

**Fifth Grade Report Card – Parent Support  
VISUAL ARTS**

Indicator	Standard	T1	T2	T3
Appreciate and apply the opportunities that art and design provide, for self-expression, communication and transformation in their life and in their world	1.1.5.D.1 Understanding the function and purpose of the elements of art and principles of design assists with forming an appreciation of how art and design enhance functionality and improve quality of living.	Explore self expression through the use of the elements and principles of art in their artwork.	Identify how art and design influence and transform their world.	Create artworks that communicate self-expression, affecting and transforming their world.
Able to discuss ways in which artists have and can influence society and culture	1.2.5.A.3 Sometimes the contributions of an individual artist can influence a generation of artists and signal the beginning of a new art genre.	Critique and appreciate artists' contributions to culture throughout history.	Critique and appreciate artists' contributions to culture throughout history.	Critique and appreciate artists' contributions to culture throughout history.
Can independently and collaboratively make choices to develop and express ideas and explore possibilities in art-making and presentation	<p>1.3.5.D.3 Each of the genres of visual art (e.g., realism, surrealism, abstract/nonobjective art, conceptual art, and others) is associated with appropriate vocabulary and a stylistic approach to art-making.</p> <p>1.3.5.D.4 The characteristics and physical properties of the various materials available for use in art-making present infinite possibilities for potential application.</p> <p>1.3.5.D.5 There are many types of aesthetic arrangements for the exhibition of art. Creating or assembling gallery exhibitions</p>	Recognize the variety of expressive possibilities found in genres of visual art.	Discover means of personal expression through experimentation with various media and techniques.	Collaborate in the creation of artworks and present completed art works.

	requires effective time management and creative problem solving skills.			
Demonstrates understanding that the criteria for making choices and expressing opinions varies according to personal or cultural frame of reference	<p>1.4.5.A.2 Formalism in dance, music, theatre, and visual art varies according to personal, cultural, and historical contexts.</p> <p>1.4.5.A.3 Criteria for determining the aesthetic merits of artwork vary according to context. Understanding the relationship between compositional design and genre provides the foundation for making value judgments about the arts.</p>	Understand that the critique of any work of art requires knowledge of the artist, culture and history of when it was created.	<p>Evaluate and discuss ideas communicated in artworks.</p> <p>Find inspiration to improve and develop their work as a result of helpful discussion .</p>	<p>Evaluate and discuss ideas communicated in artworks.</p> <p>Find inspiration to improve and develop their work as a result of helpful discussion .</p>