



**Minutes Regular Governing Board Meeting
August 15, 2023**

1) CALL TO ORDER:

The Governing Board of the Greater Ohio Virtual School met in a regular business session at the Warren County ESC Board Room in Lebanon on the 15th day of August 2023 and was called to order at 2:18 P.M.

PRESENT: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

ABSENT: NONE

THE MEETING BEGAN WITH THE PLEDGE OF ALLEGIANCE

(Resolution 2023-020) Motion and Vote to Enter Executive Session. Time: 2:19 P.M.

1st Mr. Tom Issacs

2nd Mr. Pat Dubbs

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

NAY: None

EXECUTIVE SESSION:

"The Superintendent recommends a motion be made for the Governing Board to enter Executive Session to consider:

Ohio Rev. Code § 121.22(G) states, in part, (except as provided in divisions (G)(8) and (J) of this section, the members of a public body may hold an executive session only after a majority of a quorum of the public body determines, by a roll call vote, to hold an executive session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

1) To consider the compensation of a public employee or official.

The Executive Board approved the motion to approve Resolution #2023-022 as presented.

Motion and Vote To End Executive Session. Time: 2:26 P.M.

1st Dr. Mike Sander

2nd Mr. Randy Gebhardt

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

1) (Resolution 2023-021) RECOMMENDATION TO APPROVE CONTRACT EXTENSION FOR SHAWN LENNEY, EXECUTIVE DIRECTOR, FOR THE PERIOD AUGUST 1, 2023, TO JULY 31, 2028, WITH A NEW BASE SALARY OF \$135,000, EFFECTIVE AUGUST 1, 2023.

1st Mr. Tom Isaacs

2nd Mr. Randy Gebhardt

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

NAY: None

2) VISITOR(S) TO BOARD:

- A. No requests for public comments to discuss non-agenda items.
- B. Public comments on agenda items.

3) TREASURER'S REPORT: The Treasurer recommends approval of the following items:

- A. The minutes of the June 20, 2023, Regular Board Meeting were approved as presented.
- B. The Treasurer's Financial Reports were approved as presented:
 - 1) Cash Summary Report (June 2023)
 - 2) Cash Flow Statement (June 2023)
 - 3) Final Appropriations (June 2023)
 - 4) Disbursement Summary Report (June 2023)
- C. The Treasurer's Financial Reports were approved as presented:
 - 1) Cash Summary Report (July 2023)
 - 2) Cash Flow Statement (July 2023)
 - 3) Final Appropriations (July 2023)
 - 4) Disbursement Summary Report (July 2023)
- D. The Board approved RC-2 Master Records Retention Schedule for the Greater Ohio Virtual School as presented.
- E. The monthly Financial Report was approved as presented.

4) EXECUTIVE DIRECTOR'S REPORT: The Executive Director recommends approval of the following items:

- A. The Board approved the updated enrollment & plans for the year as presented:
 - Approximately 75% retention with a max enrollment of 800 students.
- B. Legislative Update – Funding Pilot was made permanent in HB 33.

- C. The Board approved the One-time payment of \$125.00 for in-person Teacher/Tutor Meeting and \$100 for online Teacher/Tutor Meeting scheduled 8/10/2023 as presented.
- D. The Board approved the Superintendent requests of a vacation payout for Shawn Lenney for 10 days per his employment contract at the rate of \$468.70 per day as presented.
- E. Discuss Updates and implementation of School Improvement Plan.
- F. The Board approved the GOVS Graduation Pathways Coordinator Job Description as presented.
- G. The Board approved the review, update, and approve the following policies as presented:
 - 1. Homeless Dispute Policy
 - 2. Academic Intervention Policy
 - 3. Homeless Policy
 - 4. Staff Internet Policy
 - 5. Student Internet Policy
 - 6. Title I Family Engagement Policy
- H. The Board approved the f Employment Contracts for the 2023-2024 school year and Supplemental Contract for the 2023 - 2024 school year as presented.

