

Lompoc Unified School District



2023 – 2024

Student/Parent Handbook



Lompoc High School 515 West College Avenue Lompoc, Ca. 93436-4496
Telephone: (805) 742-3000 FAX: (805) 742-3004

ATTENDANCE - MAIN OFFICE

7:30 PM – 4:00 PM

24- hour line	(805)-742-3010
Erika Sanchez	(805)-742-2964
Heather Keeland	(805)-742-2967
Attendance Calls in Spanish/en Español- Aleida Cabrera	(805)-742-3091

COUNSELING DEPARTMENT

7:30 AM – 4:00 PM

Counseling	To schedule an appointment		(805)742-3020
Secretary	Alyssa Berroteran	Counseling Office Main Building	(805) 742-2970
Secretary	Brenda Baca		(805) 742-3090
Registrar	Joelle Jacobs		(805) 742-2969
Department Chair	Laná Huyck		huyck.lana@lUSD.org
English Learners	Carina Gutierrez		gutierrez.carina@lUSD.org
Counselor	Angie Diaz		diaz.angelica@lUSD.org
Counselor	Kira Gonzalez		gonzalez.kira@lUSD.org
Counselor	Cathie Riordon		riordon.cathie@lUSD.org
Counselor	Jackie Torres		torres.jackie@lUSD.org
SEL Counselor	Carla Montes		montes.carla@lUSD.org
SEL Counselor	Amargiete Bell		bell.amargiete@lUSD.org
Social Worker	TBD		TBD

ADMINISTRATION

7:30 AM – 4:00 PM

Celeste Pico-Principal	805-742-3000	pico.celeste@lUSD.org
Edward Jones-Asst.Principal	805-742-3000	jones.edward@lUSD.org
Erin Williams-Asst. Principal	805-742-3000	williams.erin@lUSD.org
Stephanie Wingate- Dean	805-742-3000	wingate.stephanie@lUSD.org

OTHER IMPORTANT CONTACTS

Athletics Director	Claudia Terrones	ATHLETICS OFFICE	(805) 742-3073
Activities Director	Ashley Coelho	ACTIVITIES OFFICE	(805) 742-3075
Work Education	Don Cross	LIB-4	(805) 742-3073
Health Room	Kathie Gracyk	MAIN OFFICE	(805) 742-2981
Library Technician	Lezlee Hurtado	LIBRARY	(805) 742-3016
Career Center	Karla Lara	LIB-4	(805) 742-3017
Bilingual Liaison	Aleida Cabrera	MAIN OFFICE	(805) 742-3091
Outreach Consultant (Spanish)	Manuela Venegas	PARENT CENTER B-6	(805) 742-3084

PERSONAL DATA

NAME _____

ADDRESS _____

PHONE NUMBER _____

IN CASE OF EMERGENCY, CONTACT: _____

PHONE _____ ADDRESS _____

SCHEDULE

FIRST SEMESTER

<u>PERIOD</u>	<u>TIME</u>	<u>SUBJECT</u>	<u>TEACHER</u>	<u>ROOM</u>
0				
1				
2				
3				
4				
5				
6				
7				

SCHEDULE

SECOND SEMESTER

<u>PERIOD</u>	<u>TIME</u>	<u>SUBJECT</u>	<u>TEACHER</u>	<u>ROOM</u>
0				
1				
2				
3				
4				
5				
6				
7				



WELCOME FROM THE PRINCIPAL

Dear Lompoc High School Students and Parents:

August 2023

As the proud principal of Lompoc High School, I am pleased to welcome you to the 2023-2024 school year. This year's theme is Be Brave · Be on Time · Be Present · Be Excellent. I am looking forward to what this new school year will bring, and excited to continue the momentum of excellence we have established at Lompoc High School.

Our primary responsibility is student learning and offering all students the educational opportunities that will maximize their potential. The responsibility is reinforced in our school's vision statement, "We believe all students can learn and be successful. Each student is highly valued". This school year we will continue to focus on equity for all students as well as ensuring a culture where all students can achieve a high level of success and support. We realize that grade level literacy is imperative for student success and will continue to offer support classes in math and English for students to grow and improve their skills. In addition, Lompoc High maintains rigorous academic course offerings. Students are encouraged to take Advanced Placement and concurrent enrollment classes to better prepare for postsecondary goals. We have added eleven additional concurrent classes this year working with the consortium Equity Lab, UCSB, Allan Hancock, and Taft Community College. LHS is also prioritizing Career Technical Education (CTE) and has added some new course offerings to support this need. Ultimately, providing college and career choices where each student has options and opportunity to plan for the future is our mission.

Staff will continue to be supported in successful instructional strategies for 21st century learners as well as interventions for attendance, social emotional learning, and academic interventions. Additionally, we are focusing on the culture of our school by prioritizing the importance of relationships between staff, parents and students. We will continue supporting students with a restorative approach with the year two implementation of the PBIS tiered model. LHS staff is confident that we will support each student's needs and will be innovative in creating an environment that is conducive to meeting our students' academic, mental, and physical growth.

Attendance is a priority at Lompoc High School. Attending school daily leads to opportunities. Not only do students grow more academically and socially, but also eligibility for participating in sports, clubs or other extra-curricular activities is more readily available. It is important for students to connect to school and get involved. Each student is encouraged to find a club, sport, program, or staff member that connects them to school. These connections create a well-rounded, balanced student that employers and colleges find desirable. Do not forget, you must also maintain a 2.0 grade point average each semester to continue participating.

Lompoc High School prides itself on its community foundation and support. We are pleased with the use of our community track and field and have seen this resource as an excellent way to bring the community together. This field is a place where memories will continue to be made and Brave Pride will fly high. Thank you to all educational partners who made this happen and continue to support LHS in its growth and innovation. We look forward to the next phase of improvement. With that, I wish you all a fulfilling and successful school year.

Sincerely,

Celeste Pico

TABLE OF CONTENTS

Administration	1
Personal Data & Schedule	2
School Profile	5
Student/Parent Compact	6
LUSD Mission	8
LHS Vision & Mission	9
LHS Crest	10
LHS P.R.I.D.E School-Wide Behavior Expectations	11
Graduation Requirements 2023-2024	12
Enrollment/Registration.	13
Attendance	13
Academics	17
Counseling Department	20
School Support Services	20
Career/Work Education	22
Health Services	22
Student Recognition	23
Graduation	25
Associated Student Body (ASB)	26
Athletics	27
Parent Involvement	28
Testing	29
LHS Regulations	29
Student Discipline Code 2023-2024	33
Bell Schedules	39
Calendar of Events	40
Index.....	44
Campus Map.....	Back Page

SCHOOL PROFILE

Lompoc High School is a comprehensive four-year co-educational public institution with a diverse ethnic and socio-economic student body of approximately 1,700 students.

Lompoc High School is committed to providing a strong comprehensive education for all of its students. Lompoc provides college bound students with a rigorous A-G UC/CSU course of study. Lompoc High School is fortunate to have various acclaimed vocational and career technical education (CTE) pathways for students planning to attend technical schools or to enter the work force immediately after graduation. Lompoc High provides the following pathways. Agricultural mechanics, Agri-Science, Animal Science, Business Management, Engineering Design, Financial Services, Ornamental Horticulture, Patient Care, Professional Theatre, Public Safety, Software and Systems Development, Stage Technology, Sustainable agriculture, Systems Diagnostics Service Repair, and Web Social Media Programming. Students who complete each sequence of courses in a CTE pathway with a "C" or above can earn their CTE Completers Certificate, which gives pathways completers an advantage. It allows potential employers to know that the student has acquired specific industry skills.

For the school's increasing population of English Learners, Lompoc provides the necessary courses and teaching staff to assist students becoming English proficient and succeeding in their academic education. In every academic or vocational setting, technology plays an important role. Even in the face of budget cuts, the school has found ways to continue to develop technology as a tool for curriculum development and communication. All classrooms are equipped with interactive technology and software. Every student is issued a Chromebook and we are considered a one to one site. Staff continue to engage in professional development on how to integrate technology with instruction.

Lompoc prides itself with a qualified and hardworking staff and administration that are dedicated to their students' academic and interpersonal success. We proudly offer a wide range of courses from intensive intervention to advance placement courses as well as concurrent enrollment classes in which they earn college credit.

Lompoc High School has a long tradition of excellence with a strong interscholastic athletic program of 22 CIF recognized teams. Lompoc also offers a wide variety of student leadership and community service organizations and clubs. Lompoc High School understands the needs of its students and their families; we are proud to have two social-emotional (SEL) counselors and one social worker on staff. Additionally, our site houses a wellness center which will be accessible to all students via referral. PBIS (Positive behavior interventions and supports) will be implemented in all aspects of school life; please refer to the matrix on page 11.

Lompoc High School chartered its PTSA in 1992, and parental involvement is highly valued and continues through many organizations.

Special Programs and Services:

Advanced Placement Courses
AVID
Bilingual Services
Career Center Resources
Career Technical Education (CTE Pathways)
Community Agency Referrals
Concurrent Enrollment
Coordination of Services Team
Dropout Prevention Specialist
Dual Immersion Program
Equity Lab Consortium
Health Services
Home Visits Intervention
Homebound Instruction

Honors Classes
Independent Study Program
LUSD Mobile App
Parent Square
Positive Behavior Intervention System
Restorative Practices
School Psychologist Services
Special Education Services
Stop It App
Student Success Team
Title 1 Services
Tutoring
Work Experience Education

TITLE IX: NON-DISCRIMINATION Title IX for the Education Amendments of 1972 states that “No person shall...on the basis of sex, be excluded from participation in, be denied the benefits or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

Title IX concerns or complaints should be directed to the administrator who is the school's Title IX Compliance Officer. The Lompoc Unified School district Compliance Officer may be contacted by calling 742-3300.

School-Parent Compact for Achievement

District Goals

1A

Goal 1. Maximize academic achievement of all students with performance at or above grade level in ELA and math; and reduce disparity in levels of achievement among low income, English learners and foster youth.

Goal 2. Promote effective communication among students, staff, community, and stakeholders.

Goal 3. Develop the capacity of all staff to meet the academic needs of all students.

Goal 4. Provide a safe and respectful learning environment for students and staff.

School Goals

1. Continue to support our 9th grade students in attendance, grades, and restorative approaches.

2. Continue to focus on our students on an IEP while giving the Education Specialist and general education teacher's support and professional development.

In the Classroom

1B

I, as a school staff member, pledge to:

- Help parents to learn how to help their student succeed in school.
- Tell parent (s) how their student is doing in school and provide up-to-date information on student progress.
- Hold parent-teacher conference.
- Hold their student to the highest expectation for learning at Lompoc High School.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state standards.

At Home

2

I, as a parent, pledge to:

- Provide time and a place for my student to do homework.
- Make sure my student gets to school on time every day.
- Attend parent-teacher conferences.
- Make sure my student gets plenty of sleep and eats well.
- Support the school discipline policy.
- Continue to be aware of what my student is learning.
- Encourage the importance of standardized tests.
- Attend school related events/activities.
- Regularly check AERIES for updated attendance and assignments for my student.
- Communicate with teachers and/or counselors whenever questions or concerns arise.

Students

3

I, as a student, pledge to:

- Come to school on time, prepared, and ready to learn.
- Do my best in class by completing classwork, homework and participating.
- Demonstrate positivity, respect, integrity, dedication and excellence.
- Be kind to all Lompoc High students and staff.
- Follow school rules and respect school and personal property

What is a School -Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together through School Site Council, PTSA, and English Learners Advisory Committee. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

5

The parents, students, and staff of Lompoc High School meet regularly at School Site Council Meetings, English Learner Parent Meetings, PTSA meetings, and Instructional Leadership Team Meetings to discuss student learning needs based on current grade level and school data. Home learning strategies are discussed with parents at SSTs, IEPs, and parent education nights.



Activities to Build Partnerships

4

Lompoc High School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Parents are encouraged to be involved and give recommendations at our parent meetings: School Site Council (SSC), English Learners Advisory Committee (ELAC) and Parent Teacher-Student Association (PTSA). The dates for these meetings are in our handbook and posted on our website. Parent information or notices are sent home in both English and Spanish. We have bilingual staff that also support any written or verbal communication and are available for parent teacher conferences.

Communications about Student Learning

6

Lompoc High School is committed to frequent two-way communication with families about student learning. Some of the ways parents and teachers communicate all year are:

- Progress reports and report cards
- Email / phone calls / text messages
- Updates on school website and Social Media
- Auto-call announcements
- One-on-one meetings with teacher or principal
- Student success team meetings
- IEPs
- BEST Cards for positive behavior
- Parent Square

Do you have questions about your child's progress?

Contact your child's school at 742-3000

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.

LUSD MISSION STATEMENT & EDUCATION GOALS

Mission Statement

The Mission of the board of education is to foster district-wide actions that empower students to cultivate the skills, knowledge and character traits essential for their growth as responsible, successful and engaged members of society.

LUSD Adopted Board of Education Goals

1. Academic Achievement & Instruction:

Objective: Maximize academic achievement for all students and offer instructional programs and educational opportunities that enable students to meet or exceed district standards.

2. Communication:

Objective: Foster positive and effective communication among the community, District, students, staff and stakeholders.

3. Professional Learning:

Objective: Enhance the capacity of all staff members to meet the academic needs of students through continuous professional development and collaboration.

4. Culture/Safety:

Objective: Create a safe and respectful learning environment where every student, parent/guardian, and staff member feels valued.

5. Commitment To Excellence:

Objective: Demonstrate a dedication to excellence in education and a strong awareness of Board responsibilities

Key actions:

- a) Engage in annual professional learning
- b) Regularly review and develop relevant policies
- c) Monitor student and system performance

6. School Facility Responsibilities:

Objective: Update and improve district-wide infrastructure.

“We Take Pride in Student Success.”



Lompoc High School Student/Parent Handbook 2022-2023

LOMPOC HIGH SCHOOL

VISION AND MISSION

Mission: The mission of Lompoc High School is to provide a quality education for every student to ensure that they all achieve a high level of success.

Vision: We believe all students can learn and be successful. Each student is highly valued.

