

**Fourth Grade Report Card – Parent Support
VISUAL ARTS**

| Indicator | Standard | T1 | T2 | T3 |
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| Recognizes that the elements and principles of art are evident in artmaking in all cultures | 1.1.5.D.2 The elements of art and principles of design are universal. | Recognize the elements and principles of art are used by artists in all cultures. | Recognize the elements and principles of art are used by artists in all cultures. | Recognize the elements and principles of art are used by artists in all cultures. |
| Understands that the work of an individual artist can influence others | 1.2.5.A.2 Characteristic approaches to content, form, style, and design define art genres. 1.2.5.A.3 Sometimes the contributions of an individual artist can influence a generation of artists and signal the beginning of a new art genre. | Identify characteristics of specific art movements and styles. | Investigate the contributions of important artists and their effects on culture and history. | Explain how important artists have influenced culture and history. |
| Can independently and collaboratively make choices to develop and express ideas | 1.3.5.D.2 Contextual clues to culturally specific thematic content, symbolism, compositional approach, and stylistic nuance are prevalent in works of art throughout the ages. 1.3.5.D.5 There are many types of aesthetic arrangements for the exhibition of art. Creating or assembling gallery exhibitions requires effective time management and creative problem solving skills. | Take inspiration from diverse styles of visual art for creating their own work. | Take inspiration from diverse styles of visual art for creating their own work. | Collaborate in the creation of art works and present completed art works. |

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| <p>Uses appropriate art vocabulary and language during discussion and critique</p> | <p>1.4.5.A.1 Works of art may be organized according to their functions and artistic purposes (e.g., genres, mediums, messages, themes).</p> | <p>Classify works of art by genre, media, message, theme, subject, etc...</p> | <p>Communicate ideas and opinions about works of art.</p> | <p>Critique works of art using age-appropriate vocabulary.</p> |
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