



CPS math teacher recognized for outstanding results

Columbia Public Schools is proud to announce that Oakland Middle School Teacher Melissa Fike earned the Milken Educator Award.

The Milken Educator Award is considered the Academy Awards of teaching. Educators do not apply, but rather, are sought out and carefully vetted by the Milken Family Foundation. According to its website, “Candidates for the Milken Educator Award are sourced through a confidential selection process and then reviewed by blue ribbon panels appointed by state departments of education. Those most exceptional are recommended for the award, with final approval by the Milken Family Foundation.”

Fike is recognized for the significant gains her students have made on state assessments in recent Measures of Academic Progress (MAP) assessments in recent years, as well as the expertise she lends to staff, both new and experienced.

The eighth-grade students in Fike’s math classes are well aware that their teacher has high expectations for them to succeed. Her engaging approach includes investigative instruction such as clue games, math trails and cooperative learning activities. Truly invested in each and every student, she provides online videos for additional study and often works with students one-on-one who need additional help. Over the past few years, she has made significant progress toward closing the achievement gap for minority students.

In her efforts to encourage success for all students, Fike leads a weekly Professional Learning Community (PLC) where math educators come together to share insight, assess student performance and develop new strategies for furthering student progress. She also serves on the school’s department-chair committee and executive council, which addresses student welfare and building support in addition to instructional decisions.

Fike earned her bachelor’s degree in secondary math education from the University of Missouri – Columbia and a master’s degree in teaching and curriculum from Northcentral University. She is a National Board Certified educator who advocates for restorative practices and was instrumental in helping Oakland Middle School adopt a structured, tiered system of intervention.

Superintendent Peter Stiepleman says, “Ms. Fike’s students feel valued and supported and that their progress matters. This is evident in the gains her students have shown academically both in the classroom and on state assessments. It’s also evident when students return after graduation and the first teacher they want to visit is Ms. Fike.”

The Milken Educator Awards, established by the Milken Family Foundation in 1987, were designed to provide public recognition and financial awards to elementary and secondary teachers, principals and specialists from around the country who are furthering excellence in education. Award recipients are selected early- to mid-career and awardees receive \$25,000. Recipients are chosen based on the progress they have made and accomplishments expected to come.

Stiepleman says Fike “exemplifies our district values and beliefs that all students are supported on their educational pathway to graduate college-, career-, and life-ready. We are so very fortunate to have such an amazing educator in Columbia Public Schools.”

“Ms. Fike’s students feel valued and supported and that their progress matters.”



Early College: CPS students can now earn a college degree while in high school



COLUMBIA PUBLIC SCHOOLS EARLY COLLEGE

Reduced
Student
Debt

Columbia Public Schools' students now have access to a program that will allow them to simultaneously earn an associate degree while completing their high school diploma. Early College is available to juniors and seniors with a cumulative GPA of 2.75 or higher, cumulative attendance of 90%, and who meet college-readiness scores on the ACT or ACCUPLACER exams.

The concept for Early College came from a 2018 Chamber of Commerce trip to Ann Arbor, MI. These trips, hosted annually by the Chamber to various cities across the U.S., are designed to provide a glimpse into successful ideas that might be a good fit for Columbia. Given the number of higher education opportunities in Columbia and the existing partnership between Columbia Public Schools and Moberly Area Community College (MACC), it quickly became obvious that this was a program well-suited for adoption.

Matt McCormick, Chamber president, says "The idea was appealing as a way to increase workforce development, keep more students in Columbia, and also demonstrate to our students that there are multiple paths to success. As soon as we returned from the trip, conversations quickly moved to logistics and what was needed from our community business leaders."

The program will be an extension of the existing dual enrollment opportunities which currently afford more than 2,146 students the ability to earn college credits while in high school. CPS will pay for students' tuition at MACC and students will earn credit hours, enabling them to graduate high school and receive a two-year college degree simultaneously.

Dru Nash, program coordinator, says not only will Early College provide access to students who may not have otherwise considered a college degree, but it will also be a tremendous jump-start for students to experience college while still in high school. "There are so many unknowns to navigating college – from scheduling to financial aid. These students will have the support of CPS

Expanded
Opportunities

and access to MACC counselors, and ideally, will gain more confidence knowing what to expect."

Students who complete both degrees will then be able to continue their education at a 4-year institution or enter the workforce, without incurring the expense of that associate degree.