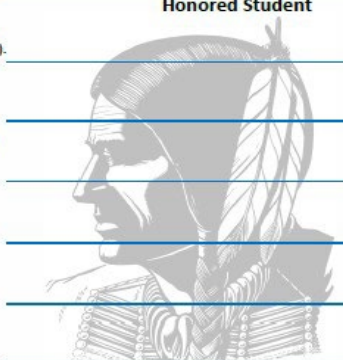
This we believe:

- All students can succeed.
- To be successful, students and staff require a safe and clean campus.
- All subject areas are important to the success of the students.
- Staff collaboration and professional growth are necessary for continuous improvement.
- Staff represents positive role models.
- Student success increases in a learning environment supported by students, parents, teachers, staff, site administration, district administration, and the community-at-large.
- The staff is committed to connecting students to school.
- With support, every student can maximize learning opportunities in school to create options before and after graduation.
- Students need high expectations and the support to reach them.
- It is possible to break the habits that lead to failure and to teach habits that lead to success.
- Increased student achievement is driven by planning, instruction, and assessment.

BRAVE PRIDE Standards (ESLRs)

Students who attend LHS will have a comprehensive experience that leads towards and prepares them for BRAVE PRIDE.

BRAVE		Honored Student
P ositivity	<ul style="list-style-type: none">• Believe in yourself ("I can" attitude).• Encourage others.	
R espect	<ul style="list-style-type: none">• Valuing people, places, and things.	
I ntegrity	<ul style="list-style-type: none">• Academic honesty.• Stand up for what is right.• Own your choices.	
D edication	<ul style="list-style-type: none">• Persevere despite barriers.• Commit to your success.	
E xcellence	<ul style="list-style-type: none">• Exceed expectations.• Continuously giving your BEST.	
		Staff Member _____ Date _____



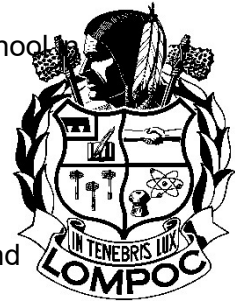
Lompoc High School Student/Parent Handbook 2022-2023

LOMPOC HIGH SCHOOL CREST

UPPER LEFT CORNER: The sign of the “Label” indicates the First Son or School in the District. This is a place of Honor in the Crest.

UPPER LEFT SECTION: Sign of Education and Academics.
Shown here as the real purpose of the school’s existence.

LOWER LEFT SECTION: Sign of Strength and Valor of those in the school and their ability to ward off all outside influences.



UPPER RIGHT SECTION: hands clasped in friendship indicative of the feeling between students and the school/community.

LOWER RIGHT SECTION: Sign of Science (Vandenberg) and Agriculture (Lompoc Valley products) living harmoniously together.

WAVY LINE: In the center of the crest represents the Santa Ynez River.

IN TENEBRIS LUX: From Darkness, Light.

ALMA MATER

Nestled in the fertile valley
Peaceful colored hue
Blue and White our Alma Mater We
will sing to you.

Faithful true we'll be forever
Lompoc White and Blue
Hail to thee our Alma Mater
Hail oh hail to you.

Lift the chorus
Speed it onward
Loud her praises cry
Hail to thee our Alma Mater Hail
to Lompoc High.

LHS BRAVE P. R. I. D. E. School-Wide Behavior Expectations

	Positivity Believe in yourself (I "can" attitude). Encourage others.	Respect Valuing people, places, and things.	Integrity Academic honesty. Stand up for what is right. Own your choices.	Dedication Persevere despite barriers. Commit to your success.	Excellence Exceed expectations. Continuously give your BEST.
Classroom	-Be open to learning things that challenge you.	-Treat others & property with respect. -Remove hats and other head coverings. -Respect authority and school policies.	-Resolve attendance issues before class. -Submit original work. -Use appropriate volume and language.	-Be on time & prepared. -Stay on task. -Use technology responsibly.	-Use all time wisely. -Support your peers. -Advocate for yourself.
Eating Areas	-Wait your turn in the food lines. -Remind others to follow the rules.	-Treat others and property with respect. -Remove hats when inside. -Throw trash away in trash cans.	-Use appropriate voice and language. -Be kind to others.	-Limit public displays of affection. -Stay in the designated area.	-Walk at all times. -Keep food in the cafeteria and patio area, unless attending on campus meetings.
Assemblies/ Activities	-Enter and exit in an orderly fashion. -Sit down promptly.	-Hands and feet to self. -Remove hats. -Participate appropriately.	-Applaud appropriately. -Sit quietly.	-Listen with an open mind.	-Be attentive.
Walkways/ Outside Areas	-Allow others to pass.	-Hands and feet to self. -Throw trash away in trash cans.	-Be on time to class. -Use appropriate voice and language.	-Limit displays of public affection.	-Keep walkways clear. -Follow directions. -Always have a pass
Parking Lot	-Give pedestrians the right of way.	-Treat others and property with respect. -Throw trash away in trash cans.	-Be aware of pedestrians & bicycles. -Use appropriate voice and language.	-Follow all safety rules.	-Drive 5 mph (walking speed). -Follow directions.
Office	-Wait patiently & quietly for assistance.	-Hands and feet to self. -Remove hats. -Keep food and drink outside.	-State your purpose politely. -Use appropriate voice and language.	-Use tables and chairs appropriately. -Sign in/sign out.	-Return promptly to class after the office visit.
Restrooms	-Inform adults of damages & concerns.	-Keep water in the sink. -Treat others and property with respect. -Throw trash away in trash cans.	-Give people privacy. -Must use a bathroom pass	-Wash hands.	-Flush toilets. -Return promptly to class after use.
Library	-Return materials & equipment.	-Hands and feet to self. -Treat others and property with respect. -Keep food and drink outside.	-Use appropriate voice and language.	-Sign in. -Follow computer use rules.	-Follow directions.
Computer Labs	-Return materials to proper places on time.	-Hands and feet to self. -Treat others and property with respect. -Keep food and drink outside.	-Use appropriate voice and language.	-Use tables and chairs appropriately. -Use the internet appropriately.	-Follow directions. -Print only what is needed.
On Campus	-Use kind words and actions. -Remind others to follow school rules.	-Hands & feet to self. -Throw trash away in trash cans. -Take proper care of all personal and school items..	-Use appropriate voice and language. -Be honest.	-Use all equipment and materials appropriately.	-Follow directions and safety procedures. -Follow school policies.

6/20/21ms

LUSD HIGH SCHOOL GRADUATION REQUIREMENTS AND 4-YEAR “A-G” COLLEGE ADMISSIONS REQUIREMENTS



LUSD HIGH SCHOOL GRADUATION REQUIREMENTS

Social Science 3 courses

- World History
- US History
- American Government/Economics

English 4 courses

Mathematics 3 courses

3 different levels including Math 1

Science 3 courses

- 1 year Physical Science
- 1 year Life Science
- 1 additional year Physical or Life Science

Language Other Than English

OR 1 course

Visual & Performing Arts

OR

Career Technical Education

Physical Education 2 courses

All subject area requirements must be met prior to additional electives being taken

EARN 230 CREDITS

4-YEAR “A-G” COLLEGE ADMISSIONS REQUIREMENTS

Prepares student to be eligible for University admission

***Courses listed below must be met with a “C” or better
For a UC/CSU eligibility***

A – Social Science 3 courses

- World History
- US History
- American Government/Economics

B – English 4 courses

C – Mathematics 3 courses

- Math 1, Math 2, Math 3, Statistics or Pre-Calculus

D – Science 3 courses

- 1 year Physical Science
- 1 year Life Science
- 1 additional year Physical or Life Science

E – Language other than English 2 courses

F – Visual & Performing Arts 1 course

G – College Prep Elective 1 course

Physical Education 2 courses

EARN 230 CREDITS

ALL STUDENTS MUST COMPLETE LUSD HIGH SCHOOL GRADUATION REQUIREMENTS

The final responsibility for meeting graduation requirements rests with the student and his/her parent(s)/guardian(s).

ENROLLMENT/REGISTRATION

SCHOOL ENROLLMENT

Before enrolling at Lompoc High School, the parent should pick up the enrollment packet in the registrar's office and make an appointment with the secretary. At the time of the appointment, the counselor will discuss with the student and the parent the student's academic needs and create a suitable schedule. It is important that all documents in the enrollment packet are signed and brought to the counseling appointment before a student can be enrolled.

REGISTRATION

Counselors work with students to design a class schedule to help them fulfill graduation requirements. Priority for on campus courses will be given to students taking a course for the first time. Courses for students repeating a course for a better grade are subject to availability.

STUDENT SCHEDULES

Lompoc High School students receive computer-generated schedules at the beginning of each semester. Some classes, such as CTE, English Language Development and some others, may be listed as double periods/blocks. It is important for parents to review these with their students and to contact the counseling office if there is an error. Schedule change requests are only done during the first week of the semester.

COLLEGE NOW

If you took a "College Now" course at Allan Hancock College this year and would like that class to be on your official high school transcript, please have an official transcript sent to the registrar's office or you can come drop it off to the high school at the main office. Transcripts from AHC will not be added to your LUSD transcript after the last Friday in January.

CONCURRENT ENROLLMENT

In some cases, credit may be earned through our concurrent partners or in summer session completed in another district. Such credit may be granted only if approved by the principal prior to enrollment in the class and upon counselor recommendation.

SCHOOL WITHDRAWAL

Parents wishing to withdraw their students from Lompoc High School must present their reasons in person or in writing. The student should bring a note from the parent two (2) days before leaving the school. The process of withdrawal requires that a student clear all school debts

and sign out of classes. Forms for withdrawal or transfer may be obtained from the Registrar.

Copies of the student's immunization record may also be requested from the Registrar. Students may not hand carry their official records. These will be sent to the receiving school upon request. Student withdrawal will be finalized upon verification of enrollment from their new school.

CHANGE IN STATUS

Parents and students are asked to notify the Registrar and bring in supporting documentation when the following occurs:

- Change in telephone number and/or address.
- Change of guardianship.
- Change in the student's marital status.
- Change of student's name.

CREDITS FROM ALTERNATIVE AND OTHER PROGRAMS

Students may return from alternative programs such as Maple and Bob Fornash Community Day School when they earn enough transferrable credits to put them on track to graduate with their class. Students must follow a referral process from Maple HS and Bob Fornash CDS to return to LHS. In addition, APEX is a credit recovery option for credit deficient upper-class students based on availability. APEX is not available for original credit and cannot be replaced for an in-class seat. A maximum of 45 credits per semester is allowable from all sources without prior counselor approval. Charter/Home school students must present a transcript from an accredited agency for those credits earned outside of LUSD. Only credits from an accredited high school may be posted on a student's transcript.

SCHOOL OF CHOICE REVOCATION

At the end of each semester, students who are on LUSD School of Choice contracts will be reviewed for excessive or serious attendance and/or discipline issues. The administrators will then determine if any students merit a loss of privilege to attend LHS.

ATTENDANCE

California State Law requires that every student attend school until the age of 18 years or graduation from high school. Lompoc High School needs strong support from the community, school staff, families and students for regular, punctual attendance by all of its students.

SCHOOL ATTENDANCE

The administrative and instructional personnel at Lompoc High School believe that a student's academic success will be closely related to his or her attendance.

To increase student attendance, the following measures have been implemented:

- Attendance is reported and monitored period-by-period.
- Parents are notified of absences by an automatic calling machine at 10:00 am and 5:30 pm on the day of an absence.

PARENT RESPONSIBILITY

Absences must be cleared within **five (5) days** of the first day of absence. Therefore, the parent/guardian should contact the attendance office by phone during the time the student is absent from school or on the day immediately following the day(s) of absence from school.

It is the parent or guardian's responsibility to notify the Attendance Office at **(805) 742-3010** when their student is absent from school. Parents may leave a message on the 24-hour attendance line at **(805) 742-3010**. Parents desiring information concerning the attendance of their students are encouraged to call the attendance office between 7:30 a.m. and 4:00 p.m.

DAYTIME LOITERING ORDINANCE

The city council recently amended sections 2101 through 2106 of the Lompoc Municipal Code. The ordinance states: ***It will be unlawful for any person under the age of 18 years who is subject to compulsory education or to compulsory continuation education to loiter, idle, wander, stroll, or be in or upon the public streets, avenues, highways, roads, alleys, parks, playgrounds, or other public grounds, public places, public buildings, places of amusements or eating places, parking lots, vacant lots, or be in a vehicle parked or idly cruising upon a street or unimproved property or open space upon improved property between the hours when school is in session and during the hours designated for the minor.***

This section does not apply when:

1. The minor is accompanied by their parent, guardian, or other adult having care or custody of the minor.
2. The minor is on an emergency errand directed by their parent, guardian, or other adult having care or custody of the minor.
3. The minor is going to or from a place of employment, medical appointment, any school related function, during the school lunch time, or alternative education program.

4. The minor has completed high school or has completed a high school equivalency test. There will also no longer be a nighttime curfew change for Pacific Daylight Time and Pacific Standard Time leaving the city with a standard 10:00 P.M. nighttime curfew year-round.

VIOLATION

When a person under the age of 18 years is found in violation of the curfew ordinance, the school's resource officer issues a citation and notice to appear in court to the minor. If the minor does not comply with the orders of the court, their driver's license may be suspended or the issuing of a driver's license delayed until the matter is resolved and an arrest warrant may be issued by the court.

Also, the ordinance makes it unlawful for the parents or guardians to knowingly allow the minor to violate the curfew ordinance resulting in a citation and notice to appear being issued to the parent or guardian.

The Lompoc Police Department may charge a fee for the cost related to the enforcement of the ordinance if there is a reoccurrence. If you have questions about the ordinance, contact Lompoc Police Department at (805) 736-2341.

OFF-CAMPUS PASSES

Students leaving the campus during the school day must get an off-campus pass from the attendance office prior to leaving the campus. Parent permission is required for an off-campus pass. If your student calls you to pick them up, request an off-campus pass. Failure to do so may result in an unexcused absence for periods missed. Students leaving school without a pass could receive an unexcused (personal) absence for the periods missed and possible disciplinary action.

