



Agenda for Regular Governing Board Meeting  
October 17, 2023, commencing at 2:00 P.M.

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**1) CALL TO ORDER:**

The Governing Board of the Greater Ohio Virtual School met in a regular business session at the Warren County ESC Board room in Lebanon on the 17<sup>th</sup> day of October 2023 and was called to order at 2:09 p.m.

**PRESENT:** Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

**ABSENT:** NONE

**THE MEETING BEGAN WITH THE PLEDGE OF ALLEGIANCE**

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**2) VISITOR(S) TO BOARD:**

- A. No requests for public comments to discuss non-agenda items.
  - B. Public comments on agenda items.
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**3) TREASURER'S REPORT: The following Treasurer recommends approval of the following items:**

- A. Minutes of the September 19, 2023, Regular Board Meeting were approved as presented.
  - B. The following Treasurer's Financial Reports were approved as presented:
    - 1) Cash Summary Report (September 2023)
    - 2) Cash Flow Statement (September 2023)
    - 3) Final Appropriations (September 2023)
    - 4) Disbursement Summary Report (September 2023)
  - C. The Monthly Financial Report was approved as presented.
  - D. The ODE Community School Budget was approved as presented.
    - 1) Community School Annual Budget
    - 2) Assumptions for the Fiscal Year 2024
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**4) EXECUTIVE DIRECTOR’S REPORT: The Executive Director recommends approval of the following items:**

- A. Enrollment/Documented Hours/Graduates were approved as presented.  
6 Graduates as of October 17, 2023
- B. The October Residency Report was approved as presented.
- C. The Legislative Update was approved as presented.
- D. The School Improvement Plan Update was approved as presented.
- E. The GOVS Language Interpreter Job Description was approved as presented.
- F. The 2022-2023 Greater Ohio Virtual School Annual Report was approved as presented.
- G. The St. Aloysius/Charter School Specialists Charter Renewal Application was approved as presented.
- H. The 2022-2023 Greater Ohio Virtual School Annual Report was approved as presented.
- I. The following Board Policies were approved as presented.
  - 1) po141.2 – Conflict of Interest
  - 2) po0164 – Notice of Meetings
  - 3) po5320 – Immunization
  - 4) po5330 – Use of Medications
  - 5) po5337 – Care of Students with Seizure Disorders
  - 6) po6700 – Fair Labor Standards Act (FLSA)
  - 7) po7455 – Accounting System for Capital Assets
  - 8) po8210 – School Calendar
  - 9) po8330 – Student Records
- J. The Supplemental Contract for the 2023-2024 School year was approved as presented.

LAST NAME	FIRST NAME	DEPARTMENT	DAYS / HOURS	SALARY	LOCATION	EMPLOYMENT TYPE	START DATE
Barnes	Melanie	Resident Educator Mentor	As Needed	\$500 Annually	Virtual	Supplemental	1/2/2023

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**5) SPONSORSHIP REPRESENTATIVE DISCUSSION AND UPDATES:**

Frank Stoy was present from Charter School Specialist. Mr. Stoy reviewed the Charter Renewal application information with the Board Members.

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**6) OTHER BUSINESS:**

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**1) (2023-025) RECOMMENDATION TO APPROVE AGENDA IN ONE MOTION**

- 1<sup>st</sup> Mr. Tom Isaacs
- 2<sup>nd</sup> Mr. Randy Gebhardt

**VOTE:** Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

**NAY:** None

**2) (2023-026) ADJOURNMENT Time 2:59 P.M.**

1<sup>st</sup> Mr. Tom Isaacs

2<sup>nd</sup> Mr. Pat Dubbs

**VOTE:** Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhard

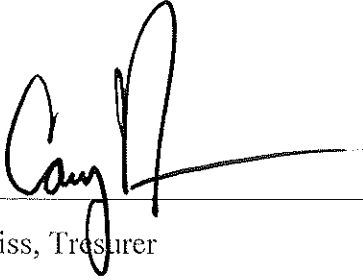
**NAY:** None

Signature: \_\_\_\_\_



Dr. Mike Sander, President

Attest: \_\_\_\_\_



Cary Furniss, Treasurer

AGENDA ITEM 3B 1-4  
BOARD ACTION NEEDED  
TREASURER

The Treasurer recommends that the Governing Board approves the following Financial Reports:

- 1) Cash Summary Report (September 2023)
- 2) Cash Flow Statement (September 2023)
- 3) Final Appropriations (September 2023)
- 4) Disbursement Summary Report (September 2023)





**Greater Ohio Virtual School  
Cash Summary Report**

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,546,219.89	\$ 256,797.44	\$ 798,694.07	\$ 344,442.71	\$ 843,386.74	\$ 3,503,527.22	\$ 1,439,231.80	\$ 2,064,295.42
001-9002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	0.00	20,139.97	0.00	20,139.97
507-9022	ARP ESSER (III)	(57,515.97)	0.00	79,167.24	0.00	44,109.24	(22,457.97)	0.00	(22,457.97)
507-9024	ARP ESSER (III)	0.00	0.00	0.00	15,000.00	30,000.00	(30,000.00)	60,000.00	(90,000.00)
516-9023	ARP IDEA FY23	(277.98)	0.00	277.08	0.00	0.00	0.00	0.00	0.00
516-9923	IDEA-B FY23	(20,351.71)	0.00	36,519.69	0.00	27,348.50	(11,180.52)	0.00	(11,180.52)
516-9924	IDEA-B FY24	0.00	0.00	0.00	18,427.97	23,088.26	(23,088.26)	0.00	(23,088.26)
536-9924	Title I Non Competitive FY24	0.00	0.00	0.00	8,636.36	17,272.72	(17,272.72)	49,043.57	(66,316.29)
551-9924	LIMITED ENGLISH PROFICIENCY	0.00	0.00	0.00	865.00	865.00	(865.00)	556.00	(1,423.00)
572-9023	EOEC Non Competitive FY23	(625.00)	0.00	625.00	0.00	0.00	0.00	0.00	0.00
572-9024	EOEC Non Competitive FY24	0.00	0.00	0.00	1,445.46	2,890.91	(2,990.91)	14,009.09	(17,000.00)
572-9923	TITLE I FY23	(12,043.75)	0.00	17,783.93	0.00	11,475.74	(5,735.56)	0.00	(5,735.56)
572-9924	TITLE I FY24	0.00	0.00	0.00	5,907.40	5,907.40	(5,907.40)	272.02	(6,179.42)
584-9923	TITLE IV-A FY23	0.00	0.00	1,916.36	0.00	1,916.36	0.00	0.00	0.00
590-9923	TITLE II FY23	0.00	0.00	1,975.18	0.00	1,975.18	0.00	0.00	0.00
<b>Grand Total</b>		<b>\$ 3,477,546.35</b>	<b>\$ 256,797.44</b>	<b>\$ 936,938.55</b>	<b>\$ 394,724.90</b>	<b>\$ 1,010,336.05</b>	<b>\$ 3,404,168.85</b>	<b>\$ 1,563,114.48</b>	<b>\$ 1,841,054.37</b>



### Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	9/28/2023	STATE TEACHERS RETIRE. SYSTEM	\$ 19,193.00	RECONCILED	9/30/2023		13234
0	9/28/2023	UNUM Life	115.50	RECONCILED	9/30/2023		13235
0	9/28/2023	LEBANON-CITIZENS NATIONAL BANK	2,699.69	RECONCILED	9/30/2023		13236
0	9/28/2023	Southwest Ohio EPC	1,651.90	RECONCILED	9/30/2023		13237
0	9/28/2023	Southwest Ohio EPC	22,622.07	RECONCILED	9/30/2023		13238
0	9/28/2023	School Employees Ret. System	3,980.00	RECONCILED	9/30/2023		13239
0	9/28/2023	STATE TEACHERS RET. SYSTEM	2,252.52	RECONCILED	9/30/2023		13240
133760	9/28/2023	Lennsey, Shawn	199.30	OUTSTANDING			13241
133762	9/28/2023	MINUTEMAN PRESS	926.03	OUTSTANDING			13242
133757	9/28/2023	Amazon Capital Services	2,803.99	OUTSTANDING			13243
133759	9/28/2023	Center for Applied Linguistics	865.00	OUTSTANDING			13244
133758	9/28/2023	AMERICAN FIDELITY	9.48	OUTSTANDING			13245
133765	9/28/2023	WARREN COUNTY ESC	4,548.76	OUTSTANDING			13246
133763	9/28/2023	SCHOOL INSURANCE CONSULTS, LLC	2,000.00	OUTSTANDING			13247
133764	9/28/2023	VERIZON WIRELESS	1,724.70	OUTSTANDING			13248
133761	9/28/2023	McCoy, James M.	1,197.50	OUTSTANDING			13249
0	9/21/2023	MEMO-FNC BANK	8,551.42	RECONCILED	9/30/2023		13228
0	9/21/2023	MEMO LCNB	91.95	RECONCILED	9/30/2023		13229
0	9/21/2023	MEMO COLLEGE CREDIT PLUS	306.60	RECONCILED	9/30/2023		13230
0	9/21/2023	MEMO Ohio Dept of Education	24,471.45	RECONCILED	9/30/2023		13231
0	9/21/2023	MEMO ST ALOYSIUS	6,499.68	RECONCILED	9/30/2023		13232
133756	9/18/2023	WARREN COUNTY ESC	85,969.26	RECONCILED	9/30/2023		13218
133753	9/18/2023	PENN FOSTER INC	5,350.00	RECONCILED	9/30/2023		13219
133754	9/18/2023	PLATTENBURG CERTIFIED	4,100.00	OUTSTANDING			13220
133751	9/18/2023	Cincinnati Team Apparel	285.00	RECONCILED	9/30/2023		13221
133749	9/18/2023	Amazon Capital Services	89.14	RECONCILED	9/30/2023		13222
133750	9/18/2023	Brian Gill	210.00	OUTSTANDING			13223
133748	9/18/2023	AFFPlanServ	1.00	RECONCILED	9/30/2023		13224
133752	9/18/2023	CORT Furniture Rental	1,319.94	RECONCILED	9/30/2023		13225
133747	9/18/2023	A Book Company LLC	235.23	RECONCILED	9/30/2023		13226
133755	9/18/2023	US Bank Equipment Finance	687.04	RECONCILED	9/30/2023		13227
133739	9/11/2023	Amazon Capital	2,063.39	RECONCILED	9/30/2023		13210

### Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
Services							
133740	9/11/2023	BAROT, BRIAN	\$ 157.20	RECONCILED	9/30/2023		13211
133742	9/11/2023	ENNIS BRITTON CO., LPA	655.50	RECONCILED	9/30/2023		13212
133743	9/11/2023	Garrett Electronics, Inc.	5,200.00	RECONCILED	9/30/2023		13213
133741	9/11/2023	Waterco of the Central States	37.50	RECONCILED	9/30/2023		13214
133745	9/11/2023	WARREN COUNTY ESC	332.08	RECONCILED	9/30/2023		13215
133744	9/11/2023	MODERN LEASING	941.24	RECONCILED	9/30/2023		13216
133746	9/11/2023	World Risk Management	917.00	RECONCILED	9/30/2023		13217
<b>Grand Total</b>			<b>\$ 217,851.06</b>				

AGENDA ITEM 3C  
BOARD ACTION NEEDED  
TREASURER

The Treasurer recommends that the Governing Board approves the following Monthly Financial Report:



**Greater Ohio  
Virtual School**

Greater Ohio Virtual School

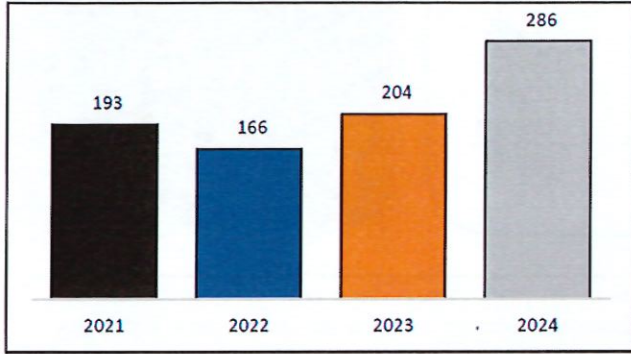
# Monthly Financial Report

Fiscal Year 2024 - July - September

## Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of June 30, 2023, for Fiscal Years 2021 thru 2023 and Year-to-date for FY 2024.

### Calendar Days of Cash on Hand



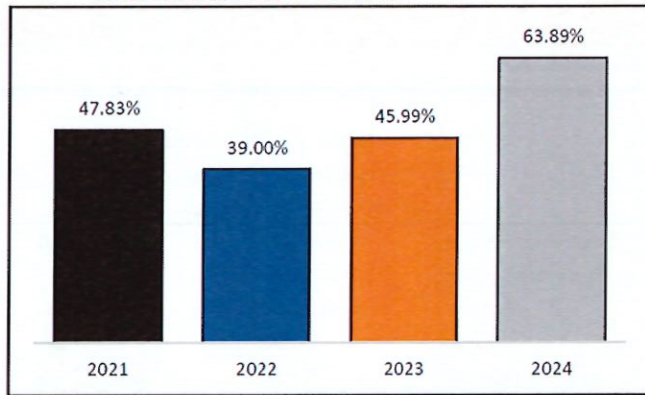
GOVS completed July with 307 days of operating cash on hand based on the projected expenditures for Fiscal Year 2024. That represents a 15 day increase over Fiscal Year 2023.

### Ending Cash Balance at September 30th

2021	\$1,648,822
2022	\$1,789,308
2023	\$2,427,141
2024	\$3,404,168

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

### Cash Balance as % of Revenue



### Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$3,887,299 and that occurred at January 31, 2019.

**ACTUAL REVENUE RECEIVED THROUGH SEPTEMBER COMPARED TO THE PRIOR YEAR**

	Actual Revenue Collections For July - September	Prior Year Revenue For July - September		Actual Compared to Last Year
Local Revenue	(6,753)	(9,953)	▲	3,200
Interest	46,663	11,243	▲	35,420
State Revenue	751,625	733,168	▲	18,458
Federal Revenue	134,373	129,032	▲	5,341
All Other Revenue	11,050	23,062	▼	(12,012)
<b>Total Revenue</b>	<b>936,958</b>	<b>886,551</b>	▲	<b>50,407</b>

Compared to the same period, total revenue are

**\$50,407**

Higher than the previous year

Revenues after three (3) months revenues are \$50,407 higher than last year. State revenue is based on the June payment for Fiscal Year 2023 until the new 2-year state budget can be implemented. Investment income is higher due to rates and investing interim funds in Star Ohio.

**ACTUAL EXPENSES THROUGH SEPTEMBER COMPARED TO THE PRIOR YEAR**

	Actual Expenses For July - September	Prior Year Expenditures For July - September		Actual Compared to Last Year
Salaries and Benefits	497,556	463,778	▲	33,778
Purchased Services	284,079	332,250	▼	(48,171)
Supplies	119,940	88,143	▲	31,797
Capital	5,200	-	▲	5,200
All Other Expenses	103,562	116,284	▼	(12,722)
<b>Total Expenditures</b>	<b>1,010,336</b>	<b>1,000,454</b>	▲	<b>9,882</b>

Compared to the same period, total expenditures are

**\$9,882**

Higher than the previous year

Expenditures are \$9,882 higher than FY 2023 after three (3) months. Service limits have been in place until permanent funding as approved by the state legislature. With a permanent solution in place, service levels are expected to increase and spending is projected to rise as a result.