Superintendent Peter Stiepleman says the program is a game-changer. "As a community, we've rethought what high school can look like. This is an opportunity for public schools to support kids and their families in a new way. It is also an opportunity for kids to start thinking earlier about what they want to do after high school and expands those opportunities for them."

The partnership between CPS and MACC is the bridge that makes this program possible. MACC has been providing dual-credit programs in more than 50 high schools throughout its service areas and has worked to make the program strong. When approached by CPS about this collaboration, Jeff Lashley, MACC president, was completely on board.

"We utilize partnerships to create pathways for students to succeed."

"We can reduce the cost of higher education for students who participate," says Lashley. "But what I'm most excited about is that it will foster first-generation college students, whose parents didn't go to college and who didn't think of college as an option. Because of this program, they have an opportunity that can change their expectations of what they can achieve. It is another way we utilize partnerships to create pathways for students to succeed."

In addition to the existing collaborations between CPS and MACC, Stiepleman says this partnership made sense due to the work MACC has done through the Department of Education on Core 42 to ensure MACC courses will transfer to other 4-year institutions throughout Missouri.

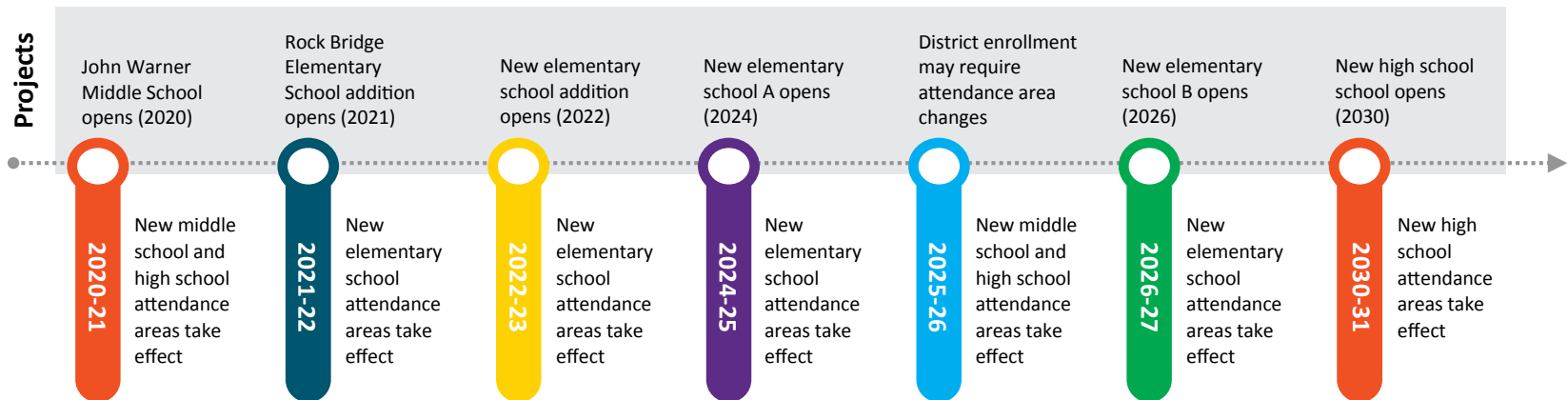
"MACC has already worked with several other universities," says Stiepleman, "and they have a willingness to work both up [through higher education] and down [through public schools]. They are a natural bridge."

Jump-Start
Advantage

Columbia Public Schools Facility and Bond Plan

Vote	April 2016 \$30 million bond (no tax increase)	April 2018 \$30 million bond (no tax increase)	April 2020 \$20 million bond (no tax increase)	April 2022 \$60 million bond (no tax increase expected)		April 2026 \$30 million bond (no tax increase expected)	April 2028 \$75 million bond (no tax increase expected)	
Issue	June 2018	June 2019	June 2020	June 2022 \$30 million	June 2024 \$30 million	June 2026	June 2028	
Projects	<ul style="list-style-type: none"> • Middle school land, design • Middle school construction • Locust Street design • Technology infrastructure • Roofs and other critical facility needs 	<ul style="list-style-type: none"> • John Warner Middle school • Locust Street addition and renovations • Technology infrastructure • Safety and security • Roofs and other critical facility needs • Middle school athletic improvement • Rock Bridge Elementary School addition • Building renovations and improvements • Jefferson Middle School gymnasium 	<ul style="list-style-type: none"> • Jefferson Middle School renovations • Elementary school addition • High school activity field projects • Technology infrastructure • Roofs and other critical facility needs • Safety and security projects • Accessibility projects 	<ul style="list-style-type: none"> • New elementary school A • Technology infrastructure • Roofs and other critical facility needs • Safety and security projects • Accessibility projects 	<ul style="list-style-type: none"> • New elementary school B • Technology infrastructure • Roofs and other critical facility needs • Safety and security projects • Accessibility projects 	<ul style="list-style-type: none"> • High school land, design, site construction • Safety and security • Accessibility projects • Technology infrastructure • Roofs and other critical facility needs 	<ul style="list-style-type: none"> • High school construction • Safety and security • Accessibility projects • New or renovated instructional space to accommodate growth • Technology infrastructure • Roofs and other critical facility needs 	
								Completed as promised
								In progress
								Planned

