

Grade 5 Report Card – Parent Support
READING
Trimester Expectations

Report Card Indicator	Standards Addressed	Trimester 1 Expectations	Trimester 2 Expectations	Trimester 3 Expectations
Explains the text’s explicit meaning and uses the text as a reference from which to draw inferences	<p>RL 5.1 - Explain the text’s explicit meaning and uses the text as a reference from which to draw inferences</p> <p>RI 5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<ul style="list-style-type: none"> • Can locate text evidence to demonstrate understanding of text 	<ul style="list-style-type: none"> • Can use the text to support a given inference • Differentiate between fact and opinion in a nonfiction piece 	<ul style="list-style-type: none"> • Cite specific evidence from text to draw conclusions • Make logical inferences from text using text support
Identifies main idea, theme and key details and is able to accurately summarize the text.	<p>RL 5.2 - Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p>RI 5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>RI 5.8 Explain how an author uses reasons and evidence to support particular points in a text,</p>	<ul style="list-style-type: none"> • Describe how characters respond to challenges and how they change as a result • Find one main idea of a nonfiction text that is stated by the author and find supporting details • Identify the opinion of the author in a persuasive piece and find one reason to support the author’s opinion • Identify the author’s message in a poem or tell why the author may have written the poem 	<ul style="list-style-type: none"> • Identify the theme of the story • Determine the main idea of a nonfiction text that is not stated by the author and find supporting details. • Identify the opinion of the author in a persuasive piece and find several reasons to support the author’s opinion • Describe several techniques the author uses in a poem to reflect on a topic 	<ul style="list-style-type: none"> • Identify the theme of a story and find two or three examples or provide a text summary to support theme • Identify two or more main ideas on an informational text and find supporting details • Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons support which points

	identifying which reasons and evidence support which point(s).			<ul style="list-style-type: none"> Describe how a speaker in a poem reflects on a topic
Compares and contrasts characters, settings, events, ideas, procedures, and concepts from a text using details	<p>RL 5.3 - Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p> <p>RI. 5.3 - Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<ul style="list-style-type: none"> Find similarities and differences between 2 characters in a story based on traits or how they respond to situations Compare and contrast information to show how people, places, events etc. are alike and different Can use a graphic organizer to compare and contrast multiple accounts of the same topic 	<ul style="list-style-type: none"> Find similarities and differences between 2 characters, events, or ideas in a text using specific details or quotes from the text Can use text to explain cause and effect relationships Can use text evidence to compare and contrast multiple accounts of the same topic 	<ul style="list-style-type: none"> Analyze how and why individuals, events, and ideas develop and interact over the course of a text Analyze how and why individuals, events, and ideas develop and interact over the course of a text. Analyze multiple accounts of the same topic, noting important similarities and differences in the point of view they represent
Identifies, explains and contrasts organizational features and structures across texts.	<p>RL 5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p>RL 5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p> <p>RI 5.5</p>	<ul style="list-style-type: none"> Explain the purpose of different paragraphs or chapters in a novel or short story Explain how a poem is divided into stanzas and explain purpose of each Explain how a play is divided into scenes and explain purpose of each Describe text structure for various genres of literature Identify various structures in nonfiction texts 	<ul style="list-style-type: none"> Determine how author's craft and dialogue contribute to the structure of a story Recognize and analyze poetic devices Analyze how certain lines add to structure of play Compare and contrast stories in the same genre by thinking about characters, setting, plot Analyze how 2 articles on the same topic convey their meaning and cite evidence to support it 	<ul style="list-style-type: none"> Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. Compare and contrast the overall

	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.			structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
Analyzes how visual elements in a text enhance meaning and develop tone	RL 5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem)	<ul style="list-style-type: none"> Recognize how a video or visual enhances understanding of the text in literature or poetry Describe how text and graphic features enhance understanding of concept in nonfiction text 	<ul style="list-style-type: none"> Can recognize how a video or visual contributes to the tone of a text 	<ul style="list-style-type: none"> Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem)
Integrates information from different texts	RI 5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. RI 5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<ul style="list-style-type: none"> Use two or more texts on same topic to gather and synthesize it to write or speak about it knowledgeably Draw information from reputable sources 	<ul style="list-style-type: none"> Use two or more texts on same topic to gather and synthesize it to write or speak about it knowledgeably Draw information from reputable sources 	<ul style="list-style-type: none"> Use two or more texts on same topic to gather and synthesize it to write or speak about it knowledgeably Draw information from reputable sources
Identifies and demonstrates understanding of point of view and its significance	RL 5.6 Describe how a narrator's or speaker's point of view influences how events are described. RI 5.6:	<ul style="list-style-type: none"> Identify various points of view in literature and explain pros and cons of each Identify information used to support the viewpoint presented in multiple 	<ul style="list-style-type: none"> Make inferences about narrator's point of view using evidence from the text Compare differences between 2 texts and distinguish evidence to support claim 	<ul style="list-style-type: none"> Analyze point of view and cite multiple pieces of evidence Analyze multiple accounts of the same event or topic, noting important similarities and differences in the

	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	accounts		point of view they represent.
Applies reading strategies to complex texts to support comprehension	RL 5.1 RL 5.10	<ul style="list-style-type: none"> Record use of active reading strategies when reading complex texts (questioning, predicting, reacting to the text, etc.) Demonstrate understanding of literature by asking questions throughout about plot, characters, motives, etc. Demonstrate understanding of informational text by asking questions about concepts Record answers to questions throughout reading using examples from the text 	<ul style="list-style-type: none"> Record use of active reading strategies when reading complex texts (questioning, predicting, reacting to the text, etc.) Demonstrate understanding of literature by asking questions throughout about plot, characters, motives, etc. Demonstrate understanding of informational text by asking questions about concepts Record answers to questions throughout reading using examples from the text 	<ul style="list-style-type: none"> Record use of active reading strategies when reading complex texts (questioning, predicting, reacting to the text, etc.) Demonstrate understanding of literature by asking questions throughout about plot, characters, motives, etc. Demonstrate understanding of informational text by asking questions about concepts Record answers to questions throughout reading using examples from the text
Demonstrates understanding of author's craft and domain specific words in a text	RL 5.4, RI 5.4	<ul style="list-style-type: none"> Use context clues to find meaning of words used in the text 	<ul style="list-style-type: none"> Use context clues to find meaning of words or phrases as used in the text 	<ul style="list-style-type: none"> Use context clues to find meaning of words or phrases as used in a text Determine meaning of figurative language used in a text