



# **2023 Annual Accountability Report**

**South Carolina School for the Deaf and Blind  
Agency Code: H750**

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## **AGENCY'S DISCUSSION AND ANALYSIS**

The South Carolina School for the Deaf and the Blind (SCSDB) was founded in 1849 and established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potentials through high quality educational programs, outreach services, and partnerships. In order to *Engage, Empower, and Equip* students for success, SCSDB offers multiple models of support for children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state's specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas which SCSDB has identified for focus in order to accomplish the mission and vision of the agency.

**Goal 1:** Enhance recognition and marketing of SCSDB

**Goal 2:** Operate a residential campus enhancing students' holistic development

**Goal 3:** Provide exceptional educational programming specific to students with sensory loss

**Goal 4:** Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled

**Goal 5:** Implement campus master plan

### **Goal 1 Update:**

In order to effectively reach and serve students with sensory loss from across the state, SCSDB is focused on expanding recognition of the services we provide through updated marketing. A focus on optimizing the school's website for search engines played a significant role in increasing website traffic and performance on Google's search engine. Since January 2023, over 25,000 people have viewed our Google profile. By enhancing the website's visibility in search engine results, the website attracted more organic traffic and increased its online presence.

Since July 2022, significant efforts have been made to increase social media engagement. The school prioritized building a strong, branded social media presence by consistently updating the Facebook page. At least four to five posts each week were created to highlight various aspects of the school, including

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academic achievements, athletics, performances, student stories, faculty accomplishments, and more. 154 posts were shared on Facebook since July 2022, a 492.3% increase compared to last school year.

For the first time, a brand handbook was created for the school, serving as a comprehensive guide that defines SCSDB's brand identity and visual guidelines. The SCSDB brand handbook ensures that all communication materials, both internal and external, adhere to a consistent brand image and messaging and provides guidelines on logo usage, typography, color schemes, and visual elements. The brand handbook, shared campus-wide, helps to ensure that all materials produced by the school align with its brand standards.

As a result of the efforts to improve our social media presence, SCSDB experienced a notable increase in social media engagement. Ten videos were also filmed and edited in-house, highlighting and featuring students and activities on campus. The most-popular video shared on Facebook featured students and faculty from the School for the Deaf sharing why they love SCSDB for National Deaf History Month. The video has 8,000 views and reached over 24,000 profiles. Overall, the SCSDB Facebook page reached 213,394 profiles, an 819% increase from last school year. We also had 47,495 page visits, an increase of 775% from last year.

Two issues of The Buzz newsletter, both a winter and summer edition, were created and distributed to parents of students currently enrolled, parents of students receiving outreach services, the SCSDB Board of Commissioners, and the SCSDB Foundation Board of Trustees. The Buzz was also shared on our website, as well as on Facebook. Printed versions of The Buzz were also available in Spanish, large print, and braille.

SCSDB is affectionately referred to as "the best kept secret in Spartanburg." However, in order to ensure that all eligible students have access to our programming, we are committed to partnerships within our community and state to help spread the word about the many opportunities we offer. Our education services team has attended multiple state-wide meetings and conferences to both develop skills and further build relationships within the education community. Additionally, our staff attended 11 parent-focused events during which information about SCSDB's services was made available to families and other support agencies.

This year, SCSDB successfully connected with a broader audience, fostered a sense of community, and showcased its mission and achievements to the public.

## **Goal 2 Update:**

Approximately 50% of SCSDB's campus students attend the residential program. For these students, access to quality enrichment activities is critical to holistic growth, socially, emotionally, and physically. SCSDB is committed to increasing student opportunities and participation in extracurricular activities.

Fine arts opportunities increased with a school wide art project alongside an artist in residence. In addition, a kiln has been purchased with the goal for setting a ceramic studio to increase student participation in a multi-media project. Through the Arts in Basic Curriculum Covid Learning Loss grant, students participated in an ASL theatre program for middle and high school students in the Deaf school. In addition, both a strings program and expanded chorus opportunities afforded students added enrichment. Afterschool extracurricular programs increased from 2 to 4.

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In the area of athletics and clubs, student involvement saw a significant increase. 66% of students participated in organized, competitive sports including football, basketball, volleyball, track, and goalball. Recreational activities, including golf, soccer, Boy Scouts, etc. saw 60% of students participating. 83% of residential students actively participated in organized events such as pageants, talent shows, field trips, prom, and special speakers/events. Overall student participation increased from 25% to 70%.

### **Goal 3 Update:**

Students with sensory loss frequently exhibit delays in language and literacy. To address these deficits, SCSDB hired two Reading Interventionists to focus on language development and reading remediation. In the area of literacy, SCSDB saw an increase from 75% to 80% of kindergarten through 5th-grade students receiving instruction from the SCSDB Reading Interventionist demonstrating growth. Staff has been focused on providing research-based instruction with fidelity. School staff has participated in Professional Learning Communities (PLCs) and other focused trainings to increase their proficiency in addressing the needs of students regarding growth in reading skills. Our students continue to exhibit growth in this area.

Assistive technology is critical in the world of education, and even more so for students who require tools to access instructional materials and their environment. In order to ensure our teachers are well-equipped to support students' accessibility needs, SCSDB reclassified a school-based position to a full-time agency-wide Assistive Technology Coordinator to support staff knowledge and use of assistive technology (AT). An AT team was developed and includes stakeholders from all schools, as well as members from instructional technology and transition. Throughout the 2022-23 school year, individual and group trainings were provided in the use of assistive technology. The AT coordinator also met with staff and students to troubleshoot problems or glitches as they were identified. Based on pre- and post-training data, 67% of certified staff demonstrated increased proficiency with targeted assistive technologies.

The SC Department of Education has adopted a Learning Object Repository (LOR) to house instructional resources across the state. Teachers participated in PLCs at all schools to receive training for how to access and create playlists individually and in the school playlists folders. As teachers and administrative staff have identified needs for training or individual help, IT has provided assistance. Professional development plans are in place to train new staff as well as increase knowledge and usage of LOR in the future. Currently, 60% of certified staff are demonstrating monthly usage of the LOR.

During COVID, SCSDB experienced the nation-wide trend of increased need for support of students' social-emotional learning and well-being. SCSDB has prioritized developing and implementing Social Emotional Learning program on campus. Principals and other educational staff leaders participated in rich conversations within PLCs to identify needs. After identifying the need for personnel to provide more support for staff in SEL, SCSDB hired a School Climate Coordinator. Certified staff in all schools participated in PLCs during the school year. Additionally non-certified staff received training. We continue to review and refine our practices for prevention, intervention, and crisis response.

As SCSDB strives to *Engage, Empower, and Equip* students for success, we remain focused on post-secondary outcomes and college and career readiness. Through our career and technology program, we

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are increasing our offerings and opportunities for students to graduate with a minimum of three industry credentials. Of our 2023 graduates from the School for the Deaf and the School from the Blind (15), three seniors had earned four certifications and five seniors had earned three certifications equaling 58% and additional five seniors had earned two certifications. In addition, 17 underclassmen had earned at least one certification with the majority of those having more than one certification earned. SCSDB will continue to encourage students to earn additional certifications.

#### **Goal 4 Update:**

SCSDB Outreach Services has seen a critical need to better support language acquisition for d/Deaf and Hard-of-Hearing children. The Visual Language Services (VLS) program was developed to address the language acquisition needs of d/Deaf and Hard-of-Hearing children ages birth to five. Nationally, language deprivation among this population has escalated resulting in improvements in language assessments for infants and toddlers. The VLS program is designed to work in tandem with SCSDB's Early Intervention and Educational Services program statewide by providing Deaf-Mentor services and Visual Language assessments to increase visual language acquisition. In order to implement this program, Outreach Services first identified and trained key individuals who are deaf to work with this specialized population by providing Deaf-Mentor training. We met our goal by training fifteen qualified Deaf Mentors.

Additionally, the VLS program was to identify fifteen qualified teachers and early childhood instructors to participate in VCSL (Visual Communication and Sign Language) assessment checklist training. One of the requirements to access the training was to score a minimum score of 4.0 or higher on the ASLPI (American Sign Language Proficiency Interview) assessment administered by Gallaudet University. Unfortunately, only five out of the fifteen SCSDB staff members received a score of 4.0 or higher. This validated the need to enhance the rigor of our current ASL classes offered within SCSDB and Outreach Services. Outreach Services will continue to provide training and support to increase the number of staff members qualified to administer VCSL assessments.