Columbia Public Schools Attendance Areas

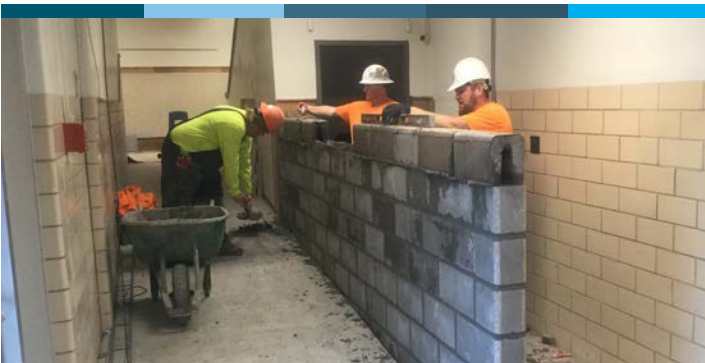


JOHN WARNER MIDDLE SCHOOL

Exterior walls have been erected. The entrance area/canopy will be completed soon, there are a number of parking lots paved and everything is on schedule to open in August 2020.



Bond Update: Dollars at work



LOCUST STREET EXPRESSIVE ARTS ELEMENTARY SCHOOL

The project continues to move along on schedule, with about 70 percent of the interior renovation work completed. In the next month or so, work on ceilings, light fixtures, flooring and painting is expected to begin. The new addition is also starting to take shape. By early summer, the building will be ready to move back into and plans are in place for the school to reopen for the 2020-2021 academic year.

April 7 Bond Issue: Q&A

Learn more: www.cpsk12.org/bond2020

The Columbia Board of Education has called a special election on Tuesday, April 7, 2020, to submit a proposal for a **no-tax-rate-increase** bond issue to Columbia voters. The bond issue proposal requires 57 percent approval.

WHAT IS THE AMOUNT OF THE PROPOSED BOND ISSUE?

\$20 million.

WILL THE BOND ISSUE REQUIRE A TAX INCREASE?

No. A tax levy increase is not necessary to maintain and improve our facilities. The bond will only extend the current debt payoff period.

WHAT IS THE DIFFERENCE BETWEEN A TAX LEVY AND A BOND ISSUE?

By law, bond issues only provide funds for new construction, renovation of existing facilities, technology and the purchase of equipment. Bond funds cannot be used to pay for operating costs. Tax levy funds are used to pay for operating costs such as salaries, benefits, materials and supplies. The April 7 election is a bond issue request of voters.

HOW IS BOND DEBT PAID?

Bond debt is paid using the debt service fund. Debt service is one of four funds included in the school district's tax levy. The fund is used to pay principal, interest and fees on outstanding bond issues. The debt service levy is \$0.9719.

HOW WILL THE FUNDS BE SPENT?

The bond will be used for:

\$7.5 million – **Building addition** to address continued growth in Columbia Public Schools

\$6 million – **Jefferson Middle School renovation**, including **gym construction**, **elevator installation in the main part of the building**, and **ADA enhancements** (*total project is \$12 million; \$6 million will come from the 2018 voter-approved bond issue*)

\$3.3 million – **High school athletic field projects**, including turf installation on practice fields at Battle, Hickman and Rock Bridge high schools

\$2 million – **ADA enhancements and facility maintenance** and improvements, including roofs, tuckpointing, HVAC and other critical projects

\$1 million – **Safety and security** enhancements, including construction of additional secure vestibule single points of entry for buildings that currently don't have them in place

\$200,000 – Bond fees for issuing bonds

WHY IS THERE A NEED FOR THESE ITEMS?

