

## First Grade Report Card – Parent Support Social Studies

Social Studies	T1	T2	T3
Meets Marking Period Expectation (Y/N)	<b>Units 1 and 5</b>	<b>Units 2 and 4</b>	<b>Unit 6 and 3</b>
Social Studies			
<b>Geography</b> – Identifies different features on a map (standard 6.1.4.B.1)	Reads a map p.20 unit 1 Follows a route p.236 unit 5	Uses a globe p.60 unit 2 Finds directions on a map p.72 unit 2	Compares and contrasts information that can be found on different types of maps and determines how the information may be useful. (need an assessment-could be a benchmark)
<b>Civics and Government</b> - Identifies the roles and job descriptions of various community workers (standard 6.1.4.A.1)	<ul style="list-style-type: none"> <li>• Explains how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.</li> <li>• Identifies the roles and responsibilities of leaders at home, at school, and in the community</li> <li>• Identifies community and state leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Discusses changes that occur in a community over time</li> </ul>	<ul style="list-style-type: none"> <li>• Understands why people work</li> <li>• Identifies the kinds of jobs that people do</li> <li>• Compares and contrasts work for pay and volunteer work</li> <li>• Identifies the roles and job descriptions of various community workers</li> </ul>
<b>Economics</b> - Identifies and distinguishes between needs and wants (standard 6.1.4.C.2)	Not Assessed	Not Assessed	Identifies and distinguishes between needs and wants
<b>History</b> – Demonstrates an understanding of how people and places change over time Individuals and families have unique characteristics. (standard 6.1.P.D.1, 6.1.P.D.2)	<ul style="list-style-type: none"> <li>• Understands that although Americans come from different backgrounds, they share some beliefs</li> <li>• Understands that families around the world have the same needs</li> </ul>	<ul style="list-style-type: none"> <li>• Compares and contrasts daily life today and in the past</li> <li>• Recognizes that some things change over time while some things stay the same</li> <li>• Discusses changes that occur in a community over time</li> </ul>	<ul style="list-style-type: none"> <li>• Tells about the symbols, heroes, and holidays of our country</li> </ul>

<p>There are many different cultures within the classroom and community. (standard 6.1.P.D.3, 6.1.P.D.4)</p>	<ul style="list-style-type: none"><li>• Recognizes that families around the world meet their needs in different ways</li><li>• Describes characteristics of oneself, one's family, and others</li><li>• Demonstrates an understanding of family roles and traditions.</li></ul>	<ul style="list-style-type: none"><li>• Correctly applies terms related to time, including past, present, and future.</li><li>• Expresses individuality and cultural diversity (e.g., through dramatic play).</li><li>• Learns about and respects other cultures within the classroom and community</li><li>• Describes how people and places change over time.</li></ul>	
--	---	---	--