

Northfield Elementary Annual Plan (2023 - 2024)

Last Modified at Sep 22, 2023 12:56 PM CDT

[G 1] Increase Achievement and Growth in ELA/Reading

Through the use of standards-aligned core instruction, using high-quality curriculum instructional materials, and effective technology, we will experience improved achievement and growth in literacy for all students (Tier 1, Tier 2, and Tier 3). Via the use of an aligned curriculum scope and sequence, literacy walk-throughs with feedback, and ongoing, intentional professional development, we will experience improvement in (1) teacher practice, (2) student reading proficiency, and (3) a decrease in gaps w/ subgroups. In addition, we will focus efforts in Pre-K-2nd (early literacy) using explicit and systematic foundational skills instruction (Phonological/Phonemic Awareness, Phonics, and Fluency) that will result in increased performance, reduced skill gaps, and improved achievement and growth from primary grade students and intervention students more rapidly.

Performance Measure

For 2023-2024 Northfield will achieve a Level 5 TVAAS score in literacy, increase achievement percent of reading proficiency using TNReady and iReady data to meet AMO; and increase in microphase early literacy growth by EOY.

Increase the percentage of students scoring on-track or mastered from 47.7% to 50%.

5th grade will achieve a Level 3 TVAAS score in literacy.

1st grade will decrease the number of students below the 25th percentile on the spring Aimsweb screener from 50% to 40%.

SWD will increase achievement from 9% to 25% or higher.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 1.1] Standards-aligned instruction Align evidence-based curriculum, instruction and assessment with the State's challenging academic content standards.</p> <p>Benchmark Indicator Progress will be monitored by the Coordinator of Reading, Director of Teaching and Learning, and by principals via quarterly walk- through observations and by the analysis of ELA benchmark data every nine weeks.</p> <p>The Coordinator of Reading will monitor and record the completion of PD sessions and coaching sessions using participant surveys.</p>	<p>[A 1.1.1] PLCs PLC meetings will be centered around the Prepare to Teach Cycle and will focus on implementing the provided high quality instructional materials with integrity to ensure consistent instruction across classrooms and grades. Student work will be analyzed in order to drive the work of refining ELA instruction.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Ashley Whitaker</p>	<p>05/18/2024</p>	<p>GP</p>	

<p>Principal and instructional coach walk-throughs will be used to monitor implementation and trends will be collected to inform additional learning needs.</p>					
	<p>[A 1.1.2] Academic Coaching Northfield's Academic Coach will work with teachers throughout the year with the goal of improving student learning. This work will include individual or small group coaching cycles, planning meetings, new teacher meetings, walkthroughs with feedback, PLCs, etc.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Ashley Whitaker</p>	<p>05/18/2024</p>	<p>GP</p>	
	<p>[A 1.1.3] High-Quality Instructional Materials Teachers will use the district adopted high-quality instructional materials with integrity to ensure alignment with the challenging state academic standards.</p>	<p>Ynetia Campbell; M'Lisa Miffleton</p>	<p>05/18/2024</p>	<p>GP</p>	
<p>[S 1.2] Targeted interventions, with a focus on supporting subgroups Northfield will provide academic interventions and other focused supplemental supports throughout the year to improve achievement and close identified gaps.</p> <p>** **</p> <p>** **</p> <p>Benchmark Indicator Progress will be monitored by principals via quarterly walk-through observations, TEAM observation reviews, and the analysis of ELA benchmark data quarterly in order to ensure our school will be on target to meet our AMO goals. Northfield will aim to decrease the percentage of all students and students in each subgroup scoring at the below level in state assessed subjects annually</p>	<p>[A 1.2.1] RTI2 Students are assessed three times per year with the district's Aimsweb universal screener and iReady diagnostic assessment in Reading and Math in order to identify students at-risk of not meeting grade level expectations. Academic Interventionists provide intensive, skills-based interventions to students falling below the 10th percentile. Students falling between the 11th and 25th percentile receive targeted, skills based interventions from classroom teachers. Interventions take place daily during each grade level's BOOST time. Students are progress monitored biweekly and progress reports are sent to parents every 4.5 weeks.</p>	<p>Ynetia Campbell; Tammy Case; Mary Orcutt</p>	<p>05/18/2024</p>	<p>GP Title I</p>	
	<p>[A 1.2.2] BOOST Time Each grade level has a daily BOOST time to address Tier 1, standards-based academic needs of students. Students will participate in a walk to</p>	<p>Ynetia Campbell; M'Lisa Miffleton;</p>	<p>05/18/2024</p>	<p>GP</p>	