SCSDB continues to provide technical assistance and training to professionals serving families of youth with dual-sensory (Deaf Blind), designed to improve communication and access. The SCSDB Deaf-Blind project successfully met their goal by identifying additional children with Deaf Blindness. Our base count for last year was twenty-four students with a desired outcome of twenty for this fiscal year. Our actual count was thirty-four students additionally identified and added to the National Child Count. The additional students were identified through school districts statewide along with students being served on our main campus.

Additionally, the Deaf-Blind project successfully completed sixty professional development opportunities to meet the needs of children and their families in our statewide Early Intervention program. Staff working directly with infants, toddlers and early learners who are Deaf Blind received specialized training in areas of key motor development and communication. Due to their remarkable trainings offered statewide, the Deaf-Blind project received a cumulative customer satisfaction rate of 100%. Surveys were administered post workshop/training events.

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## **Goal 5 Update:**

SCSDB continues to move forward with physical campus improvements. Currently, SCSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. SCSDB has worked to align the agency's Capital Project Improvement Plan to meet the recommendations from the campus master plan. SCSDB is completing the demolition phase of the master plan with the removal of Hall Dorm. Once this building is demolished this year, SCSDB will have removed all the buildings that did not first require a new building. Additionally, renovations in accordance with both the SC Capital Improvement Plan (CPIP) and the SCSDB Master Plan are on-going and include educational and dorm facility improvements and roofing and HVAC improvements. We will continue to evaluate our priorities to determine next steps in plan implementation. SCSDB recognizes that future facilities will be dependent upon funding availability.

## **Risk Management and Mitigation Strategies**

SCSDB's failure to achieve the agency's mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are served throughout the state. Failure to meet these objectives would negatively impact educational services to children.

SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts. The expansion of Outreach Services has allowed SCSDB to meet the growing need for services across South Carolina. Additionally, the campus master plan will allow SCSDB to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and to provide a safe, accessible, and conducive learning environment for the children served.



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South Carolina School for the Deaf and the Blind

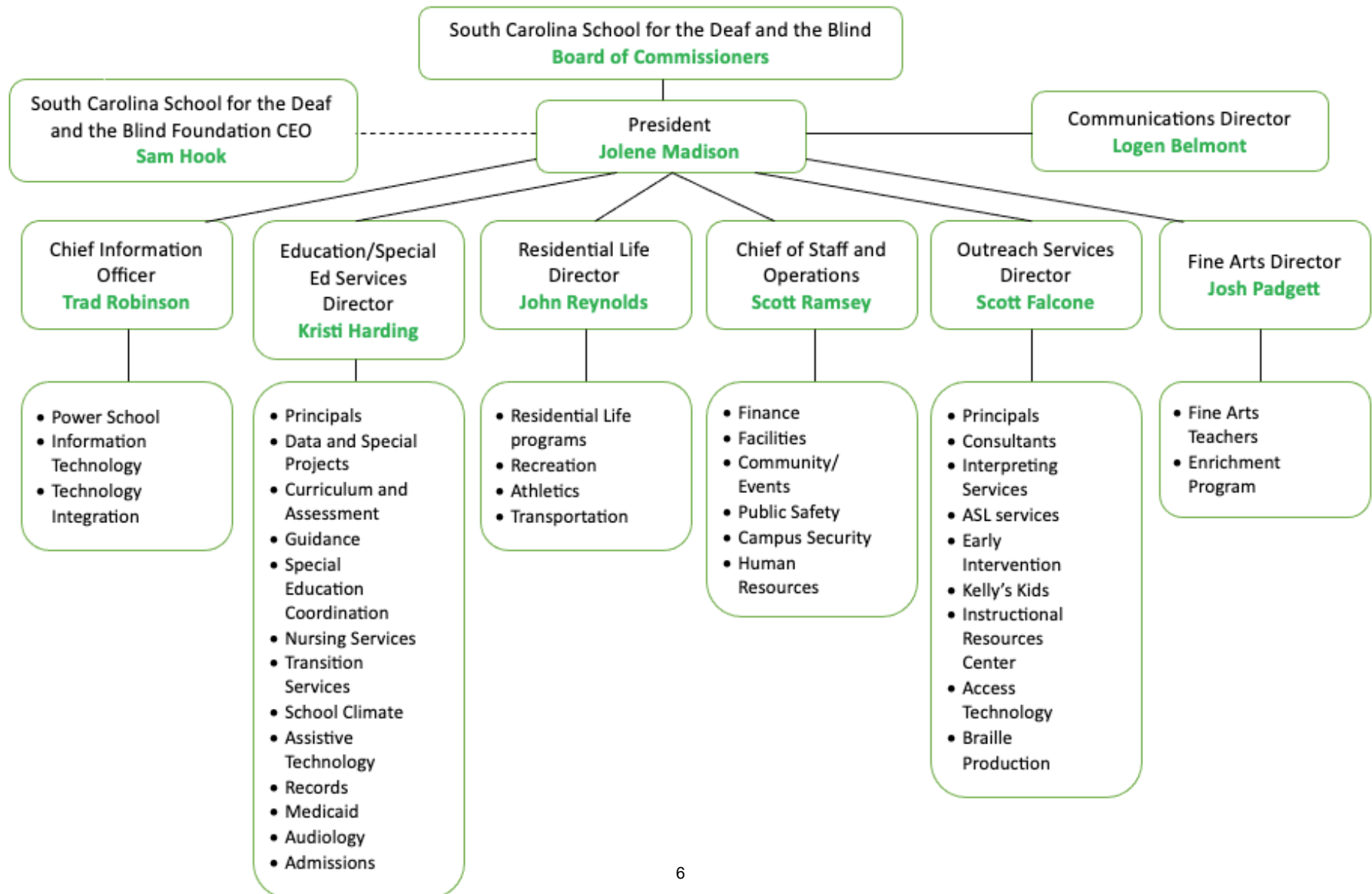
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## AGENCY ORGANIZATIONAL CHART





# 2023

## Reorganization and Compliance

as submitted for the Accountability Report by:

### H750 - School for the Deaf & Blind

#### Primary Contact

| First Name | Last Name | Role/Title | Email Address      | Phone        |
|------------|-----------|------------|--------------------|--------------|
| Jolene     | Madison   | President  | jmadison@scsdb.org | 864-577-7500 |

#### Secondary Contact

| First Name | Last Name | Role/Title                    | Email Address     | Phone        |
|------------|-----------|-------------------------------|-------------------|--------------|
| Scott      | Ramsey    | Chief of Staff and Operations | sramsey@scsdb.org | 864-577-7522 |

#### Agency Mission

Adopted in:

2009

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

#### Agency Vision

Adopted in:

2012

SCSDB's vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

#### Recommendations for reorganization requiring legislative change:

None

#### Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

#### Significant events related to the agency that occurred in FY2023

| Description of Event                        | Start | End | Agency Measures Impacted | Other Impacts |
|---------------------------------------------|-------|-----|--------------------------|---------------|
| No significant events affected performance. |       |     |                          |               |
|                                             |       |     |                          |               |

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).

Yes

Reason agency is out of compliance: (if applicable)

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

Does the law allow the agency to promulgate regulations?

No

Law number(s) which gives the agency the authority to promulgate regulations:

Has the agency promulgated any regulations?

No

Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?

Yes

(End of Reorganization and Compliance Section)

# FY2023

## Strategic Plan Results

as submitted for the Accountability Report by:

H750 - School for the Deaf & Blind

- Goal 1** Enhance recognition and marketing of SCsDB
- Goal 2** Operate a residential campus enhancing students' holistic development
- Goal 3** Provide exceptional educational programming specific to students with sensory loss
- Goal 4** Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled
- Goal 5** Implement campus master plan