The Columbia Board of Education has adopted facility goals based on an evaluation of district facilities. These goals include reducing overcrowding in schools, including reducing the number of trailers; improving the physical and learning environments in all facilities; and increasing the functional life and efficiency of facilities.





2020 Summer School Programs

www.cpsk12.org

JUNE 2 – JUNE 26

Columbia Summer SUNsations offers free summer school for students entering grades K-8.

The Secondary Summer School High School Credit program is available for Columbia Public Schools students entering grades 9-12. This program offers opportunities for credit advancement and credit recovery and in the form of online, blended or classroom course options.

Gifted Education (EEE) for grades 2-5 at The Gifted Center-Eugene Field School, and grades 6-8 at Smithton Middle School.

Special Education Extended School Year (ESY) is at Rock Bridge High School.

Summer Expedition is a four-week program for high-potential multicultural students grades 5-8 who have been historically under-represented at the college level and not enrolled in the gifted program.

Early Childhood Special Education and Deaf Hard of Hearing is at the Early Childhood Education Center, 901 Rain Forest Parkway.

Early Childhood Special Education is at The Center for Early Learning North, 2191 Smiley Lane.

Columbia Area Career Center Discovery League: The Path to Career and College is for CPS students entering grades 7-8 and meets daily 8:55a.m.-4:05p.m. Enrollment is by recommendation only. Transportation to CACC is provided.

JUNE 2 – JULY 24

FUN CITY Youth Academy partners with Columbia Public Schools to offer half day summer school curriculum (math, science, social studies, reading and writing) and half

day FUN CITY programming. The program is located at West Boulevard Elementary School.

JUNE 22 – JUNE 26

The MU College of Engineering and STEM Alliance partner with Columbia Public Schools to offer STEAM experiences for female students entering grades 7-8. The program is located at the University of Missouri from 8:15a.m.-5:00p.m. Enrollment is by selection process at the middle schools.

JUNE 8 – JUNE 25 AND JULY 7 – JULY 24

The Columbia Summer Enrichment Preschool at Center for Early Learning North (CELN) is a tuition-based program available for students ages 3-5. It runs 8:30a.m.-11:30a.m.

JUNE 10 – JUNE 26

Arts Explorers' Program is at Smithton Middle School for selected elementary students entering grades 4-5. Enrollment is by recommendation only.

JULY 6 – JULY 17

Secondary Choral and Instrumental Music is at Smithton Middle School and offers enrichment instruction in choir, orchestra and band courses for secondary music students entering grades 7-9.

JULY 7 – JULY 24

The Columbia Summer Enrichment K-8 program at Fairview Elementary School is a tuition-based program. Students participate in courses selected from a wide variety of offerings. Sessions are 8:00a.m.-10:00a.m. and 10:15a.m.-12:15p.m.

2020 MAC SCHOLARS SUMMER PROGRAMS

MAC Scholars Honors Summer Academy is an academic and enrichment experience for high-potential multicultural students entering 10th grade. June 8 – 17 at The University of Missouri.

Anytown Leadership Institute for High School Youth (9-12) is a collaborative partnership with the National Conference for Community and Justice of Metropolitan St. Louis, focusing on student leadership to help address issues of social justice in our community and our schools. July 26 – August 1 at Southern Illinois University at Edwardsville. This program is limited to 10 students.

BEFORE- AND AFTER-SCHOOL CARE

Adventure Club is an extended day program at elementary schools delivered by the University of Missouri - College of Education. It provides a supervised before- and/or after-school program during Summer SUNsations and Summer Enrichment programs. A full day program is available during the month of July. A non-refundable registration fee is required. Enrollment flyers will be provided at the elementary schools in late February.

A+ TUTORING

Opportunities for tutoring in summer school may be arranged for secondary students enrolled in the A+ program. A+ students should contact the A+ coordinator in their high school building for additional information.

ADDITIONAL SUMMER PROGRAMS

Information regarding summer camps/programs sponsored by various organizations, colleges and universities is available in school guidance and/or principal offices.

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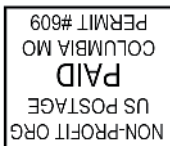


★ SPRING 2020 ★

QUARTERLY CONNECTION



ECRWSS POSTAL CUSTOMER



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