TARDINESS/ABSENCES

It is the student's responsibility to attend all classes promptly and with the required materials. Students arriving late to class will be dealt with by the teacher as part of the teacher's responsibility for classroom management. School staff will conduct regular tardy sweeps resulting in consequences which may include administrative detention or other consequences. A student, not attending assigned detention or whose lateness to class is judged habitual and/or disruptive, may be subject to further disciplinary action. Attendance is reported and monitored period-by-period:

- Attendance is taken within the first 10 minutes of each class period: restrooms will not be accessible.
- Students must have a school issued hall pass

- If hall pass is not visible, progressive discipline will occur:
 - Warning 1-verbal reminder with redirection
 - Warning 2- conference with administrator
 - Warning 3- lunch time detention

Students with excessive tardiness and/or unexcused absences may be denied permission to attend: athletic events, homecoming dance, prom, senior picnic, run for ASB leadership positions, etc. Tardies are only excused for illness and or a medical appointment. A graduating senior with 10 or more unexcused full day absences may not be eligible to participate in graduation ceremonies.

EXCUSED ABSENCES (Ed Code: 48205) The only reasons for excused absence are:

- Student illness.
- Student medical, dental, or optometric appointment. A doctor's note is advisable.
- Student attending funeral services of an immediate family member, not to extend more than one (1) day if the service is conducted in California and not more than three (3) days if the service is conducted outside of California.
- Students participating in school-related activity.
- Student appearance in any court.
- Quarantine
- Senior students visiting an institution of post-secondary education not to extend more than four (4) days. The visit must be verified by the institution.
- Religious event or excursion. The event or excursion must be verified by the religious group. 4 hours per semester will be excused and must be approved one day prior.

MAKEUP WORK FOR EXCUSED ABSENCES

If a student's absence is excused under Education Code 48205, he/she shall be allowed to complete any missed assignment or test that can be reasonably given, as determined by the teacher of that class. The student shall be given full credit for the assignment or test if he/she satisfactorily completes the assignment or test within a reasonable period of time.

UNEXCUSED ABSENCES

Some examples of unexcused absences include, but are not limited to the list below:

- Student reporting to class more than 30 minutes late without authorization.

- Absences not cleared within five days from date of absence.
- Student leaving campus without advanced permission from the school (Without an off-campus pass.)
- Early departure and vacations during the school year.
- Parent's or sibling's illness or appointments, running errands for parents, taking care of siblings, car trouble, working, fatigue or over sleeping.

It is the responsibility of the student to contact teachers for missed work.

The District cannot excuse students from finals for vacation reasons. A student who wishes to leave early for vacation should be aware that the school cannot guarantee that the student will receive credit for courses taken during second semester. **Final exams must be taken before credit will be given.** The school will adhere to the District's High School Attendance Policy. *Board Policy R8155.1*

LOMPOC HIGH SCHOOL SATURDAY ACADEMY

LHS Saturday Academy will provide students an opportunity to work on academic skills with teachers in the areas of Math, English, Science, History, Arts etc. Students with any excused or unexcused absence will have the opportunity to wipe out one full day of absence by attending a four-hour Saturday academy on selected dates. (Refer to the Calendar of Events pages 40-41 for specific dates)

ONE-TIME HOMEWORK REQUEST

A One-Time Request for Homework for instructional assignments for an absence of **less than 5 consecutive days** may be available from the student's teacher or teachers. The principal will have the discretion for an exception one time each school year to excuse up to four days of consecutive absence if there is a request signed by the parent, principal and the student one week prior to the absence, and work is complete upon return.

INDEPENDENT STUDY CONTRACT - SHORT TERM

An administrator may determine whether it is in the student's best interest to participate in the independent study contract. This assignment requires the signed consent of the school, the parent or guardian, and the student. At least seven (7) days advance notice of the planned absence is required for grades 9 – 12.

Definition:

- Independent study contract: an alternative, individualized short-term program of study to accommodate a pupil enrolled in a comprehensive secondary school who will be absent for five (5) to ten (10) days for grades 9-12.

Purpose:

- The independent study contract allows students to complete academic requirements during a short-term absence (as defined above) from the school site during the regular school year.
 - Independent study acts as a protective measure to enable the student to continue to earn credits during short-term absences.
 - It also provides for self-directed teaching during an extended family vacation or in other situations where a short-term absence is necessary.

Limitation:

- A student on an independent study contract must fulfill course requirements that are consistent with those for students enrolled in the regular school program.
- The contract must require and cover a study plan that represents not less than the equivalent of a minimum school day appropriate for the pupil's grade level for every school day covered. (Grades 9 – 12: 240 minutes or the equivalent to five (5) periods.)
- To receive attendance credit, the student must turn in the assigned work the day of the student's return. A student will receive no credit for each class period that is not completed.

HOMEBOUND INSTRUCTION

Students who may be absent for ten (10) or more consecutive school days due to an illness or an injury may be eligible to receive homebound instruction provided by the school district. Parents are asked to contact the school nurse for more information. Homebound instruction should be a temporary assignment due to illness or injury.

TRUANCY INTERVENTION AND PARENT ACCOUNTABILITY PROGRAM

Any student, who is absent without a valid excuse, is considered to be truant. Students who accrue three (3) days of unexcused absences or equivalent will be referred to the LUSD's Truancy Program, Community Leadership in Achieving Student Success. If a student sees a doctor

for illness, it is advisable to have a doctor's note for illness faxed to (805) 742-3004.

LHS works with probation, law enforcement and various community organizations to improve attendance through the goals of LAMP, which are:

- Improve school attendance through parent and school accountability;
- Reduce juvenile delinquency, future adult criminality and joblessness;
- Create a climate of zero tolerance for habitual truancy.

This program consists of several steps which will take place based on the number of unexcused absences that a student accumulates. Those steps are as follows:

**L.A.M.P.
(LUSD Attendance Mediation Program)**

Step 1	<u>Truancy Notification Letter 1</u> A letter informing parents of their child's unexcused absences and the relevant laws regarding school attendance.	3 days of unexcused absences or 21 period absences
Step 2	<u>After School Meeting (ASM)</u> A group meeting focusing on parent and student accountability, social and legal consequences of truancy, and information regarding county and community resources.	5 days of unexcused absences or 35 or more period absences
Step 3	<u>Administrator Meeting (AM)</u> A meeting with the school site team on addressing individual attendance needs, and where a contract with the school may be signed.	8 or more days of unexcused absences or 56 or more period absences
Step 4	<u>School Attendance Review Board (SARB)</u> A meeting with an independent panel of district, county and community participants, with possible referral to Probation or the District Attorney	11 or more days of unexcused absences or 77 or more period absences
Step 5 Secondary	<u>Truancy Mediation Team (TMT)</u> A meeting with the school which may include law enforcement and the District Attorney's Office	Per referral from SARB

	focusing on addressing individual attendance needs, and where a TMT contract may be signed.	
--	---	--

Referral to District Attorney for Prosecution

Resource List:

Tutoring

- Lompoc Public Library (805) 875-8775
- Vandenberg Village Library (805) 733-3323

Parenting Support

- Family Service Agency-Dorothy Jackson Center (805) 743-4146

Mental Health and Counseling

- Behavioral Wellness (805) 737-6600
(805) 868-1649
- CALM (805) 741-7460
- Family Service Agency (805) 735-4376
- North County Rape Crisis Center (805) 736-8535
(805) 736-7273
- Safe Alt. for Treating Youth (888) 334-2777
- Tribal Health Clinic (805) 688-7070

Alcohol, Tobacco & Drugs

- Al-Anon / Alateen (805) 733-1237
- Behavioral Wellness (805) 737-6600
(888) 868-1649
- CADA (805) 741-4243
- Fighting Back- Santa Maria (805) 346-1774
- Narcotics Anonymous (800) 549-7730
- Tribal Health Clinic (805) 688-7070
- YOR Place (805) 260-1108

Youth Activities and Involvement

- Boys & Girls Club (805) 736-4978
- Big Brothers / Big Sisters (805) 735-4376
- Grizzly Youth Academy (805) 926-0643
- YMCA (805) 736-3483

Legal Consequences of Truancy for Parents

Infraction (Education Code § 48293(a)) Applies to all public school children between the ages 6–18 who have more than **5** full days of unexcused absences, or its equivalent in period absences.

- Fines
 - 1st Conviction **\$100**
 - 2nd Conviction **\$250**
 - 3rd Conviction **\$500**
- Court orders to personally send your child to school and to attend parenting classes

Contempt (Education Code § 48293(c)) Willful violation of an order under this subdivision is punishable as civil contempt with:

- Fines of up to **\$1,000**

Misdemeanor (Penal Code § 270.1) Applies to all public school children between grades K-8 who have missed more than **10%** of the school year, which includes excused and unexcused absences.

- Fines of up to **\$2,000** and/or
- Other penalties provided by statute may include community service, parenting classes, and custody.

Misdemeanor (Penal Code § 272)

- Fines of up to **\$2,500** and/or
- Other penalties provided by statute may include community service, parenting classes, and custody.

ACADEMICS

STUDENT CLASSIFICATION

Each year, students should be earning 70 credits. Students must have the following minimum credits each year in order to be on track for graduation at that grade level and to participate in the activities of that class:

10th grade	50
11th grade	100
12th grade	160

Promotion will take place only at the beginning of the school year.

GRADE REPORTS

Grade reports are mailed home about one week after the end of each grading period. Credit for each class is earned at the end of each semester.

However, eligibility for the athletic/activities program at Lompoc High School is determined by each grading period/ semester.

End of Progress 1	September 22, 2023
End of Progress 2	October 26, 2023
End of Semester 1	December 15, 2023
End of Progress 4	February 23, 2024
End of Progress 5	April 19, 2024
End of Semester 2	June 6, 2024

Parents are urged to follow up regarding grade reports by:

- Discussing the reports with their students.
- Increasing their monitoring of homework.
- Reviewing class work and missing assignments with their students at home.
- Calling or emailing the teacher.
- Making a follow-up contact with the teacher in several weeks to determine that improvement has been shown.
- Monitoring on-line assignments AERIES.
- Parent Link App
- Parent Square

LOMPOC UNIFIED SCHOOL DISTRICT ARTICULATION AGREEMENTS

Many articulation agreements are in place between Lompoc Unified School District and Allan Hancock College. The criteria in the agreement must be followed for a student to be eligible to earn college credit in a course taken in high school. An articulation agreement can be specific to a class. Most classes follow similar criteria, which state: "The student must earn an "A" or "B" in the articulated high school class and then complete the next level course at Allan Hancock College with at least a "C". The Allan Hancock course must be completed within three years of completing the high school class. If the student

follows this agreement, he/she may receive Allan Hancock College credit for the articulated high school class.

Students should discuss the agreement with their high school counselor and call the high school Articulation Technician at Allan Hancock College (805) 922-6966 ext. 3734).

INCOMPLETE GRADES

An "Incomplete" is given only when a student's work is not finished because of an excused absence. An "Incomplete" mark should be changed into a letter grade within two (2) weeks or an "F" will be recorded. "Incomplete" marks shall not be used at the end of the second semester. *Board Policy R7124.2*

STUDENT EARLY DEPARTURE AND FINAL GRADE

Final exams must be taken in accordance with the finals schedule.

Therefore, teachers are instructed not to administer finals prior to the final week of classes each semester.

In cases where the parents are moving or being transferred, the students will receive the grades as of the date of withdrawal from school. The student should be instructed to check with the school authorities at the point of destination immediately upon arrival and enroll in school. The receiving school shall determine what credits shall be given for work accomplished at Lompoc Unified School District.

WITHDRAWAL/TRANSFER FROM CLASS

Withdrawal from a class after the eighth week of the semester will automatically result in an "F" grade regardless of progress. Transfers from AP/Honors to regular classes will not be granted after the eighth week of the semester.

TEACHER CONTACT INFORMATION

allen.charles@lUSD.org
alvarez.elizabeth@lUSD.org
anderson.anne@lUSD.org
anderson.julia@lUSD.org
ayers.kelly@lUSD.org
baca.alyssa@lUSD.org
barrospitts.cecilia@lUSD.org
barthel.sarah@lUSD.org
bellinger.jesse@lUSD.org
bernal.salvador@lUSD.org
blevins.kate@lUSD.org
brooks.casey@lUSD.org
burnz.johnny@lUSD.org
carlson.jason@lUSD.org
conde.analee@lUSD.org
cross.donald@lUSD.org
coelho.ashley@lUSD.org
danninger.jillian@lUSD.org
diazreal.francisco@lUSD.org
dimitratos.gary@lUSD.org
endy.elisa@lUSD.org
esparza.melanie@lUSD.org
finn.kelley@lUSD.org
hicks.lesley@lUSD.org
ladwig.tessa@lUSD.org
jansen.bree@lUSD.org
johnson.michael@lUSD.org
jones.andrew@lUSD.org
kelsey.morgan@lUSD.org
kinsman.cody@lUSD.org
laaroua.said@lUSD.org
ledgerwood.marjorie@lUSD.org
lishman.krista@lUSD.org
lopez.kendall@lUSD.org
ludden.emily@lUSD.org
manko.jhenna@lUSD.org
martinez.esmeralda@lUSD.org
flaherty.gretchen@lUSD.org
gallagher.karla@lUSD.org
gallardo.rigoberto@lUSD.org
garrard.thompson@lUSD.org
gaspar.lauren@lUSD.org
gradoville.katie@lUSD.org
grigorian.julia@lUSD.org
hadley.kayla@lUSD.org

hahlbeck.alexandra@lUSD.org
montross.michael@lUSD.org
moore.melissa@lUSD.org
mosby.brianna@lUSD.org
mullet.john@lUSD.org
northam.samantha@lUSD.org
petersen.skyler@lUSD.org
pfau.nicholas@lUSD.org
philley.cora@lUSD.org
prieto.alyssa@lUSD.org
ramirez.elisa@lUSD.org
rhoades.diane@lUSD.org
rosson.kari@lUSD.org
santi.christine@lUSD.org
santiago.sarah@lUSD.org
servin.nancy@lUSD.org
schutz.karlana@lUSD.org
taylor.carolyn@lUSD.org
taylor.jonathan@lUSD.org
terronez.claudia@lUSD.org
terronez.paul@lUSD.org
todaro.william@lUSD.org
treme.brianna@lUSD.org
treyak.jacqueline@lUSD.org
treyak.pavel@lUSD.org
tripp.felicia@lUSD.org
vargas.jessica@lUSD.org
vernon.shelly@lUSD.org
williams.dean@lUSD.org
wilson.eric@lUSD.org
winslow.scott@lUSD.org
withrow.michael@lUSD.org
wordley.markie@lUSD.org
wright.alonzo@lUSD.org
zanella.sandrine@lUSD.org

COUNSELING DEPARTMENT

In support of the American School Counselors Association's National Model for School Counseling programs and in collaboration with Lompoc Unified School District, school counselors, LHS counselors provide a comprehensive and developmentally appropriate counseling program that addresses the academic, career, and personal/social growth of all students.