| Perf. Measure Number                                                                                      | Description                                                                                                                                         | Base                                                               | Target | Actual | Value Type       | Desired Outcome          | Time Applicable   | Calculation Method                | Data Source        | Data Location                                                  | Stakeholder Need Satisfied                                       | Primary Stakeholder          | State Funded Program Number Responsible                                                                                                                    | Notes                                                                                                  |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------|--------|------------------|--------------------------|-------------------|-----------------------------------|--------------------|----------------------------------------------------------------|------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <b>1.1 Utilize online opportunities through social media and agency website</b>                           |                                                                                                                                                     | <b>State Objective: Education, Training, and Human Development</b> |        |        |                  |                          |                   |                                   |                    |                                                                |                                                                  |                              |                                                                                                                                                            |                                                                                                        |
| 1.1.1                                                                                                     | Review all content publicly available on agency website and archive historic information                                                            | 0%                                                                 | 100%   | 50%    | Percent complete | Complete                 | State Fiscal Year | Percent of project complete       | Department records | Information Technology records                                 | Current information on services, supports, policy, and procedure | Parents, staff, community    | 0100.010000.000<br>9500.050000.000                                                                                                                         | Ongoing long-range goal                                                                                |
| 1.1.2                                                                                                     | Establish consistent branding across social media platforms.                                                                                        | 0%                                                                 | 100%   | 50%    | Percent complete | Complete                 | State Fiscal Year | Percent of project complete       | Department records | Information Technology records                                 | Clear message of services, programs, mission, and vision         | Parents, staff, community    | 0100.010000.000<br>9500.050000.000                                                                                                                         | Ongoing long-range goal                                                                                |
| 1.1.3                                                                                                     | Increase awareness through social media interactions with public                                                                                    | 10                                                                 | 50     | 154    | Count            | Equal to or greater than | State Fiscal Year | Number of social media posts      | Social Media data  | Information Technology records                                 | Awareness and engagement                                         | Parents, staff, community    | 0100.010000.000<br>9500.050000.000                                                                                                                         | With hiring of new Communications Director, far exceeded goal. Goal target will increase for next year |
| <b>1.2 Increase use of print marketing and publications</b>                                               |                                                                                                                                                     | <b>State Objective: Education, Training, and Human Development</b> |        |        |                  |                          |                   |                                   |                    |                                                                |                                                                  |                              |                                                                                                                                                            |                                                                                                        |
| 1.2.1                                                                                                     | Continue development of parent and community newsletter                                                                                             | 2                                                                  | 4      | 2      | Count            | Count                    | State Fiscal Year | Number of publications            | Department records | Information Technology records                                 | Awareness and engagement                                         | Parents, staff, community    | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0302.000000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0504.010000.000;<br>9500.050000.000 | Ongoing goal                                                                                           |
| 1.2.2                                                                                                     | Increase public ads including billboards, mobile advertisements, media (radio/TV) spotlights                                                        | 1                                                                  | 3      | 4      | Count            | Equal to or greater than | State Fiscal Year | Number of public ads              | Department records | Information Technology records                                 | Awareness and engagement                                         | Parents, staff, community    | 0100.010000.000<br>9500.050000.000                                                                                                                         | With hiring of new Communications Director, exceeded goal. Goal target will increase for next year     |
| <b>1.3 Develop recruitment plan and materials to reach students who would benefit from SCsDB services</b> |                                                                                                                                                     | <b>State Objective: Education, Training, and Human Development</b> |        |        |                  |                          |                   |                                   |                    |                                                                |                                                                  |                              |                                                                                                                                                            |                                                                                                        |
| 1.3.1                                                                                                     | Increase exposure at statewide meeting and conferences by education services personnel                                                              | 2                                                                  | 10     | 30     | Count            | Equal to or greater than | State Fiscal Year | Number of presentations           | Department records | Education Services and Special Education Services data records | Awareness and engagement                                         | Parents, students, community | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0302.000000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0504.010000.000;<br>9500.050000.000 | Exceeded goal. Goal target will increase for next year.                                                |
| 1.3.2                                                                                                     | Increase potential parent awareness through attendance/exhibits at parent-focused events state-wide                                                 | 4                                                                  | 20     | 11     | Count            | Equal to or greater than | State Fiscal Year | Number of events attended         | Department records | Community Liaison records                                      | Awareness and engagement                                         | Parents, students, community | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0302.000000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0504.010000.000;<br>9500.050000.000 |                                                                                                        |
| <b>2.1 Conduct extracurricular activities for a wide range of ages, interests, and ability levels</b>     |                                                                                                                                                     | <b>State Objective: Education, Training, and Human Development</b> |        |        |                  |                          |                   |                                   |                    |                                                                |                                                                  |                              |                                                                                                                                                            |                                                                                                        |
| 2.1.1                                                                                                     | Increase student participation on athletic teams, clubs, and organizations, by providing opportunities that support student interests and abilities | 25%                                                                | 90%    | 70%    | Percent          | Equal to or greater than | State Fiscal Year | Percent of students participating | Attendance reports | Residential Life records                                       | Health and wellness                                              | Students, staff              | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0600.000000.000;<br>9500.050000.000;<br>9809.260000X000 | Ongoing long-range goal                                                                                |

| Perf. Measure Number                                                                                                                                                     | Description                                                                                                                                                                        | Base | Target | Actual | Value Type | Desired Outcome | Time Applicable          | Calculation Method       | Data Source                                     | Data Location                                                                                | Stakeholder Need Satisfied                | Primary Stakeholder             | State Funded Program Number Responsible                        | Notes                                                                                                                                                      |                                                                                                                                                            |                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------|--------|------------|-----------------|--------------------------|--------------------------|-------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------|---------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 2.1.2                                                                                                                                                                    | Increase extracurricular arts-based programs                                                                                                                                       |      | 2      | 5      | 4          | Count           | Equal to or greater than | State Fiscal Year        | Number of extracurricular arts programs offered | Department records                                                                           | Fine Arts records                         | Social and emotional well-being | Students, staff                                                | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0600.000000.000;<br>9500.050000.000;<br>9809.260000X000 | Ongoing long-range goal                                                                                                                                    |                                                                                                                                   |
| 3.1 Increase literacy and technology skills for students and staff                                                                                                       |                                                                                                                                                                                    |      |        |        |            |                 |                          |                          |                                                 |                                                                                              |                                           |                                 |                                                                |                                                                                                                                                            |                                                                                                                                                            |                                                                                                                                   |
| 3.1.1                                                                                                                                                                    | Students in Kindergarten through 5th grade receiving instruction from the SCSDB Reading Interventionist will demonstrate growth related to reading fluency                         |      | 75%    | 90%    |            | 80%             | Percent                  | Equal to or greater than | State Fiscal Year                               | Percent of K-5th grade students demonstrating growth                                         | Fountas and Pinnell Benchmark Assessments | Education Services data         | Academic achievement                                           | Students, staff                                                                                                                                            | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0302.000000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0600.000000.000;<br>9500.050000.000 | Ongoing long-range goal                                                                                                           |
| 3.1.2                                                                                                                                                                    | Certified staff will demonstrate increased proficiency with targeted assistive technologies                                                                                        |      | 0%     | 100%   |            | 67%             | Percent                  | Equal to or greater than | State Fiscal Year                               | Percent of staff demonstrating proficiency                                                   | Pre- and post-survey data                 | Education Services data         | Academic achievement and accessibility                         | Students                                                                                                                                                   | 0100.010000.000;<br>0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0400.000000.000                                                             | Ongoing long-range goal                                                                                                           |
| 3.1.3                                                                                                                                                                    | Certified teachers will demonstrate active monthly usage of the Learning Object Repository                                                                                         |      | 0%     | 100%   |            | 60%             | Percent                  | Equal to or greater than | State Fiscal Year                               | Percent of staff actively using the LOR                                                      | LOR usage reports                         | Education Services data         | Academic achievement                                           | Certified staff, students                                                                                                                                  | 0100.010000.000;<br>0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0400.000000.000                                                             | Ongoing long-range goal                                                                                                           |
| 3.2 Increase social-emotional learning and well-being                                                                                                                    |                                                                                                                                                                                    |      |        |        |            |                 |                          |                          |                                                 |                                                                                              |                                           |                                 |                                                                |                                                                                                                                                            |                                                                                                                                                            |                                                                                                                                   |
| 3.2.1                                                                                                                                                                    | Develop and implement a Social Emotional Learning (SEL) program with ongoing training for certified staff                                                                          |      | 0%     | 100%   |            | 82%             | Percent                  | Equal to or greater than | State Fiscal Year                               | Percent of certified staff participating in Professional Learning Communities focused on SEL | Sign in sheets                            | Education Services data         | Social and emotional well-being                                | Certified staff, students                                                                                                                                  | 0100.010000.000;<br>0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0400.000000.000                                                             | Ongoing long-range goal                                                                                                           |
| 3.3 Increase college and career readiness skills                                                                                                                         |                                                                                                                                                                                    |      |        |        |            |                 |                          |                          |                                                 |                                                                                              |                                           |                                 |                                                                |                                                                                                                                                            |                                                                                                                                                            |                                                                                                                                   |
| 3.3.1                                                                                                                                                                    | 12th grade students in the School for the Blind and the School for the Deaf will earn a minimum of three industry credentials                                                      |      | 0%     | 100%   |            | 58%             | Percent                  | Equal to or greater than | State Fiscal Year                               | Percent of 12th graders earning three or more industry credentials                           | Education records/transcripts             | Education Services data         | College and career readiness                                   | High school students                                                                                                                                       | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0302.000000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0600.000000.000;<br>9500.050000.000 | Ongoing long-range goal                                                                                                           |
| 4.1 Implement statewide Visual Language Services to meet the language acquisition needs for d/Deaf and Hard-of-Hearing children birth to five years old and support      |                                                                                                                                                                                    |      |        |        |            |                 |                          |                          |                                                 |                                                                                              |                                           |                                 |                                                                |                                                                                                                                                            |                                                                                                                                                            |                                                                                                                                   |
| 4.1.1                                                                                                                                                                    | Establish Deaf Mentoring/Coaching program by offering training to d/Deaf and Hard-of-Hearing mentors/coaches to increase visual language exposure for children and families served |      | 0      | 15     |            | 15              | Count                    | Equal to or greater than | State Fiscal Year                               | Total number of trained deaf mentor/coaches                                                  | Department records                        | SCSDB Dashboard                 | Provides information services and support                      | Deaf and hard-of-hearing children age 0-5                                                                                                                  | 0100.010000.000;<br>0504.010000.000;<br>9500.050000.000                                                                                                    | Goal met; will increase target for next year                                                                                      |
| 4.1.2                                                                                                                                                                    | Provide visual language assessment training to measure language development outcomes for d/Deaf and Hard-of-Hearing children                                                       |      | 0      | 15     |            | 5               | Count                    | Equal to or greater than | State Fiscal Year                               | Total number of assessments provided to children                                             | Department records                        | SCSDB Dashboard                 | Provides information services and support                      | Deaf and hard-of-hearing children age 0-5                                                                                                                  | 0100.010000.000;<br>0504.010000.000;<br>9500.050000.000                                                                                                    | Additional 10 SCSDB staff did not score a required minimum level of a 4.0 or higher on the ASLPI to enroll into the VCSL training |
| 4.2 Deliver technical assistance and training to professionals serving families of youth with dual-sensory loss (Deafblind) designed to improve communication strategies |                                                                                                                                                                                    |      |        |        |            |                 |                          |                          |                                                 |                                                                                              |                                           |                                 |                                                                |                                                                                                                                                            |                                                                                                                                                            |                                                                                                                                   |
| 4.2.1                                                                                                                                                                    | Increase number of newly identified children with Deafblindness for reporting to the National Child Count                                                                          |      | 24     | 20     |            | 34              | Count                    | Equal to or greater than | State Fiscal Year                               | Number of newly identified Deafblind children reported on the National Child Count           | Department records                        | SCSDB Dashboard                 | Provides an accurate count of students who are Deafblind in SC | NCDB/OSEP                                                                                                                                                  | 0100.010000.000;<br>0200.150000.000;<br>0201.100000.000;<br>0202.050000.000;<br>0504.010000.000;<br>9500.050000.000                                        |                                                                                                                                   |