AGENDA ITEM 3BD 1-2  
BOARD ACTION NEEDED  
TREASURER

The Treasurer recommends that the Governing Board approves the Annual Community School Budget and Assumptions:

- 1) Community School Annual Budget
- 2) Assumptions for the Fiscal Year 2024

IRN No.

000282

Community School Budget  
 Greater Ohio Virtual School  
 Budget for Fiscal Year 2024

County:

Warren

Function	A	B	C	D	E	F	G	H	I	J	K
Object	Instruction 1000	Support Services 2100-2200	Administrative Services 2300-2400	Fiscal/Business Services 2500-2600	Operations & Maintenance 2700	Pupil Transportation 2800	Support/Food Services 2900-3100	Extracurricular Activities 4000	Facilities/ Construction Services 5000	All Other Expense 6000-7000	Total
Salaries 100	\$ 911,049.00	\$ 622,494.00	\$ 560,591.00				\$ 18,000.00				\$ 2,145,236.00
Retirement Fringe Benefits 200	\$ 301,472.00	\$ 228,153.00	\$ 271,766.00	\$ 600.00			\$ 2,640.00				\$ 804,531.00
Purchased Services 400	\$ 414,540.00	\$ 634,164.00	\$ 180,178.00	\$ 150,000.00	\$ 301,654.00	\$ 38,527.00	\$ 180,473.00				\$ 1,906,894.00
Supplies 500	\$ 153,039.00		\$ 46,037.00		\$ 5,000.00		\$ 32,772.00				\$ 237,446.00
Capital Outlay 600	\$ -				\$ 5,200.00						\$ 5,200.00
Other 800	\$ 6,000.00		\$ 11,000.00	\$ 23,361.00	\$ 10,000.00						\$ 59,391.00
<b>Total</b>	<b>\$ 1,786,700.00</b>	<b>\$ 1,484,843.00</b>	<b>\$ 1,112,570.00</b>	<b>\$ 173,861.00</b>	<b>\$ 331,154.00</b>	<b>\$ 38,527.00</b>	<b>\$ 233,885.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 5,161,670.00</b>

Budget Per Pupil

Estimated Student Enrollment	504	\$3,007.91	\$2,469.60	\$1,873.01	\$362.75	\$64.80	\$363.75	\$0.00	\$0.00	\$0.00	\$8,686.66
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Assumption for the Fiscal Year 2024

		Expected Enrollment											
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Students								15	36	57	104	157	225
Staff								49	49	49	49	49	49
		Expected Instructors											
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Staff								49	49	49	49	49	49
		Expected Administrative Staff											
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Staff								3	3	3	3	3	3
		All Other Expected Staff											
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Staff								3	3	3	3	3	3

Description	Beginning Year Balance	Principle Retirement	Interest Expense	Ending Year Balance	Debtor/Creditor
FTE Review	\$ 587,314.97	\$ -	\$ -	\$ 587,314.97	OOB
Loan A	\$ -	\$ -	\$ -	\$ -	
Loan B	\$ -	\$ -	\$ -	\$ -	
Line of Credit	\$ -	\$ -	\$ -	\$ -	
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	
Capital Leases	\$ -	\$ -	\$ -	\$ -	
Payables (Past Due 30+ days)	\$ -	\$ -	\$ -	\$ -	
<b>Total</b>	<b>\$ 587,314.97</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 587,314.97</b>	

Expected Purchased Services	
Rent	\$ -288,830.00
Utilities	\$ -
Other Facility Costs	\$ -
Insurance	\$ -
Management Fee	\$ 150,000.00
Sponsor Fee	\$ 125,142.00
Audit Fees	\$ -
Contingency	\$ -
Transportation	\$ 98,527.00
Food Service	\$ -
Legal	\$ 8,845.00
Marketing	\$ 20,104.00
Consulting	\$ 135,099.00
Salaries and Wages	\$ -
Employee Benefits	\$ -
Special Education Services	\$ 198,590.00
Technology Services	\$ 444,778.00
Food Services	\$ -
Other	\$ 496,849.00
<b>Total</b>	<b>\$ 1,908,894.00</b>

**Narrative Summary**  
 Name of sponsor: St. Alysius Orphanage  
 Name of management company: Charter School Specialist  
 Name of treasurer: Cary Furniss

AGENDA ITEM 4A  
BOARD ACTION NEEDED  
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the following 2023-2024 Graduates:

- Alexandra Gilbert
- Isaiah Pies
- Tyler Smith
- Brooklyn Cieszenski

AGENDA ITEM 4B  
BOARD ACTION NEEDED  
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the October Residency Report:



# Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

- A deed, mortgage, lease, current homeowner's or renter's insurance declaration page, or current real property tax bill.
- A utility bill or receipt of utility installation issued within ninety days of enrollment;
- A paycheck or paystub issued to the parent or student within ninety days of the date of enrollment that includes the address of the parent's or student's primary residence;
- The most current available bank statement issued to the parent or student that includes the address of the parent's or student's primary residence.
- Any other official document issued to the parent or student that includes the parent's or student's primary residence (i.e., Ohio driver's license, local Ohio voter registration documents; and any other state or locally issued identification).
- Any other official document approved by the Ohio Department of Education that may be used to determine proof of residency.

Kadle	Xander	Batavia
Liming	Connor	Bethel-Tate
Hayes	Izabella	Carlisle
Helton	Cody	Carlisle
Stevens	Johnathan	Carlisle
Virgili	Emma	Carlisle
Williams	Klaylon	Clinton-Massie
Dreier	Cassidy	CPS
Johnson	Dontae	Dayton City
Burton	Nevadah	Edgewood
Ferguson	Benjamin	Forest Hills
Mosier	Damien	Franklin
Stanley	Natalie	Franklin
Reed	Robert	Franklin
Royse	Natalie	Franklin
Brewster	Marcus	Goshen
De La Cruz Jimenez	Juliana	Goshen
Jones	Jaxon	Goshen
King	Hannah	Goshen
Evans	Landen	Hamilton
Evans	Logan	Hamilton
Farley	Makenzi	Hamilton
Smith	Kaiden	Hamilton
Ray	Jacob	Hamilton
Todd	Zoey	Indian Creek Local
Fields	Addison	Kings
Ross	Camden	Kings
Ross	Trinity	Kings

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Central Office 513.695.2924

Fax: 513.695.2588 email: [govs@warrencountyesc.com](mailto:govs@warrencountyesc.com) [www.MYGOVS.com](http://www.MYGOVS.com)



# Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

Haubner	Jenna	Lakota
Campbell	Olivia	Lakota
Drudy	Destiny	Lebanon
Leigh	Alexander	Lebanon
Lopez	Jazlyn	Lebanon
Nauroth	Ashley	Lebanon
Opatken	Kaleah	Lebanon
Pratchard	Danika	Lebanon
Sizemore	Dylan	Lebanon
Wood	Mia	Lebanon
Hill	Savannah	Lebanon
Egner	Kailee	Little Miami
Nichols	Stephanie	Little Miami
Pavlyuk	Felix	Little Miami
Proffitt	Hailee	Little Miami
Sandlin	Kaylee	Little Miami
Tolliver	Gavin	Little Miami
Wilson	Jaxon	Little Miami
Miracle	Samuel	Little Miami
Nolan	Devon	Loveland
Krois	Lillian	Loveland
Stallworth	Da'Maria	Middletown
Grizzle	Alyssa	Middletown
Ward	Lamarcus	Middletown
Davis	Jason	Monroe
Anne	Samba	Monroe
Stone	Hannah	Monroe
Pancake	Zara-Beth	New Richmond
Schmolz	Laci	Parma City
Pallone	Samantha	Plain Local
Leiter	Zoe	Preble Shawnee
Allen	Brooklyn	Princeton
Bollmer	Rowan	Princeton
Hammonds	Natara	Princeton
Moran Chun	Jorge	Princeton
Partee	Charles	Reading
Spatz	Levi	Reading
Rust	Scarlett	Ross
Reed	Brooklyn	Ross
Vanover	Joseph	Ross