Counseling Department Objectives

- Meeting with all students at each grade level in classes, small groups, and/or individually.
- Dissemination of information on colleges, career opportunities, financial aid, and scholarships available to students.
- Collaboration with teachers, parents, agencies, and other school personnel and remedial services.
- Presenting, participating, and organizing workshops and programs for Lompoc High School students and parents.
- Being advocates and resources on behalf of students at school and in the Lompoc community.

Guidance Services at Lompoc High School is a program of support to help all students obtain a comprehensive education based on each student's abilities, aptitudes, interests, talents, and goals. Students at Lompoc High School are assigned to counselors according to their last names or program placement. Counselor/student assignments are posted on the school website. The counseling department can be reached at (805) 7423020.

- Students not meeting graduation requirements will receive additional intervention strategies to include, but not limited to, alternative education options, and other services needed.

HOW TO SEE YOUR COUNSELOR

Students and/or parents may schedule an appointment through the counseling secretary. Counselors may be also available on a "walk-in" basis before or after school, and during lunch. Students are urged to use these times to ask questions, pick up information, and receive help. Counselors are also available by e-mail.

ACADEMIC WAIVER

Students wishing to take an Honors or Advanced Placement class who have not met the prerequisites can request an academic waiver. Please see your counselor for more information.

GPA CALCULATION

In order to calculate your GPA follow these steps:

Step 1: Convert every letter grade to its respective points (A=4, B=3, C=2, D=1, F=0) Step 2: Add up all the grade points.

Step 3: Divide the added grade points (step 2) by the number of class credits taken.

***For Honors, College and AP classes (A=5, B=4, C=3, D=1, F=0)**

COUNSELOR CONTACT INFORMATION

diaz.angelica@lUSD.org

gonzalez.kira@lUSD.org

gutierrez.carina@lUSD.org

huyck.lana@lUSD.org

riordon.cathie@lUSD.org

torres.jackie@lUSD.org

montes.carla@lUSD.org (SEL Counselor)

bell.amargiete@lUSD.org (SEL Counselor)

SCHOOL SUPPORT SERVICES

COMPUTERS FOR STUDENT USE

Computers are available in the library, counseling office, and career center office throughout the day. All students who want to use LUSD computers must sign and comply with the LUSD Internet Agreement; this document explains and upholds guidelines for Internet use. All computers in the counseling office are for college preparation, testing, and scholarship applications. All LUSD computers are for school and academic pursuits. Digital citizenship is expected. During lunch, students in the library must present their ID to have access to computers. While using computers; violence, bullying, noise, obscene images, and/ or profanities are unacceptable and could result in loss of computer privileges. All students have an LUSD Windows log-in and account; this account gives them the privilege of saving documents to their own document files; however, students have the option to use G-mail account to move documents from home to school. All district assigned computer accounts including Google Classroom must comply with the LUSD internet agreement.

INDEPENDENT STUDY PROGRAM – LOMPOC HIGH

Students that need a more flexible schedule than is possible in a comprehensive high school setting may request to enroll in the Lompoc Unified School District's Independent Study Program (ISP), which has a satellite

campus at Lompoc High School. You may pick up an application in counseling. In order to participate in the graduation ceremony and receive a diploma from a district comprehensive high school seniors must be on track for graduation. Students may be dually enrolled in Independent Study and Lompoc High School at the same time. Students participating in ISP must be fully enrolled in all courses offered by ISP. Dual enrollment will be granted for students seeking to enroll in a course on campus that is not offered through ISP.

LINK

The Link program acts as an intervention program for all incoming 9th graders. The vision behind the Link program is that it breaks down boundaries, gives all students a sense that they belong, creates memories, and shows that the school cares about them. Data shows that this program can increase test scores, grades, attendance, discipline, school culture, and graduation rates. It provides a physical and emotional safety net, provides the right information at the right time and right way, and gives them a connection for success.

LOMPOC HIGH SCHOOL LIBRARY

The library opens its doors to students and staff from 7:30 to 4:00 daily. The library's collection contains about 17,000 fiction and non-fiction titles and other digital resources. The library houses desktop computers for student use and two computers for catalog access. The library provides a networked printer for student use. Students can borrow three books for three weeks; books can be returned or renewed before their due date.

Students, staff and parents can access the LHS library website by going to "Libraries" at www.lusd.org.

LUNCH SERVICE

All students for the 2023-2024 school year will receive free lunch. Students who bring their lunches may also eat in the cafeteria. Parents who feel their children qualify for free or reduced-rate lunches must return the lunch application contained in the enrollment package to the Counseling Office. Extra applications are available in the Counseling Office. Online enrollment is available on the district website or at the link below.

<https://www.heartlandapps.com/District.aspx?host=lusd.heartlandapps.com&apply=1>

PARENT / STUDENT CENTER

Lompoc High School promotes partnerships that will increase parental involvement and participation in promoting social, emotional, and academic growth of children.

Therefore, LHS opened our Parent/Student Center (The Open Door) and offers an array of services to our students and their families. The Parent/Student Center provides information about academic tutoring, LUSD Truancy Program, school supplies, Grizzley Youth Academy, and referrals to community resources.

The Open Door is located in B-6, at the front of the school adjacent to Athletics. It is open Monday-Friday from 8 – 4:30 p.m. and monitored by our Outreach Consultant. For more information, call (805) 742-3084.

LHS WELLNESS CENTER

The LHS Wellness Center is designated as a safe-space that provides students access to supports that address physical, mental, emotional, and social concerns while offering strategies to increase their resiliency and overall well-being. Students are permitted to use the wellness center during break periods and with the permission from a teacher, counselor, and/or administrator. Our goal is to empower students with healthy coping strategies while maximizing student engagement and success.

FAMILIES IN TRANSITION/HOMELESS SERVICES

Homeless children and youth have equal access to the same free, appropriate public education, including a public preschool education, as is provided to other children and youth. (42 USC 11431[1]). If you have uncertain housing, a temporary address, or no permanent physical address, federal and California laws guarantee that your children may be enrolled in their previous school. (42 USC 11432 [g] [6] [A] [iv]). If this describes your family's living situations, or if you are a student not living with a parent or guardian, please ask to speak with the district or the school site-transitional liaison at (805) 742-3084.

TUTORING

LHS is committed to student success. We therefore allocate time and resources to our After School Tutorial Programs. We offer students assistance in all content areas as well as computer use in our library. Tutorial programs are optional for students with a strong academic profile but we encourage all students to take advantage of the quiet facility and additional academic assistance from qualified teachers and support staff.

DEPARTMENTAL TUTORING

Students are encouraged to take advantage of the additional time provided by most teachers for individual academic help and tutoring. This may occur before or after school, or during the lunch period. Department schedules will be made available at the beginning of each semester.

VISITATION

Parents are welcome and encouraged to visit classes. Parents who wish to visit the campus or classes must make arrangements with an administrator at least 24 hours prior to their visit and always check in with the front office before going into the classroom. School-aged persons not enrolled at Lompoc High School are not permitted to visit classes on campus.

CAREER/WORK EDUCATION

CAREER CENTER

The LHS College and Career Center offers our students Work Education and a Career Center Technician Monday through Friday from 7:30 am to 4:00 pm. Students can take simple online assessments that offer several career choices and helps students determine a career pathway. The College and Career Center is equipped with computers, a printer, and a lounge area. Students can find college/university informational pamphlets as well as military brochures. The Career Technician coordinates events like ASVAB testing, Career Exploration Day, Launch to College, and many more college field trips and on site college representative visits throughout the year. The technician can also assist students with college admission applications, scholarship applications, and their FAFSA application. The career planning process involves gathering information so students can make realistic decisions about their future.

DCAC-Destination College Advising Corps is a program that increases college access for low-income, first generation and underrepresented high school students. We are excited to be back for our second year at LHS! DCAC is here to increase college readiness, access and success by helping students meet the college requirements and assist with FAFSA and college applications. DCAC is also a club where you can receive intense 1 on 1 academic advising. Your DCAC Advisor can be found in the College and Career Center, room LIB-4. We look forward to meeting everyone, creating professional and good relationships with one another, and further supporting Lompoc High School students' families and community.

WORK PERMITS

California State Labor Law requires all students under the age of 18 be issued a Work Permit before employment at any work site. Work Permits are issued by the student's assigned school by an authorized designee or by the Lompoc Unified School District. Work hours, placement, and total hours are regulated by state education and labor code and by school district policy. Students must maintain

a 2.0 grade point average and must have satisfactory attendance and behavior to obtain and keep a Work Permit. Work Permits may be revoked if academic, attendance, and behavior standards are not met. Tutoring will be required if student receives a Probationary Work Permit. For additional information contact Mr. Don Cross, Work Education Coordinator at (805) 742-3021.

To qualify to enter the Work Education program a student must:

- Be employed
- Be 16 years of age and a junior or senior – student can apply for exemption
- Meet the school's minimum day enrollment requirements
- Have the approval of the Work Experience teacher
- Have recommendation of counselor
- Have good grades and minimum GPA of 2.0
- Have good attendance record
- Have parent/guardian approval

How to enroll in Work Experience Education (WEE):

- You must have a legal job
- You must obtain a work permit
- During the first 3 weeks of a semester see your counselor and ask to enroll
- Check in every 2 weeks in the Career Center to update status
- Earn 5-10 credits each semester, maximum 40 credits in two years
- Turn in time sheet every week to Career Center to verify hours

How to enroll in tutoring program (Elementary Schools):

- Must be a junior or senior with a 2.0 or above
- Must have recommendation from counselor
- Have enrolled in psychology, sociology or worked with young children
- Have transportation to and from the elementary school
- Must have periods 1-2, 5-6, or 7 as tutor periods
- Will be enrolled in Work Education which meets once every two weeks
- Turn in a time sheet signed by the teacher each week to verify attendance

HEALTH SERVICES

The health office is open all day during school hours. Students who become ill or injured during the school day

or unable to finish the school day, should report to the health office after obtaining a pass from their teacher. The health office will contact parents and send students home as necessary. This type of absence must be cleared by the nurse's office, not attendance. Students who contact their parent to be signed out prior to coming to the health office will not be excused by the nurse. Parent will need to sign the student out thru attendance.

Students needing to be excused from PE for health reasons must bring a note from their parent or doctor. A parent note may excuse a student for a maximum of three days. Excuses for more than three days must be authorized by a doctor and be submitted to the LHS nurse. The parent should contact the nurse about homebound instruction for a student who will be absent for medical reasons for ten (10) or more consecutive school days.

Special health problems should be brought to the nurse's attention so that appropriate arrangements can be made. Students may receive prescribed medication during the school day if a physician's directive for medication is completed and on file in the LHS health office for the current school year, excluding the use of prescribed medicinal marijuana. ***Students may not have in their possession either prescription or over-the-counter drugs.*** (Exception: asthma inhalers or epi-pens—with special documentation from physician and parent on file with the school.)

IMMUNIZATIONS

Immunization records are required at the time of registration. A child will not be enrolled until the required shots are up to date for age/grade. A prior exemption will be accepted if it is from a previous California school and was signed prior to Jan. 1, 2016. Complete details at www.shotsforschool.org.

It is very important that the Emergency Care Card on file with the school is kept current with information about how parents or alternates can be reached in an emergency involving their student. Please report any changes in address, telephone numbers or alternates immediately. The school nurse may be contacted at (805) 742-2981.

SECONDARY SCHOOL WELLNESS

The Wellness Policy of Lompoc High School is aligned with the Wellness Policy of Lompoc Unified School District (Board Policy 5030, AR Policy 5030).

The goal of the District's Wellness Policy is to promote and support a culture of health and fitness in the Lompoc Unified School District with the objective of reducing childhood obesity. The Wellness Policy includes goals

for nutrition education, physical activity and nutrition guidelines for all foods available on campus during the school day. For more information, please refer to LUSD Annual Notification to Parents and Students, or the district's web page under "Wellness Committee" at www.lusd.org.

STUDENT RECOGNITION

The staff at Lompoc High School is committed to recognize students' achievement and effort. To demonstrate the value of hard work and successful completion of requirements, several programs are in place at Lompoc High School.

Legion of Academic Merit, Honored Scholars and Junior Escorts will be identified by February 1st of each school year.

PBIS-Brave PRIDE

PBIS, Positive Behavior Interventions, and Supports, is a school wide framework for assisting all students and staff in promoting our behavior expectations in an effort to establish the social culture needed to create an effective learning environment. At LHS we use the PRIDE acronym of Positivity, Respect, Integrity, Dedication, and Excellence. Students are taught and encouraged to demonstrate these behaviors daily and are often rewarded with a Brave PRIDE card from a staff member promoting positive school culture. The students from each graduating class who exemplify these attributes will be nominated, voted on, and acknowledged by staff at the end of the year Department Awards.

BRAVE OF THE QUARTER

Every quarter the Lompoc High School faculty nominates students at each grade level for Brave of the Quarter. The faculty then selects four students at each grade level to be honored as Braves of the Quarter. Selectees are honored at a luncheon.

The criteria used in the selection of the Braves of the Quarter include:

- Participation in class, completion of homework on schedule, positive contributions to the class, exhibiting better than average effort;
- Exemplary citizenship and conduct
- Outstanding school loyalty and having a positive influence on Lompoc High School, and
- Exemplary school attendance.