| Perf. Measure Number                                                                                                                                                                                                   | Description                                                                                                                       | Base | Target | Actual | Value Type       | Desired Outcome          | Time Applicable   | Calculation Method                                         | Data Source        | Data Location            | Stakeholder Need Satisfied                | Primary Stakeholder                                                        | State Funded Program Number Responsible                 | Notes                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------|--------|--------|------------------|--------------------------|-------------------|------------------------------------------------------------|--------------------|--------------------------|-------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------|
| 4.2.2                                                                                                                                                                                                                  | Provide professional development opportunities to meet the needs of early intervention and school district personnel and families | 40   | 25     | 60     | Count            | Equal to or greater than | State Fiscal Year | Total number of workshops and trainings provided           | Department records | SCSDB Dashboard          | Provides information services and support | Early intervention team members, local school district personnel, families | 0100.010000.000;<br>0504.010000.000;<br>9500.050000.000 | Goal exceeded; will increase target for next year |
| <b>5.1      Develop and implement a 5-year SC Permanent Improvement Plan aligned with the campus master plan</b> <span style="float: right;"><b>State Objective: Maintaining Safety, Integrity and Security</b></span> |                                                                                                                                   |      |        |        |                  |                          |                   |                                                            |                    |                          |                                           |                                                                            |                                                         |                                                   |
| 5.1.1                                                                                                                                                                                                                  | Complete demolition phase of campus master plan, removing all building that do not require a replacement prior to demolition      | 0%   | 100%   | 90%    | Percent complete | Complete                 | State Fiscal Year | Percent of buildings removed                               | Department records | Capital Projects records | Safety and security                       | Students, staff, community                                                 | 0100.010000.000;<br>0600.000000.000;<br>9500.050000.000 | Ongoing long-range goal                           |
| 5.1.2                                                                                                                                                                                                                  | Complete renovation of campus buildings, including roof replacement, as identified by the campus master plan and CPIP             | 0%   | 100%   | 25%    | Percent          | Complete                 | State Fiscal Year | Percent of renovations completed as assessed by the agency | Department records | Capital Projects records | Safety and security                       | Students, staff, community                                                 | 0100.010000.000;<br>0600.000000.000;<br>9500.050000.000 | Ongoing long-range goal                           |

# FY2024

## Strategic Plan Development

as submitted for the Accountability Report by:

H750 - School for the Deaf & Blind

- Goal 1** Enhance recognition and marketing of SCSDB
- Goal 2** Operate a residential campus enhancing students' holistic development
- Goal 3** Provide exceptional educational programming specific to students with sensory loss
- Goal 4** Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled
- Goal 5** Implement campus master plan

| Perf. Measure Number                                                                                      | Description                                                                                         | Base | Target | Value Type       | Desired Outcome          | Time Applicable   | Calculation Method           | Data Source        | Data Location                                                                      | Stakeholder Need Satisfied                                       | Primary Stakeholder          | State Funded Program Number Responsible                                                                                                                    | Notes |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------|--------|------------------|--------------------------|-------------------|------------------------------|--------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| <b>1.1 Utilize online opportunities through social media and agency website</b>                           |                                                                                                     |      |        |                  |                          |                   |                              |                    |                                                                                    |                                                                  |                              |                                                                                                                                                            |       |
| <b>State Objective: Education, Training, and Human Development</b>                                        |                                                                                                     |      |        |                  |                          |                   |                              |                    |                                                                                    |                                                                  |                              |                                                                                                                                                            |       |
| 1.1.1                                                                                                     | Review all content publicly available on agency website and archive historic information            | 50%  | 100%   | Percent complete | Complete                 | State Fiscal Year | Percent of project complete  | Department records | Information Technology records                                                     | Current information on services, supports, policy, and procedure | Parents, staff, community    | 0100.010000.000<br>9500.050000.000                                                                                                                         |       |
| 1.1.2                                                                                                     | Establish consistent branding across social media platforms.                                        | 50%  | 100%   | Percent complete | Complete                 | State Fiscal Year | Percent of project complete  | Department records | Information Technology records                                                     | Clear message of services, programs, mission, and vision         | Parents, staff, community    | 0100.010000.000<br>9500.050000.000                                                                                                                         |       |
| 1.1.3                                                                                                     | Increase awareness through social media interactions with public                                    | 154  | 200    | Count            | Equal to or greater than | State Fiscal Year | Number of social media posts | Social Media data  | Information Technology records                                                     | Awareness and engagement                                         | Parents, staff, community    | 0100.010000.000<br>9500.050000.000                                                                                                                         |       |
| <b>1.2 Increase use of print marketing and publications</b>                                               |                                                                                                     |      |        |                  |                          |                   |                              |                    |                                                                                    |                                                                  |                              |                                                                                                                                                            |       |
| <b>State Objective: Education, Training, and Human Development</b>                                        |                                                                                                     |      |        |                  |                          |                   |                              |                    |                                                                                    |                                                                  |                              |                                                                                                                                                            |       |
| 1.2.1                                                                                                     | Continue development of parent and community newsletter                                             | 2    | 4      | Count            | Count                    | State Fiscal Year | Number of publications       | Department records | Information Technology records                                                     | Awareness and engagement                                         | Parents, staff, community    | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0302.000000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0504.010000.000;<br>9500.050000.000 |       |
| 1.2.2                                                                                                     | Increase public ads including billboards, mobile advertisements, media (radio/TV) spotlights        | 4    | 6      | Count            | Equal to or greater than | State Fiscal Year | Number of public ads         | Department records | Information Technology records                                                     | Awareness and engagement                                         | Parents, staff, community    | 0100.010000.000<br>9500.050000.000                                                                                                                         |       |
| <b>1.3 Develop recruitment plan and materials to reach students who would benefit from SCSDB services</b> |                                                                                                     |      |        |                  |                          |                   |                              |                    |                                                                                    |                                                                  |                              |                                                                                                                                                            |       |
| <b>State Objective: Education, Training, and Human Development</b>                                        |                                                                                                     |      |        |                  |                          |                   |                              |                    |                                                                                    |                                                                  |                              |                                                                                                                                                            |       |
| 1.3.1                                                                                                     | Increase exposure at statewide meeting and conferences by education services personnel              | 30   | 40     | Count            | Equal to or greater than | State Fiscal Year | Number of presentations      | Department records | Education Services and Special Education Services data records                     | Awareness and engagement                                         | Parents, students, community | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0302.000000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0504.010000.000;<br>9500.050000.000 |       |
| 1.3.2                                                                                                     | Increase potential parent awareness through attendance/exhibits at parent-focused events state-wide | 11   | 20     | Count            | Equal to or greater than | State Fiscal Year | Number of events attended    | Department records | Education Services, Special Education Services, and Outreach Services data records | Awareness and engagement                                         | Parents, students, community | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0302.000000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0504.010000.000;<br>9500.050000.000 |       |
| <b>2.1 Conduct extracurricular activities for a wide range of ages, interests, and ability levels</b>     |                                                                                                     |      |        |                  |                          |                   |                              |                    |                                                                                    |                                                                  |                              |                                                                                                                                                            |       |
| <b>State Objective: Education, Training, and Human Development</b>                                        |                                                                                                     |      |        |                  |                          |                   |                              |                    |                                                                                    |                                                                  |                              |                                                                                                                                                            |       |