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Central Office 513.695.2924

Fax: 513.695.2588 email: [govs@warrencountyesc.com](mailto:govs@warrencountyesc.com) [www.MYGOVS.com](http://www.MYGOVS.com)



# Greater Ohio Virtual School

*1879 Deerfield Road, Lebanon, OH 45036*

Leisgang	Ava	Southwest
Cieszanski	Cheyenne	Southwest Licking
Fuqua	Ashlyn	West Clermont
Daniels	Zoey	West Clermont
Hall	Mason	West Clermont
Klanke	Mason	West Clermont
Krass	Blake	West Clermont
Krass	Morgan	West Clermont
Naegele	Lexy	West Clermont
Phillips	Logan	Wilmington
Trentman	Ethan	Wilmington
Qvick	Justin	Xenia



## SPONSOR CONNECTION OCTOBER 2023

Latest News for St. Aloysius Sponsored Schools

### Reminders

- 10/3 | Districts must [create an individualized seizure action plan](#) for each student enrolled with an active seizure disorder diagnosis
- 10/6 | [Update superintendent and superintendent roles](#) in the Ohio Educational Directory System (OEDS)
- 10/11 | Attend [Zearn Math informational webinar](#)
- 10/11 | Register for [Principal Chat Series](#)
- 10/12 | Register to attend the [Aim Hire conference](#)
- 10/17 | Attend [Zearn Math informational webinar](#)
- 10/25 | Sped Ed Annual Report on Service and Expenditures due to Sponsor
- 10/24 | Annual Budget due to sponsor
- 11/1 | Districts must [adopt or amend their calamity day plans](#)
- 11/8 | Register for [Principal Chat Series](#)

### After-School Preparedness Training: An All-Hazards Approach

A school's Emergency Management Plan/Emergency Operations Plan (EOP) details the comprehensive approach to dealing with the various hazards and threats that could occur during the school day. But, does it account for situations that take place outside of normal school hours? This training is designed to help participants identify the challenges associated with after-school events and programs, and to help prepare them for the risks, vulnerabilities and threats they entail.

This course will train participants to:

- Identify risks, threats, and vulnerabilities related to after-school events.
- Determine appropriate assessment methodologies and procedures to help staff prepare for after-school incidents.
- Discuss types and categories of unplanned emergencies that may occur during after-school events.
- Participate in scenario-based activities to demonstrate planning and mitigation strategies discussed.
- Utilize a checklist of after-school preparedness considerations to ensure the school's EOP addresses after-school events.

This is a FREE three-hour Zoom training with a live instructor. A certificate of completion will be issued to each participant who successfully completes the course.

Who should attend: School Administrators, Event Planners/Coordinators, School Resource Officers/Law Enforcement, Athletic Directors, Fire/EMS, and Emergency Management personnel. Register [HERE](#).



### Patriot Prep Hosts Successful Literacy Event

In an effort to increase engagement with families and to help foster a love for reading, Patriot Preparatory Academy hosted a Family Literacy Night on September 19, 2023, for over 450 attendees. The event was a resounding success as families from all over the community united under

the banner of literacy and the shared joy of reading. Over 180 enthusiastic students from kindergarten to fifth grade, accompanied by their parents and guardians, engaged in a myriad of activities designed to nurture their love for books and reading.

Some of the highlights of the ten activity stations included literacy-based crafts and activities, a guest reader room that surprised students every fifteen minutes with a member of the staff sharing a favorite book, a room where families could gather and read a story illuminated by only a flashlight, and a Story Trail outside that visitors could walk through and read an inspirational book focused on inclusion and the celebration of diversity.

Students and families received a wealth of information and resources on how to foster literacy at home. The Columbus Public Library was also there and shared information on the multitude of services they provide. Families were able to register for a library card right at the event! Most excitingly, Patriot Preparatory Academy distributed hundreds of grade-level appropriate books for the students to take home, ensuring every student had several new books in their hands. In addition to the wealth of knowledge and resources shared, attendees were also treated to a complimentary pancake dinner, allowing families to bond over a fun meal and great stories.

Family Literacy Night is not just about books. It is about the community coming together, sharing experiences, and nurturing a culture where the joy of reading is celebrated. The event is intended to support the crucial role that families play in nurturing their children's literacy skills, fostering a love for reading, and setting them up for academic success.

### Reporting student results for Ohio's State Tests to families by June 30

Districts and schools should begin making arrangements to ensure Ohio's State Tests results are [communicated to parents by the statutory deadline of June 30, 2024](#)

## LEGAL UPDATE

### Renewal Applications

There are several schools this year that are in the last year of their sponsorship contract with St. Aloysius. For those that are in the last year of their sponsorship contract, an email has been sent to you with the timeline. Per the timeline, schools will receive applications by October 5, 2023. The application, renewal rubric and data should be discussed at your October or November Board meeting. Please approve and sign the application no later than November 15, 2023. This year the Renewal Application evaluates the Contract Performance Measures outlined in Chapter 11 of the sponsorship contract. If you have questions regarding the renewal application, please contact Tammie Osler at [tosler@charterschoolspec.com](mailto:tosler@charterschoolspec.com).

There are also schools that will be in the last year of their sponsorship contract in 2024 – 2025. For these schools, the renewal application process will occur in 2024 – 2025. The Annual Report of the Academic, Financial, and Organizational/Operational Performance that you will receive this month, is an analysis of your school's performance over the course of the sponsorship contract and is a strong indicator of your school's renewal outcome. Please discuss this Annual Report at your October/November board meeting. If the school's performance is low, you should consider discussing what changes

your school may want to make to improve performance. If your school's performance meets the criteria for being renewed, please review the areas that had a lower score and see if there is a potential for improvement in that area.

#### **Management Company Evaluations Due October 30th**

Governing Authorities are reminded to submit their Management Company Evaluations no later than October 30, 2023. Per Section 3.2 of the sponsorship contract, all governing authorities must evaluate the performance of its management company on an annual basis and submit a report of the evaluation to the Sponsor no later than October 30<sup>th</sup> of each year. This evaluation should be developed by the governing authority and be specific to the school. If assistance is needed with this, please contact your board counsel. The evaluations for the 2022-2023 school year are due to the Sponsor by Monday, October 30, 2023. Please email the evaluations to Angie Mann at: [amann@charterschoolspec.com](mailto:amann@charterschoolspec.com).



Autumn is a time to prepare for cooler weather and more time spent indoors. In Federal Programs, it is time to make sure the school has everything planned and on the calendar. Schools should have had at least one family/community engagement activity. Final Expenditure Reports have been submitted, and plans are in place for carryover funds. Schools should also have a plan for the remaining ARP ESSER funds, as these funds will expire in 2024. As your school finalizes planning expenditures, it is a good time to remember the intent and purpose of each of the Federal Grants. If you have any questions regarding federal programs, contact Nannette Sherman at [nsherman@charterschoolspec.com](mailto:nsherman@charterschoolspec.com).