CALIFORNIA SCHOLARSHIP FEDERATION

California Scholarship Federation (CSF) is an honor society whose purpose is to encourage high standards of scholarship, service, and citizenship. At graduation, CSF

recognizes seniors who qualify for life membership. The honor graduate wears the distinctive gold tassel and gold cord at commencement exercises. To qualify for CSF membership, a student must participate in community service and earn CSF qualifying grades in designated academic subjects. A list of these designated subjects is available from the CSF advisor and is posted regularly on the CSF bulletin board in the counseling office.

Membership is not automatic. A student must apply for membership each semester he or she is eligible. Life membership is earned by being CSF qualified at least four (4) of six (6) semesters in grades 10 – 12, with one (1) semester of eligibility occurring in the 12th grade. CSF life membership qualifies graduates for scholarship and collegiate honors at entrance. Qualifying freshmen may apply for Associate Membership after their first semester. Associate membership does not count towards life membership status. Poor citizenship may disqualify students from membership.

NATIONAL HONOR SOCIETY

The purpose of the club is to elevate Lompoc High's commitment to the values of scholarship, service, leadership, and character. Meetings are held on the second Thursday of every month at lunch in FL-2 (Mrs. Barthel's room). Membership is open to qualifying students, using the NHS guidelines of a cumulative GPA of 3.0 on a 4.0 scale AND election to the chapter by the Faculty Council (five faculty members, appointed by the principal). Membership is free.

PACE SETTER

Pace Setter criteria is used to guide the final selection process of this time honored acclaim to recognize and reward our most distinguished student citizens within each graduation class. Student nominees are based on teacher recommendation, administrator approval, and student selection.

Student nominees must meet or exceed all the following expectations to be considered a Pace Setter candidate:

- Must not have any LHS out of school suspensions grades 9-10-11-12.
- Must have been a LHS student for grades 1011-12 (minimally).
- Must have distinguished themselves in at least one or more LHS extra or co-curricular activities for at least 3 years at LHS. Community ***"service above self"*** may be considered as an addendum or substitute for LHS activities.
- Must (minimally) have an ***"overall weighted"*** GPA of 3.0 or higher.
- Must complete a questionnaire describing their qualifications for this honor. This questionnaire must be returned by the assigned due date in order to be considered.

PRINCIPAL'S LIST

The Principal's List is compiled at the end of each semester to give recognition to those students who have achieved academic excellence. In order to qualify for the Principal's List, a student must:

- Successfully complete a minimum of five (5) subjects exclusive of enrollment in concurrent courses at Allan Hancock Community College, Adult School, and correspondence courses. ***Double period courses count as one subject only, including Classroom and Office Service.***
- Have a grade point average of 3.8 or higher for the semester.

Students who have earned the honor of being placed on the Principal's List receive a certificate signed by the school principal.

RENAISSANCE PROGRAM

The Renaissance Program honors, recognizes and rewards academic excellence at Lompoc High School. Students who earn all A's, all A's and B's, or who improve their grade point average by .5 may apply for benefits under Renaissance. Membership is good for one (1) semester and may entitle a student to free dances, luncheons once a month and more.

SCHOLAR ATHLETES

Lompoc High School students who maintain a 3.0 (B) GPA while participating on a high school athletic team shall be designated as Scholar Athletes in recognition of attaining scholastic and athletic excellence.

A senior boy and a senior girl are selected each year by the Athletic Department as Lompoc High School's outstanding Scholar Athletes, based on their cumulative GPA's and their athletic accomplishments.

SCHOLAR LETTER AWARDS

Scholar letters are awarded at the end of the semester to students who earn a 3.8 GPA or higher. The letter will be given the first time only. Students also receive their graduation numerals.

Students who achieve a 3.8 GPA or better a second time are awarded the Scholar Bar.

Students who achieve a 4.0 GPA are awarded the 4.0 pins in addition to the Scholar Numerals and the Scholar Bar. This award is given at the semester only and is received each time the 4.0 GPA is achieved. The SAT patch is

awarded to those students who achieve 1200 or better on the SAT exam.

GRADUATION

GRADUATION TIMELINE

An 18-year-old student may attend his or her high school if the student has been continuously enrolled in a high school and is on track to graduate within four (4) years or eight (8) semesters of a high school curriculum. One exception to the above would allow an 18-year-old student who could graduate within nine (9) semesters of continuous enrollment. This exception must be approved by the high school principal or designee. In all cases, all credits and graduation requirements must be completed by graduation if the student is to participate in the graduation ceremony.

EARLY GRADUATION

Students may request graduation whenever they fulfill the course and credit requirements. The “Statement of Graduation Intention” should be filed with the Counseling Department one year prior to the graduation date. Early graduates are eligible to participate in events, honors, scholarships, awards, and other special events to which the graduating class is invited.

GRADUATING WITH HONORS

THE “LEGION OF ACADEMIC MERIT” and “HONORED SCHOLARS”

The “Legion of Academic Merit” will be awarded to graduating seniors who have, at the conclusion of the seventh semester, an overall weighted GPA greater than 4.0. “Honored Scholars” will be awarded to graduating seniors who have, at the conclusion of the seventh semester, an overall weighted GPA of 4.0.

The five highest overall weighted GPA students, at the conclusion of the seventh semester, will be invited to submit a speech to be delivered at Commencement. The speech will be written by the student and delivered to the principal in April. The principal will be responsible for selecting a team to judge the speeches. Of the top five only two speeches (the two selected by the team) will be delivered at Commencement. Weighted grades for Advanced Placement Classes count toward this award. GPA’s for the top 5 will be provided to the team.

BRAVE PRIDE SPEECH

A third speech will be given at graduation and will be open to all seniors who fall within the following guidelines:

- 2.0+ GPA
- Good Conduct

- Regular Attendance

Students can apply by submitting an essay on the topic given that year. Essays will be due to counseling department chair in the counseling office by May 13th. The principal will be responsible for selecting a team to judge the speeches. Qualifying speeches will then be delivered to the team of judges and one speech will be selected to be delivered at commencement.

COMMENCEMENT EXPECTATIONS

Only those students who meet all graduation requirements prior to the graduation ceremony will be eligible to participate in the graduation ceremony and will be granted a diploma. Students who do not wish to participate in the graduation exercises will be issued a diploma upon completion of the school term in which the graduation requirements are completed. Students will not be allowed to march in the graduation ceremony if they have not completed all requirements prior to the date of graduation. This includes having less than 10 full days of unexcused absences for the school year.

Participation in any co-curricular/extra-curricular school activities is a privilege not a right including: walking at graduation, grad night, senior enrichment trip, prom, etc. All school rules remain in effect for all students regardless the time of year and/or the student’s grade level! Students who participate in grade level “pranks” are subject to penalty for each school rule that may be broken and may be financially liable for loss or damage to school property.

DRRESS	CODE	EXPECTATIONS	FOR
COMMENCEMENT			

Caps and gowns will be sold by Jostens and are required to participate in the graduation ceremony The following are graduation dress code expectations:

- Males: Dress shirt with collar and tie, solid color dress slacks, socks, dress shoes.
- Females: dress or dressy skirt or dress slacks and blouse, dress shoes or dress sandals.
- NO denim jeans, shorts, tee shirts, bare midriffs, no white socks, no polo shirts, athletic shoes, beach attire, or flip flops.

Please contact the Activities Office for more information on obtaining the appropriate attire.

Students will not be allowed to carry flowers, balloons, packages, bags, cameras, cell phones, purses, etc. into the graduation ceremony. Parents and friends must wait until after the graduation ceremony to present the graduates with gifts, favors, or other mementos. Caps and

gowns shall be worn without alteration, without adornment, and without decoration or attachments. Students not complying may be denied participation in commencement activities.

GRAD NITE

Grad Nite is considered a school sponsored activity and thus all school regulations apply to all students and guests attending. If a student or guest is found to have violated a school rule, the student or guest faces disciplinary consequences and a parent will be asked to pick the student or guest up from Grad Nite/Sheriff's station. For specific offenses and consequences refer to the Student Discipline Code starting on page 29. If your senior fails to graduate and has purchased a Grad Nite ticket, they will then become a guest and additional payment will be required.

ASSOCIATED STUDENT BODY (ASB)

WHO IS IT?

It's you. The Lompoc High School Associated Student Body is made up of all Lompoc High School students.

WHAT IS IT?

Your student government consists of fellow students representing you, the Lompoc High School student. Student government is responsible for student activities, communication, programs, and legislative matters pertaining to students. Everything that concerns you, concerns us. We're your voice!!!

STUDENT COUNCIL

The Student Council deals with the legislative process of student government. Its responsibilities are to carry out its wishes within the means provided by the Associated Student Body Constitution, By-Laws, and Ordinances. It also has the direct responsibility to manage the ASB monies.

The Student Council also is responsible for planning, promoting, and conducting school activities, such as:

- Assemblies
- Prom/Homecoming
- Dances
- Senior Enrichment Day
- Homecoming
- Student Recognition

WHY STUDENT GOVERNMENT?

- Leadership skills
- Making important decisions
- Having a voice in campus happenings

- Associating with administrators, faculty, staff, and students
- Networking
- Public relations experience
- Organizational skills □ Self-confidence and more!!

STUDENT ACTIVITIES OFFICE SERVICE

- Activities Calendar
- Dances
- General Information
- Campus Assemblies
- ID Card Photos
- Club Information
- Student Activities
- Copies of ASB Constitution, By-Laws, and Ordinances

LOMPOC HIGH SCHOOL WEBSTORE

Online and you're first in line!

<http://www.lusdistrict.graystep.com>

Now you can purchase your registration products, uniforms, yearbooks, tickets and pay your school debts, all online by visiting our new online store. Our online student store allows you to easily purchase all of your school items online for all of your students at once. Pay for all of your items directly from the convenience of your computer so you don't have to stand in line! Once you've completed your transaction, you'll receive a confirmation email that you'll want to keep with you and bring with you to pick up your items. It's convenient, secure and easy to use. Go online today!

CLUBS ON CAMPUS

Clubs provide an opportunity to meet people who share a common interest, learn leadership skills and serve Lompoc High School and the community of Lompoc. Some examples of clubs are:

- Art Club
- Astronomy Club
- Auto Club
- AVID
- Black Student Union
- California Scholarship Federation
- Choir Club
- Drama Club
- Future Business Leaders of America
- Future Farmers of America
- Interact Club
- Library Reading Club
- Mock Trial
- Renaissance
- Thespian Troupe #779

ASB STICKERS

Associated Student Body stickers may be purchased and entitle students to free admission to all regular season home sporting events. ASB stickers may be purchased at

the beginning of the school year during Registration and afterwards from the Activities Office.

SCHOOL DANCES

School Dances are planned and organized by various school organizations throughout the school year. The following rules apply to all dances. Special clarification may be obtained from an administrator. Dances are planned for students who attend Lompoc High School. **Students must have a School ID card from Lompoc High School before they will be admitted to the dance.** Students with out-of-school dates must have a guest pass signed by an administrator for all regular school dances.

Students whose conduct is improper may be asked to leave the dance. Improper conduct at a school dance may also result in action being taken by school officials.

STUDENT ACTIVITY CONFLICTS

Lompoc High School provides a wide variety of school sponsored activities during the school year. Occasionally several activities such as games/performances, practices/rehearsals, and /or SAT/ACT test dates may occur on the same date and same time. If and when a direct conflict does occur, then the student and parent shall decide the activity in which the student shall participate. The student shall suffer no school penalty for his or her choice. This school policy will supersede contracts initiated by any advisor or coach.

ATHLETICS

STUDENT ELIGIBILITY

As of January 7, 2004, any student who takes part in a school activity is required to maintain a 2.0 grade point average or C average, during the time they are participating. If the student's average falls below a 2.0 for a grading period they may request a waiver. A waiver can only be used for two grading periods during a student's high school career, only once in the freshman year and never in two consecutive grading periods. Some varsity coaches will not accept a waiver. Therefore, you are advised to check with your coach before you start the process. Currently, there are twenty-four grading periods during a student's high school career in the Lompoc Unified School District.

In order to become eligible during the probationary period, the student/athlete must turn in a special form (Application for Eligibility during Probationary Period) to the Athletic Director for approval. The Athletic Office has final approval and will inform the student and staff member of their applications disposition. The athletic

department will monitor the number of times an athlete uses a waiver, allowing only two per student.

ATHLETIC ELIGIBILITY

Students in grades 9 – 12 are required to have a previous marking period GPA of "C" (2.0) in order to be eligible for participation in co-curricular and/or extra-curricular programs. The only exception to this rule is the student who applies for and is granted a waiver. Only 2 waivers allowed in high school career. A student must have passed a minimum of four (4) classes that may include PE. They must be currently enrolled in a minimum of four (4) classes with only one of them being PE.

All athletes sign a LHS Standard Athletic Agreement. Their attendance and behavior are two of the items that may cause an athlete to be removed from an athletic team. Our athletes are expected to be model citizens on and off the athletic field.

A student must live in the attendance area in which his or her parents or guardians reside, except as provided by District Policy and/or CIF Policies.

A student must have a current physical exam and have returned signed forms from the Student/Athlete clearance packet. This can be accessed online at: athleticsclearance.com

FALL SPORTS

<u>Boys</u>	<u>Girls</u>
Cross Country	Cross Country
Football	Volleyball
Water Polo	Tennis
	Golf
	Water Polo
	Flag Football

WINTER SPORTS

<u>Boys</u>	<u>Girls</u>
Basketball	Basketball
Soccer	Soccer
Wrestling	Wrestling

SPRING SPORTS

<u>Boys</u>	<u>Girls</u>
Baseball	Softball
Golf	Swimming
Swimming	Track & Field
Track & Field	
Tennis	
Volleyball	

SPORTS SCHEDULES INFORMATION

Visit our website at www.lompocathletics.com or our school website for schedule, roster and team information, event ticket sales, athletic policies and procedures, and updated information on venues and directions.