| Perf. Measure Number                                                                                                           | Description                                                                                                                                               | Base | Target | Value Type | Desired Outcome          | Time Applicable   | Calculation Method                                                                           | Data Source                               | Data Location            | Stakeholder Need Satisfied             | Primary Stakeholder       | State Funded Program Number Responsible                                                                                                                    | Notes |
|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------|------------|--------------------------|-------------------|----------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------|----------------------------------------|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 2.1.1                                                                                                                          | Increase student participation on athletic teams, clubs, and organizations, by providing opportunities that support student interests and abilities       | 70%  | 90%    | Percent    | Equal to or greater than | State Fiscal Year | Percent of students participating                                                            | Attendance reports                        | Residential Life records | Health and wellness                    | Students, staff           | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0600.000000.000;<br>9500.050000.000;<br>9809.260000X000 |       |
| 2.1.2                                                                                                                          | Increase extracurricular arts-based programs                                                                                                              | 4    | 6      | Count      | Equal to or greater than | State Fiscal Year | Number of extracurricular arts programs offered                                              | Department records                        | Fine Arts records        | Social and emotional well-being        | Students, staff           | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0600.000000.000;<br>9500.050000.000;<br>9809.260000X000 |       |
| 3.1 Increase literacy and technology skills for students and staff State Objective: Education, Training, and Human Development |                                                                                                                                                           |      |        |            |                          |                   |                                                                                              |                                           |                          |                                        |                           |                                                                                                                                                            |       |
| 3.1.1                                                                                                                          | Students in Kindergarten through 5th grade receiving instruction from the SCSD Reading Interventionist will demonstrate growth related to reading fluency | 80%  | 90%    | Percent    | Equal to or greater than | State Fiscal Year | Percent of K-5th grade students demonstrating growth                                         | Fountas and Pinnell Benchmark Assessments | Education Services data  | Academic achievement                   | Students, staff           | 0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0302.000000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0600.000000.000;<br>9500.050000.000 |       |
| 3.1.2                                                                                                                          | Certified staff will demonstrate increased proficiency with targeted assistive technologies                                                               | 67%  | 100%   | Percent    | Equal to or greater than | State Fiscal Year | Percent of staff demonstrating proficiency                                                   | Pre- and post-survey data                 | Education Services data  | Academic achievement and accessibility | Students                  | 0100.010000.000;<br>0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0400.000000.000                                                             |       |
| 3.1.3                                                                                                                          | Certified teachers will demonstrate active monthly usage of the Learning Object Repository                                                                | 60%  | 100%   | Percent    | Equal to or greater than | State Fiscal Year | Percent of staff actively using the LOR                                                      | LOR usage reports                         | Education Services data  | Academic achievement                   | Certified staff, students | 0100.010000.000;<br>0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0400.000000.000                                                             |       |
| 3.2 Increase social-emotional learning and well-being State Objective: Education, Training, and Human Development              |                                                                                                                                                           |      |        |            |                          |                   |                                                                                              |                                           |                          |                                        |                           |                                                                                                                                                            |       |
| 3.2.1                                                                                                                          | Develop and implement a Social Emotional Learning (SEL) program with ongoing training for certified staff                                                 | 82%  | 100%   | Percent    | Equal to or greater than | State Fiscal Year | Percent of certified staff participating in Professional Learning Communities focused on SEL | Sign in sheets                            | Education Services data  | Social and emotional well-being        | Certified staff, students | 0100.010000.000;<br>0200.150000.000;<br>0201.10000.000;<br>0202.050000.000;<br>0400.000000.000                                                             |       |
| 3.3 Increase college and career readiness skills State Objective: Education, Training, and Human Development                   |                                                                                                                                                           |      |        |            |                          |                   |                                                                                              |                                           |                          |                                        |                           |                                                                                                                                                            |       |

| Perf. Measure Number                                                                                                                                                                                                                                                                                     | Description                                                                                                                                                                        | Base | Target | Value Type       | Desired Outcome          | Time Applicable   | Calculation Method                                                                 | Data Source                   | Data Location            | Stakeholder Need Satisfied                                     | Primary Stakeholder                                                        | State Funded Program Number Responsible                                                                                                                     | Notes |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------|------------------|--------------------------|-------------------|------------------------------------------------------------------------------------|-------------------------------|--------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 3.3.1                                                                                                                                                                                                                                                                                                    | 12th grade students in the School for the Blind and the School for the Deaf will earn a minimum of three industry credentials                                                      | 58%  | 100%   | Percent          | Equal to or greater than | State Fiscal Year | Percent of 12th graders earning three or more industry credentials                 | Education records/transcripts | Education Services data  | College and career readiness                                   | High school students                                                       | 0200.150000.000;<br>0201.100000.000;<br>0202.050000.000;<br>0302.000000.000;<br>0100.010000.000;<br>0400.000000.000;<br>0600.000000.000;<br>9500.050000.000 |       |
| <b>4.1 Implement statewide Visual Language Services to meet the language acquisition needs for d/Deaf and Hard-of-Hearing children birth to five years old and support language development and enrichment opportunities for K-12</b> <b>State Objective: Education, Training, and Human Development</b> |                                                                                                                                                                                    |      |        |                  |                          |                   |                                                                                    |                               |                          |                                                                |                                                                            |                                                                                                                                                             |       |
| 4.1.1                                                                                                                                                                                                                                                                                                    | Establish Deaf Mentoring/Coaching program by offering training to d/Deaf and Hard-of-Hearing mentors/coaches to increase visual language exposure for children and families served | 15   | 20     | Count            | Equal to or greater than | State Fiscal Year | Total number of trained deaf mentor/coaches                                        | Department records            | SCSDB Dashboard          | Provides information services and support                      | Deaf and hard-of-hearing children age 0-5                                  | 0100.010000.000;<br>0504.010000.000;<br>9500.050000.000                                                                                                     |       |
| 4.1.2                                                                                                                                                                                                                                                                                                    | Provide visual language assessment training to measure language development outcomes for d/Deaf and Hard-of-Hearing children                                                       | 5    | 15     | Count            | Equal to or greater than | State Fiscal Year | Total number of staff trained in VCSL assessments                                  | Department records            | SCSDB Dashboard          | Provides information services and support                      | Deaf and hard-of-hearing children age 0-5                                  | 0100.010000.000;<br>0504.010000.000;<br>9500.050000.000                                                                                                     |       |
| <b>4.2 Deliver technical assistance and training to professionals serving families of youth with dual-sensory loss (Deafblind) designed to improve communication strategies and access to the general education curriculum</b> <b>State Objective: Education, Training, and Human Development</b>        |                                                                                                                                                                                    |      |        |                  |                          |                   |                                                                                    |                               |                          |                                                                |                                                                            |                                                                                                                                                             |       |
| 4.2.1                                                                                                                                                                                                                                                                                                    | Increase number of newly identified children with Deafblindness for reporting to the National Child Count                                                                          | 34   | 20     | Count            | Equal to or greater than | State Fiscal Year | Number of newly identified Deafblind children reported on the National Child Count | Department records            | SCSDB Dashboard          | Provides an accurate count of students who are Deafblind in SC | NCDB/OSEP                                                                  | 0100.010000.000;<br>0200.150000.000;<br>0201.100000.000;<br>0202.050000.000;<br>0504.010000.000;<br>9500.050000.000                                         |       |
| 4.2.2                                                                                                                                                                                                                                                                                                    | Provide professional development opportunities to meet the needs of early intervention and school district personnel and families                                                  | 60   | 70     | Count            | Equal to or greater than | State Fiscal Year | Total number of workshops and trainings provided                                   | Department records            | SCSDB Dashboard          | Provides information services and support                      | Early intervention team members, local school district personnel, families | 0100.010000.000;<br>0504.010000.000;<br>9500.050000.000                                                                                                     |       |
| <b>5.1 Develop and implement a 5-year SC Permanent Improvement Plan aligned with the campus master plan</b> <b>State Objective: Maintaining Safety, Integrity and Security</b>                                                                                                                           |                                                                                                                                                                                    |      |        |                  |                          |                   |                                                                                    |                               |                          |                                                                |                                                                            |                                                                                                                                                             |       |
| 5.1.1                                                                                                                                                                                                                                                                                                    | Complete demolition phase of campus master plan, removing all building that do not require a replacement prior to demolition                                                       | 90%  | 100%   | Percent complete | Complete                 | State Fiscal Year | Percent of buildings removed                                                       | Department records            | Capital Projects records | Safety and security                                            | Students, staff, community                                                 | 0100.010000.000;<br>0600.000000.000;<br>9500.050000.000                                                                                                     |       |
| 5.1.2                                                                                                                                                                                                                                                                                                    | Complete renovation of campus buildings, including roof replacement, as identified by the campus master plan and CPIP                                                              | 25%  | 100%   | Percent          | Complete                 | State Fiscal Year | Percent of renovations completed as assessed by the agency                         | Department records            | Capital Projects records | Safety and security                                            | Students, staff, community                                                 | 0100.010000.000;<br>0600.000000.000;<br>9500.050000.000                                                                                                     |       |