#### **Grant - Intent and Purpose**

- Title I - To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.
- Title II - To provide supplemental funding to help support effective instruction.
- Title III - To provide supplemental services to English learners to help ensure these students attain English language proficiency and succeed in the academic content areas.
- Title IV - To improve students' academic achievement by increasing the capacity of states, local education agencies (LEAs), schools, and local communities to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning, and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.
- IDEA Part B - To provide equality of [educational] opportunity, full participation, independent living, and economic self-sufficiency for students with disabilities.
- Early Childhood Special Education - To ensure that all children ages 3-5 with disabilities have a free and appropriate public education (FAPE) that is designed to meet their unique needs and enable them to make progress in acquiring knowledge and skills, improving social relationships, and learning to take action to meet their needs. (Funds may be used for Kindergarten classes.)
- ARP ESSER - To provide emergency relief funds to address the impact of COVID-19 on elementary and secondary schools. (20% must be spent on addressing the learning gap caused by COVID.)

## **TRANSPORTATION REMINDERS AND CHANGES**

HB 33 made some changes to the transportation laws. Due to this we would like to remind schools who are transporting all students and receiving funding or transporting a portion of students to update their transportation policies if they will be affected by these changes. We advise schools to consult with their board attorney. Schools who have an agreement with the district(s) to transport all students must have a "payment in lieu of" policy and follow all guidelines on declaring a student impractical to transport. All policies must have a minimum required distance to be eligible for transportation. Currently all students who live less than a mile from school are eligible for funding if the school is being funded for transportation. If schools will be using vans or other nine passenger vehicles to transport students after October 3rd, they will need to have a policy or revise the current policy. Schools contracting with vendors are still responsible for all requirements for student transportation and should make sure that the vendors are compliant.

Please remember to choose your transportation coordinators and transportation supervisor carefully and ensure their information is listed in OEDS. These individuals are responsible for ensuring that all students are transported legally and that policies, documents required for day to day transportation, field trips etc., driver background checks, physicals, training are completed and on file and listed in the transportation system. Also, they are responsible for filing the T1 and T2 report and making sure that all October count week information is documented for audits that will be conducted by the Auditor of State and ODE Transportation Department if the school receives funding. Staff members listed in OEDS with transportation roles are required to have pre-service training.

#### **Authorized Vehicles to Include Nine Passenger Vehicles**

Authorized Vehicles for Transportation to Include Vehicles designed for nine or fewer passengers to transport students to a community school or chartered nonpublic school.

Requires school districts, community schools and chartered nonpublic schools that use authorized school vehicles for transporting students to ensure that:

1. the vehicle is inspected by a qualified mechanic at least twice a year,
2. the driver does not stop on the roadway to load or unload passengers,
3. the driver satisfies the requirements for bus drivers, other than having a commercial driver's license, and
4. the driver and all passengers comply with seat belt and child restraint system laws.

Allows community and chartered nonpublic schools to use vehicles designed for nine or fewer passengers to transport a student when:

1. the student's resident district has declared the student's transportation impractical,
2. the student lives more than 30 minutes from the school, or
3. the school has offered to transport the student in lieu of the district providing transportation.

#### **Payment in Lieu of Transportation**



- Determine whether a student is eligible for transportation Declarations of Impracticality
- Districts should submit impracticality determinations to [PILOtransportation@education.ohio.gov](mailto:PILOtransportation@education.ohio.gov)
- The factors that must be considered in the impracticality determination can be found in [ORC 3327.02](#)

#### Transportation Non-Compliance

Requires Department of Education and Workforce (DEW) to resolve disputes over transportation noncompliance arising after December 1, 2023, within 30 days of receiving notice of the dispute or within 45 days if DEW notifies affected parties that its determination will be delayed.

Defines noncompliance as five consecutive days or 10 days in a school year if:

1. a school bus arrives more than 30 minutes late to school,
2. students are picked up more than 30 minutes after school ends,
3. a bus fails to arrive, or
4. the district fails to meet other transportation requirements.

Specifies that noncompliance caused by bad weather does not count. Requires DEW to notify a district that it is out of compliance and requires the district to develop a corrective action plan within 1 week.

#### Bus Driver Career Flex Path

Requires DEW to develop the bus driver flex career path model to create a pathway for bus drivers to work a morning or afternoon bus route and to work as an educational aide or student monitor for the rest of an 8 10 hour shift.

DEW is to make recommendations on how to implement the model, including who would be responsible for paying wages most efficiently and ensure the model does not adversely impact drivers' pensions.

If you have any questions, please contact your board attorney or carla isaac at [cisaac@charterschoolspec.com](mailto:cisaac@charterschoolspec.com)

## COLLEGE AND CAREER READINESS

### Auditor of State to Begin Auditing College Credit Plus for Compliance

Effective with audits for the 2022-23 school year, and beyond the Auditor Of State (AOS) is requiring auditors to test schools for compliance with the CCP requirements in Ohio Revised Code (ORC) [3365.04](#).

CCP allows Ohio middle and high school students to enroll at a college, on a full or part-time basis, and complete nonsectarian, nonremedial courses while earning credit for both high school and college. CCP classes at Ohio public universities and colleges, and related books and fees, are free for students who attend public schools. Both public and nonpublic schools can participate in CCP.

According to [AOS Bulletin 2023-001](#), AOS has published the compliance requirements and testing procedures related to ORC 3365.04 in Chapter 4 of the 2023 Ohio Compliance Supplement, which should be available in May. In order to be eligible for an AOS award, a school must be compliant with the requirements.

The bulletin includes a list of items ORC 3365.04 requires of public schools for compliance. Among the items AOS auditors will be testing for are whether schools are:

- Providing information about CCP to all students enrolled in grades 6 through 11 prior to Feb. 1 of each year.
- Providing counseling services to students in grades 6 through 11, and their parents, before they are fully aware of possible benefits and consequences of participation, including consequences of failing or not completing CCP courses, effect of CCP grades being included in a student's grade point average, and benefits of successfully completing CCP courses. Counseling should also include information on:
  - CCP eligibility.
  - Process for granting academic credits.
  - Necessary financial arrangements for tuition, textbooks, and fees.
  - Criteria for transportation aid.
  - Available support services.
  - Scheduling.
  - Academic and social responsibilities of students and parents.
  - Information about and encouragement to use counseling services of the college or university.
  - Information about the potential for mature subject matter in courses in which the student intends to enroll in the CCP program, including notification that classes will not be modified based on CCP enrollee participation. [ORC 3365.035\(A\)3365.035\(A\)](#) defines "mature subject matter" as "any course subject matter or material of a graphic, explicit, violent, or sexual nature."
  - The permission slip developed by the Ohio Departments of Education and Higher Education regarding the potential for mature subject matter in CCP courses.
  - Providing the standard packet of information developed by the Chancellor of Higher Education pursuant to RC 3365.15.
  - Promoting the CCP program on the school's website, including details about the school's current agreements with partnering colleges or universities.
  - Scheduling at least one informational session each school year to allow participating colleges within thirty miles of the school to meet with interested students and parents.
  - Implementing a policy for awarding grades and calculation of class standing for CCP courses.
  - Developing model course pathways and publishing course pathways among the schools official list of course offerings for the program ([ORC 3365.13](#)).
  - Collecting, reporting and tracking, on an annual basis, data related to CCP ([ORC 3365.15](#)).

[AOS Bulletin 2023-001](#) includes sample audit procedures and encourages schools to use the sample procedures as an opportunity to self-assess compliance with CCP requirements. If issues are identified, the AOS bulletin recommends that schools "take steps to remedy

and self-correct noncompliance issues prior to the beginning of their 2022-2023 school year audit." The bulletin states that schools that self-correct CCP noncompliance with RC 3365.04(E) prior to the start of the 2022-23 school year audits will remain eligible for an AOS award if award criteria are otherwise met.