	learn model during this time where they will join a group to receive additional instruction based on their identified needs. Northfield's Academic Coach will provide professional development to increase capacity of how to use student data to support effective and purposeful BOOST intervention groups that are fluid and centered around identified student needs.	Ashley Whitaker			
	[A 1.2.3] TN ALL Corps Tutors Selected students in grades 2-6 will participate in the TN ALL Corps tutoring program to help fill in learning gaps that may exist due to loss of instructional time during Spring of 2020 and throughout the 2020-2021 school year. Students will be intentionally selected based on universal screener, iReady diagnostic, and TCAP data. The goal of TN ALL Corps tutoring is to ensure Tennessee students have access to consistent, high dosage/low ratio tutoring to supplement core instruction.	Ynetia Campbell; M'Lisa Miffleton; Liz Boham; Taylor Stewart	05/18/2024	State	
	[A 1.2.4] Increased General Education Time for SWD MCS SPED team, the NFE SPED team and NFE administration will work together to determine students with the potential to spend more time in the general education setting with non-disabled peers. This will include looking for students that take the TCAP or TCAP ALT.	Ynetia Campbell; M'Lisa Miffleton; Angela Fairchild; Veronica Monford; Jennifer Clunie	05/25/2024	GP	
	[A 1.2.5] Reduce Interruption of Tier I Instruction Special Education and ESL classes will be scheduled during grade level BOOST times to ensure students receiving those services are not missing Tier I core instruction.	Ynetia Campbell; M'lisa Miffleton	05/25/2024	GP	
[S 1.3] Effective Teachers and Leaders Develop policies, procedures, and programs to support and build the capacity of teachers and school leaders to effectively implement and manage instructional programs for students and be	[A 1.3.1] ELA Network The ELA content, or one teacher from each grade level, will attend monthly district-wide ELA Network meetings. Teachers will share information with their	Ynetia Campbell; M'Lisa Miffleton;	05/11/2024	GP	

<p>accountable for the results.</p> <p>Benchmark Indicator Progress will be evaluated as a part of the TEAM Administrator rubric during the first semester and during school walk-through observations conducted by the Academic Coach and administration quarterly in order to ensure Northfield is on target to meet our AMO goals.</p>	<p>grade level team in order to increase ELA achievement and growth.</p>	<p>Ashley Whitaker</p>			
	<p>[A 1.3.2] ELA Content Leads ELA Content Leads have been selected for each grade level. Content Leads will be responsible for assisting the Academic Coach in planning agendas for PLC meetings and ensuring meetings stay data driven and focused on student learning.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Ashley Whitaker</p>	<p>05/25/2024</p>	<p>GP</p>	
	<p>[A 1.3.3] New Teacher Mentor Program All new and new to Northfield teachers will be matched with a mentor teacher in the building. Mentor teachers will be intentionally selected and will include teachers who have a deep knowledge of the school and students. Mentors and mentees, and mentors and administrators, will have monthly meetings in order to ensure adequate opportunities for mentees to ask questions and receive guidance on school and district requirements. Mentors will be provided a checklist of suggested topics to discuss each month.</p>	<p>Ynetia Campbell; M'Lisa Miffleton</p>	<p>05/25/2024</p>	<p>GP</p>	
	<p>[A 1.3.4] Professional Learning Focused on Supporting Subgroups Northfield will provide professional learning opportunities for general education teachers to learn how to effectively support their English Learners and Students with Disabilities. This will include the opportunity to meet with Special Education and ESL teachers to review student IEPs at a glance and ILPs.</p>	<p>Ynetia Campbell; M'Lisa Miffleton</p>	<p>04/20/2024</p>	<p>GP Title I</p>	
	<p>[A 1.3.5] Professional Learning Focused on Effective Instructional Practices in ELA Northfield will provide teachers with professional learning focused on effective instructional practices</p>	<p>Ynetia Campbell; M'Losa Miffleton;</p>	<p>04/20/2024</p>	<p>GP Title I</p>	

	in ELA in order to ensure the district adopted high-quality instructional materials are able to be implemented with integrity. Professional learning may be provided by district ELA Coordinators, Northfield's Academic Coach, or other professional development opportunities.	Ashley Whitaker; Cathy Pressnell; Kathy Daugherty			
<p>[S 1.4] Family and Community Engagement Activities Plan, implement, support, and promote effective family and community engagement activities that are meaningful and aligned with student academic achievement. Northfield will implement programs and activities specifically designed to engage all families, especially the parents and families of historically under-served student groups, in improving student outcomes and enhancing the climate. Activities will include opportunities to inform parents on student progress, support family involvement in home-learning activities, and encourage family participation in school planning and decision-making.</p> <p>Benchmark Indicator Progress will be monitored and evaluated by the collection of activity logs indicating family participation in planned activities. Family surveys will be conducted annually to measure parent satisfaction with family engagement activities. Information will be gathered at periodic meetings to collect family input and feedback.</p>	<p>[A 1.4.1] Reading in the Schools Day Parents and community members will be invited to come to NFE and read to students on Reading in the Schools day. This activity will promote positive interactions with literacy by allowing students to hear stories read by their family members and members of our community.</p>	Ynetia Campbell; M'Lisa Miffleton	09/22/2023	GP	
	<p>[A 1.4.2] Family Literacy Nights Family Literacy Nights Northfield will partner with organizations such as Read to Succeed and MTSU to plan Family Literacy Nights. Families get to participate in literacy activities together and often leave with books to add to their home libraries. The purpose of these nights is to provide positive experiences at the school for students and their families with a focus on literacy.</p>	Ynetia Campbell; M'Lisa Miffleton	04/13/2024	GP	
	<p>[A 1.4.3] Student-Led Conferences Families will be invited to conferences each fall and</p>	Ynetia Campbell;	03/05/2024	GP	