# 2023

## Budget Data

as submitted for the Accountability Report by:

### H750 - School for the Deaf & Blind

| State Funded Program No. | State Funded Program Title   | Description of State Funded Program                                                                                                                                                                                    | (Actual)<br>General | (Actual)<br>Other | (Actual)<br>Federal | (Actual)<br>Total | (Projected) General2 | (Projected)<br>Other | (Projected)<br>Federal4 | (Projected)<br>Total |
|--------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------|---------------------|-------------------|----------------------|----------------------|-------------------------|----------------------|
| 0100.010000.000          | Administration               | Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs. | \$ 5,046,917.00     | \$ 495,156.00     | \$ 36,634.00        | \$ 5,578,707.00   | \$ 4,728,817.00      | \$ 2,749,826.00      | \$ 79,189.00            | \$ 7,557,832.00      |
| 0106.050000X000          | S C Assoc For The Blind      | Pass through appropriation                                                                                                                                                                                             | \$ 138,256.00       | \$ -              | \$ -                | \$ 138,256.00     | \$ 138,256.00        | \$ -                 | \$ -                    | \$ 138,256.00        |
| 0200.150000.000          | Multihandicapped Education   | Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.                                       | \$ 781,596.00       | \$ 683,799.00     | \$ -                | \$ 1,465,395.00   | \$ 924,244.00        | \$ 833,535.00        | \$ -                    | \$ 1,757,779.00      |
| 0201.100000.000          | Blind Education              | Specialized instruction and educational services for students who are blind/visually impaired. Educational programming and services are provided through age 21.                                                       | \$ 567,606.00       | \$ 797,906.00     | \$ -                | \$ 1,365,512.00   | \$ 1,107,832.00      | \$ 917,374.00        | \$ -                    | \$ 2,025,206.00      |
| 0202.050000.000          | Deaf Education               | Specialized instruction and educational services for students who are deaf/hard of hearing. Educational programming and services are provided through age 21.                                                          | \$ 643,198.00       | \$ 741,476.00     | \$ -                | \$ 1,384,674.00   | \$ 1,039,240.00      | \$ 872,022.00        | \$ -                    | \$ 1,911,262.00      |
| 0302.000000.000          | Student Support Services     | Specifically designed support services for students with sensory disabilities.                                                                                                                                         | \$ 1,842,476.00     | \$ 2,790,805.00   | \$ 88,332.00        | \$ 4,721,613.00   | \$ 1,212,014.00      | \$ 3,872,820.00      | \$ 20,804.00            | \$ 5,105,638.00      |
| 0400.000000.000          | Residential Life             | Provides students with opportunities to learn essential life skills.                                                                                                                                                   | \$ 2,113,232.00     | \$ 168,457.00     | \$ -                | \$ 2,281,689.00   | \$ 2,175,858.00      | \$ 463,944.00        | \$ -                    | \$ 2,639,802.00      |
| 0504.010000.000          | Outreach Services            | The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.                                                                                              | \$ 1,165,577.00     | \$ 4,479,180.00   | \$ 1,232,629.00     | \$ 6,877,386.00   | \$ 612,957.00        | \$ 5,681,600.00      | \$ 1,408,179.00         | \$ 7,702,736.00      |
| 0600.000000.000          | Physical Support             | Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.                                                                                     | \$ 2,311,536.00     | \$ -              | \$ -                | \$ 2,311,536.00   | \$ 2,340,920.00      | \$ -                 | \$ -                    | \$ 2,340,920.00      |
| 9500.050000.000          | State Employer Contributions | Employer paid fringe benefits                                                                                                                                                                                          | \$ 3,696,383.00     | \$ 3,587,432.00   | \$ 342,898.00       | \$ 7,626,713.00   | \$ 3,955,526.00      | \$ 4,512,250.00      | \$ 230,827.00           | \$ 8,698,603.00      |
| 9809.260000X000          | School Buses                 | State appropriation for the purchase of school buses                                                                                                                                                                   | \$ -                | \$ 136,872.00     | \$ -                | \$ 136,872.00     | \$ -                 | \$ -                 | \$ -                    | \$ -                 |

# 2023

## Legal Data

as submitted for the Accountability Report by:

**H750 - School for the Deaf & Blind**

| Law number  | Jurisdiction | Type    | Description                                                                                          | Purpose the law serves: | Notes:                                           | Changes made during FY2023 |
|-------------|--------------|---------|------------------------------------------------------------------------------------------------------|-------------------------|--------------------------------------------------|----------------------------|
| § 59-47-10  | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-100 | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-110 | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-120 | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-20  | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-30  | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-40  | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-50  | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-60  | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-70  | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-80  | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| § 59-47-90  | State        | Statute | Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service      | Education for children with sensory disabilities | No Change                  |
| IDEA        | Federal      | Statute | This law ensures services to children with disabilities                                              | Requires a service      | Education for children with disabilities         | No Change                  |

| Law number     | Jurisdiction | Type    | Description                     | Purpose the law serves: | Notes:                                              | Changes made during FY2023 |
|----------------|--------------|---------|---------------------------------|-------------------------|-----------------------------------------------------|----------------------------|
| McKinney-Vento | Federal      | Statute | Homeless                        | Requires a service      | Education for homeless students                     | No Change                  |
| Perkins IV     | Federal      | Statute | Career and Technology Education | Requires a service      | Career and Technology Education for children        | No Change                  |
| Title 59 Ch 47 | State        | Statute | Code of Law for Agency/School   | Requires a service      | Education for children with sensory disabilities    | No Change                  |
| Title II       | Federal      | Statute | Highly Qualified Teachers       | Requires a service      | Professional Development for teachers               | No Change                  |
| Title III      | Federal      | Statute | ESOL                            | Requires a service      | Education for English as a Second Language students | No Change                  |
|                |              |         |                                 |                         |                                                     |                            |

# 2023

## Services Data

as submitted for the Accountability Report by:

H750 - School for the Deaf & Blind

| Description of Service                                                                                                                                         | Description of Direct Customer                                                        | Customer Name                            | Others Impacted by Service | Division or major organizational unit providing the service. | Description of division or major organizational unit providing the service. | Primary negative impact if service not provided.                                                                                                                              | Changes made to services during FY 2023 | Summary of changes to services |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------|----------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------|
| Comprehensive educational programming and services to meet the educational and accessibility needs for children with sensory disabilities.                     | General Public                                                                        | Children with sensory disabilities in SC | Families                   | Educational, Residential, and Related Services               | Children with sensory disabilities in South Carolina                        | Students with sensory disabilities would not be afforded quality educational opportunities specifically designed to meet sensory impairments                                  | No Change                               |                                |
| Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities. | School districts across the state of SC serving students with vision impairments      | School districts                         | Students; families         | Outreach                                                     | Vision Services                                                             | School districts would be unable to provide students with vision impairment with the educational opportunities specifically designed to for the blind/visually impaired.      | No Change                               |                                |
| Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities. | School districts across the state of SC serving students who are deaf/hard of hearing | School districts                         | Students; families         | Outreach                                                     | Deaf/Hard of Hearing Services                                               | School districts would be unable to provide students who are deaf/hard of hearing with educational opportunities specifically designed to for the students with hearing loss. | No Change                               |                                |
| Educational and community based interpreting                                                                                                                   | Executive Branch/State Agencies                                                       | Executive Branch; state agencies         |                            | Outreach                                                     | Interpreting Services                                                       | Individuals with hearing loss would not be afforded appropriate access as required by ADA                                                                                     | No Change                               |                                |
| Educational and community based interpreting                                                                                                                   | Judicial Branch                                                                       | Judicial branch                          |                            | Outreach                                                     | Interpreting Services                                                       | Individuals with hearing loss would not be afforded appropriate access as required by ADA                                                                                     | No Change                               |                                |
| Educational and community based interpreting                                                                                                                   | Local Governments                                                                     | Local Governments                        |                            | Outreach                                                     | Interpreting Services                                                       | Individuals with hearing loss would not be afforded appropriate access as required by ADA                                                                                     | No Change                               |                                |
| Educational and community based interpreting                                                                                                                   | Industry                                                                              | Industry                                 |                            | Outreach                                                     | Interpreting Services                                                       | Individuals with hearing loss would not be afforded appropriate access as required by ADA                                                                                     | No Change                               |                                |
| Educational and community based interpreting                                                                                                                   | Professional Organization                                                             | Professional Organization                |                            | Outreach                                                     | Interpreting Services                                                       | Individuals with hearing loss would not be afforded appropriate access as required by ADA                                                                                     | No Change                               |                                |
| Educational and community based interpreting                                                                                                                   | Private/Public Entities in South Carolina requesting interpreting services            | General Public                           |                            | Outreach                                                     | Interpreting Services                                                       | Individuals with hearing loss would not be afforded appropriate access                                                                                                        | No Change                               |                                |

Services Data

| Description of Service                                                                | Description of Direct Customer                                                   | Customer Name                             | Others Impacted by Service | Division or major organizational unit providing the service. | Description of division or major organizational unit providing the service. | Primary negative impact if service not provided.                                                                                        | Changes made to services during FY2023 | Summary of changes to services |
|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------|----------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------------|
| Large Print and Braille Materials                                                     | School districts across the state of SC serving students with vision impairments | School districts                          | Students; families         | Outreach                                                     | Children with sensory disabilities across South Carolina                    | Students with vision loss would not be afforded accessible instructional materials                                                      | No Change                              |                                |
| Early Intervention Services for children with sensory disabilities and their families | DHHS and BabyNet                                                                 | Children birth to age 5 with sensory loss | families                   | Outreach                                                     | Early Intervention Services                                                 | Children birth to age 5 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss | No Change                              |                                |
| Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education          | SCDOE                                                                            | Executive Branch; state agencies          |                            | Outreach                                                     | Statewide Deaf/Hard of Hearing Consultant                                   | Individuals with hearing loss would not be afforded appropriate accessibility/supports                                                  | No Change                              |                                |
| Statewide Vision Consultant for the SC Department of Education                        | SCDOE                                                                            | Executive Branch; state agencies          |                            | Outreach                                                     | Statewide Vision Consultant                                                 | Individuals with vision loss would not be afforded appropriate accessibility/supports                                                   | No Change                              |                                |
| Preschool program for children with sensory disabilities in Spartanburg County        | Spartanburg County First Steps                                                   | General Public                            |                            | Outreach                                                     | Kelly's Kids                                                                | Children birth to age 3 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss | No Change                              |                                |

| 2023                        | <u>Partnerships Data</u>                       |                                                                                  |                                                       |
|-----------------------------|------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------|
|                             | as submitted for the Accountability Report by: |                                                                                  |                                                       |
|                             | H750 - School for the Deaf & Blind             |                                                                                  |                                                       |
| Type of Partner Entity      | Name of Partner Entity                         | Description of Partnership                                                       | Change to the partnership during the past fiscal year |
| Professional Association    | Cognia                                         | Accreditation                                                                    | Amend                                                 |
| Local Government            | Local Law Enforcement                          | SROs                                                                             | No Change                                             |
| State Government            | SC Commission for the Blind                    | Workplace training for future transition                                         | No Change                                             |
| State Government            | SC Department of Corrections                   | Braille Production Center-Leath Correction Facility                              | No Change                                             |
| State Government            | SC Department of Education                     | Educational Programs                                                             | No Change                                             |
| K-12 Education Institute    | SC School Districts                            | Provide specialized instructional services for children with sensory impairments | No Change                                             |
| State Government            | SC Vocational Rehabilitation                   | Workplace training for future transition                                         | No Change                                             |
| Professional Association    | SCASA                                          | Educational Professional Development                                             | No Change                                             |
| State Government            | SCDDSN                                         | Service provider for EI services for children with disabilities                  | No Change                                             |
| State Government            | SCDHHS/Baby Net                                | Early Intervention services for children ages 0 - 3                              | No Change                                             |
| K-12 Education Institute    | Spartanburg School Districts 6 and 7           | Spartanburg School Districts 6 and 7                                             | No Change                                             |
| Higher Education Institute  | USC Upstate                                    | Training in the Universal Braille Code                                           | No Change                                             |
| Non-Government Organization | Arts in Basic Curriculum Institute             | Fine Arts Grant and state-wide teacher partnership                               | No Change                                             |

2023

Reports Data

as submitted for the Accountability Report by:

H750 - School for the Deaf &amp; Blind

| Report Name                     | Law Number<br>(if applicable)                    | Summary of information<br>requested in the report                                                                                                                                                                                                                                                                                | Date of most recent submission<br>DURING the past fiscal year | Reporting Frequency | Type of entity/entities                                     | Method to access the report        | Direct access hyperlink or<br>agency contact (if not provided<br>to LSA for posting online)                                                                                                                                                                                                           | Changes to this report during<br>the past fiscal year | Explanation why a report wasn't<br>submitted     |
|---------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------|-------------------------------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------|
| Agency Accountability Report    | §1-1-810                                         | The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures." | September-22                                                  | Annually            | Governor or Lt. Governor AND Legislative entity or entities | Provided to LSA for posting online | Provided to LSA for posting online                                                                                                                                                                                                                                                                    | No Change                                             |                                                  |
| Agency Technology Plan          | SC H4100, Part 1B, Proviso 1.70                  | To provide 5 year technology plan/Support for Erate                                                                                                                                                                                                                                                                              | December-21                                                   | Annually            | South Carolina state agency or agencies                     | Available on another website       | Trad Robinson<br>trobinson@scsdb.org                                                                                                                                                                                                                                                                  | No Change                                             |                                                  |
| Annual Budget Submission        | SC H4100, Part 1B, Proviso 117.1                 | To provide budget request annually to the EBO                                                                                                                                                                                                                                                                                    | September-22                                                  | Annually            | South Carolina state agency or agencies                     | Available on another website       | <a href="https://admin.sc.gov/sites/default/files/budget/FY23%20H750%20-%20School%20for%20The%20Deaf%20and%20The%20Blind%20REVISED%2012.8.21.pdf">https://admin.sc.gov/sites/default/files/budget/FY23%20H750%20-%20School%20for%20The%20Deaf%20and%20The%20Blind%20REVISED%2012.8.21.pdf</a>         | No Change                                             |                                                  |
| CAFR                            |                                                  | Provides a consolidated annual finance report                                                                                                                                                                                                                                                                                    | October-22                                                    | Annually            | South Carolina state agency or agencies                     | Available on another website       | <a href="https://cg.sc.gov/financial-reports/annual-comprehensive-financial-reports-acfrs">https://cg.sc.gov/financial-reports/annual-comprehensive-financial-reports-acfrs</a>                                                                                                                       | No Change                                             |                                                  |
| Child Counts Data Reports       | Title 1, Part A, Subsection 618 of IDEA          | Provides data analysis for School Profile Reports                                                                                                                                                                                                                                                                                | November-22                                                   | Annually            | South Carolina state agency or agencies                     | Available on another website       | <a href="https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=9b38ac72-316c-4869-81cfafebb12402f">https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=9b38ac72-316c-4869-81cfafebb12402f</a>                                                               | No Change                                             |                                                  |
| Civil Rights Data Collection    | CFR § 100.6(b); 34 CFR § 106.71; 34 CFR § 104.61 | Ensures OCR compliance                                                                                                                                                                                                                                                                                                           | July-21                                                       | Annually            | Entity within federal government                            | Available on another website       | <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>                                                                                                                                                                                                                                         | No Change                                             | Bi-annual report; next report will occur in 2023 |
| CPIP                            | §2-47-45                                         | Provides a long range facilities plan for agency capital improvement projects                                                                                                                                                                                                                                                    | June-23                                                       | Annually            | South Carolina state agency or agencies                     | Available on another website       | <a href="https://www.admin.sc.gov/sites/default/files/budget/2021%20Comprehensive%20Permanent%20Improvement%20Plan%20-%20Statewide%20-%20Summary.pdf">https://www.admin.sc.gov/sites/default/files/budget/2021%20Comprehensive%20Permanent%20Improvement%20Plan%20-%20Statewide%20-%20Summary.pdf</a> | No Change                                             |                                                  |
| Drop Out/Tuancy Data Collection | Reg. 43-247                                      | Provides agency with summary information on student truancy and drop outs                                                                                                                                                                                                                                                        | October-22                                                    | Annually            | South Carolina state agency or agencies                     | Available on another website       | <a href="https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-c75a87f6dd30">https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-c75a87f6dd30</a>                                                           | No Change                                             |                                                  |

