

**First Grade Report Card – Parent Support
VISUAL ARTS**

Indicator	Standard	T1	T2	T3
Understand the difference between 2D and 3D works of art	1.1.2.D.2 Recognizing the elements of art and principles of design in artworks of known and emerging artists, as well as peers, is an initial step toward visual literacy.	- N/A	-Identify and differentiate between 2D and 3D features in works of art	-Identify and differentiate between 2D and 3D features in works of art
Recognizes that art may be fictional (imaginative) or nonfictional (factual)	1.2.2.A.1 Dance, music, theatre, and visual artwork from diverse cultures and historical eras have distinct characteristics and common themes that are revealed by contextual clues within the works of art.	-Identify features of artworks that are realistic and representational	-Identify features of artworks that are abstract and inspired by imagination.	-Compare and contrast representational and abstract works of art. Create works in both genres.
Creates art while correctly and safely utilizing tools and supplies	1.3.2.D.1 Visual statements in art are derived from the basic elements of art regardless of the format and medium used to create the art. There are also a wide variety of art media, each having its own materials, processes, and technical application	-Create two and three dimensional works while safely using a variety of media and tools.	-Learn and use visual art vocabulary for materials, tools, and creative processes.	-Choose the appropriate tools and media when making specific artworks.

	<p>1.3.2.D.3 Each of the visual art forms uses various materials, tools, and techniques that are associated with unique verbal and visual vocabularies.</p> <p>1.3.2.D.4 Knowledge of visual art media necessitates an understanding of a variety of traditional and nontraditional tools, applications, possibilities, and limitations.</p>			
<p>Makes increasingly thoughtful observations in response to culturally diverse works of art</p>	<p>1.4.2.A.1 Each arts discipline (dance, music, theatre, and visual art) has distinct characteristics, as do the artists who create them</p> <p>1.4.2.A.2 Each arts discipline (dance, music, theatre, and visual art) has distinct characteristics, as do the artists who create them.</p>	<p>- NA</p>	<p>- NA</p>	<p>-Compare and contrast diverse works of art.</p>