	spring. Students will lead the conference by sharing with their families what they are learning, their iReady data and progress, and other learning goals they have set.	M'Lisa Miffleton			
	[A 1.4.4] One Book, One School Program Families participate in a school wide read along at home. All students receive the same book to take home with a reading schedule. Families are engaged through Class Dojo posts of staff members reading chapters of the book, reminders of the reading for the day, and trivia questions they can answer through Class Dojo for house points. Families are invited to a school wide celebration at the end of the book.	Ynetia Campbell; Ashley Whitaker	04/27/2024	GP Title I	

[G 2] Increase Achievement and Growth in Math

Through the use of standards-aligned core instruction, high-quality instructional materials, and effective technology, Northfield will experience improved achievement and growth in math for each and every student. Developing effective teachers targeted professional development will yield improved academic outcomes in math for all students. Encouraging family engagement and participation in academic improvement will improve student outcomes in math for all students.

Performance Measure

For 2023-2024 the Northfield will achieve a Level 4 TVAAS score or higher in numeracy and increase achievement percent of math proficiency using TN Ready and iReady data. Increase the percentage of students scoring on track or mastered on the TNReady Math assessment for Grades 2-6 and iReady Diagnostic for Kindergarten and First Grade. Increase the percent of SWD scoring on track or mastered on the TNReady Math assessment for Grades 2-6.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 2.1] Standards-aligned core instruction With support from the Math Coordinator and Academic coaches we will align the evidence-based curriculum, instruction, and assessment with the State's challenging academic content standards in order to improve student growth and achievement in math.</p> <p>** **</p> <p>** **</p> <p>Benchmark Indicator Progress will be monitored by the district math</p>	<p>[A 2.1.1] PLCs PLC work will include aligning tasks with the standards and 8 mathematical practices. The meetings will be centered around the Prepare to Teach Cycle and will focus on implementing the provided high quality instructional materials with integrity to ensure consistent instruction across classrooms and grades. Student work will be analyzed in order to drive the work of refining Math instruction.</p>	Ynetia Campbell; M'Lisa Miffleton; Ashley Whitaker	05/18/2024	GP	

<p>coordinator and administrators via quarterly walk-through observations and by the analysis of benchmark data (i-Ready Diagnostic assessment), in order to ensure Northfield will be on target to meet our AMO goals. Reviews will incorporate data from the TDOE-developed Math Learning Walk Tool and from i-Ready school, grade, and class data looking for trends that identify on-track performance. Negative trends become indicators for targeted professional development.</p>					
	<p>[A 2.1.2] Academic Coaching Northfield's Academic Coach will work with teachers throughout the year with the goal of improving student learning. This work will include individual or small group coaching cycles, planning meetings, new teacher meetings, walkthroughs with feedback, etc.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Ashley Whitaker</p>	<p>05/25/2024</p>	<p>GP</p>	
	<p>[A 2.1.3] High-Quality Instructional Materials Teachers will use the district adopted high-quality instructional materials with integrity to ensure alignment with the challenging state academic standards.</p>	<p>Ynetia Campbell; M'Lisa Miffleton</p>	<p>05/25/2024</p>	<p>GP</p>	
	<p>[A 2.1.4] Hands-On Math Manipulatives Northfield will provide teachers with the HQIM recommended hands-on manipulatives for each grade level in order to ensure all students can access and master the Tier 1 core math instruction.</p>	<p>Ynetia Campbell; M'Lisa Miffleton</p>	<p>03/23/2024</p>	<p>Title I</p>	
<p>[S 2.2] Effective teachers & Leaders Develop policies, procedures, and programs to support and build the capacity of teachers and school leaders to effectively implement and manage instructional programs for students and be accountable for the results.</p> <p>** **</p> <p>** **</p> <p>Benchmark Indicator Progress will be monitored by principals via</p>	<p>[A 2.2.1] Math Networks The math content lead, or one teacher from each grade level, will attend monthly district-wide Math Network meetings. Teachers will present the information to grade level teams in order to increase Math achievement and growth.</p>	<p>Ynetia Campbell; M'Lisa Miffleton</p>	<p>05/25/2023</p>	<p>GP</p>	

