



HAL PETERSON MIDDLE SCHOOL



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SCHOOL-PARENT COMPACT

What is a school-parent compact?

This compact is a written agreement between the principal, teachers, parents, and students agreeing to the responsibility to work together to guarantee student learning and academic achievement.

KISD Vision

Provide students with engaging, rigorous, personalized (academic and character building) learning experiences that meet individual student needs, foster student ownership of learning and develop 21st century skills for lifelong learning.

Full district Vision Statement [HERE](#)



HPMS Campus Mission

- A successful middle school experience for all students
- A relevant and meaningful education to empower future learning
- Guidance and compassion to help students build self-reliance



CAMPUS

COMMUNICATION

- "Peterson's Press" Weekly Campus Newsletter
- Parent-teacher phone or in-person conferences
- Teacher websites
- Skyward messages
- KISD, HPMS, & HPMS PTO social media accounts



As a campus, we will...

- provide high quality curriculum and instruction in a effective learning environment to meet state standards.
- foster a safe and caring learning environment.
- supply interventions, accommodations, and tutoring to ensure all students have equal access to a successful education.
- respect students, staff, and families of different cultural backgrounds.



As parents/guardians, we will

- ensure my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- communicate the importance of education and learning to my child.
- participate in school activities and communicate concerns appropriately.
- respect the staff, students, and families of different cultural backgrounds.



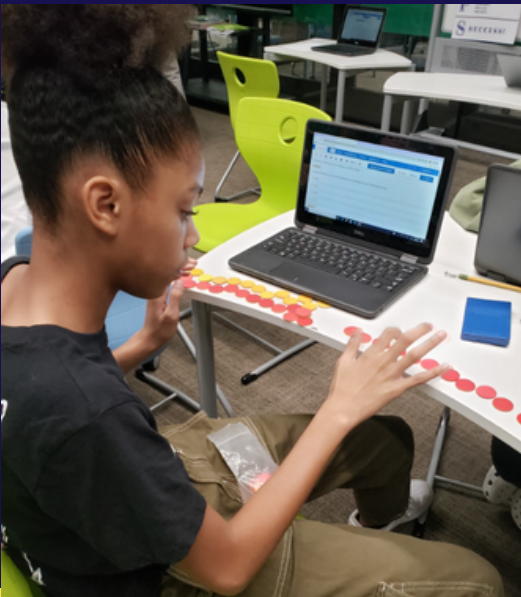
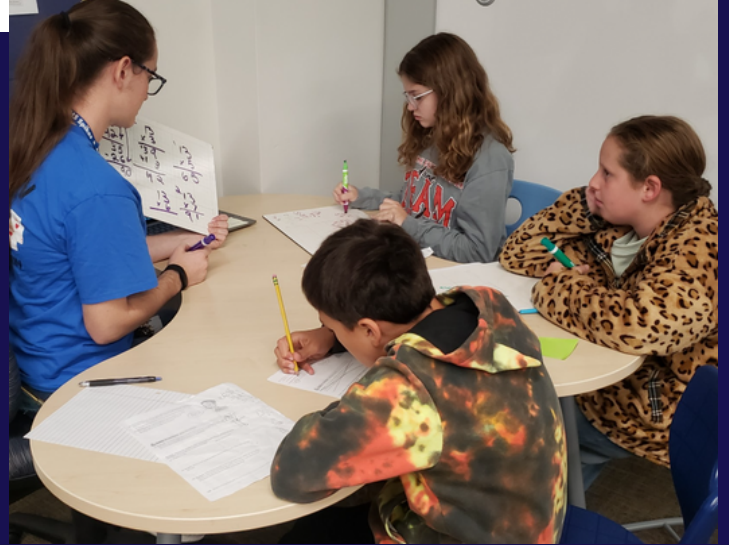
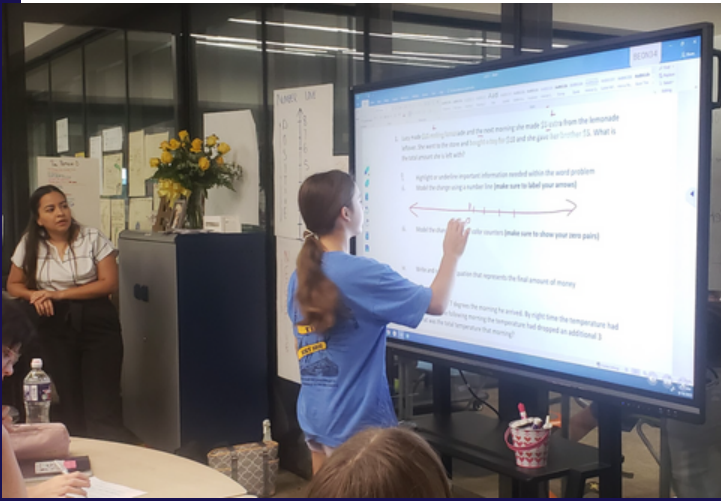
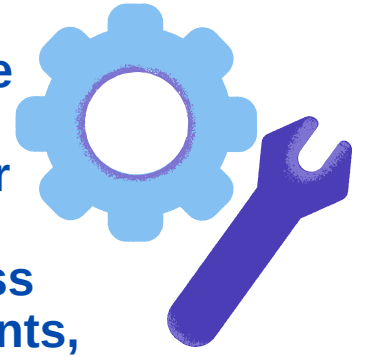
As students, we will

- know and follow school and classroom rules.
- ask for help when needed, attend tutorials as needed, and communicate concerns appropriately.
- use the resources my teachers have provided to complete assignments and homework.
- respect the school, staff, classmates, and families of different cultural backgrounds.



CAMPUS ACTION STEPS

1. All staff participate in ongoing professional development and strategic Professional Learning Communities to continually improve instruction.
2. Every Wednesday includes built in “Spike Time” for needs-based intervention instruction and supplemental services for gifted students.
3. Specialists and interventionists to address dyslexia needs, emergent bilingual students, and students who need help meeting state standards by pulling students for small group and/or support classroom instruction.



COMMUNITY ENGAGEMENT OPPORTUNITIES

PTO - monthly meetings and volunteer opportunities

All campus **Open House** - beginning of year

Family Book Fair and Literacy Night - fall semester

Math & Science Night - spring semester

Parents on Patrol - volunteering for campus supervision

Campus Improvement Team