LAST NAME	FIRST NAME	DEPARTMENT	DDAYS / HOURS	SALARY	LOCATION	EMPLOYMENT TYPE	START DATE
Burroughs	Andrea	Workforce Development Coordinator	221	\$75,000 Annually	Student Center	New	8/02/2023
Stevens	Jennifer	Administrative Assistant	238	\$20.13 Hourly	Student Center	New	8/02/2023
Clark	Laura	Academic Coach	120	\$23.18 Hourly	Student Center	New	8/15/2023
Barnes	Melanie	Fulltime Intervention Specialist	186	\$77,090.00 Annually	Student Center	Supplemental	8/02/2023
Barot	Brian	Lead LPDC Mentor	As Needed	\$1,500.00 Annually	Virtual	Supplemental	8/15/2023
Manchak	Joanna	LPDC Mentor	As Needed	\$500.00 Annually	Virtual	Supplemental	8/15/2023
Smith	Justin	LPDC Mentor	As Needed	\$500.00 Annually	Virtual	Supplemental	8/15/2023
Melendez	Sara	Mentor	As Needed	\$1,000 Annually \$500 paid in December and June	Virtual	Supplemental	8/15/2023
Green	Sharin	Student Service Director	2 Days	\$56.93 Hourly	Student Center	Supplemental	8/15/2023
Warm	Tracey	Lead Academic Coach	As needed	\$4,000.00 Annually	Virtual	Supplemental	8/15/2023

				\$2,000 paid in December and June			
Risner	Kyle	Independent Reading/Online Hours Coordinator	As Needed	\$8,000.00 Annually \$4,000 Paid in December and June	Virtual	Supplemental	8/15/2023
Sheeketski	Jill	Gifted Coordinator	As Needed	\$25.00 Hourly	Virtual	New	8/15/2023
Duggan	Amanda	Transition Coordinator	As Needed	\$40.00 Hourly	Virtual	New	8/15/2023

i. The Board approved of the following resignations as presented.

LAST NAME	FIRST NAME	DEPARTMENT	LAST
Risner	Missy	Administrative Assistant	July 14, 2023

5) SPONSORSHIP REPRESENTATIVE DISCUSSION AND UPDATES:

Tammie Osler reviewed three items with the Board

1. The Disadvantaged Pupil Impact Aid (DPIA) report is due on 8/15/23.
2. Reviewed the policy updates with the board members.
3. Provided a report on the School Leaders Checklist.

6) OTHER BUSINESS: None.

2) (2023-022) RECOMMENDATION TO APPROVE GENERAL SESSION AGENDA IN ONE MOTION

1st Mr. Tom Isaacs

2nd Mr. Randy Gebhardt

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

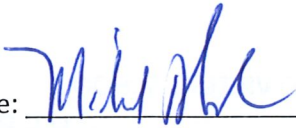
NAY: None

3) (2023-023) ADJOURNMENT Time 2:53 P.M.

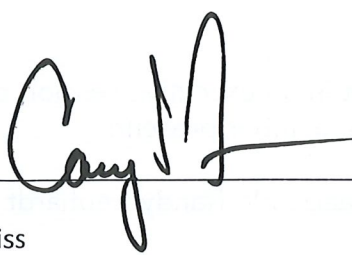
1st Mr. Larry Hook

2nd Mr. Tom Isaacs

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaac, Mr. Randy Gebhardt

Signature: 

Dr. Mike Sander, President

Attest: 

Mr. Cary Furniss
Treasurer



GREATER OHIO VIRTUAL SCHOOL

RESOLUTION #2023-21

The Governing Board of the Greater Ohio Virtual School met in an executive session on the 15th Day of August at The Warren County ESC with the following member present:

Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

BE IT RESOLVED that the Governing Board of the Greater Ohio Virtual School supports the 3-year extension to Shawn Lenney's contract to July 31, 2028 with a base salary of \$135,000.00 starting August 1, 2023.

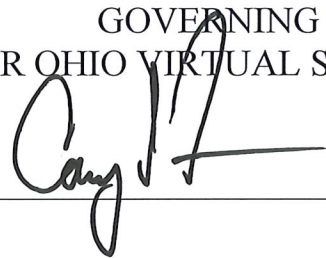
It was moved by R. Mile Sander and accepted by Mr. Randy Gebhardt
That the following policy, R2023-021, be adopted.