Keep in mind that this has always been part of the CSS compliance check every year. If you have further questions, please contact Kerry Jupina at [Kjupina@charterschoolspec.com](mailto:Kjupina@charterschoolspec.com)

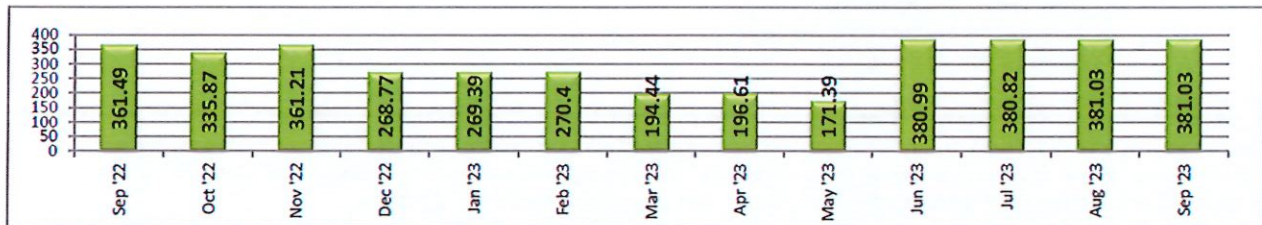
# Greater Ohio Virtual School

## Your School At-A-Glance Report



### Student FTE for September 2023

FTE Information is taken from the Ohio Department of Education's Community School Payment Report.



Board Actions	Key Dates
<p><b>UPDATE - CURRENT LRC DATA WILL BE UPDATED ON NOVEMBER'S AT-A-GLANCE REPORT TO REFLECT THE 2022-2023 LOCAL REPORT CARD RATINGS.</b></p> <p><b>GREATER OHIO VIRTUAL SCHOOL IS A SCHOOLS FORWARD SCHOOL</b></p> <p><b>REVIEW SCHOOL IMPROVEMENT PLAN AT EACH BOARD MEETING:</b></p> <p><b>GOALS FOR 2023-2024 SCHOOL YEAR:</b></p> <p><b>Goal 1:</b> Increased Workforce Development Opportunities and Partnerships for Students.</p> <p><b>Goal 2:</b> Increase Programs for student health and safety.</p> <p><b>Goal 3:</b> Implementation of Schools Forward Initiatives.</p> <p><b>DISCUSSION QUESTIONS TO CONSIDER:</b></p> <ul style="list-style-type: none"> <li>○ Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?</li> <li>○ Have the planned strategies and action steps been implemented? Discuss evidence.</li> <li>○ Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?</li> <li>○ How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?</li> <li>○ What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?</li> <li>○ What is the data telling us? Are the trends changing?</li> <li>○ Does the school improvement plan need to be adjusted? What is the evidence?</li> <li>○ Are the necessary resources available and being used? If not, why?</li> <li>○ Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?</li> </ul>	<p><b>Charter Agreement:</b></p> <ul style="list-style-type: none"> <li>• Expiration: 6/30/2024</li> <li>• Application Review: Fall 2023</li> </ul> <p><b>Pending Contract Modifications:</b></p> <ul style="list-style-type: none"> <li>• None Noted</li> </ul> <hr/> <p><b>School Improvement Plan Survey for 23-24:</b></p> <ul style="list-style-type: none"> <li>• TBD</li> </ul> <hr/> <p><b>One Plan Cohort:</b></p> <ul style="list-style-type: none"> <li>• Cohort 2</li> </ul> <hr/> <p><b>School Improvement Plans for 23-24 Due:</b></p> <ul style="list-style-type: none"> <li>• Received</li> </ul> <hr/> <p><b>Onsite Assistance Review:</b></p> <ul style="list-style-type: none"> <li>• March 20, 2023</li> </ul> <hr/> <p><b>Compliance Onsite Review:</b></p> <ul style="list-style-type: none"> <li>• Virtual - To be scheduled</li> <li>• Onsite - To be scheduled</li> </ul> <hr/> <p><b>Corrective Action Plans/Probation:</b></p> <ul style="list-style-type: none"> <li>• None Noted</li> </ul>



### Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

- (1) Receives a grade of *Meets Standards* or higher in at least one applicable grade card component for the most recent school year; or
- (2) Meets the criteria listed below:
  - a. An overall report card grade that is **greater than three of the five comparison group schools**, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:
    - i. Findlay Digital Academy
    - ii. Fairborn Digital Academy
    - iii. Ohio Digital Learning School
    - iv. Auglaize County Educational Academy
    - v. Quaker Digital Academy

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

<u>Current LRC Data</u>						
	Distance from School	Overall School Rating	Combined Graduation Rate	Achievement (fka High School Test Passage Rate)	Progress	Gap Closing
<b>Greater Ohio Virtual School</b>	***	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Ohio Digital Learning School	174 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards
Quaker Digital Academy	251 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards

Definitions:

**Overall School Rating** – A combination of the school’s Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school’s Overall Rating.

**Combined Graduation Rate** – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

**Achievement (fka High School Test Passage Rate)** – Represents the number of students who passed all five state tests that are required for graduation.

**Progress** – Looks at the progress students in grades 9-12 are making in math and reading.

**Gap Closing** – Reflects how well subgroups of students are meeting the state’s performance expectations in reading, math and graduation rates.

GREATER OHIO VIRTUAL SCHOOL  
RESOLUTION #2023-027

The Governing Board of the Greater Ohio Virtual School met in a regular session on the 17<sup>th</sup> Day of October at 2:09 P.M. with the following member present:

Mr. Pat Dubbs Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

BE IT RESOLVED that the Governing Board of the Greater Ohio Virtual School supports the 2023-2024 ODE School Budget.

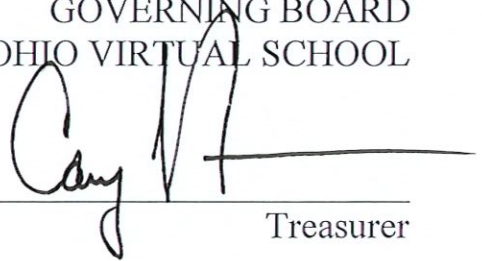
It was moved by Tom Isaacs and accepted by Mr. Randy Gebhardt.  
That the following resolution, R-2023-026, be adopted.

Roll Call vote resulted s follows:

Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

GOVERNING BOARD  
GREATER OHIO VIRTUAL SCHOOL

By

A handwritten signature in black ink, appearing to read "Randy Gebhardt", is written over a horizontal line. The signature is stylized and cursive.

Treasurer



# Greater Ohio Virtual School

Annual Report

2022-2023



**Greater Ohio  
Virtual School**

Greater Ohio Virtual School  
1879 Deerfield Road  
Lebanon, Ohio 45036  
(513) 695-2924

Mr. Shawn E. Lenney, Executive Dir.  
Mr. Cary Furniss, Treasurer

Grade Levels Served: 7-12  
Number of Days: 184  
School Type: At Risk Conversion  
School Population: General/At Risk

## Teacher/Staff

Administrators: 3  
Administrative Support: 20  
Teachers: 30  
Intervention: 19  
Properly Licensed Teachers: 100%

Enrollment: 700 Attendance: 99.9%  
Economically Disadvantaged: 12.7%  
Students with Disabilities: 16.8%  
Black, Non-Hispanic: 2.7%  
White, Non-Hispanic: 86.6%  
Hispanic: 4.5%  
Multi-Racial: 5.4%

## Governing Board

Patrick Dubbs ~ Board President  
Larry Hook ~ Board Vice President  
Randy Gebhardt ~ Board Member  
Mike Sander ~ Board Member  
Tom Isaacs ~ Board Member

Sponsor



## Mission Statement

Greater Ohio Virtual School's mission is to provide students with a highly personal and continuous connection to learning through an online-based education. The school deems that this quality instructional alternative will serve individual needs and prepare the student to transition into their next phase of life, be it entering the work force, military, or continuing their education.