<p>quarterly walk-through observations, TEAM observation reviews, and the analysis of Math benchmark data quarterly in order to ensure Northfield is on target to meet our AMO goals. NFE will aim to decrease the percentage of all students and students in each subgroup scoring at the below level in state assessed subjects annually.</p>					
	<p>[A 2.2.2] Math Content Leads Math Content Leads have been selected for each grade. Content Leads will be responsible for communication between administration and their team. Content Leads will also assist the Academic Coach with planning their grade level's PLC meetings, including setting the agenda for the meetings and ensuring meetings stay data driven and focused on student learning.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Ashley Whitaker</p>	<p>05/18/2024</p>	<p>GP</p>	
	<p>[A 2.2.3] New Teacher Mentor Program All new and new to Northfield teachers will be matched with a mentor teacher in the building. Mentor teachers will be intentionally selected and will include teachers who have a deep knowledge of the school and students. Mentors and mentees, and Administrators and Mentees, will have monthly meetings in order to ensure adequate opportunities for mentees to ask questions and receive guidance on school and district requirements. Mentors will be provided a checklist of suggested topics to discuss each month.</p>	<p>Ynetia Campbell; M'Lisa Miffleton</p>	<p>05/25/2024</p>	<p>GP</p>	
	<p>[A 2.2.4] Professional Learning for Supporting Student Subgroups Northfield will provide professional learning opportunities for general education teachers to learn how to effectively support their English Learners and Students with Disabilities. This will include the opportunity to meet with Special Education and ESL teachers to review student IEPs at a glance and ILPs.</p>	<p>Ynetia Campbell; M'Lisa Miffleton</p>	<p>05/04/2024</p>	<p>GP</p>	
	<p>[A 2.2.5] Professional Learning Focused on Effective Instructional Practices in Math Northfield will provide teachers with professional</p>	<p>Ynetia Campbell; M'Lisa</p>	<p>05/11/2024</p>	<p>GP Title I</p>	

	<p>learning focused on effective instructional practices in Math in order to ensure the district adopted high-quality instructional materials are able to be implemented with integrity. Professional learning may be provided by the district Math Coordinator, Northfield's Academic Coach, or other professional development opportunities.</p>	<p>Miffleton; Ashley Whitaker; Molly Oliver</p>			
<p>[S 2.3] Targeted interventions, with a focus on supporting subgroups District-level support staff will provide academic interventions and other focused supplemental support to target instruction, improve student achievement and close identified gaps.</p> <p>Benchmark Indicator Progress will be measured by administrators and Instruction Department staff conducting quarterly walk-through observations and by analysis of District Benchmark Assessments (iReady), three times a year, in order to ensure the schools and our district will be on target to meet our proficiency and growth goals. Progress reports will be shared with school administrators and school teams during Quarterly Data Reviews (A 2.2.24).</p>	<p>[A 2.3.1] RTI2 Students are assessed three times per year with the district's universal screener and iReady diagnostic in Reading and Math in order to identify students at-risk of not meeting grade level expectations. Academic interventionists provide intensive, skills-based interventions in Reading and Math to Tier 3 students falling below the 10th percentile on the universal screener and iReady diagnostic assessments. Tier 2 students falling between the 11th and 25th percentile will receive targeted, skills-based interventions from classroom teachers. These interventions take place daily during each grade level's BOOST time. Students receiving Tier 2 and Tier 3 interventions are progress monitored biweekly and progress reports are sent home every 4.5 weeks.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Tammy Case; Mary Orcutt</p>	<p>05/18/2024</p>	<p>GP Title I</p>	
	<p>[A 2.3.2] Boost Time Each grade level has a daily BOOST time to address Tier 1 academic needs of students. Students will participate in a walk to learn model during this time where they will join a group to receive additional instruction based on their identified needs. Northfield's Academic Coach will provide professional development to increase knowledge and understanding of how to use student data to support effective and purposeful BOOST intervention groups that are fluid based on student needs.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Ashley Whitaker</p>	<p>05/18/2024</p>	<p>GP</p>	
	<p>[A 2.3.3] TN ALL Corps Tutors Grades 2-6 will participate in the TN ALL Corps tutoring program to help fill in learning gaps that may exist due to loss of instructional time during Spring of 2020 and throughout the 2020-2021</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Elizabeth</p>	<p>05/18/2024</p>	<p>State</p>	

