

**Kindergarten Report Card – Parent Support
VISUAL ARTS**

Indicator	Standard	T1	T2	T3
<p>Elements and Principles:</p> <p>Identifies and applies basics of line, shape, color</p>	<p>1.1.2.D.1 The basic elements of art and principles of design govern art creation and composition.</p>	<ul style="list-style-type: none"> -Identify a variety of different kinds of line -Identify a variety of shapes -Identify colors in artworks and the world 	<ul style="list-style-type: none"> -Create a variety of different types of line -Create geometric and organic shapes -Create secondary colors using primary colors 	<ul style="list-style-type: none"> -Use a variety of different kinds of line to express an idea -Use a variety of different types of shapes to express an idea -Use colors and color mixing theory to express an idea
<p>Recognizes that art tells a story</p>	<p>1.2.2.A.1 Dance, music, theatre, and visual artwork from diverse cultures and historical eras have distinct characteristics and common themes that are revealed by contextual clues within the works of art.</p>	<ul style="list-style-type: none"> -Identify the theme of a work of art 	<ul style="list-style-type: none"> -Interpret artwork images to tell a story 	<ul style="list-style-type: none"> -Create an artwork and tell their own story
<p>Correctly cares for and uses, tools and supplies</p>	<p>1.3.2.D.4 Knowledge of visual art media necessitates an understanding of a variety of traditional and nontraditional tools, applications, possibilities, and</p>	<ul style="list-style-type: none"> -Explore art processes using a wide array of art media -Care for and use a variety of tools and media 	<ul style="list-style-type: none"> -Explore art processes using a wide array of art media -Care for and use a variety of tools and media 	<ul style="list-style-type: none"> -Explore art processes using a wide array of art media -Care for and use a variety of tools and media

	limitations.			
Describes feelings and reactions while looking at works of art	1.4.2.A.3 Each arts discipline (dance, music, theatre, and visual art) has distinct characteristics, as do the artists who create them.	-Observe a work of art and discuss their observations	-Relate a work of art to s personal experience	-Respond to a work of art through discussion and creation of their own work