## Educational Philosophy

Greater Ohio Virtual School's educational philosophy can be summarized with the following statements: Deliver instruction to students in a cost-effective manner and in a manner that allows them to earn high school credit at a self-determined pace. We will strive to take students at their current academic levels, build upon that foundation, and increase achievement at developmentally appropriate rates and levels. We will do this with the assistance of technology and appropriately licensed Ohio teachers. Our ultimate goal is to provide applicable skills that will allow students to be lifelong learners and intelligent decision-makers. Another important factor woven into the school is the belief that effective education is a cooperative venture between the students, parents/guardians, teachers, and support staff. Furthermore, in many instances the local public schools, organizations, and social services can provide valuable support. In short, a teaming process will be critical to the success of the program.

## Curriculum

We feel we have chosen one of the finest on-line curriculums that exist, VLA provided by Jefferson County ESC. VLA is a robust, online educational delivery system. It offers 100 full year and semester courses for students in grades 7-12. Each course is fully aligned to Ohio's Academic Content Standards. The VLA program consists of four user modules: Student, Teacher, Parent, Point of Contact (Administrative Liaison). Students may access the curriculum in three ways: a content-only screen, an assessment-only screen, a split screen showing both content and assessment. The Teacher component is similar to the student component except for the additional features such as answer keys, gradebooks, seat times, and reports. The Parent component is read-only. The Point of Contact component (for school counselors, principals, supervisors, curriculum specialists) allows district personnel to monitor student/teacher seat time progress and receive all VLA-related correspondence. VLA also includes an internal email system, video streaming, audio features, and forum functionality.

## GOVS EXCEEDS STANDARDS!

For the first time in school history, the Greater Ohio Virtual School has received the highest rating on the Drop Out Prevention Recovery Report Card of EXCEEDS STANDARDS! The resources implemented over the past few years have resulted in a significant increase in Student Achievement! A notable highlight of the GOVS 2022-2023 Drop Out Prevention and Recovery School Report Card is the improvement in the Achievement Component over the past two years. The assessment passage rate has gone from 30.4% in 2021 to 42.9% in 2022 to 62.4% in 2023! This can be attributed to all the hard work the GOVS staff does to make a difference in the lives of their students! The addition of the Student Center, Academic Coaches, and wrap-around services have made a tremendous impact on student achievement. Out of the seventy-seven Drop Out Prevention and Recovery Schools in Ohio, including all brick-and-mortar and face-to-face programs, The Greater Ohio Virtual School ranks 17th in Graduation Rate and 26th overall in achievement.



### 2022 - 2023 Report Card for Greater Ohio Virtual School

[Print This Page](#)

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

#### Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.

#### Progress

The Progress component looks closely at the growth all students are making during the school year.

#### Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



**Meets Standards**  
Rating



**Exceeds Standards**  
Rating



**Exceeds Standards**  
Rating

#### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

##### Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class.

- 44.8% of students graduated in 4 years
- 51.3% of students graduated in 5 years
- 48.8% of students graduated in 6 years
- 49.3% of students graduated in 7 years
- 46.2% of students graduated in 8 years
- 48.8% is the weighted average of all graduation rates.



**Exceeds Standards**  
Rating



**Exceeds Standards**  
4-Year Rating



**Exceeds Standards**  
7-Year Rating



**Exceeds Standards**  
5-Year Rating



**Exceeds Standards**  
8-Year Rating



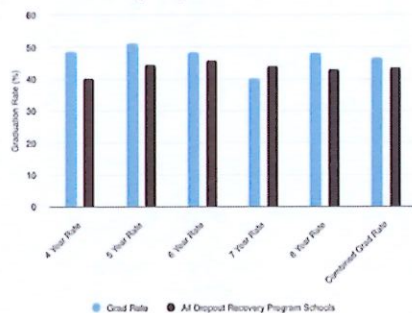
**Exceeds Standards**  
6-Year Rating



**Exceeds Standards**  
Combined Rating

Comparison **Trend**

#### How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



**Meets Standards**  
School Rating

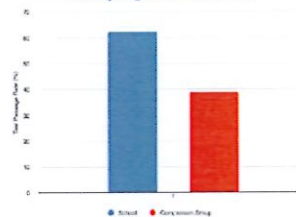
#### Achievement Component

The High School Test Passage Rate measure represents the number of students who meet applicable criteria on assessments that are required for graduation.

##### Students Meeting Applicable Criteria on Tests



##### How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?





### GOVS Student Wins Art Contest

Congratulations to Greater Ohio Virtual School Student **Sophia Kreamelemeyer** whose scholastic art award winning digital art design was on display in Columbus. She was honored at the 2023 Ohio Governor's Youth Art Exhibition on Sunday, April 23rd. Her artwork was on display throughout the end of the year.

### GOVS Students Participate in Sinclair Pre-Engineering Camp

Two Greater Ohio Virtual School Students participated in a Pre-Engineering Camp sponsored by the Warren County Educational Service Center and Sinclair Community College on Friday, March 3rd. Brandon Vislocky and Sophia Kreamelemeyer had the opportunity to learn about tools, electronics, coding, and teamwork throughout the two-day camp. Additionally, they had opportunities to learn about the world of work around them from local companies that use the tools and equipment. Sinclair plans to develop this into a 12-point credentialing program next year! Special thank you to the WCESC and Sinclair for inviting GOVS students to participate with the rest of the Warren County Schools!

### GOVS Student & Family Engagement Activities

The first-ever Family Bingo Night was a success! GOVS Resource Coordinator, Sommer Bradds, noticed that the bingo room at previous engagement activities was a very popular spot for students and family members. She was able to spin this observation into an entire evening for GOVS students and families to share a meal, win some prizes, and have some fun. In addition, academic Coach Emily Seevers added to the event with the idea to include a Free Family Garage Sale Event that was also well received. Over ninety students, parents, and friends attended the event, and nothing but positive compliments were heard throughout the evening.

Continuing the tradition of a Valentines Themed event from the previous school year, the Greater Ohio Virtual School Academic Coaches sponsored "Valentine Hangout" on Tuesday, February 14th. GOVS students had the opportunity to experience cookie and cupcake decorating, enjoyed a pizza lunch, made Valentine's Day cards, and participated in a few rounds of love song trivia. Students from the Transition Learning Center at the Warren County Educational Service Center also participated with GOVS students throughout the event.

GOVS students and staff were treated to another animal visit in a continued partnership with the Cincinnati Zoo. Mira, the penguin, visited students and staff at the Greater Ohio Virtual School Student Center. Students were treated to a 30-minute presentation from the Cincinnati Zoo Staff about penguins. In addition, Mira spent time investigating the room and making friends. It was a fantastic experience for GOVS students and staff members.



