

Cleveland ISD Special Education Presents:

# Dyslexia/Dislexia



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# 01

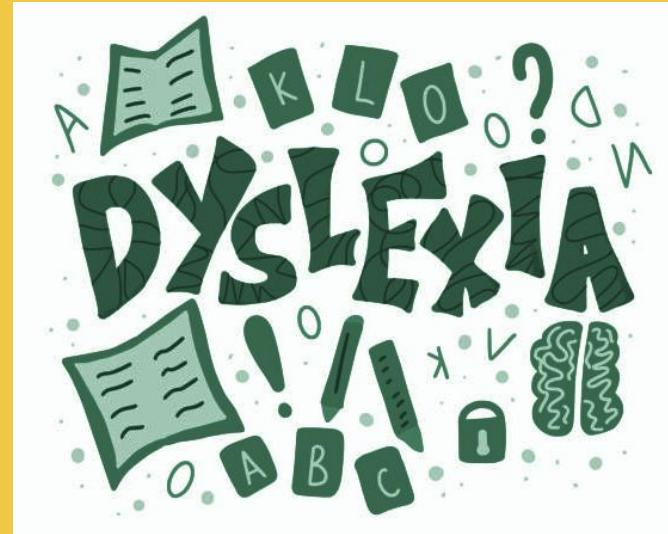


## What is dyslexia? / ¿Qué es la dislexia?

Dyslexia is an *unexpected* difficulty in reading in an individual who has the intelligence to be a much better reader.



La **dislexia** es una dificultad *inesperada* en la lectura en una persona que tiene la inteligencia para leer mucho mejor.



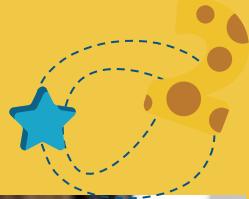
# Definition of dyslexia ★ / Definición de dislexia

Developmental **dyslexia** is a specific learning **disability** which involves a disorder **in reading, spelling, and writing.**

- Can be passed from parent to child

La **dislexia** del desarrollo es una **discapacidad específica** del aprendizaje que implica un trastorno **en la lectura, la ortografía y la escritura.**

- Puede transmitirse de padres a hijos.★



# Dyslexia Characteristics

- Speaking delays
- Difficult remembering names of familiar objects
- Difficulties learning nursery rhymes
- Other family members have similar difficulties



## Preschool Age

# Características de la dislexia

- Retrasos en el habla
- Dificultad para recordar nombres de objetos familiares.
- Dificultades para aprender canciones infantiles.
- Otros miembros de la familia tienen dificultades similares.

## Edad preescolar



# Dyslexia Characteristics

- Reading errors that show no connection to the sounds of the letters on the page—will say “puppy” instead of the written word “dog” on an illustrated page with a picture of a dog
- Does not understand that words come apart
- Complains about how hard reading is; “disappears” when it is time to read
- Cannot sound out even simple words like *cat*, *map*, *nap*
- Does not associate letters with sounds, such as the letter *b* with the “*b*” sound
- 



Kindergarten/1st Grade



# Características de la dislexia

- Errores de lectura que no muestran conexión con los sonidos de las letras de la página: dicen “cachorro” en lugar de la palabra escrita “perro” en una página ilustrada con la imagen de un perro.
  - No entiende que las palabras se separan
  - Se queja de lo difícil que es leer; “desaparece” cuando llega el momento de leer
  - No puedo pronunciar ni siquiera palabras simples como gato, mapa, siesta.
  - No asociar letras con sonidos, como la letra *b* con el sonido “*b*”

Jardín de infantes/ grado 1

# **Subtypes of Dyslexia / Subtipos de dislexia**

## **Subtype /**

## **Subtipos**

### **Phonological /**

### **Fonológico**

### **Orthographic /**

### **Ortográfico**

### **Mixed /**

### **mezclado**

## **Characteristics / Características**



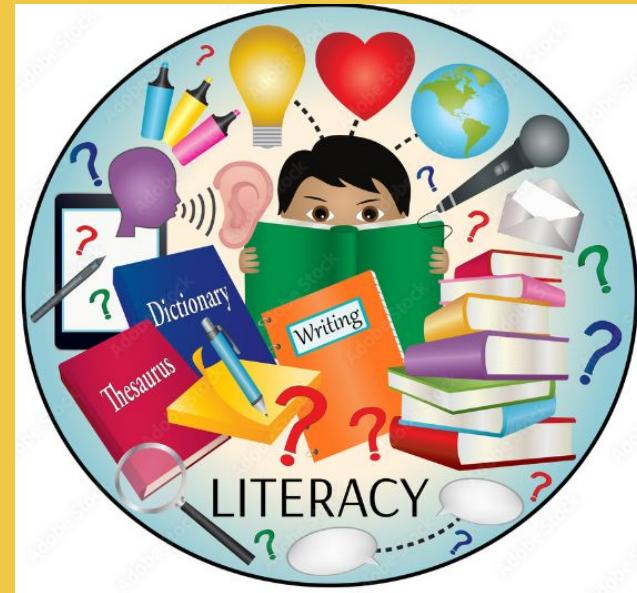
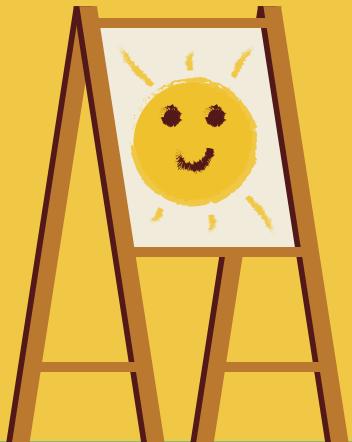
This type of dyslexia involves a difficulty with syllabic reading / Este tipo de dislexia implica una dificultad con la lectura silábica

Difficulties when reading irregular, arbitrary or homophone words / Dificultades al leer palabras irregulares arbitrarias o homófonas

Difficulties in both types of reading: direct and indirect reading / Dificultades en ambos tipos de lectura: lectura directa y lectura indirecta

# 04

## Instructional Video / Video instructivo





# A BRIGHTER EDUCATION FOR DYSLEXIA

501(c)(3) Non-Profit

"Empowering families  
to become strong  
Advocates for their  
Students"

## Contact Us

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## Our Parent Support Group Provides:

### Monthly Events



BED brings in community experts to educate and inform families on how to navigate a successful journey with dyslexia and how to help our struggling readers.



### Free Consulting

BED provides free individualized consultations for families for ARD/504 meetings and other related topics.



### Community

BED provides a community of families that collaboratively work together to help each of our students.

Follow Us on Social Media



# Contacts / numero de Contactos

# 05



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# Thanks! Gracias!

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