



Book	Policy Book
Section	SECTION 11 - SCHOOL COMMUNITY RELATIONS
Title	Title I Parent Engagement
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## **TITLE I PARENTAL ENGAGEMENT POLICY**

### **I. Board Policy**

Under Title I, Part A of the Every Student Succeeds Act (ESSA), the Board adopts this policy establishing its expectation for collaboration with parents to help their children learn and parents' engagement in school activities and decision-making about their children's education.

### **II. Guidelines**

Park City School District has always regarded parental engagement vital to the success of students at each school. Title 1 schools are committed to closing the achievement gap for all students with particular attention paid to economically disadvantaged, limited English proficiency, limited literacy, or those of any racial or ethnic minority background. Each school with its individual characteristics and needs may request, through the principal, assistance from appropriate District staff in implementing their parental engagement policy.

Each school's Community Council will adhere to the laws, regulations and directions established by the Utah State Legislature and the Park City District Board of Education. The Community Council, PTA, and school staff will develop, describe the process, and implement the school student's achievement plan. One of the components of the plan includes parental engagement

Each school will, at the beginning of the current school year, distribute an updated district policy to patrons. The policy will be written in understandable language and, to the extent practicable, provided in a language the parents can understand.

The purpose of an effective parental engagement policy is to work with parents as partners in the education process to improve all students' academic achievement.

### **III. Parent engagement will include the following:**

- A. Achievement data will be shared with parents.
- B. Parents will be invited to give input regarding LEA and school academic goals.
- C. Families will be invited to participate and give input when reviewing or revising the Parental Engagement Policy in accordance with PCSD policy 3000, Shared Decision Making.
- D. Evidence-based instructional practices will be discussed.
- E. Directions in securing evidence-based curriculum materials that align with goals will be given.
- F. Parents will be invited to support schools through initiatives.
- G. District leaders who have responsibility for overseeing parental engagement activities will discuss plans and coordinate efforts for the program.
- H. Principals will annually report to the district how they used Title I funds to support effective parent engagement strategies.
- I. A site-based parent meeting will be held each fall to provide families with information, regarding the school's Title I program and review or revise the school-parent compact which will outline how families, school staff, and students will share responsibility for improved academic achievement.

#### IV. Capacity Building

- A. Each school will utilize various communication methods to build parent and family capacity. These include but are not limited to: newsletter, parent information evenings, home visits, phone calls, email, texts, invitations to school events...
- B. Each school will hold parent/family education events determined by the greatest academic needs of the students. Families of pre-school students will be invited to participate as well to assist families in fully participating in the educational process.
- C. Each school will utilize the building principal, outreach coordinator, academic coaches, and/or interventionists in conjunction with family input, to educate teachers and support staff on the most effective ways to reach out to, communicate with and work with parents as equal partners in students' education.
- D. Each school will communicate with families using the outreach coordinator in the language the family can best understand. Each school will contract for services for communication in a language where the outreach coordinator is not proficient.
- E. Each school will provide additional support for family engagement activities, as requested, through the outreach coordinator assigned to that school.

#### V. An annual parent engagement evaluation will be administered.

- A. Meeting times will be scheduled that are more conducive and flexible scheduling to address varied schedules
- B. In the spring, local School Community Councils will be given a Title I Parent Engagement Evaluation form and asked to complete the evaluation and provide input on how the district might improve support for parental engagement.
- C. At the Spring parent/teacher conference, parents will be encouraged to complete a parent engagement survey that will elicit feedback on current activities and request input for the future efforts.
- D. Based on parent engagement survey findings, a school-based committee will determine next steps in designing more effective family engagement activities/policy.
- E. In addition, all Title I schools will adhere to all conditions of Every Student Succeeds Act (ESSA) as specified in the parental involvement expectations, including but not limited to: annual meeting to share with parents information concerning Title I developing and sharing with parents the school-parent compact.
- F. Schools may undertake additional activities to enhance the collaborative relationship between parent, student and school.