	school year. Students will be intentionally selected based on universal screener, iReady diagnostic, and TCAP data.	Boham; Taylor Stewart			
	<p>[A 2.3.4] Professional Learning for Supporting Subgroups</p> <p>Northfield will provide professional learning opportunities for general education teachers to learn how to effectively support their English Learners and Students with Disabilities. This will include the opportunity to meet with Special Education and ESL teachers to review student IEPs at a glance and ILPs.</p>	Ynetia Campbell; M'Lisa Miffleton	05/04/2024	GP	
<p>[S 2.4] Family and Community Engagement Activities</p> <p>Plan, implement, support, and promote effective family and community engagement activities that are meaningful and aligned with student academic achievement. Northfield will implement programs and activities specifically designed to engage all families, especially the parents and families of historically under-served student groups, in improving student outcomes and enhancing the climate. Activities will include opportunities to inform parents on student progress, support family involvement in home-learning activities, and encourage family participation in school planning and decision-making.</p> <p>** **</p> <p>** **</p> <p>Benchmark Indicator</p> <p>Progress will be monitored and evaluated by the collection of activity logs indicating family participation in planned activities. Family surveys will be conducted annually to measure parent satisfaction with family engagement activities. Information will be gathered at periodic meetings to collect family input and feedback.</p>	<p>[A 2.4.1] Family Math Nights</p> <p>Northfield will partner with MTSU to plan Family Math Nights. Families will participate in math activities and learn math games they can play together at home to support student learning. The purpose of these nights is to provide positive experiences at the school for students and their families with a focus on Math.</p>	Ynetia Campbell; M'Lisa Miffleton	05/04/2024	GP Title I	

	<p>[A 2.4.2] Student Led Conferences Families will be invited to conferences each Fall and Spring. Students will lead the conference by sharing with their families what they are learning, their iReady data and progress, and other learning goals they have set.</p>	Ynetia Campbell; M'Lisa Miffleton	03/05/2024	GP	
--	--	-----------------------------------	------------	----	--

[G 3] Increased Academic Achievement and Growth: Science

MCS will improve achievement in science for ALL students by building capacity in teachers and administrators so they can (1) **establish a culture of learning** that reflects how science works (curiosity, collaboration, exploration of phenomenon), (2) select **lesson tasks and activities** that integrate all dimensions of the science standards (Disciplinary Core Ideas, Crosscutting Concepts, and Science and Engineering Practices), and (3) **improve instructional competencies** for delivering coherent and accurate sequences of science ideas in a way that student ideas are revealed, supported, and challenged. Achievement will increase as students have authentic opportunities to make sense of the science they are learning versus teachers telling students about science.

Performance Measure

For 2023-2024, Northfield will increase achievement percentages of students scoring “on track” or “mastery” on the TCAP science assessment.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 3.1] Standards-aligned core instruction and high quality materials Align the scope and sequence, district resources, teacher support documents, and instructional methodology to the TN Science Standards for Science instruction for ALL students in grades K-6.</p> <p>Benchmark Indicator Progress will be monitored by the Science Coordinator and Principals via walkthroughs, attendance in Professional Learning Community (PLC) meetings, feedback forms or survey results, recordings of model lessons or PDs, follow-up from PDs, analyzed student work or assessments, lesson plans and materials.</p>	<p>[A 3.1.1] PLCs PLC work will include aligning tasks with the standards and Science and Engineering Practices. The focus will be on using the district's scope and sequence to plan high quality instruction with integrity to ensure consistency across classrooms and grades. Student work will be analyzed in order to drive the work of refining Science instruction.</p>	Ynetia Campbell;M'Lisa Miffleton;Ashley Whitaker	05/24/2024	GP	
	<p>[A 3.1.2] Academic Coaching Northfield's Academic Coach will work with teachers throughout the year with the goal of improving student learning. this work will include individual or small group coaching cycles, planning meetings, new teacher meetings, walk-throughs with feedback, etc. The academic coach will work</p>	Ynetia Campbell;M'Lisa Miffleton;Ashley Whitaker	05/24/2024	GP	

	with teams to ensure understanding of the Three Dimensional Science Standards.				
<p>[S 3.2] Effective teachers and Teacher Leaders Northfield will provide staff who will work to help students access resources needed to increase Science achievement and growth. NFE will develop policies, procedures, and programs to support and build the capacity of teacher leaders to effectively develop, implement and manage instructional programs for students and be accountable for results.</p> <p>Benchmark Indicator Progress will be evaluated as a part of the TEAM Administrator rubric during the first semester and during the school walk-through observations conducted by the Academic Coach and administration quarterly in order to ensure that Northfield is on target to meet AMO goals.</p>	<p>[A 3.2.1] Grade Level District Leaders Grade level leaders have been established for Science. Those leaders will be responsible for communicating with administration and their team.</p>	Team Leaders;Ynetia Campbell;M'Lisa Miffleton	05/24/2024	GP	
	<p>[A 3.2.2] NFE Mentor Program All new and new to Northfield teachers are matched with mentor teachers in the building, Mentor teachers will be intentionally selected and will include teachers who have deep knowledge of the school and students. Mentors and mentees will have monthly meetings in order to ensure adequate opportunities for mentees to ask questions and receive guidance on school and district requirements. Mentors will be provided a checklist of suggested topics to discuss each month and will turn them in to the academic coach once complete.</p>	Ynetia Campbell;M'Lisa Miffleton;Ashley Whitaker	05/24/2024	GP	
	<p>[A 3.2.3] Steam Leadership Team Northfield will create a STEAM Leadership Team to begin the process of becoming a STEAM designated school. Members of the STEAM Leadership Team will be leaders for their teams throughout the Engineering Design Projects.</p>	STEAM Team Members	09/05/2023	GP	

