

Thomas Street Elementary School Title I Parent and Family Engagement Plan

Thomas Street Elementary School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents and family members play an integral role in assisting their child's learning,
- that parents are encouraged to be actively involved in their child's education, and
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees, to assist in the education of their child.

In compliance with Section 1116(a)(2), of the Every Student Succeeds Act (ESSA), **Thomas Street Elementary School** agrees to implement statutory requirements to:

- Involve parents and family members in the joint planning and development of the district's Title I plan through representation on the district ESSA team and participation in fall and spring ESSA meetings.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The Annual Review will be conducted each spring and will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I Services.
- Involve parents in the development, implementation, and review of the Thomas Street Parent School Compact. The compact will be discussed in parent teacher meetings, the annual meetings and during parent-teacher conferences. The compact will be signed during fall parent-teacher conferences and then reviewed again during spring conferences. The compact will also be posted on the Thomas Street school website.
- Involve parents and family members in the planning and development of effective parent and family engagement activities through representation on Thomas Street's Title I School-wide Planning Committee. Committee meetings will be scheduled flexibly with the needs of parents and family members in mind.
- Build the schools' and parents' capacity for family engagement by:
 - Providing parents with information on grade-level curriculum through quarterly parent syllabi; goal sheets with mastery of standards; benchmarks and screener results; communication on achievement levels on MKAS and STAR assessments through parent reports; assessments; requirements of Title I; monitoring their child's progress; and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports and report cards, at parent-teacher

conferences, in classroom newsletters, on the school e-newsletter, and on the school and district website.

- Provide materials, resources and training to help parents and families work with their children to improve academic achievement through parental engagement activities, school newsletters, classroom newsletters, the family and community engagement specialist and the school counselor and through resource web links and websites. Resources will be provided in trainings, meetings, classroom newsletters and communications. Parent trainings and family education nights will be planned each year based on the school needs assessment and may include a family Literacy Night, Math Night, technology event, etc.
- Communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, volunteer opportunities, quarterly Title I meetings, classroom newsletters, an annual parent survey, parent school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at any time, as requested by parents. Every effort is made to translate parent notifications or documents. Meeting translators are provided upon request.
- Coordinating parent and family engagement activities with other federal, state, and community programs, including preschool and district after-school programs.
- Providing educators, school leaders, and other school staff with opportunities to strengthen their knowledge and skills to reach m1t to, communicate with, and work with parents and families as partners in student achievement and school improvement. Parents have an opportunity to provide input on the school wide program plan.

This **Thomas Street Elementary School Parent and Family Engagement Plan** has been developed jointly with, and agreed on with, parents of children participating in Title I programs as evidenced by meeting minutes.

This plan was developed by the Thomas Street Elementary School on **10/22/20** and **updated on May 10, 2023**. Thomas Street Elementary School will distribute this plan to all Thomas Street Elementary School parents.

Christy Carroll - Revised 8-29-2023
Signature of Authorized Representative/Date