Roll Call vote resulted as follows:

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

GOVERNING BOARD
GREATER OHIO VIRTUAL SCHOOL

By



Treasurer

AGENDA ITEM 3B 1-4
BOARD ACTION NEEDED
TREASURER

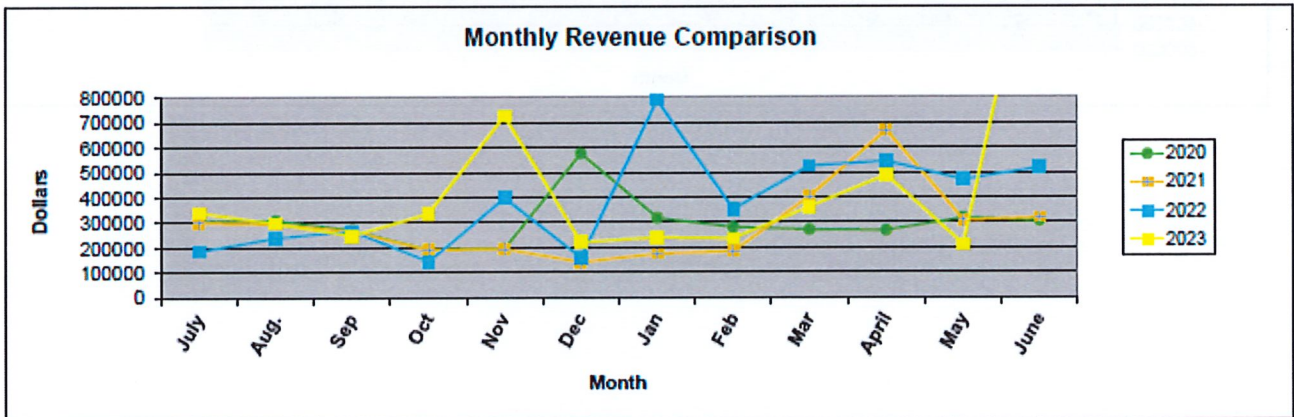
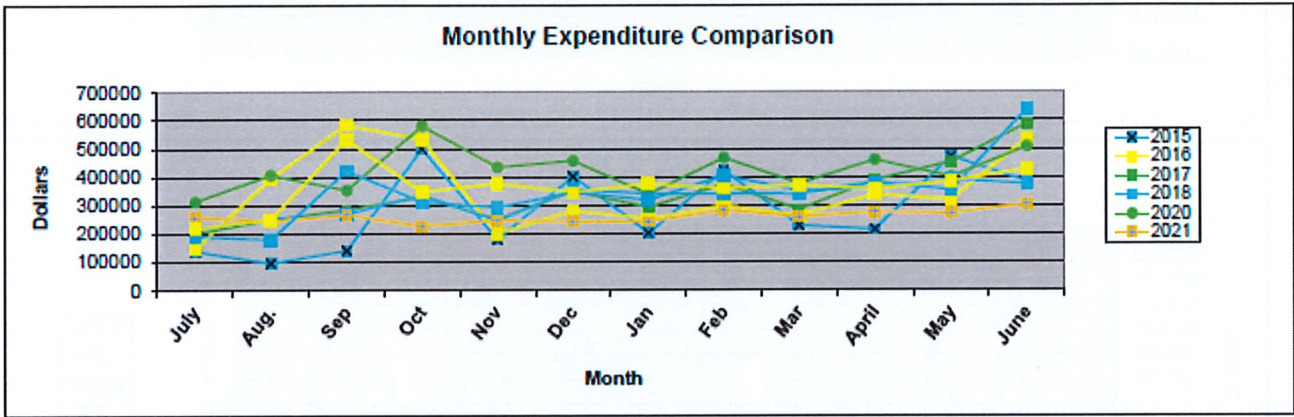
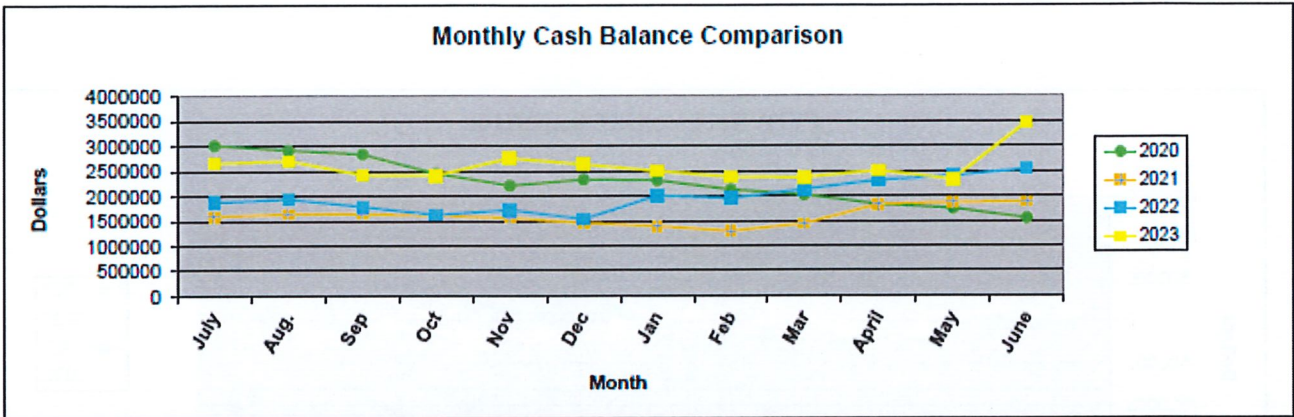
The Treasurer recommends that the Governing Board approves the following Financial Reports:

