



HADDON TOWNSHIP BOARD OF EDUCATION

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Dear Parents and Guardians:

As you know, we recently made adjustments to our skills-based report card. Our goal is to provide you with an informative, yet easy to understand document that will give you a clear picture of your child's academic progress throughout the year. Thus, this past spring and summer we spent time with our teachers getting feedback on the report card, as well as reviewing the survey data we received from you, our parents and guardians, and making some important revisions.

The updated report cards will be sent home on Friday, December 22nd. Below are some notes on the changes that you will see:

- We are moving to trimester goals instead of end of the year goals. That means that students will be assessed on their progress for each individual trimester rather than only on an end of the year goal. The indicator on the report card is the year-end goal. Marking period expectations for each indicator are in a separate document, which you can access on the school district's website. Click on "District Info," then "Curriculum and Instruction," and finally "Elementary Report Cards." The direct link to the page is: <http://bit.ly/2CRUkRz>
- These online parent pieces are available for each grade level and subject area. Once you click on the area that you'd like to see (for example, Grade 2 Writing), a document will appear, first showing each indicator in that area, the associated standards, and then expectations for each trimester. Below is an excerpt from the document for second grade writing with the indicator highlighted in yellow. As you can see, the expectations change and grow from one trimester to the next.

Indicator with Standards	1 st Trimester Expectations	2 nd Trimester Expectations	3 rd Trimester Expectations
<p>CAPITALIZES WORDS AS NEEDED</p> <p>NJSLSA.L2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>NJSLSA.L2.2.A Capitalize holidays, product names, and geographic names.</p>	<ul style="list-style-type: none"> • Capitalize the first letter of a new sentence. • Capitalize the word 'I.' 	<ul style="list-style-type: none"> • Capitalize the first letter of a new sentence. • Capitalize the word 'I.' • Capitalize the names of people and pets. 	<ul style="list-style-type: none"> • Capitalize the first letter of a new sentence. • Capitalizes the word 'I.' • Capitalize holidays, product names, geographic names (cities, states, countries), and names of people.

- We will be moving from a number code (1-4) to a letter code. Our new scale will read as follows:

M – The student is currently **meeting** marking period expectations

P – The student **partially** meets the standard; practice and support are needed

AC – **Area of concern**, the student is struggling with this standard

N/A – The standard is **not assessed** at this time

- A student may receive an **M** for an indicator in the first trimester and then receive a **P** in the second or third trimester as the expectations change and become more rigorous. As mentioned before, check the parent pieces online to see how the expectations change from trimester to trimester. The link is: <http://bit.ly/2CRUkRz>

It is our hope that these updates to the report card will provide you with a clear understanding of your child’s academic growth in each marking period and throughout the school year. As always, if you have questions about your child’s progress, please contact his or her classroom teacher. If you have questions about the report card itself, please feel free to contact your building principal or me.

As always, thank you for all that you do to support your child and our schools. We appreciate and value that partnership!

Sincerely,

Liz Mennig