<p>[S 3.3] Family and Community Engagement Activities Plan, implement, support and promote effective family and community engagement activities that are meaningful and aligned with student academic achievement in the district. Northfield will implement programs and activities specifically designed to engage all families, especially the families of historically underserved student groups, in improving student outcomes and enhancing the school climate. Activities will include opportunities to inform parents on student progress, support family involvement in home-learning activities, and encourage family participation in school planning and decision-making.</p> <p>Benchmark Indicator Progress will be monitored and evaluated by the collection of activity logs indicating family participation in planned activities. Family surveys will be conducted annually to measure parent satisfaction with family engagement activities. Information will be gathered at periodic meetings to collect family input and feedback.</p>	<p>[A 3.3.1] Family STEAM nights Northfield will partner with other organizations, such as MTSU, to host Family STEAM Nights. Families will be invited to participate in Science and STEAM activities.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; STEAM Leadership Team</p>	<p>04/13/2024</p>	<p>GP Title I</p>	
	<p>[A 3.3.2] STEAM Walks Families will be invited to STEAM Walks each semester. These will take place on parent conference days. The STEAM Walks will offer families an opportunity to see the kinds of projects and work students are completing.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; STEAM Leadership Team</p>	<p>03/05/2024</p>	<p>GP</p>	

[G 4] Decrease the Number of Chronically Absent Students to Increase Instructional Time to Improve Student Outcomes

Northfield will implement strategies to decrease the number of chronically absent students. Through communication with families, a positive school culture, and early intervention with truant students, we will increase instructional time by making it a priority that students are attending school each day.

Performance Measure

For the 2023-2024 school year, Northfield will decrease our chronic absenteeism rate from 12.3% to 10% for all students.

* SWD decrease the chronic absent rate from 21.5% to 15% or less.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 4.1] Positive School Culture All Northfield faculty and staff members will work to create a positive school culture where students want to attend school. We will focus on positive behavior interventions, student engagement, and creating an environment that supports students and families.</p> <p>Benchmark Indicator Northfield's administration and attendance team will analyze attendance reports each month to determine the effectiveness of action steps.</p>	<p>[A 4.1.1] Student Attendance Tracking Each student will receive a calendar to track their attendance. Students will mark off each day they are present. Students and teacher will set individual goals for attendance and celebrate those successes when goals are met.</p>	Teachers; Attendance Team	05/24/2024	Title 1 GP	
	<p>[A 4.1.2] Student Recognition Student recognition awards such as The Noble Knight, Royal Rider, Goal Getters and Shout Outs are opportunities for students to be recognized for the great things they are doing. The recognitions contribute to positive school culture.</p>	School-Wide Awards Committee; Admins	05/24/2024	Title 1 GP	
<p>[S 4.2] Family Engagement Implement programs and activities specifically designed to engage families, especially parents of under-served student groups, in improving student outcomes and enhancing school climate. Activities will include opportunities to inform parents on student progress, support family involvement in home-learning activities, and encourage family participation in school planning and decision-making.</p> <p>Benchmark Indicator The Northfield attendance team will monitor the effectiveness of this action plan.</p>	<p>[A 4.2.1] Communicate Attendance Expectations Attendance expectations will be clearly communicated with families. Attendance expectations will be communicated through a weekly school story on Class Dojo as well as school messenger calls. Teachers will also be encouraged to provide reminders of attendance expectations with their newsletters and other classroom communication.</p>	Ynetia Campbell; M'Lisa Miffleton	05/24/2024	GP	
	<p>[A 4.2.2] Family Nights and Events Various Family Nights and activities will be held throughout the year to increase family engagement. Events such as Back to School Bash, Literacy Nights, Book Fairs, Math Nights and</p>	Attendance Team; Northfield Admin	05/24/2024	Title 1 GP	

	parent night outs that will provide opportunities for families to engage with school staff.				
<p>[S 4.3] Implement Strategies to Decrease Chronic Absenteeism Among Sub-Groups Develop policies, procedures, and programs to support families in order to decrease the number of chronically absent students that have disabilities.</p> <p>Benchmark Indicator Northfield Administration and MCS Student Support Services Director will work together.</p>	<p>[A 4.3.1] Chronic Absenteeism Meetings Northfield administration and MCS District Student Support Services Director will be proactive in meeting with SWD on the chronic absent list the previous school-year. The purpose of the meetings will be to educate families about truancy and chronic absenteeism before the end of the school year.</p>	Ynetia Campbell;Ken Rocha	05/24/2024	School	
	<p>[A 4.3.2] Attendance Team Northfield will have an attendance team that will work to develop schoolwide policies and programs to decrease chronic absenteeism.</p>	Ynetia Campbell;M'Lisa Miffleton	05/24/2024	School and Title 1	

[G 5] Address and support the needs of the whole child to decrease the achievement gap.