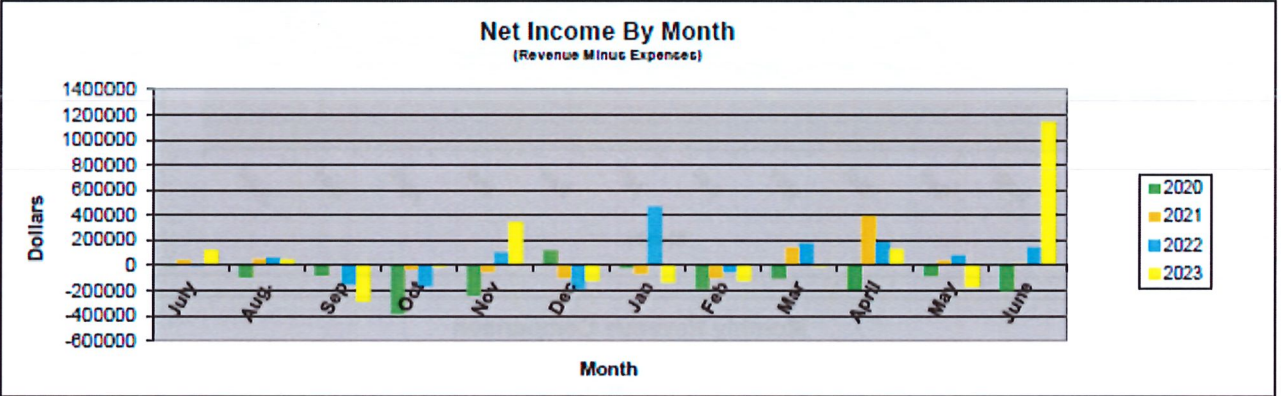
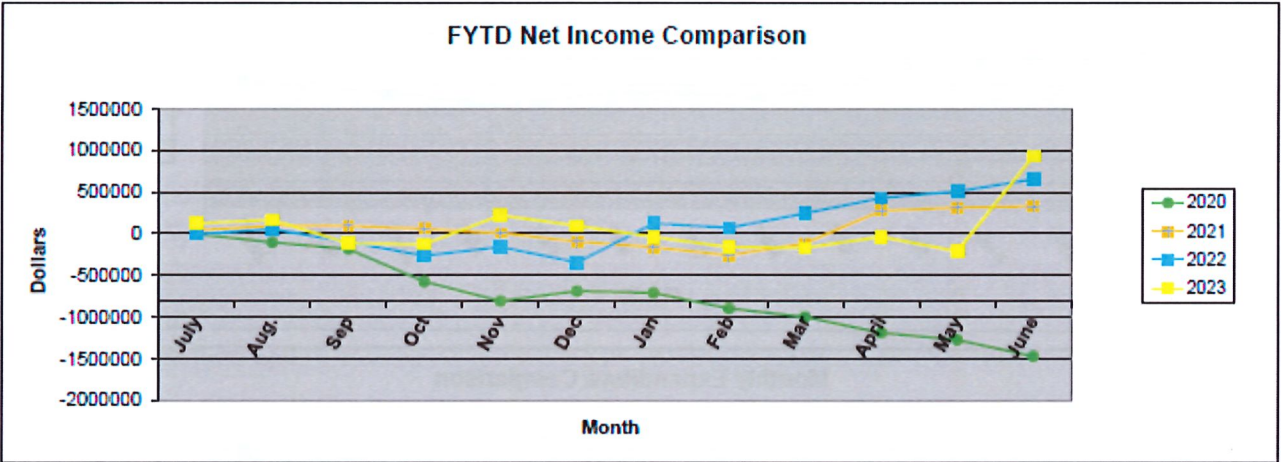
- 1) Cash Summary Report (June 2023)
- 2) Cash Flow Statement (June 2023)
- 3) Final Appropriations (June 2023)
- 4) Disbursement Summary Report (June 2023)

