

**CALEDONIA-MUMFORD  
CENTRAL  
SCHOOL DISTRICT**

**POLICY MANUAL**

**PREPARED IN COOPERATION WITH POLICY SERVICES**

**Board of Cooperative Educational Services**

**First Supervisory District, Erie County**

**355 Harlem Road**

**West Seneca, New York 14224**

**(716) 821-7072**

**DEVELOPED: 2013**

Please be advised that the District's Policy Manual developed with Erie 1 BOCES Policy Services is not to be interpreted as the rendering of legal advice. Application of Board policies to specific situations may necessitate consultation with the School Administrators/School Attorney to address the particular circumstances.

## FOREWORD

Contained herein are the policy statements formulated by the Board of Education of the Caledonia-Mumford Central School District.

Policy is defined as a basic plan of action. It establishes limits within which freedom of judgment can be exercised.

Policy is a governing principle of management. It is a statement that has an effect on the interests of those who come under its jurisdiction. A policy may originate from the constitution, from statute, from local determinations and/or from customary patterns of formal behavior.

Policy should accomplish the following:

- a) State a position taken by the District;
- b) Grant the authority to act;
- c) Be sufficiently detailed to give adequate direction;
- d) Be achievable within the real environment of the school and community;
- e) Provide for impartial procedures.

In addition to the adopted policies, the operation of the School District is governed by and subject to all applicable Laws, Regulations of the Commissioner of Education, Civil Service requirements, Board of Education Resolutions, School Administrative Regulations and Contracts of Agreement.

If any part of this manual is made invalid by judicial decision or legislative or administrative enactment, all other parts shall remain in full effect unless and until they are amended or repealed by the Board of Education. The official record of the adoption, amendment, or repeal of the by-laws and policies of the Caledonia-Mumford Central School District shall be the minutes of the meetings of the Board of Education.

**CALEDONIA-MUMFORD CENTRAL SCHOOL DISTRICT  
POLICY MANUAL CONTENTS**

SECTION 1000	BY-LAWS
SECTION 2000	INTERNAL OPERATIONS
SECTION 3000	COMMUNITY RELATIONS
SECTION 4000	ADMINISTRATION
SECTION 5000	NON-INSTRUCTIONAL/BUSINESS OPERATIONS
SECTION 6000	PERSONNEL
SECTION 7000	STUDENTS
SECTION 8000	INSTRUCTION

The following abbreviations will be used in the Policy Manual:

*Federal:*

USC	United States Code
CFR	United States Code of Federal Regulations

*State:*

NYCRR	New York Code of Rules and Regulations
8 NYCRR	Regulations of the Commissioner of Education

## PHILOSOPHY STATEMENT

The philosophy of education at Caledonia-Mumford Central School District emanates from the recognition that man is an intelligent, moral, aesthetic, emotional and physical being who is both an individual and a part of his/her social community.

- a) On the premise that he/she is intelligent, the goal of the school is to (a) impart knowledge, (b) stimulate logical thinking and (c) foster the making of sound judgments.
- b) On the premise that he/she is a moral creature, the goal of the school is to assist him/her in developing a system of values commensurate with his/her innate dignity.
- c) On the premise that he/she is aesthetic by nature, the goal of the school is to promote an understanding and appreciation of culture, the exercise of creativity, and the use of imagination.
- d) On the premise that he/she is emotional, the goal of the school is to engender the establishment of mental and emotional stability.
- e) On the premise that he/she is a physical being, the goal of the school is to provide the means to learn personal safety and the requirements for good health.
- f) On the premise that each person is unique, the goal of the school is to help him/her develop an individual identity and to promote the responsible exercise of his/her inalienable rights.
- g) On the premise that he/she is a social creature, the goal of the District is to foster a spirit of cooperation among all members of the educational community (a) that is developed through participation in intellectual, social, and athletic activities and (b) which stresses the necessity to respect law in order to gain the benefits that are derived when individuals work together for a common cause.

The curricula and teaching practices of Caledonia-Mumford Central School District reflect a determination to produce integrated personalities. The latitude and levels of the courses are designed to enhanced intelligent communication so that students can take their places in a productive society.

Its curricula and practices are designed to teach students to appreciate beauty and the arts and to provide them with a balanced approach to life which enhances the development of the individual to become all he/she is capable of being.

Its curricula and practices are designed to provide a foundation in basic skills required to enjoy the benefits, meet the obligations and exercise the responsibilities that are incumbent upon individuals in a democratic society.

## **THE EDUCATIONAL OBJECTIVES**

Based upon its philosophy of education, Caledonia-Mumford Central School District strives to achieve the objectives that are listed below. Each subject area has a responsibility to meet these objectives according to the content of its courses and the ability of its students.

Caledonia-Mumford Central School District aims to:

- a) Aid and assist students in acquiring knowledge and skills, both basic and specialized (a) throughout the curriculum, (b) through required courses which aim at the acquisition of common learning and skills and (c) through special subject clubs and extracurricular activities.
- b) Strengthen the moral foundation of society by developing standards of ethical and moral living through class discussions, student activities, and released time for religious instruction.
- c) Make life rewarding and satisfying by developing an appreciation of fine arts through art, music, literature, and humanities courses, through direct reading and various club activities, and by field trips and club excursions to cultural events.
- d) Promote mental and emotional health through the example and availability of the entire educational staff.
- e) Promote physical health through physical education and health courses, regular physical examinations, participation in athletic programs, and instruction in physical safety.
- f) Provide informed guidance for all students while stressing the goal of intelligent self-direction and individual worth through student grouping and differing levels of course difficulty, college nights, field trips, post-graduate courses and personal counseling.
- g) Promote and foster understanding of democracy in the United States and loyalty to its ideals through (a) a comprehensive social studies program, (b) a study of its economic system of free enterprise, (c) related studies in all departments, and (d) participation in student activities such as class meetings, student council, activity programs and athletic events.

In every case, it is imperative that the knowledge and skills that are acquired be given practical application to the demands of a complex and changing society.