

USD 232 Multi-Tier System of Supports (MTSS) Framework Factsheet



What is the Kansas Multi-Tier System of Supports (MTSS) Integrated Framework?

The Kansas Multi-Tier System of Supports Integrated Framework (MTSS) is a set of evidence-based practices implemented to meet the needs of all learners. MTSS builds a system of prevention, early intervention, and supports to ensure that all students are learning from the instruction. MTSS establishes a system that intentionally focuses on leadership, professional development, and an empowering culture and content areas of reading, mathematics, behavior, and social-emotional learning.

Definition and Focus

MTSS is a continuum of evidence based, system-wide practices which support rapid response to academic, behavioral, and social-emotional needs. Frequent data-based monitoring for instructional decision-making empowers each student to achieve high standards. The focus of MTSS Integrated Framework is system-level academic and behavioral improvements across the classroom, school, district, and state.

USD 232 Vision and Mission

Vision

Maximize each student's potential, through inspiration and discovery, challenging all students to become self-sufficient and positive contributors to society.

Mission

USD 232 will prepare all students for their future through excellent, innovative learning opportunities with caring, dedicated and passionate staff in a safe and secure environment.

MTSS Goal and Objectives

The goal of MTSS in USD 232 is to provide an integrated systemic approach to meet the needs of every student, and for schools to use resources in ways that enable every child to be successful. This is accomplished by:

- Evaluating current practices to identify those that yield evidence of effectiveness; addressing areas that are missing; and replacing approaches with those that are supported by research.
- Being prevention oriented: knowing who needs support as early as possible, and putting necessary and appropriate supports in place.

School Improvement Process

MTSS is a framework that guides schools through a process of needs assessment and decision-making that assists in not only selecting effective practices, but also creating a sustainable, aligned system. School districts use MTSS as one component of the framework in school improvement to address the academic, behavioral, and social-emotional growth and achievement of all students.

Integration & Sustainability

Evidence-Based Practices

Differentiated Instruction

Classroom Management

Early Intervention

Multi-Tier Model

Fluid Groups

Data-Based Decision Making

Problem Solving Process

MTSS is built upon strong educational practices at the center of instruction. These basic educational practices include using evidence-based curriculum and practices to provide differentiated learning experiences that challenge all students. In addition, teachers must be effective in the delivery of instruction in order for students to attain high achievement.

Resources

The USD 232 website includes substantial information to utilize regarding the MTSS Integrated Framework. This includes overview information and other documents. For more information, please visit this portion of our website at: [USD 232 MTSS](#)