**Greater Ohio Virtual School
Cash Flow Statement - All Funds
FY 2023**
As of June 30, 2023

Month	July	August	September	October	November	December	January	February	March	April	May	June
Beginning Cash on Hand	2,541,044	2,663,813	2,710,667	2,427,140	2,415,421	2,763,441	2,639,249	2,504,572	2,382,255	2,374,080	2,505,032	2,332,543
Revenue												
1200 - tuition	-3,510	-3,510	-3,510	-3,682	-3,467	-2,226	-1,900	-1,888	3,763	87	1,350	-21,320
1400 - interest	2,914	4,005	4,324	5,326	6,914	6,914	9,313	8,675	9,357	9,368	10,128	12,223
1700 - student fees	0	0	0	0	0	0	0	0	0	0	0	0
1900 - charges for services	0	506	0	0	0	0	120	0	0	0	200	34,510
3100 - other student fees	0	50	20	50	100	45	0	20	664	250	200	150
3200 - state	225,999	246,217	225,953	219,551	606,833	136,409	155,097	134,902	362,781	325,860	123,170	1,407,566
3300 - federal	11,005	10,998	10,998	10,362	11,661	6,591	6,530	6,706	-443	-171	-4,918	65,057
4200 - federal	95,979	33,053	33,053	103,090	98,838	70,734	68,662	86,607	62,686	149,229	60,384	81,141
5300 - refund prior yr	0	125	10,671	0	0	0	0	0	0	0	0	0
Sub-total Revenue	332,386	293,445	248,454	334,716	720,679	220,466	237,921	235,022	358,008	485,192	210,464	1,569,636
5100 - transfers	6,198	4,068	0	1,228	4,715	581	2,542	1,249	1,946	1,978	2,052	2,253
5200 - advance	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total Advances / Transfers	6,198	4,068	0	1,228	4,715	581	2,542	1,249	1,946	1,978	2,052	2,253
Total Revenue	340,584	297,512	248,454	335,944	725,393	221,047	240,463	236,272	360,753	487,171	212,517	1,571,890
Total Available Cash	2,881,628	2,961,325	2,959,322	2,763,085	3,140,814	2,984,488	2,879,712	2,740,844	2,743,008	2,861,251	2,717,548	3,904,433
Expenses												
100 - salary	73,915	81,638	195,543	160,839	171,590	164,815	146,363	172,833	165,963	157,559	183,089	195,769
200 - benefits	34,069	34,091	44,522	38,507	38,938	43,227	50,688	43,493	42,456	43,177	43,630	44,405
400 - purchased services	53,710	65,664	192,877	114,596	117,408	100,706	131,965	111,050	119,970	114,477	125,275	150,792
500 - supplies	16,215	18,128	51,800	4,461	12,190	7,976	15,008	2,533	11,164	12,356	3,873	7,006
600 - equipment	0	0	0	0	0	0	0	0	0	0	0	0
800 - other	5,238	2,396	20,872	1,464	5,964	1,366	1,787	662	860	104	518	92
Sub-total Expenses	185,146	221,919	505,613	319,867	346,090	318,089	346,030	330,771	340,413	327,673	356,385	398,065
900 - transfers/advances/refunds	32,669	28,539	26,569	27,797	31,284	27,149	29,110	27,818	28,514	28,547	28,621	28,622
Sub-total Advances / Transfers	32,669	28,539	26,569	27,797	31,284	27,149	29,110	27,818	28,514	28,547	28,621	28,622
Total Expenses	217,815	250,458	532,181	347,664	377,373	345,239	375,140	358,589	368,928	356,219	385,006	426,687
Ending Cash Balance	2,663,813	2,710,667	2,427,140	2,415,421	2,763,441	2,639,249	2,504,572	2,382,255	2,374,080	2,505,032	2,332,543	3,477,546
Variance Month to Month	122,769	47,055	-283,727	-11,720	348,020	-124,192	-134,677	-122,317	-8,174	130,951	-172,489	1,145,003
Variance Fiscal Year	122,769	169,623	-113,904	-125,623	222,397	96,205	-36,472	-156,769	-169,964	-36,012	-208,501	936,502
												936,502

