark Assessments**

Numeracy

Goal: 100% of students at Har-Bur will meet the Math Achievement Benchmark as measured by the Smarter Balanced or Star Assessments.

2022-2023 Targets at Each Grade Level (% of Students at or Above Benchmark)

Grade	2021-2022 Results	2022-2023 Targets
5	55	60
6	41	60
7	52	60
8	54	60

Improvement Strategies

- **Structure teacher collaboration time focused on student data**
- **Provide professional develop opportunities for teachers to build capacity and deeper understanding of Math Curriculum (Bridges and Illustrative Curriculum)**
- **Identify students in need of support and provide learning opportunities during our WIN (What I Need) Block and our Math Workshop Classes**
- **Implementation of individualized and differentiated instructional strategies, resources and technology to grow every student**
- **Progress monitor students regularly to ensure growth**
 - **STAR Benchmark Assessments**

Internal Community

Goal: 100% of students will feel connected to the adults at Harbor Middle School and can identify at least one trusted adult.

2022-2023 Targets: On the Spring 2022 Student Survey:

75% of students answer favorable to the question: How connected do you feel to the adults at your school?

85% of the students will answer yes to the question: Do you have a trusted adult at school?

Baseline Data: On the Spring 2021 Student Survey:

66% of students answered favorable to the question: How connected do you feel to the adults at your school?

78% of students answered yes to the question: Do you have a trusted adult at school?

Improvement Strategies

- **Build Staff capacity towards supporting students and developing positive relationships**
- **Partner students who do not identify a trusted adult to a staff member to build a positive relationship**
- **Implement Weekly Meetings in 5th and 6th Grade that are SEL focused and help build foundation of how we should operate to be successful**
- **Establish/reestablish traditions for school community to celebrate like Pep Rallies, School Dances/Socials and School Wide Concert**
- **Expand our Co-Curricular Offerings for students to allow for more participation**

Continuous Improvement Plan at Lewis Mills High School

2022-2023



Post-Secondary Experience

Goal: 100% of students will have a post-secondary experience during their time at LSM.

2022-2023 Target: 90% of students in the Class of 2023 will have a post-secondary experience before they graduate in June.

2022 Results: 81% of the Class of 2022 had a post-secondary experience. Up from 78% in 2021.

Improvement Strategies

- **Increase the number of students enrolled in AP, ECE, and Dual-Enrollment classes.**
 - 48% of Class of 2022 took an AP course. We will continue to use PSAT scores to identify "AP Potential" to notify students who might find success in AP.
 - 3 new ECE classes being added in 2023-2024.
- **Increase the number of students with work experience opportunities**
 - Numbers bounced back last year after slow-down during COVID. Continue to look for partnerships in the community.
 - Work with School Transition Specialist to identify new programs
- **Grow our Community College Partnership Programs**
 - Current agreements with Northwestern and Tunxis programs. Looking into partnership with Connecticut State Colleges and Universities as well.
 - Added Tunxis Business classes in 2021-2022. Enrollment is growing in this class.
 - Publicize CC connection with Sign Language Program

Math Benchmark Scores

Goal

- 100% of students will achieve benchmark on the math portion of the spring SAT.

Target

- 60% of the Class of 2024 will achieve the math benchmark on The Spring 2023 SAT

2021-2022 Data

- 45% of the Class of 2023 reached benchmark on the SAT.
- 48% of the Class of 2024 reached benchmark on the Fall PSAT in 2021.

Improvement Strategies

Raise

Raise the % of high needs students achieving the math benchmark on the PSATs.

- Disaggregate high needs scores
- Provide additional support for identified students



Increase

Increase academic supports available to students.

- School SST team will monitor #s of students in learning labs
- Provide SAT/PSAT help after school



Grow

Grow our math intervention opportunities

- After-school math support
- Investigate use of IXL in study halls and homeroom.
- Math teachers in learning labs

ELA Benchmark Scored

Goal

- **100% of students will reach the ERW (Evidenced Based Reading and Writing) benchmark as determined by their SAT score.**

Target

- **85% of students in the Class of 2024 will reach the ERW benchmark in the Spring of 2023.**

2021-2022 Data

- **74% of students in the Class of 2023 reached the math benchmark on the Spring SAT.**
- **The Class of 2024 had 79% of students reach benchmark in the Fall of 2021.**

Improvement Strategies

- Supporting students in co-taught classes with a Reading Interventionist.
- Disaggregate high needs scores
- Provide additional support for identified students

- Structured teacher collaboration time to focus on student growth.
 - Goal setting aligned with Vision of the Graduate
- Implementing Universal Design for Learning (UDL) for instruction and assessment.

- Providing resources and materials to engage all students.
 - Choice and voice aligned with district philosophy.
 - Differentiated texts

Student Participation

Goal: 100% of students will participate in a co-curricular club or sport.

2022-2023 Target: 92% of students at LSM will participate in a co-curricular club or sport.

2022-2023 Data: As of this fall, 86% of students are projected to participate in a club or sport. This is up from 83% in the 2021-2022 school year.

Improvement Strategies

Raise the number of students participating in After-School clubs.

- Currently offering 27 different club offerings
- New clubs have been added this fall including Anime, Dungeons and Dragons, and Feminism Club.

Grow our opportunities for student participation

- Meet with students to discuss new initiatives
- Recruit teachers/staff to run new programs
- Look at alternate times for clubs/activities to meet