Function	Instruction 1000	Support Services 2100-2200	Administrative Services 2300-2400	Fiscal/Business Services 2500-2600	Operations & Maintenance 2700	Pupil Transportation 2800	Support/Food Services 2900-3100	Extracurricular Activities 4600	Fees/Grants/Contributions Services 6000	All Other Expense 6000-7000	Total
Object	A	B	C	D	E	F	G	H	I	J	K
Salaries 100	\$ 911,049.00	\$ 822,596.00	\$ 563,991.00				\$ 18,000.00				\$ 2,145,236.00
Retirement/Fringe Benefits 200	\$ 351,472.00	\$ 328,153.00	\$ 271,766.00	\$ 500.00			\$ 2,646.00				\$ 854,537.00
Purchased Services 400	\$ 414,545.00	\$ 634,194.00	\$ 166,176.00	\$ 100,600.00	\$ 301,954.00	\$ 38,527.00	\$ 180,473.00				\$ 1,609,804.00
Supplies 600	\$ 153,639.00		\$ 48,037.00		\$ 6,600.00		\$ 32,772.00				\$ 231,048.00
Capital Outlay 800					\$ 5,200.00						\$ 5,200.00
Other 800	\$ 6,000.00		\$ 11,000.00	\$ 23,391.00	\$ 19,000.00						\$ 59,391.00
<b>Total</b>	<b>\$ 1,769,700.00</b>	<b>\$ 1,484,943.00</b>	<b>\$ 1,112,870.00</b>	<b>\$ 173,891.00</b>	<b>\$ 331,154.00</b>	<b>\$ 38,527.00</b>	<b>\$ 233,866.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 5,141,670.00</b>

Budget Per Pupil												
Estimated Student Enrollment	534	\$3,607.51	\$2,499.93	\$1,873.61	\$292.76	\$557.50	\$64.86	\$393.75	\$0.00	\$0.00	\$0.00	\$8,689.68

Assumption for the Fiscal Year 2024													
Expected Enrollment													
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Students								15	25	87	104	157	225
Expected Instructors													
Grade Staff	K	1	2	3	4	5	6	7	8	9	10	11	12
Staff								49	49	49	49	49	49
Expected Administrative Staff													
Grade Staff	K	1	2	3	4	5	6	7	8	9	10	11	12
Staff								3	3	3	3	3	3
All Other Expected Staff													
Grade Staff	K	1	2	3	4	5	6	7	8	9	10	11	12
Staff								3	3	3	3	3	3

Expected Purchased Services	
Rent	\$ 288,839.00
Utilities	\$ -
Other Family Costs	\$ -
Insurance	\$ 20,000.00
Management Fee	\$ 150,000.00
Sponsor Fee	\$ 125,142.00
Audit Fees	\$ 20,891.00
Contingency	\$ -
Transportation	\$ 35,527.00
Food Service	\$ -
Legal	\$ 8,645.00
Marketing	\$ -
Consulting	\$ -
Salaries and Wages	\$ -
Employee Benefits	\$ -
Special Education Services	\$ -
Technology Services	\$ 181,036.00
Food Services	\$ -
Other	\$ -
<b>Total</b>	<b>\$ 833,271.00</b>

Fiscal Year 2023-2024 Projected Debt					
Description	Beginning Year Balance	Principal Retirement	Interest Expense	Ending Year Balance	Payable/Collector
City Bond	\$ 187,334.87	\$ -	\$ -	\$ 187,334.87	000
Local A	\$ -	\$ -	\$ -	\$ -	
Local B	\$ -	\$ -	\$ -	\$ -	
Local C	\$ -	\$ -	\$ -	\$ -	
Local D	\$ -	\$ -	\$ -	\$ -	
Capital Bonds	\$ -	\$ -	\$ -	\$ -	
Facilities (Fiscal Year 180-day)	\$ -	\$ -	\$ -	\$ -	
<b>Total</b>	<b>\$ 187,334.87</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 187,334.87</b>	

Narrative Summary  
 Name of sponsor: St. Alyssa  
 Name of management company: Charter School Specialists  
 Name of treasurer: Day Fumie



### SPONSOR' Statement

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30<sup>th</sup> of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at [www.stalschildren.org/charterschools](http://www.stalschildren.org/charterschools) and [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2023. Parents are urged to review this report in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.





### **2023 Greater Ohio Virtual School Graduation**

On Tuesday, June 6th, 2023, the Greater Ohio Virtual School hosted its 19th graduation ceremony. The event was held at Lebanon High School, and a record 205 students crossed the finish line and earned their high school diplomas. Memorable highlights from the evening included a student speech by Franklin B. Walter Award Recipient and GOVS graduate Madison Byrnes, A program designed by GOVS Junior Sophia Kreamelmeyer, who currently has artwork hanging in the State Capitol, and a visit from State Board Member Walt Davis. The GOVS staff worked incredibly hard to reach this record number of graduates, and the additional supports that were added over the past two years in the form of academic coaches, mental health supports, resource coordinator, and the opening of the new GOVS student center have impacted the increased number of graduates! Congratulations to the Class of 2023!



### **2022-2023 Project Excellence Award Winner**

Congratulations to Greater Ohio Virtual School math teacher Glen Burchfield for receiving the 2022-2023 Project Excellence Award. Each year the Area Progress Council honors outstanding teachers from each school in Warren County. Teachers are nominated throughout the year, and a committee selects a teacher from each district to receive the award and be honored at a ceremony at the end of the year. Glen has gone above and beyond the call of duty for years, working as a math teacher and tutor. His dedication to the staff, students, and parents of the Greater Ohio Virtual School has been a critical component of the school's success! Mr. Burchfield was recognized as the Greater Ohio Virtual Schools 5th ever recipient of the award.



## ABOUT FBW

The Franklin B. Walter All-Scholastic Award was established in 1989 by Ohio's County Superintendents to recognize student achievement and promote academic accomplishment. One senior from each of Ohio's eighty-eight counties receives this prestigious honor each year. Recipients are selected by virtue of their academic achievement, personal accomplishments, and community service.

Warren County ESC, along with Greater Ohio Virtual School, hosts a banquet each year to honor Warren County's students. One top academic recipient is chosen from each school district with one overall winning recipient then chosen to attend a statewide event hosted by Ohio Educational Service Centers Association in Columbus, Ohio.

In addition, each recipient is asked to write a letter honoring a mentor who has had an enormous educational impact in their life. You will note these names listed below each recipient's information. The framed letters are presented to each mentor as a memento of appreciation.

### A NOTE FROM WCESC SUPERINTENDENT TOM ISAACS:

Due to the ongoing challenges associated with Covid19, this is the first time in two years we have been able to hold our traditional program and banquet to honor our top academic Warren County Recipients. It is one of the highlights of the year here at WCESC. We sincerely appreciate everyone who participated in making this year's event a success and thank our school districts for the remarkable job they do in educating and nurturing all Warren County students.



### The story behind the namesake...

#### Dr. Franklin B. Walter

The award bears the name of Dr. Franklin B. Walter, who served as State Superintendent from 1977-1991. During his tenure, Dr. Walter worked with three governors, significantly improved public education in the state, and brought Ohio's schools to the fore front of the nation's attention. He received numerous honors and has earned the respect and admiration of educators nationwide. His integrity, leadership, optimism, and commitment serve as

an example for all. Dr. Walter passed away on September 15, 2010 at the age of 80. He left behind a storied legacy that includes this award.

## 2023 RECIPIENT GREATER OHIO VIRTUAL SCHOOL Madison Byrnes

### Summary of Activities:

Cheer, soccer, choir, student council, class president, Junior National Honor Society, and volunteer at baseball field.



### Awards and Honors:

Scholar Athlete, JV letterman for soccer and cheer

**Aspirations:** Focusing on the next chapter in life...college, creating my own happiness, have a flourishing business and be a great wife and mother.

**College Plans:** Final choice undecided

**Major:** Business

**Student Quote from Essay:** My ambitions in life have always fueled me. Even from a very early age, I never wanted to settle for anything mediocre.

### RECOGNIZED MENTOR: Tom Pecor

Shawn Lenney, Executive Director  
Justin Smith, Student Center Director

## Fiscal Audit Results

The Greater Ohio Virtual School recently completed a fiscal audit for FY-2023. This audit resulted in no unresolved issues with respect to federal financial assistance.

## Parent/Student Survey

All new students enrolling with the Greater Ohio Virtual School where required to complete a survey at the beginning of the school year to acquire data for future decisions. Additionally, all returning Greater Ohio Virtual School students where sent a similar survey electronically to begin the school year. The results of those surveys will be used to make future decisions concerning curriculum, program additions, and future school partnerships.

