

**Fifth Grade Report Card – Parent Support
INSTRUMENTAL MUSIC
Marking Period Expectations for Standards Based Report Card**

Indicator	Standard	T1	T2	T3
<p>Student will be able to understand the subdivision of a beat and how a dotted rhythm is performed.</p>	<p>Reading basic music notation contributes to musical fluency and literacy. Musical intelligence is related to ear training and listening skill, and temporal spatial reasoning.</p>	<p>Student is able to perform and explain the subdivision of whole, half, and quarter notes.</p>	<p>Student is able to perform and explain the subdivision of whole, half, and quarter notes.</p> <p>Student is able to perform and explain a dotted half note.</p>	<p>Student is able to perform and explain the subdivision of whole, half, and quarter notes.</p> <p>Student is able to perform and explain a dotted half note.</p> <p>Student is able to perform and explain dotted quarter note rhythms.</p>
<p>Student is able to perform 2 scales with accurate pitch and tone</p>	<p>Reading basic music notation contributes to musical fluency and literacy. Musical intelligence is related to ear training and listening skill, and temporal spatial reasoning ability is connected to listening skill.</p>	<p>Student is able to play the pitches of one scale in half notes.</p>	<p>Student is able to play the pitches of one scale in half notes.</p> <p>Student can explain how a scale is created. (whole and half steps)</p>	<p>Student is able to play the pitches of two scales in half and/or quarter notes.</p> <p>Student can explain and demonstrate how a scale is created. (whole and half steps)</p> <p>Student can create a scale using the knowledge of how a scale is created</p>