

**Kindergarten Report Card – Parent Support
MUSIC**

Indicator	Standard	T1	T2	T3
Students are able to sing in a tuneful manner.	<p>1.3.2.B.4 vocalize the home-tone of familiar and unfamiliar songs, and demonstrate appropriate posture and breathing technique while performing songs, rounds, or canons in unison and with a partner.</p> <p>1.3.2.B.7 Blend unison and harmonic parts and vocal or instrumental timbres while matching dynamic levels in response to a conductor’s cues.</p>	-Students can demonstrate different voices. (singing, speaking, calling, whisper)	-Students can demonstrate singing in a head voice	-Students can demonstrate and explain the difference between head and chest voice through song, and discussion.
Students are able to feel the pulse of music and how that pulse is grouped in either twos or threes.	<p>1.3.2.A.3 Define and maintain personal space, concentrate, and appropriately direct focus while performing movement skills</p> <p>1.3.2.B.3 Demonstrate correct playing techniques for Orff instruments or equivalent homemade instruments</p>	-Students will be able to move to a beat	<p>-Students will be able to move to a beat</p> <p>-Students will be able to identify changes in music</p>	<p>-Students will be able to move to a beat</p> <p>-Students will be able to identify changes in music</p> <p>-Students will be able to show macrobeat vs. microbeat</p>
Students are able to be moved by music in the many ways music can elicit an emotional response	<p>1.1.2.A.4 Apply and adapt isolated and coordinated body part articulations, body alignment, balance, and body patterning.</p> <p>1.4.2.A.4 Distinguish patterns in nature found in works of dance, music theatre, and visual art.</p>	-Students demonstrate basic body/spatial awareness	<p>-Students are able to move and sing with expression</p> <p>-Students demonstrate basic body/spatial awareness</p>	<p>-Students are able to create their own musical ideas</p> <p>-Students are able to move and sing with expression</p> <p>-Students demonstrate basic body/spatial awareness</p>