



# Glen Cove New Course Proposals

## 2023-2024

(for 2024-2025 school year)

We Are the Impact  
#GlenCovePride



# Fine & Performing Arts Department: Visual Arts Track

## *Introduction to Studio Art (8th Grade)*

Robert M. Finley Middle School



***Rationale:*** “**Art urges us to think and feel.** It shows us what it is to be human. Art provides a record of our shared history and offers a way to process the beauty and chaos of the cosmos and come to grips with the world as it is today. Combining the cultural and the natural with the personal, **art empowers and enlarges our experiences.**...These are the reasons why **quality arts education should be in our schools.**” -Melissa Purtee and Ian Sands, authors of The Open Art Room

***Consistent with district goals:*** This course will provide students with an opportunity to be **part of an art community**, become **literate in art**, **make cultural connections** and **become an advocate for the visual arts.** Excellence is always the goal, but not only as an artist, but as a person.

The Glen Cove City School district is also piloting the **Individual Arts Assessment Pathway (IAAP), graduation pathway** option in which students complete a locally determined **three-unit sequence in the arts** and demonstrate, through a collection of creative works, growth over time. This **graduation pathway prepares students** for future **professional and educational experiences and opportunities in the arts.**

***Course Objectives:*** Students will learn to **work with different art mediums/media** to focus on various units that are centered around the Studio Arts courses that Glen Cove High School has to offer.

(.5 HS CR - Full Year Course )

# Fine & Performing Arts Department: Dance Track

## *Dance Choreography*



***Rationale:*** As an **extension of the Foundations in Dance class**, which provides students with preliminary exposure to dance-making, this course provides students with the opportunity to engage more deeply in the **choreographic process**. They will **discover their artistic voices while experiencing a sense of empowerment and ownership** of their learning through **being able to proudly share their work with the community!**

***Consistent with district goals:*** This course aligns with NYS Learning Standards for Dance and will be proposed to be a dual-enrollment course through Five Towns College.

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***Course Objectives:*** Students who took the **Foundations in Dance course last year will have the opportunity to explore ideas for material, develop movements into dance phrases, and refine and evaluate their works** through continuous feedback sessions. Students will **acquire skills that will support their involvement in the school musical**.

(1 CR - Full Year Course)

*(Dual Enrollment Pending with Five Towns College)*

# Fine & Performing Arts Department: Dance Track

## *Hip-Hop Dance*



***Rationale:*** Significant interest has been expressed by students to study hip-hop dance as an extension of the Foundations in Dance course.

***Consistent with district goals:*** Students who took the Foundations in Dance course last year will have the opportunity to further develop their knowledge in a specific style of dance in which they have an interest. New students will gain exposure to this exciting and expressive art form.

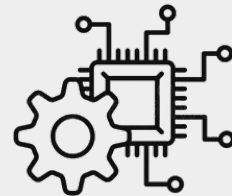
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***Course Objectives:*** Students will partake in activities that develop skills in dance technique, improvisation, choreography, and performance. They will practice the two main forms of hip-hop dance, including breaking and social dances. They will examine the history and transformation of hip-hop culture, learn about the impact of influential artists in this genre, practice teacher-created choreography, and create their own choreography culminating in an end of course performance.

**(.5 CR - Half Year Course)**

***(Dual Enrollment Pending with Five Towns College)***

Science Department  
***Mechatronics II***



***Rationale:*** Students who have **successfully completed Mechatronics I** will have the opportunity to further their learning in Mechatronics II. This learning can be used to prepare for and enter into competitions, such as the **Long Island Science and Engineering (LISEF Competition) and Cradle of Aviation Kidwind Competition.**

***Consistent with district goals:*** This proposal is aligned to the **District Goal: Curriculum & Instruction, Expand Learning Opportunities.** The course continues to promote **active learning strategies and the use of instructional technology across curriculum areas** and explores the expansion of our science course offerings, including but not limited to research and science electives.

***Course overview:*** Students will have the opportunity to **further their learning in the CAD programming software as well as in project-based learning activities in Mechatronics II.** This learning can be used to prepare students for careers in STEM.

**(1 CR - Full Year Course)**

Social Studies Department  
***Sports in American History***



***Rationale:*** Sports not only serve as a significant social force in the United States, they also provide us with a unique lens through which students can tackle significant historical issues such as race, gender, economics, civics and a variety of other topics. With this in mind, **this course will trace the evolution of American sports, from its unorganized and quaint origins to present day while discussing significant societal issues associated with those sports.**

***Consistent with district goals:*** With an eye towards the district goals of improving **Academic Excellence for all students and Expanding Learning Opportunities**, this course hopes to **utilize students' interest and passion for sports** as an access point to **foster student engagement** while developing their **analytical and academic skills.**

***Course overview:*** Students will learn about various **events that happened throughout the history of sports and explore questions that arise through these events.** The course will be focused around **project-based learning** and students will be expected to **conduct regular research** about people and events as they expand their knowledge of **American history through sports.**

(1 CR - Full Year Course)

Social Studies Department  
***The African Diaspora***



***Rationale:*** It is critical in today's multicultural world to incorporate a **course to promote multicultural understanding and critical thinking skills in our students.** This course will prepare students for success in **higher education by recognizing the importance of African Americans and others in the African diaspora throughout history in a chronological sequence.**

***Consistent with district goals:*** This course will provide students with **rigorous resources and learning opportunities which will deepen their understanding of African Americans and people of the African Diaspora throughout history.** Thus, promoting the districts goals of academic excellence, expanding learning opportunities and social emotional growth.

***Course overview:*** Students will gain a **deeper understanding of the people of the African Diaspora.** An **interdisciplinary approach** will be used going **beyond history** and into fields such as the **arts and humanities, political science, geography** and science to explore the **vital contributions of people of the African diaspora** in the world.

(1 CR - Full Year Course. If needed, may replace Global 9 History Credit for HS students entering after grade 9, or be used as a social studies elective)

***Thank you!***