PARTICIPATION/CREDIT GUIDELINES FOR LOMPOC HIGH SCHOOL STUDENT ATHLETES

Lompoc High School athletes and their parents are asked to review and be aware of the following regulations regarding 7th period/CIF PE credit:

1. A LHS student athlete may earn five (5) units of PE credit for completing a semester of a sport provided he or she is enrolled in 7th period CIF PE.
2. A student who does not complete the season of sport shall not earn any credit. This includes:
 - a. A student who did not show up to participate and was dropped from the roll.
 - b. A student who was dismissed and was dropped from the roll.

A student who does not make the final team roster can transfer to another PE class for credit.

C.I.F. ELIGIBILITY RULES

To protect his or her athletic eligibility, a student must:

- Be under the age of 19 years prior to June 15 to be eligible the following school year.
- Have reached the ninth grade.
- Participate in no more than four (4) seasons of the same sport after enrolling in the ninth grade.
- Be scholastically eligible.
- File an application for residential eligibility if he or she has transferred from another school without a corresponding bona fide change in residence by his or her parents/ guardians.
- Meet citizenship requirements.
- Maintain amateur standing.
- Not have participated in any tryout for a professional team.
- Maintain in his or her school files an annual physical examination record, certifying that he or she is physically fit to try out and/or participate in athletic activities.
- Eligibility is subject to special rules. Questions regarding these rules should be directed to the athletic director or the coach.
- A student may not compete in an outside team during a sport's high school season.
- A student may not participate in a varsity football team before his 15th birthday. (A special application is needed at age 14.)

A student transferring from another school that does not make a valid change of residence with their family,

would have a sit out period in any sport the student participated in at their former school during the last 12 calendar months until a specified date. Dates vary by sport. Information is available in the Athletics Office.

OPEN ENROLLMENT

Any student transferring under the provisions of an enrollment board policy, public or private will have immediate residential eligibility upon transfer from school A to school B, subject to the following limitations: Only one transfer is allowed during the student's high school career after the initial enrollment as a ninth grader in a four-year high school or as a tenth grader in a three-year high school.

Inter-District Transfer: Enrollment or application for interdistrict transfer to school B has occurred by May 15 of the school year prior to the transfer and attendance at school B has begun no later than the first 15 days of the school year following the application. In the case of a transfer occurring during a school year, a student will be allowed varsity eligibility at the beginning of the next school year.

Transfer must not be as a result of disciplinary action.

The receiving school B must certify that no consideration was given to the athletic performance of the student in accepting the transfer.

SPECIAL NOTE TO STUDENTS

These rules and regulations represent only a summary of all State CIF and Central Section rules and regulations. You are urged to check with the principal, the athletic director or your coach if you have questions about eligibility. Competing for your school team when you are not eligible could subject your team to forfeiture. If you are in doubt as to your eligibility, check it out!

More information can be obtained from the official CIF website (www.cifcs.org).

PARENT INVOLVEMENT

PARENT VOLUNTEERS

Lompoc High School receives the support of many interested parents who volunteer their time and skills to support the school activity program. During the school year parents' assistance is needed for:

- Coffee with the Principal
- Freshman, Sophomore, Junior, Senior Class Activities
- Graduation Activities

- Issuance of Materials and Information during Registration
- Parent Discussion Groups
- School Dance Chaperones
- School Committees

The Lompoc High School Activities Office may be contacted at 742-3076 for additional information.

PTSA

The Parent-Teacher-Student Association was chartered in 1992. This active group meets monthly. Please contact the principal's office for more information.

SCHOOL SITE COUNCIL

The School Site Council advises the principal on special programs pertaining to student achievement. Students, parents and staff are eligible to participate on the council. Parent and student membership consists of three parents and three students. Elections are held in September of each year. For more information call 742-3000.

ENGLISH LEARNER ADVISORY COMMITTEE (ELAC)

ELAC is a committee consisting of parents, staff, and community members who are specifically selected to advise the school on English Learner program services. ELAC is responsible for:

- Advising the principal and staff on programs and services for English learners
- Counseling the school site council on the development of the Single Plan for Student Achievement (SPSA)
- Providing assistance to the school in the development of the school's needs assessment
- Providing assistance in the development of ways to make parents aware of the importance of regular school attendance
- Provide assistance in the development of the school's annual language census
- Electing parent members to serve on ELAC or other subcommittees

TESTING

DISTRICT/STATE TESTS

All Lompoc High students are expected to take all CAASPP tests and to do their best!

Lompoc Unified School District and the State of California require group tests to be administered for all students in grades 2 – 11 during the school year. The test results provide the school, district, and state with important information on student performance. The

California Assessment of Student Performance and Progress (CAASPP) and the California Science Test (CAST) are given during the day in April and May.

PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)/ NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (NMSQT)

The PSAT/NMSQT is administered only once during the school year in October. The test is provided free for all 10th grade students to take during the school day on at Lompoc High School.

SCHOLASTIC APTITUDE TEST (SAT)

Lompoc High School is an SAT test center; the scholastic Aptitude Test will be proctored one Saturday during spring semester. All 11th grade LHS students will be eligible to take the SAT test free of charge. You may visit www.collegeboard.org for additional test dates offered at various sites throughout the year.

ADVANCED PLACEMENT EXAMINATIONS

Advanced Placement Examinations are given in May each year. Tests are scheduled by The College Board. Please see the school calendar at the back of the handbook. Please see your counselor for information on fees and dates or visit www.collegeboard.org prior to March.

The district will pay all fees for the 10th grade PSAT, 11th grade SAT, and all AP tests.

LHS REGULATIONS

MESSAGES FOR STUDENTS

Only emergency calls will be accepted for students from parents or guardians at Lompoc High School. Due to the size of Lompoc High School's student body, parents are asked not to call the school to leave general, non-emergency messages for students.

PERSONAL BELONGINGS

The only items Lompoc High School can accept are school related and may be brought to the front office – backpack, sports bag, binder, etc. Lompoc High cannot accept money, phones, flowers/balloons/gifts, air pods, food delivery service etc. for students. Students bringing personal items not related to school instruction do so at their own risk. Lompoc Staff will not be responsible for or investigate the damage, loss, or theft of these items.

CLOSED CAMPUS DURING LUNCH

Ninth grade students must remain on campus during lunch. Ninth grade students leaving campus are required to have written permission from a parent or guardian as well as administration to leave campus at lunch time. [EC 44808.5] Any ninth grade student who violates this policy faces a disciplinary consequence and a daytime curfew citation. Truant students also face the possibility of receiving a daytime curfew citation from the Lompoc Police Department.

Lompoc High School students and staff are proud of their large, well-maintained and open campus (during lunch). Students recognize their responsibility not to litter on or around campus and not to loiter in traffic areas. Lompoc High School students have a tradition of being a “good neighbor” to the adjacent community.

Although students may leave campus during the lunch period, the school will continue to have jurisdiction during their time off campus. This means that school rules and regulations are enforced and school consequences for misbehavior during lunch may be applied. [EC 48900(S)]

ID's

All students are issued an initial free Student ID card that should be carried at all times. All students will be required to show their student ID when checking out books, purchasing items from ASB, and 10th-12th graders when leaving campus at lunch. Any 10th-12th grade students who do not show their valid ID will not be allowed to leave campus during lunch. Lanyards will be provided to all students and are required to wear ID's at all times. This will help ensure the safety of our campus.

TOBACCO FREE POLICY

“In the interest of public health Lompoc Unified School District prohibits the use of products containing tobacco or nicotine, including, but not limited to, smokeless tobacco, snuff, chew, and clove cigarettes, on district owned or leased property, and in district vehicles at all times. This prohibition also applies to electronic nicotine delivery systems, such as electronic cigarettes, electronic hookahs, and other vapor emitting devices, with or without nicotine content, that mimic the use of tobacco products any time. This policy applies to all students, staff, visitors, and civic use permit holders. However, this section does not prohibit the use of possession of prescription products, or other FDA-approved cessation aids such as nicotine patches or nicotine gum. Student use or possession of such products must conform to laws governing student use and possession of medications on school property.”

FREE PERIOD

All students' schedules shall consist of classes scheduled consecutively, period 1 – 7, 1 – 6, or 2 – 7. Students, including Independent Study, who are authorized by their counselor or assistant principal to have a free period during the school day must be in the library (studying or using the library's resources) or be off campus during that free period from the time the tardy bell rings at the beginning of the period until the passing bell rings at the end of the period. Students with a free first or seventh period are not to be on campus more than 15 minutes before or after their school day. Each student who is authorized a free period during the school day will be issued a free-period card upon request, which identifies the period, the regularly scheduled time, and the requirements stated above. This card must be presented to any school staff member or law enforcement person who inquires as to why the student is not in class. Seniors meeting graduation requirements may have 1 free period and 1 Teacher's Assistant (TA) period.

Juniors meeting graduation requirements may have 1 free period **OR** 1 TA period.

SCHOOL WIDE SAFETY DRILLS

Periodically during the school year, LHS Staff and Administration will schedule, organize and practice school wide safety drills for the following: fire, earthquake, bomb threat, and/or violent intruder on campus.

Students are expected to follow directions from all authorized LHS staff and emergency personnel during all phases of all drills. Failure to follow directions may result in disciplinary actions that include suspension(s) and/or alternative means of corrective action. Emergency evacuations to Huyck stadium and/or “other” designated areas will require students to line up according to the first letter of their last name in alphabetical order.

STUDENT DRESS

We believe the students at Lompoc High School are mature individuals who will dress and act responsibly. We believe that basic rules of sanitation, neatness and modesty must be observed. Furthermore, we believe that the integrity of the learning environment must be preserved. Therefore, students should not dress in a manner that will be disruptive to the learning process, nor should they use clothing or accessories in a disruptive manner. Clothing and accessories are to be used and worn as intended. Regular school dress standards are expected at all school functions.

Clothing that interrupts the instructional process will be deemed inappropriate by school authorities. A student whose mode of dress is deemed to be unsuitable or inappropriate may be asked by school personnel to make

the necessary corrections in personal appearance and parents may be notified.

- No clothing that advertises alcohol, drugs, tobacco products, or violence.
- No bandanas or ski masks.
- No clothing with designs or lettering generally considered vulgar, obscene, suggestive, or gang related, as determined by the SRO.
- Shoes or sandals must be worn at all times for safety and health reasons.
- No face coverings unless previously approved by administration.
- No hoods may be worn inside classroom

A teacher may require stricter guidelines for safety reasons. The final determination of any dress code violation is left to the discretion of the principal or designee.

ELECTRONIC SIGNALING DEVICES

The Lompoc Unified School District acknowledges the importance that some parents and students place on the ability to electronically communicate with each other, particularly in the event of a school-wide or community emergency. The District also recognizes that instructional time is critical for the benefit of all students, and that the use of electronic signaling devices by students may disrupt instructional time in class as well as when student use of such devices causes them to be tardy to class. "For the purpose of this policy, an electronic signaling device is a device that operates through the transmission or receipt of radio waves and includes, but is not limited to pagers, cellular telephones including those with digital picture capabilities, digital video capabilities, text messaging, PDA's (i.e. a personal digital assistant or pocket PC) and two-way radios.

Students shall be permitted to possess electronic signaling devices on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee. Such devices shall not be activated, must be kept securely out of sight, and their use is prohibited on campus during the regular school day except that such devices may be used at any time only in the following situations:

- During the designated lunch period on campus
- During an emergency affecting the school or community.
- Upon written direction from a licensed physician and surgeon stating that such use is essential to the health of the pupil and the use is limited to purposes related to the health of the pupil.
- For any other reasons of critical importance where previously approved in writing by the principal.

- For communication with parents or guardians when students are attending school-sponsored activities away from the school site.
- During class time with teacher approval for instructional periods.
- If an electronic signaling device distracts from or disrupts the instructional process, or such device is activated or used in violation of this policy, such device will be confiscated and may result in disciplinary action.

A parent may retrieve such a confiscated device by contacting the school office to "pick it up" after school.

LUSD Policy P7131.62

AIRPODS, HEADPHONES, AND SPEAKERS

AirPods, earbuds, headphones, and/or speakers of any type may not be worn or used in classrooms unless teacher approved. Teachers and other school personnel may confiscate these devices used during class or during the school day. A parent or guardian may retrieve such a confiscated device by contacting the school office to "pick it up" after school. If devices are turned in to the office it will require a parent or guardian to pick up after school. LUSD Policy P7131.62

BICYCLES AND SKATEBOARDS

The use of skateboards or bicycles is not permitted on the interior of the campus. Bicycles are to be kept in the bicycle parking area located in the east parking lot.

The school is not responsible for the security of bicycles, roller-skates, or skateboards that are brought to school by students. School personnel may lock up bicycles, roller skates, or skateboards that are used on campus. The student's parent or guardian must retrieve any of this equipment that has to be locked up.

PERSONAL BELONGINGS

Students bringing personal belongings not related to school instruction do so at their own risk. LHS staff will not be responsible for or investigate the damage, loss or theft of these items. The LHS School Resource officer may be informed and asked to investigate.

STUDENT PARKING

Student parking at Lompoc High School is a privilege. To park in Lompoc High School's parking lot, students must obtain a free parking permit in the front office. A valid driver's license, current registration, and proof of insurance are required. All motorized vehicles must be parked in the assigned areas in the east parking lot only, located between the school and YMCA. Vehicles that are improperly parked, parked in restricted areas, or drivers

found speeding in the parking lot or driving in restricted areas on campus may be ticketed.

Violation(s) of the California Vehicle Code by students may terminate their right to drive or park a vehicle on campus.

INTERNET USE

Parents must provide written permission for their students to access the District's Internet system. (The text of the entire policy can be reviewed in the Lompoc Unified School District First Day Packet Information for Parents and Students booklet.)

RULES FOR INTERNET ETIQUETTE

- Be polite. Never send or encourage others to send abusive messages.
- Use appropriate language. Remember that you are a representative of not only yourself, but also your school on a publicly accessible system. You may be alone with your computer, but what you say and do can be viewed globally. Never swear, use vulgarities, or any other inappropriate language.
- Illegal activities of any kind are strictly forbidden.

Electronic mail (e-mail) is not guaranteed to be private. Messages relating to or in support of illegal or unethical activities must be reported to the District.

