Policy	Title	Code
	Curriculum Development & Adoption	IGA/IGD

## **HOLLISTON**

The Holliston School Committee relies on the professional staff to design and implement instructional programs and courses of study that align with the Massachusetts Department of Elementary and Secondary Education (DESE) Curriculum Frameworks and advance the educational goals and reflect the values of the school district.

Constant adaptation and development of the curriculum is necessary for HPS to meet the needs of the students. To be successful, curriculum development must be a collaborative process involving staff and administrators using their professional expertise.

The Superintendent or designee will have authority to approve new programs and courses of study of substantive change after they have been thoroughly studied and found to support educational, policy, and district goals. The Committee itself will consider, and officially adopt, new programs, endorsements, and courses, when they constitute an extensive alteration in instructional content or approach.

The Committee wishes to be informed of all new courses and substantive revisions in the overarching curriculum, pursuant to MA DESE State Curriculum Frameworks. It will receive reports on changes under consideration. Its acceptance of these reports, including a listing of the high school program of studies, will constitute its endorsement of the curriculum for official purposes.

First Reading:	8/25/2022
Second Reading:	10/13/2022
Third Reading:	Waived
Policy Adopted:	10/13/2022, 10/19/23
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Legal References:	LEGAL REF.: M.G.L. 15:1G; 71:1; 69:1E  Source: MASC April 2019
Policy Cross Reference:	AD
Procedure Reference:	

10/23/23 LD