For 2023-2024, students will have equal access to a safe and healthy learning environment that promotes academic achievement, limits the amount of lost instructional time by improving attendance and reducing exclusionary discipline practices, ensures that all students have the opportunity to learn, and promotes and classroom instruction that includes age-appropriate activities to help elementary students explore careers and develop an understanding of the connection between school and the world of work.

Performance Measure

* Improve behavioral interventions and supports as measured by periodic RTI2-B data, discipline data, and periodic administrative interviews.

* Improve mental health supports as measured by periodic RTI2-B data, Mental Health Crisis Report Data, DCS Report data and periodic administrative interviews.

* Improve attendance, decrease exclusionary discipline practices, and improve access for all students as measured by attendance data, discipline data and school access data.

* Improve school health as measured by attendance data, nurse department data, and school access data

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 5.1] Behavioral interventions and supports Northfield will participate in district programs and initiatives (including RTI2-B, Social-Personal Competency instruction, De-escalation Training, Crisis Prevention and Intervention) that address identified behavior needs and provide appropriate student supports.</p>	<p>[A 5.1.1] RTI2-B Tiered Interventions Northfield implements an RTI2-B system of tiered interventions for behavior with different levels of support. All students receive Tier I supports including daily morning meetings, weekly student highlight, explicit teaching of expectations in all areas of the students' day, Class Dojo, classroom</p>	Ynetia Campbell; M'Lisa Miffleton; Heather Eskridge; Brandy Givens	05/25/2024	GP	

<p>Benchmark Indicator Progress will be monitored by Assistant Superintendent of Student Support Services and Coordinator of Behavior Supports), and building administrators via -</p> <ul style="list-style-type: none"> * quarterly walk-through observations in order to measure protocol compliance; * quarterly review of SRSS-IE data in order to see a decrease in inappropriate student behavior and an increase in appropriate student behavior; * quarterly RTI2-B fidelity checks in order to measure program fidelity; * quarterly data reviews to measure exclusionary discipline practice usage and school/district attendance measure success. 	<p>economy/incentives, and student advocacy program (House System). Tier 2 interventions include check in-check out programs, social skills groups, and individual counseling. Tier 3 interventions include a referral for behavior support.</p>				
	<p>[A 5.1.2] Schoolwide Acknowledgement System Northfield has a system in place to acknowledge students, staff, families and community members throughout the school year for demonstrating expected behaviors, academic accomplishments, and to show appreciation for their continued support. Some recognitions include Noble Knight, Royal Rider, Goal Getters, and The Royal Court of ESP.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Heather Eskridge; Alice Sally</p>	<p>05/25/2024</p>	<p>GP Title I</p>	
<p>[S 5.2] Mental health supports Develop external partnerships with mental health service providers (including Centerstone, STARS, School Based Health Solutions, The Family Center and others), develop procedures and provide necessary student supports for identified mental health needs.</p> <p>Benchmark Indicator Progress will be monitored by the Coordinator of Behavior Support</p>	<p>[A 5.2.1] Centerstone Centerstone will meet with individual students who are referred for services.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Heather Eskridge; Brandy Givens</p>	<p>05/25/2024</p>	<p>GP</p>	

<p>* via quarterly needs assessments with school counselors and behavior support staff,</p> <p>* quarterly review of SRSS-IE data and behavior referrals,</p> <p>* and quarterly needs assessments with building administrators in order to ensure that all students have the opportunity to learn.</p>					
	<p>[A 5.2.2] Positive Behavior Specialist A Positive Behavior Specialist is at our school 2 days a week to work with students who need behavior support.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Stephanie Stavinoga</p>	<p>05/25/2024</p>	<p>GP</p>	
<p>[S 5.3] Targeted interventions Provide academic interventions and other focused supplemental supports to improve achievement and close identified gaps.</p> <p>Benchmark Indicator Progress will be monitored by principals via quarterly walk-through observations, TEAM observation reviews, and the analysis of ELA and Math benchmark data quarterly in order to ensure our school will be on target to meet our AMO goals. Northfield will aim to decrease the percentage of all students and students in each subgroup scoring at the below level in state assessed subjects annually.</p>	<p>[A 5.3.1] RTI2 Students are assessed three times per year with the district's Aimsweb universal screener and iReady diagnostic assessment in Reading and Math in order to identify students at-risk of not meeting grade level expectations. Academic Interventionists provide intensive, skills-based interventions to students falling below the 10th percentile. Students falling between the 11th and 25th percentile receive targeted, skills based interventions from classroom teachers. Interventions take place daily during each grade level's BOOST time. Students are progress monitored biweekly and progress reports are sent to parents every 4.5 weeks.</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Tammy Case; Mary Orcutt</p>	<p>05/18/2024</p>	<p>GP Title I</p>	
	<p>[A 5.3.2] BOOST Time Each grade level has a daily BOOST time to address Tier 1, standards-based academic needs of students. Students will participate in a walk to learn model during this time where they will join a group to receive additional instruction based on their identified needs. Northfield's Academic Coach will provide professional development to increase capacity of how to use student data to support effective and purposeful BOOST intervention</p>	<p>Ynetia Campbell; M'Lisa Miffleton; Ashley Whitaker</p>	<p>05/18/2024</p>	<p>GP</p>	

