

**Fourth Grade Report Card – Parent Support
INSTRUMENTAL MUSIC
Marking Period Expectations for Standards Based Report Card**

Indicator	Standard	T1	T2	T3
Student is able to read basic notation up to eighth notes	Reading basic music notation contributes to musical fluency and literacy. Musical intelligence is related to ear training and listening skill, and temporal spatial reasoning	Student is able to perform and explain whole notes, and half notes.	Student is able to perform and explain whole notes, half notes, and quarter notes.	Student will play music from their repertoire at a steady tempo that utilizes whole, half, quarter, and eighth notes.
Student is able to match the notated pitch to the kinesthetic performance of it (string, wind, brass, percussion)	Reading basic music notation contributes to musical fluency and literacy. Musical intelligence is related to ear training and listening skill, and temporal spatial reasoning ability is connected to listening skill.	Student is able to perform the beginning notes for their instrument demonstrating proper technique.	Student is able to perform a more extended range of pitches demonstrating proper technique.	Student will play music from their repertoire at a steady tempo utilizing a variety of learned notes