PROHIBITED INTERNET ACTIVITIES

The Internet may not be used for any purpose, which conflicts with the goals of the Internet Policy (P8161.61) of the Lompoc Unified School District, or for illegal or unethical purposes.

You must NOT:

- Use the system without signing an official District Internet permission form.
- Send or receive messages that are likely to be obscene, pornographic, racist, sexist, illegal, unethical or inappropriate for the school environment. The District reserves the right to determine according to the District standards whether any message violates this prohibition.
- Send a name or photographic image of yourself or other students if you are an elementary or middle school student.
- Send any message or image that is inconsistent with the school's conduct code of practices.
- Send any material in violation of any federal or state law regulation. This includes non-exclusively copyrighted material, threatening or obscene material, or material protected by trade secret.
- Impair or damage district system operations or disrupt the use of the system by another user.

- Share your individual account or password.

The District uses software to track certain activity including, but not limited to, violence, self-harm and sexually explicit content. Parents and/or students may be contacted if student activity is flagged.

All of these policies also apply to intranet or Local Networks within schools.

PENALTY FOR INAPPROPRIATE USE

Inappropriate use may result in loss of access to the Internet. It may also be subject to progressive disciplinary action, up to and including suspension from school, expulsion from the district, and/or appropriate legal action.

SCHOOL PROPERTY, FACILITIES, AND EQUIPMENT

Each student is expected to assume responsibility for care of all school property. Damage of a malicious nature by a student will result in disciplinary action. Parents of students who damage or lose school property will be responsible for replacement.

Student's grades and diplomas shall be withheld for unpaid damage and/or debts.

STUDENT TEXTBOOKS

Textbooks are issued by barcode number. Students are responsible for storing them properly when not in use, protecting them with book covers, using them with care, and returning them when due. If students notice any damage to an assigned book, they need to check back with the textbook room within one week of receiving the book, to get a replacement. This may avoid damage charges at the end of the semester. The student to whom the books were issued must pay for books that are lost, defaced, or damaged. Replacement value will be charged for lost or damaged books.

STUDENT DEBTS

Students are financially responsible for all textbooks, equipment and materials, which are issued to them by Lompoc High School personnel. Debts are cleared in the Activities Office before school, at lunch and after school until 3:15 PM each school day.

If you feel you have reason to appeal a debt, that appeal should be made as soon as possible and no later than the end of the school year.

Students must clear their debts BEFORE tickets for the following events will be sold to them:

- Grad Night □ Sadie's Hawkins dance
- Prom and Homecoming dances
- Senior Enrichment Day

- Optional non educational school activities

PE LOCKERS/CLOTHES

Students in PE are required to dress down. Students may wear the PE shorts or other appropriate work out bottoms. For safety reasons, students are **required** to wear the Lompoc High PE shirt which is available for purchase at the activity's office. In addition to appropriate work out clothing, PE students must wear appropriate footwear, such as tennis shoes. Crocks and sandals are not considered appropriate footwear for PE. PE lockers are issued to students enrolled in Physical Education. The lockers should be kept locked at all times. Valuables should not be left in lockers. Students may add personal padlocks to PE lockers to increase individual P.E. locker security.

All lockers are the property of the school and are subject to random inspection by authorized school personnel. Lompoc High School reserves the right to use trained police dogs for locker and campus searches. Lockers are not to be shared or changed by students. ***Lompoc High School is not responsible for stolen or lost property from locker rooms.***

Lompoc High School students must empty and clean out their PE lockers of all items and belongings by the last day of the school year. All left over items are subject to being discarded or donated to area social agencies. The custodial staff will begin checking lockers and emptying them after the last day of school. Personal items shall be stored for a short period of time. Clothing and other unclaimed items shall be donated to thrift organizations in the Lompoc community. Lompoc High School does not assume responsibility or liability for any items left in lockers after the last day of school.

Personal items brought on campus that negatively affect learning may be confiscated and may require a parent or guardian to retrieve them. If the equipment is taken from the student again, the parent or guardian **MUST** retrieve it.

SURVEILLANCE CAMERAS

Student and staff safety is our top priority at Lompoc High School. Everyone needs a comfortable environment to learn and grow in. To help us assure your student's safety, we have installed surveillance cameras throughout the campus. If your student is identified breaking a policy on camera, school consequences will be applied.

LOST AND FOUND

Lompoc High School assumes no responsibility for the care or safekeeping of personal items brought to the campus by students. When automobiles, bicycles, skateboards, IPOD's, cell phones,

calculators, etc. are brought to the campus, it is at the student's own risk. Lost items, which are found, may be turned in to the Attendance Office. Lost or found textbooks may be turned in or claimed at the Textbook Room. Unclaimed items are turned over to a charitable organization at the end of the school year.

STUDENT DISCIPLINE CODE 2023-24

DISCIPLINE PHILOSOPHY

The rights and privileges of a democratic society depend on each individual's sense of social conscience. Lompoc High School's goals are to instill in students a loyalty to their country, respect for its laws and traditions, and an understanding of the importance of individual dignity. Lompoc High School staff believes that students must develop self-discipline, and that the school must provide frequent opportunities for students to exercise self-discipline.

Enforcing the rules of the school, the district, and the state, the staff of the school believes that students must understand that their actions have consequences. We believe:

- Students must be guaranteed an environment that is safe
- Mutual respect is the underlying principle in the classroom.
- Students are responsible for their actions.
- Rules are publicized, explained, and equitably enforced. The principal, according to Education Code 48900, shall retain the final discretion at the school in determining student's behavior consequence decisions. Code 48908 states: All pupils shall comply with the regulations, pursue *the required course of study, and submit to the authority of the teachers of the school.*

TARDY ROOM EXPECTATIONS & CONSEQUENCES

A random class period(s) will be selected each day, whereas any student to that period(s) will be assigned 1 hour after school detention the following day.

A student not attending the detention will face further disciplinary action. There may be daily tardy sweeps which may also result in detention. Tardy policies may be changed as needed.

There will be progressive discipline for students who fail to serve after school detention.

Students sent to Tardy Room are expected to:

- Sign in and select a day for detention.
- Sit where directed without delay or discussion.
- Not use or show any electronic devices: phones, ipods, airpods, headphones, etc.
- Not bring or consume food or drink in room.
- Remove hats while in the tardy room.
- Return promptly if allowed to use restroom.
- Read or study quietly and independently.
- Participate in campus beautification.

THREATS OF VIOLENCE

The Lompoc Unified School District/Lompoc High School administration and staff will take definitive action if and when a student makes a criminal threat against persons or property associated with normal school related operations. Possible action to take may include, but are not limited to the following: police investigation, Lompoc High School discipline, or Lompoc Unified School District discipline. Any Lompoc High School staff or student that hears about a student threat to LUSD/LHS persons or property should immediately inform a site administrator.

To assure the best learning experience for all, students, parents and school staff must do the following:

	Students		Parents		School Staff
1	Respect and follow school rules	1	Review the school rules at home	1	Model and teach the behavioral standards desired in the classroom and at school.
2	Maintain good attendance	2	Monitor student's attendance	2	Communicate attendance problems to parents and students.
3	Request help from a teacher, counselor, or administrator when problems arise.	3	Contact school personnel when problems arise	3	Respond to parent and student requests for help in a timely manner.

The consequences in the following chart are minimums and may, for specific incidents, be modified by the principal or designee.

Offense	Offense
1 Assault and/or Battery EC 48900 (a) 2	17 Profanity or vulgarity 48900 i
2 Causing serious physical injury, except in self-defense EC 48900 (a) /48915 (a) 1	18 Willful disobedience and/or disruption of school activity 48900 k
3 Possession of any knife, firearm, explosive or other dangerous objects of no reasonable use to the pupil at school or at a school activity off school grounds. EC 48900 b, 48915 a (2)	19 Skateboards/Bicycles (Skateboards and bicycles are not to be ridden on campus)
4 Possession and/or use of any controlled substance, including prescription and/or over-the-counter medications EC 48900(c)	20 Dress code violation 48900 k
5 Possession, use, and/or being under the influence of an alcoholic beverage EC 48915(c)	21 Electronic signaling devices other than approved for medical purposes. Ed. Code 48901.5 P7131.62
6 Unlawful sale of any controlled substance, including prescription medications. EC 48915 (c) (Refer to Zero Tolerance)	22 Academic cheating 48900 k
7 Robbery or Extortion 48915 (a) 48900 (e)	23 Out of class without a pass or proper approval
8 Possession, sale or trade of drug paraphernalia 48900 j	24 Unauthorized visits to other campuses P. C. 626.8
9 Assault and/or Battery on school personnel 48915 a (5)	25 Falsification and/or forgery
10 Theft or possession of stolen property 48900 (L)	26 Littering
11 Attempt to steal private or school property. 48900 g	27 Gambling 48900 k
12 Burglary	28 Photographing or videoing any part of state testing materials 48900 k
13 Fighting 48900 a (1)	29 Bullying/Cyberbullying 48900 r (2) (A) (i) – (III)
14 Caused or attempted to cause damage to school or private property 48900 f	30 Threats and/or verbal harassment and/or sexual harassment from students directed to other students 48900 (2)/(4)
15 Possession and/or use of tobacco or any product containing tobacco or nicotine product. 48900 h	31 Failure to serve teacher or administrative detention without prior arrangements 48900 k
16 Committing an obscene act 48900 i	32 Gang-related attire and/or other materials (writing, graffiti, drawings, signs) 48900 4 EC 35183

Any of the above infractions will be consequences using alternative means of corrections or up to 5 day suspension, parent contact, possible referral to alternative program.

SUSPENSION means: removal of a student from ongoing instruction for adjustment purposes. The teacher may suspend a student for up to two (2) days from a specific class. An administrator may suspend a student for up to five (5) days from school.

Students who are sent out of the classroom for disciplinary reasons are to report directly to the Discipline Office. They are to sign in and remain in the office until the end of the period or until dismissed by office staff.

EXPULSION means: removal of a pupil from the immediate supervision and control, or the general supervision of school personnel. Only the Board of Education has the right to expel a student from school. For further information contact the assistant principal at Lompoc High School administration.

ZERO TOLERANCE / NEAR ZERO TOLERANCE

Across the nation and specifically in the state of California, there is a continuing effort by lawmakers to treat violence, and acts that contribute to violence at school, with less tolerance.

The district is in accordance with the law to demonstrate that violence in its schools will not be tolerated. Effective in January 1997, Assembly Bill 2720 provides for a “zero tolerance” procedure that school administrators are required to follow:

“Zero Tolerance”

The principal or superintendent of schools shall immediately suspend from school, and shall recommend expulsion from the school district, a student who commits certain acts at school or a school sponsored activity off school grounds. The Board of Education must treat the following activities with “zero tolerance”, and **will** expel any student who commits them:

- 1) Possessing, selling, or otherwise furnishing any firearm (until it is determined to be an imitation firearm)
- 2) Brandishing or pointing a knife at another person
- 3) Unlawfully selling a controlled substance
- 4) Committing or attempting to commit a sexual assault
- 5) Possession of an explosive

“Near Zero Tolerance”

There are “near zero tolerance” offenses as listed below for which a principal at his or her discretion may recommend expulsion. These acts may be committed at school or at a school activity off school grounds.

- 1) Causing serious physical injury to another person, except in self-defense
- 2) Possession of any knife, explosive, or other dangerous object
- 3) Unlawful possession of any controlled substance, including drug paraphernalia containing residue, an alcoholic beverage, or an intoxicant of any kind
- 4) Robbery or extortion
- 5) Assault or battery upon any school employee

SEARCH

The purpose of this notice is to prevent unintentional violations of student privacy. School personnel may, with reasonable cause, subject a student or his/her assigned locker, desk, and other related equipment, to search for tobacco, drugs, and/or weapons without warrants. In an effort to keep the schools free of drugs and other contraband, the district may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or district policy. The dogs may sniff the air around lockers, desks, bags, items, or vehicles on district property or at district-sponsored events as long as they are not allowed to sniff within the close proximity of any students. Any items found that violate school policy will result in disciplinary action and/or police or sheriff notification.

POLICE QUESTIONING OF STUDENTS

Police officers are empowered to arrest or question students if they are investigating a crime or child abuse. A student’s parent does not need to be notified before the police officer questions a student that is not in custody. Additionally, a police officer is not required to obtain parental consent prior to taking a minor into custody (Penal code§ 626, 626.2, 626.4, 627 and 628). Unless an officer is investigating a crime, they do not have the right to interview a student (Education Code § 49075 and BP 5145.11). While school officials do not have the right to demand to be present during an interview, an officer may permit a school official to be present during the interview.

When a child is released to a peace officer by the principal or other school official, the school is to take immediate steps to notify the parent, guardian, or other responsible adult of such release (Education Code § 48906).

CYBER BULLYING

State of California Education Code Section 48900.1

(2) (A) "Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, video, or image. (ii) A post on a social network internet website, including, but not limited to:

(I) Posting to or creating a burn page. (II) Creating a credible impersonation of another actual pupil. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated. (III) Creating a false profile. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) (I) An act of cyber sexual bullying. (II) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act. A photograph or other visual recording shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(III) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school sanctioned activities.

HARASSMENT

We believe that every student has the right to learn:

- Without being called names
- Without being threatened because of their gender, race, religion, etc.

Harassment means: an unwanted and unwelcome behavior from other students or staff members, which interferes with another individual's life. When it is sexual in nature, it is "sexual harassment." When it is racial in nature, it is a "hate-motivated behavior", or sometimes a "hate crime. It is against the rules for students to make nasty remarks that embarrass others or make them feel uncomfortable with actions or remarks that are sexual or racial in nature. No one can claim that another's grades or

spot in any school activity or school award depends on their willingness to cooperate in sexual activity.

These actions are prohibited for both students and staff:

- Vulgar letters, notes, posters, symbols, or other writings offensive to students of a specific race, ethnicity, religion, or gender.
- Oral comments, gestures, or touches of a sexual nature that are deliberate and unwelcome.
- Any forced action such as pulling clothes down, blocking or cornering someone in a sexual way.
- Negative comments or behavior based on race or gender. Written or electronic.