	groups that are fluid and centered around identified student needs.				
	<p>[A 5.3.3] TN ALL Corps Tutors Selected students in grades 2-6 will participate in the TN ALL Corps tutoring program to help fill in learning gaps that may exist due to loss of instructional time during Spring of 2020 and throughout the 2020-2021 school year. Students will be intentionally selected based on the universal screener, iReady diagnostic, and TCAP data. The goal of TN ALL Corps tutoring is to ensure Tennessee students have access to consistent, high dosage/low ratio tutoring to supplement core instruction.</p>	Ynetia Campbell; M'Lisa Miffleton; Elizabeth Boham; Taylor Stewart	05/18/2024	State	
<p>[S 5.4] Family and Community Engagement Activities Plan, implement, support, and promote effective family and community engagement activities that are meaningful and aligned with student academic achievement in the district. Schools will implement programs and activities specifically designed to engage all families, especially the parents and families of historically under-served student groups, in improving student outcomes and enhancing the school climate. Activities will include opportunities to inform parents on student progress, support family involvement in home-learning activities, and encourage family participation in school planning and decision-making.</p> <p>Benchmark Indicator Progress will be monitored and evaluated by the collection of activity logs indicating family participation in planned activities. Family surveys will be conducted annually to measure parent satisfaction with family engagement activities. Information will be gathered at periodic meetings to collect family input and feedback.</p>	<p>[A 5.4.1] Monthly Family Engagement Activities Northfield will host monthly family engagement activities throughout the school year to promote positive experiences for students and families at school. These may include activities such as Family Bingo Night, Family Fire Prevention Night, Dinner with a Gentleman, Family Movie Night, etc.</p>	Ynetia Campbell; M'Lisa Miffleton; Leadership Team	05/18/2024	GP Title I	
	<p>[A 5.4.2] Community Partnerships Northfield partners with several community organizations who provide resources and support</p>	Ynetia Campbell;	05/25/2024	Donation	

	to our school. Kingwood Church provides backpacks, school supplies, and resources to our school. They also assist with a variety of school events throughout the year.	M'Lisa Miffleton			
<p>[S 5.5] Integration of STEAM Approach in Instruction Provide students, in all grades across the district, with STEAM opportunities early in their school careers that assist students in identifying interests and career-expectations as well as opportunities to understand the school to work connection.</p> <p>Benchmark Indicator The STEAM leadership team will meet monthly. Our school will apply and work through the process for STEAM designation.</p>	<p>[A 5.5.1] STEAM Leadership Team The STEAM Leadership Team will meet monthly. The team will work to implement a STEAM approach school wide and work through the process for STEAM designation.</p>	Ynetia Campbell; M'Lisa Miffleton; STEAM Leadership Team	05/25/2024	GP	
	<p>[A 5.5.2] Weekly Career Days Community partners will join morning announcements weekly to talk about different careers.</p>	Ynetia Campbell; M'Lisa Miffleton; Jo Lyn McWhorter	05/11/2024	GP	
	<p>[A 5.5.3] Engineering Design Projects Each grade level will implement an engineering design project each semester.</p>	Ynetia Campbell; M'Lisa Miffleton; STEAM Leadership Team	05/18/2024	GP	
	<p>[A 5.5.4] STEAM Special Area Class Students in grades 3-6 will attend STEAM class weekly. Teachers in grades K-2 will schedule visits to STEAM class.</p>	Ynetia Campbell; M'Lisa Miffleton; Jo Lyn McWhorter	05/25/2024	GP	
	<p>[A 5.5.5] Garden Visits with Farmer Joanna Each grade level will schedule visits to the garden with Farmer Joanna. The garden visits will connect content students are learning in Tier 1 instruction with what's happening in the garden.</p>	Ynetia Campbell; M'Lisa Miffleton; Joanna Whitnah	05/18/2024	GP	