



Mission Statement:

L. W. Conder in partnership with the parents and community will provide meaningful and engaging experiences through the arts and technology.



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Title I Brochure L.W. Conder Elementary Arts Integrated Magnet School



Dr. Baron Davis, Superintendent
Dr. Shawn Suber, Title I Director
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Purpose of Title 1

The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

Qualifications for Title 1

Schools qualify for funds based on economic need.

All Richland County schools follow the School-Wide Title I Program Design.

School-Wide Requirements

Comprehensive Needs Assessment– The school must identify areas of greatest need.

School-wide reform strategies.

Strengthen the core academic program.

Increase the amount and quality of learning time.

Develop strategies for meeting needs of underserved populations.

Address needs of all, but particularly low-achieving students.

Instruction by highly qualified teachers.

Professional Development Opportunities

Parent and Family Engagement Strategies



Parent Involvement

Parent activities, workshops, and trainings are developed around responses to the annual parent survey, as well as needs.

identified throughout the year.

Decision Making

You can help make important decisions about your child's school by participating in school council meetings, stakeholder's meeting and Title I annual meetings.

Parent Rights

- to know the professional qualifications of their child's teachers, including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction
- to know whether their child is provided services by paraprofessionals, and if so, their qualifications
- to know the school improvement status
- to know the level of achievement of their child in each area of the state assessment
- to be involved in the planning/implementation of the parent engagement program

It is the policy of the Richland School District 2 School not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability or any other legally protected status in its educational programs, activities, or employment practices.

At Conder, we believe:

- an arts infused education enriches, motivates, and broadens student learning.
- parental and community involvement is an integral part of the education process.
- we must equip students with basic skills such as problem solving and higher order thinking skills enabling children to reach their potential as life-long learners.
- in preparing students to become responsible citizens in a global society.
- students should have respect and understanding for differences among people from various cultural backgrounds.
- each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- our students are academically prepared as problem solvers, collaborators, researchers, and effective communicators.



Students Through Arts Reach Success
Conder Elementary Arts Integrated Magnet School