Report Data

| Report Name                               | Law Number (if applicable) | Summary of information requested in the report                                                                                     | Date of most recent submission DURING the past fiscal year | Reporting Frequency | Type of entity/entities                 | Method to access the report            | Direct access hyperlink or agency contact (if not provided to LSA for posting online)                                                                                                                                                                                                                                   | Changes to this report during the past fiscal year | Explanation why a report wasn't submitted                                                                                                                                                                          |
|-------------------------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|---------------------|-----------------------------------------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EEO Report to General Assembly            |                            | To provide updated EEO information about agency                                                                                    | October-22                                                 | Annually            | South Carolina state agency or agencies | Provided to LSA for posting online     | <a href="https://scstatehouse.gov/reports/HumanAffairsComm/SCHAC%20Report%20to%20the%20General%20Assembly%202022.pdf">https://scstatehouse.gov/reports/HumanAffairsComm/SCHAC%20Report%20to%20the%20General%20Assembly%202022.pdf</a>                                                                                   | No Change                                          |                                                                                                                                                                                                                    |
| Fees and Fines Report                     | §59-47-100                 | Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year | September-22                                               | Annually            | South Carolina state agency or agencies | Available on another website           | <a href="http://www.scsdb.org">www.scsdb.org</a>                                                                                                                                                                                                                                                                        | No Change                                          |                                                                                                                                                                                                                    |
| Fine Arts Strategic Plan                  |                            | Fine Arts Strategic Planning                                                                                                       | June-23                                                    | Annually            | South Carolina state agency or agencies | Available on agency's website          | <a href="https://www.grantinterface.com/Home/Logon?urlkey=scarts">https://www.grantinterface.com/Home/Logon?urlkey=scarts</a>                                                                                                                                                                                           | No Change                                          |                                                                                                                                                                                                                    |
| HR Audit Report                           |                            | Annual agency HR Audit                                                                                                             | April-23                                                   | Every Two years     | South Carolina state agency or agencies | Electronic copy available upon request | Monique Mosley<br><a href="mailto:mmosley@scsdb.org">mmosley@scsdb.org</a>                                                                                                                                                                                                                                              | No Change                                          |                                                                                                                                                                                                                    |
| Minority Utilization Plan                 |                            | To provide update on agencies use of minority businesses                                                                           | November-22                                                | Quarterly           | South Carolina state agency or agencies | Available on another website           | <a href="https://osmba.sc.gov/about.html">https://osmba.sc.gov/about.html</a>                                                                                                                                                                                                                                           | No Change                                          |                                                                                                                                                                                                                    |
| OSEP District Profiles                    | IDEA, Section 616©         | Special Education Data                                                                                                             | May-23                                                     | Annually            | South Carolina state agency or agencies | Available on another website           | <a href="https://ed.sc.gov/districts-schools/special-education-services/data-and-technology-d-t/data-collection-and-reporting/district-lea-profiles/fly-2019/">https://ed.sc.gov/districts-schools/special-education-services/data-and-technology-d-t/data-collection-and-reporting/district-lea-profiles/fly-2019/</a> | No Change                                          |                                                                                                                                                                                                                    |
| Perkins Plan                              | PL 115-224                 | Agency Accountability Report for Perkins Funding                                                                                   | September-22                                               | Annually            | South Carolina state agency or agencies | Available on another website           | <a href="https://appportal.ed.sc.gov/IS-w-68747470733a2f2f617070312e65642e73632e676f7658/apps/Survey/SectionASummary?AP=H63010107123_1&amp;EntityCd=5207-000">https://appportal.ed.sc.gov/IS-w-68747470733a2f2f617070312e65642e73632e676f7658/apps/Survey/SectionASummary?AP=H63010107123_1&amp;EntityCd=5207-000</a>   | No Change                                          |                                                                                                                                                                                                                    |
| SCDOE PowerSchool Data Collection Reports |                            | Provides agency with school data collection reporting                                                                              | June-23                                                    | Annually            | South Carolina state agency or agencies | Available on another website           | <a href="https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-e75a87f6dd30">https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-e75a87f6dd30</a>                                                                             | No Change                                          |                                                                                                                                                                                                                    |
| School Strategic and Renewal Plan         |                            | Provides agency with 5 year strategic plan for campus based school program                                                         | April-23                                                   | Annually            | South Carolina state agency or agencies | Available on another website           | <a href="https://appportal.ed.sc.gov/IS-w-68747470733a2f2f617070312e65642e73632e676f7658/apps/StrategicRenewal/index.cfm?event=general.index">https://appportal.ed.sc.gov/IS-w-68747470733a2f2f617070312e65642e73632e676f7658/apps/StrategicRenewal/index.cfm?event=general.index</a>                                   | No Change                                          |                                                                                                                                                                                                                    |
| State Auditor's Annual Audit              |                            | Annual financial audit by accountants.                                                                                             | July-22                                                    | Annually            | South Carolina state agency or agencies | Available on another website           | <a href="https://osa.sc.gov/wp-content/uploads/2021/10/School-for-the-Deaf-and-the-Blind-H75-Final.pdf">https://osa.sc.gov/wp-content/uploads/2021/10/School-for-the-Deaf-and-the-Blind-H75-Final.pdf</a>                                                                                                               | No Change                                          |                                                                                                                                                                                                                    |
| State Report Card                         |                            | Provides agency annual report on school performance based upon EOC established standards                                           | September-22                                               | Annually            | South Carolina state agency or agencies | Available on another website           | <a href="https://screportcards.com/overview/?q=cT0yMDIxJnQ9RCZzaWQ5NTIwNzAwMA">https://screportcards.com/overview/?q=cT0yMDIxJnQ9RCZzaWQ5NTIwNzAwMA</a>                                                                                                                                                                 | No Change                                          | Per the SC Department of Education, SCSDB follows the same report card criteria as local school districts rather than a separate report card; however, due to our small sample size, many data points do not apply |

## Report Data



|                     |                                              |                 |   |
|---------------------|----------------------------------------------|-----------------|---|
| <b>AGENCY NAME:</b> | South Carolina School for the Deaf and Blind |                 |   |
| <b>AGENCY CODE:</b> | H750                                         | <b>SECTION:</b> | 6 |

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## 2023 Accountability Report

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### SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2023 Strategic Plan Results
  - FY2024 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

|                                                                                    |                          |                                                  |
|------------------------------------------------------------------------------------|--------------------------|--------------------------------------------------|
| <b>AGENCY DIRECTOR</b><br><i>(SIGN AND DATE):</i><br><br><i>(TYPE/PRINT NAME):</i> | <b>SIGNATURE ON FILE</b> | <b>Signature Received:</b><br>8/15/2023 11:33 AM |
|                                                                                    | Jolene L. Madison        |                                                  |

|                                                                                     |                          |                                                  |
|-------------------------------------------------------------------------------------|--------------------------|--------------------------------------------------|
| <b>BOARD/CMSN CHAIR</b><br><i>(SIGN AND DATE):</i><br><br><i>(TYPE/PRINT NAME):</i> | <b>SIGNATURE ON FILE</b> | <b>Signature Received:</b><br>8/15/2023 11:33 AM |
|                                                                                     | W. Scott Brawley         |                                                  |