Some Advice:

- ✓ Don't ignore it. Harassment does not usually, "go away."
- ✓ Though it may be hard to do, tell your harasser to stop. (You might write a letter that describes the behavior in detail, keep a copy for yourself, and have a supportive adult deliver the letter to the harasser.)
- ✓ Don't blame yourself and don't feel helpless, trapped, or confused. Seek help.
- ✓ Keep a written record of every incident.
- ✓ Report it through the Anonymous Alerts App.

What's the difference between harassment and flirting?

Sexual Harassment

You feel bad.
You feel unattractive.
You feel insulted.
You feel hurt or angry.
You feel powerless.
It is one-sided.
It is unwanted.
It is illegal.

Flirting

You feel good.
You feel attractive
You feel complimented.
You feel happy.
You feel in control.
You flirt back.
It is okay.
It is legal.

What you can do if it happens to you: There are several important things you should know about if you feel you are being harassed.

* Report all incidents using the STOP IT platform located on the LHS website and LHS Counseling Instagram page.
Website: lompochighschool.lusd.org

1. Tell a teacher, a counselor, a school employee, or the principal. Remember to be specific. If you want to bring a parent or guardian along with you, that's fine. Any report you make is private. Unless you talk about it yourself, no one from the school

or district will make it public. Any witnesses will be directed to keep the information about the situation to themselves.

2. Don't worry about someone "getting even" with you for telling. The school is there to support you and will investigate your concern quickly. School administrators will do their best to not allow anyone to "get even."
3. Tell the truth. Any student who falsely accuses another student or staff member of sexual or racial harassment is subject to disciplinary action. Harassment complaints can sometimes be settled at the school and sometimes will be referred to the Education Center. If things are not settled, you have the right to discuss your concern with the Superintendent of Schools. If it is not resolved there, you can go to the School Board, who will have the final decision.

The policies governing sexual harassment are P7144.2 and P7131.8. The legal references for this policy are found in the Education Code, Title VII of the Civil Rights Act of 1964, and Title IX of the Educational Amendments of 1972. You can get a copy of the complete policy at the school office.

Harassment on the basis of sex is a violation of both federal and state employment discrimination laws as well as District Policy. The district is committed to providing students with an academic environment that is free from sexual harassment.

Treat others with dignity and respect.

LOMPOC HIGH SCHOOL 2023-2024

Regular Bell Schedule

Period	Begins	Ends
0	7:37	8:25
1	8:30	9:18
2	9:23	10:16
3	10:21	11:09
4	11:14	12:02
Lunch	12:02	12:51
5	12:56	1:44
6	1:49	2:37
7	2:42	3:30

Assembly Schedule

40-minute assembly, 9 minute assembly entrance

Period	Begins	Ends
0	7:46	8:25
1	8:30	9:13
2	9:18	10:06
3	10:11	10:54
Assembly	10:54	11:34
4	11:39	12:17
Lunch	12:17	1:06
5	1:11	1:54
6	1:59	2:42
7	2:47	3:30

Collaboration Day Schedule Wednesdays – See Dates to the Right

Period	Begins	Ends
Collaboration	8:30	9:30
0	8:46	9:25
1	9:30	10:09
2	10:14	10:57
3	11:02	11:41
4	11:46	12:25
Lunch	12:25	1:18
5	1:23	2:02
6	2:07	2:46
7	2:51	3:30

Late Start Wednesdays

8/30/23	1/24/24
9/20/23	2/7/24
10/4/23	2/21/24
10/18/23	3/6/24
11/1/23	3/20/24
11/15/23	4/10/24
12/6/23	4/24/24
1/10/24	5/8/24

CALENDAR OF EVENTS 2023-2024

AUGUST

- 2 - Packet Pick Up 11 and 12
- 3 - Packet Pick Up 10 and Make Ups
- 4 - Brave Camp- Welcome and Packet Pick Up
- 7-9 - Registration/Pictures
- 10 - Professional Learning Day
- 11- Teacher Prep Day- Staff Meeting
- 14 - First Day of School
- 18 - Senior BBQ
- 18 - First Home Football Game
- 18 - GLOW After Game Dance
- 23 - Freshman Focus Night
- 25 - Grade level Assemblies/Homecoming-Icebreaker Assembly #1/NWEA testing
- 30 - Late Start
- 31 - Homecoming Assembly #2

SEPTEMBER

- 1- Homecoming Game: Lompoc Cabrillo, Little Big Game, Big Game I
- 2 - Homecoming Dance
- 3 - Athletics Golf Tournament
- 4 - Labor Day- No School
- 6 - Senior Parent Info Night @6pm (with Jostens)
- 6 - Back to School Night @6:30pm
- 7-8 - LHS Theater Arts: Alone Together
- 13 - Parent Student Teacher Lunch
- 13 - ELAC Meeting
- 13 - Cap and Gown Return/Payments
- 15 - Cap and Gown Return/Payments (Makeup)
- 20 - Late Start
- 20-21 - Zaps PSAT/SAT Test Prep Seminar
- 22 - Progress Report 1 ends
- 28-30 - LHS Theater Arts Fall Play
- 29 - Brave of the Quarter Luncheon

OCTOBER

- 1 - UC/CSU/AHC applications open to apply
- 2-6 - College Door Decorating Contest
- 3 - Fall Scholar Reception for Spring Recipients
- 4 - Late Start
- 4 - Financial Aid Talks in Econ/Govt Classes
- 5 - Nacho Average Study Session
- 6 - College Kick off Pep Rally @ lunch
- 7 - Saturday School
- 10 - School Site Council
- 12 -Parent/Student Financial Aid Night
- 15 - Scholarship Foundation of SB Applications opens (Seniors)

- 18 - Late Start
- 18 - PSAT School Day test
- 23-27 - Red Ribbon Week
- 26 - Progress Report 2 ends
- 27 - No School- Professional Learning Day

NOVEMBER

- 1 - Late Start
- 2 - Brave of the Quarter Luncheon
- 4 - Saturday School
- 7 - Blood Drive- NHS
- 8 - Parent Student Teacher Lunch
- 9 - It's Okay Not to be Okay Assembly 9th only
- 10 - No School- Veterans Day
- 14 - School Site Council Meeting
- 15 - Late Start
- 15 - ELAC Meeting
- 17-18 - LHS Dance Company Fall Dance Show
- 20-24 - No School Thanksgiving Break
- 29 -10th & 11th Grade Parent Night
- 30 - UC/CSU College Applications Due
- 30 - Nacho Average Study Session
- 30 - Holiday Jubilee

DECEMBER

- 2 - Saturday School
- 6 - Late Start
- 7-9 - LHS Theater Arts Holiday Show
- 12-15 - Finals
- 13 - Choir Holiday Concert
- 15 - End of Semester 1
- 18-29 - No School Winter Break

JANUARY

- 1-5 - No School Winter Break
- 10 - Late Start
- 15 - Scholarship Foundation of SB applications Due (Seniors)
- 15 - No School Martin Luther King Day
- 16 - School Site Council Meeting
- 17 - Parent Student Teacher Lunch
- 24 - Late Start

FEBRUARY

- 3 - Saturday School
- 5-6 - Zaps PSAT/SAT Test Prep Seminar
- 7 - Late Start
- 8 - ELAC Meeting
- 8 - Choir Concert- Sweets and Songs

- 12 - No School Lincoln's Birthday Observed
- 13 - School Site Council Meeting
- 18-25 - National FFA Week
- 19 - No School Presidents Day
- 21 - Late Start
- 23 - Progress Report 4 Ends
- 28 - Parent Student Teacher Lunch
- 29 - Nacho Average Study Session

MARCH- Youth Are Month

- 1 - Brave of the Quarter Luncheon
- 6 - Late Start
- 6 - LVMS Getting Involved Assembly
- 8-10 - LHS Theater Arts Spring Musical
- 12 - School Site Council Meeting
- 14 - Open House/Carnival/8th Grade Parent Night
- 14 - VMS Registration
- 15 - LVMS Registration
- 15-17 - LHS Theater Arts Spring Musical
- 20 - Late Start
- 20 - SAT School Day Test
- 22 - Spring Scholar Reception for Fall Recipients
- 23 - Saturday School
- 29 - No School Professional Learning Day

APRIL

- 1-5 - No School Spring Break
- 10 - Late Start
- 12 - Prom Assembly
- 13 - Prom
- 16 - School Site Council
- 19 - Progress Report 5 Ends
- 19-20 - LHS Spirit and Dance Productions Annual Showcase
- 20 - Saturday School
- 24 - Late Start
- 24 - ELAC Meeting
- 26 - Brave of the Quarter Luncheon
- 26-27 - LHS Dance Company Spring Dance Show

MAY

- 1 - Parent Student Teacher Lunch
- 4 - Athletics Spring Fling
- 6-17 - AP Testing
- 8 - Late Start
- 9 - Senior Awards Night
- 14 - School Site Council
- 14 - Brave Pride Speech Due
- 16 - Nacho Average Study Session
- 16-18 - Comedy Tonight!

- 18 - Saturday School
- 20 - Department Awards
- 21 - CSF Tassel Night
- 22 - VAPA Department Awards
- 24 - No School
- 27 - No School Memorial Day
- 28 - Theater Awards Night
- 29 - Spring Choir Concert
- 30 - Dancing with the Staff

JUNE

- 3-6 - Finals
- 6 - Semester 2 Ends
- 6 - Graduation Practice
- 7 - Graduation, Closing Day

Disclaimers

Any all school or grade level events with a (*) next to it is subject to change or cancellation due to any given county restrictions mandated at the time.

INDEX

Academic Waiver	20
Academics	17
Advanced Placement Examinations	29
ASB Stickers	26
Associated Student Body (ASB)	26-27
Athletic Eligibility	27
Athletics	27
Attendance	13
Bell Schedules	39
Bicycles and Skateboards	31
Brave of the Quarter	23
Brave Pride Speech	25
C.I.F. Eligibility Rules	28
Calendar of Events	40-43
California Scholarship Federation	23
Campus Map	Back cover
Career Center	22
Career/Work Education.....	22
Closed Campus During Lunch	30
Clubs on Campus	26
Commencement Expectations	25
Computers for Student Use	21
Concurrent Enrollment	13
Counseling Department	20
Counseling Department Objectives	20
Counselor Contact Information	20
Credits from Alternative and Other Programs	13
Daytime Loitering Ordinance	14
Departmental Tutoring	21
Discipline Philosophy	33
District/State Tests	29
Dress Code Expectations for Commencement	25
Early Graduation	25
Electronic Signaling Devices	31

English Learner Advisory Committee (ELAC)	29
Enrollment/Registration	13
Excused Absences	15
Expulsion	36
Fall Sports	27
Families in Transition/Homeless	21
Free Period	30
GPA Calculation	20
Grad Nite	26
Grade Reports	17
Graduating with Honors	25
Graduation	25
Graduation Timeline	25
Harassment	37
Health Services	22
Homebound Instruction	16
How to See Your Counselor	20
Immunizations	23
Incomplete Grades	18
Independent Study Contract – Short Term	15
Independent Study Program - LHS	20
Internet Use.....	32
AirPods, Headphones, and Speakers	31
Late Start Wednesdays 2023-2024	39
LINK	21
Lompoc High School Crest	10
Lompoc High School Library	21
Lompoc High School Regulations	29
Lompoc High School Saturday Academy	15
Lompoc High School Vision and Mission	9
Lompoc High School Webstore	26
Lompoc High School Wellness Center	21
Lompoc Unified School District Articulation Agreements	18
Lompoc Unified School District Mission	8

Lost and Found	33
Lunch Service	21
Make up for Excused Absences	15
Messages for Students	29
National Honor Society	24
Off-Campus Passes	14
One-time Homework Request	15
Open Enrollment	28
Pace Setter	24
Parent Involvement	28
Parent Responsibility	14
Parent/Student Center	21
Parent Volunteers	28
Participation/Credit Guidelines for LHS Student Athlete	28
PE Lockers/Clothes	33
Personal Belongings	29,31
Police Questioning of Students.....	36
Preliminary Scholastic Aptitude Test (PSAT) National Merit Scholarship Qualifying Test (NMSQT)	29
PBIS.....	23
Principal's List	24
Prohibited Internet Activities	32
PTSA	29
Registration	13
Renaissance	24
Rules for Internet Etiquette	32
Scholar Athletes	24
Scholar Letter Awards.....	24
Scholastic Aptitude Test (SAT)	29
School Attendance	14
School Dances	27
School Enrollment	13
School of Choice Revocation	13
School Profile	5

School Property, Facilities, and Equipment	32
School Site Council	29
School Support Services	20
School Wide Safety Drills	30
School Withdrawal	13
School-Parent Compact for Achievement	6-7
School-Wide Behavior Expectations	11
Search	36
Secondary School Wellness Policy	23
Sports Schedules Information	28
Spring Sports	27
Student Activities Office	26
Student Activity Conflicts	27
Student Classification	17
Student Council	26
Student Debts	32
Student Discipline Code 2021-2022	33
Student Dress	30
Student Early Departure and Final Grade	18
Student ID's.....	30
Student Parking	31
Student Recognition	23
Student Schedules	13
Student Textbooks	32
Surveillance Cameras	33
Suspension	36
Tardiness	14
Tardy Room Expectations and Consequences	33
Teacher Contact Information	19
Testing	29
Threats of Violence	34
Tobacco Free Policy	30
Truancy Intervention and Parent Accountability Program	16
Truancy Intervention Resources	17

Tutoring	21
Unexcused Absences	15
Violation	14
Visitation	22
Winter Sports	27
Withdrawal/Transfer from Class	18
Work Permits.....	22
Zero Tolerance/Near Zero Tolerance	36-38

Baseball Field

Baseball Field Restroom

Basketball Court

Stadium Restroom

LOMPOC HIGH SCHOOL

Softball Field

Weight Room

Room

TR-1
TR-2

BOYS LOCKER ROOM

GYM

G 1

GYM STAGE

G 2

GIRLS LOCKER ROOM

SWIMMING POOL

DIVING POOL

HANDBALL

COURTS

P 9

GREEN HOUSE

GREEN HOUSE

LATH HOUSE

AG 2

AG 1

H 2

H 1

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1

CAFETERIA

C 3

C 2

C 1