

Third Grade Report Card – Parent Support
SPANISH
Marking Period Expectations for Standards Based Report Card

Indicator	Standard	T1	T2	T3
State likes and dislikes in Spanish	The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.	n/a	n/a	Create a collage of things they like and dislike in Spanish.
Describe and identify people or things using the Spanish words for clothing, body parts, and colors	The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.	Independently name articles of clothing, body parts, and colors.	Independently name articles of clothing, body parts, and colors.	Independently name articles of clothing, body parts, and colors.
Identify animals in Spanish	The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.	na	Independently name farm animals, pets, and forest animals	Independently name farm animals, pets, and forest animals
Describes and identifies some of the major holidays in certain Spanish-speaking countries	7.1.NM.C.4 Present information from age level appropriate culturally authentic materials orally or in writing.	Describe holidays such as Día de los Muertos, or Day of the Dead.	Describe holidays such as Día de los Muertos, or Day of the Dead.	Describe holidays such as Día de los Muertos, or Day of the Dead.