Difference from Beginning Cash





GREATER OHIO VIRTUAL SCHOOL
FY 2023
PERMANENT APPROPRIATIONS

FUND	SCC	DESCRIPTION	Initial	January	February	March	April	May	June	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 3,400,000.00	\$ 2,000.00	\$ 89,050.00	\$ 900.00			\$ 22,164.33	\$ 3,074,635.21
001	9002	TERMINATION BENEFITS FUND	\$ -							\$ 22,164.33
507	9022	ESSER III FY22	\$ 525,877.00							\$ -
507	9023	ESSER III FY23								\$ 613,817.04
507	9023	ARP HOMELESS TARGETED SUPPORT		\$ 16,500.00						\$ 16,500.00
507	9723	ARP HOMELESS FY23		\$ 417.53						\$ 417.53
507	9822	ARP HOMELESS FY22	\$ -							\$ -
507	9822	ARP HOMELESS FY22	\$ 33,380.00							\$ 33,382.25
507	9823	ESSER II FY23								\$ -
516	9022	ARP IDEA FY22	\$ 4,000.00							\$ -
516	9023	ARP IDEA FY23		\$ 16,375.00						\$ 16,375.00
516	9022	IDEA FY22 FUND	\$ 30,000.00							\$ 20,299.32
516	9023	IDEA FY23 FUND	\$ 175,000.00	\$ 70,435.13	\$ 20,082.34					\$ 240,855.05
538	9823	TITIE I NON-COMPETITIVE FY23 FUND	\$ -							\$ 71,877.82
551	9823	TITIE III CONSORTIUM FY23								\$ 2,114.96
572	9023	TITLE I EOEC NON COMPETITIVE								\$ 27,777.33
572	9822	TITLE I FY22 FUND	\$ 20,000.00							\$ 34,077.87
572	9823	TITLE I FY23 FUND	\$ 150,000.00	\$ 26,751.43						\$ 115,248.00
584	9822	TITLE IV-A FY22 FUND	\$ 8,000.00							\$ 6,416.44
584	9823	TITLE IV-A FY23 FUND	\$ 10,000.00	\$ 2,418.89						\$ 12,418.89
590	9822	TITLE IIA FY22 FUND	\$ 15,000.00							\$ 9,916.33
590	9823	TITLE IIA FY23 FUND	\$ 10,000.00	\$ 3,738.28						\$ 12,800.10
598	9823	EMERGENCY CONNECTIVITY FUND PROGRAM						\$ 50,774.88		\$ 50,774.88
598	9823	Monthly Appropriation Changes								\$ -
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$4,381,257.00							\$ 4,993,898.55

School-wide Transfers:

From	To	Amount	Month/Year	From	To	Amount	Month/Year
590-9822	572-9822	\$4,877.17	July 2022	590-9823	572-9823	\$550.80	December 2022
584-9823	572-9822	\$3,220.52	July 2022	001-0000	572-9822	\$0.03	January 2023
590-9822	572-9822	\$2,469.58	September 2022	590-9823	572-9823	\$754.34	January 2023
584-9822	572-9822	\$1,587.87	September 2022	584-9823	572-9823	\$557.79	January 2023
584-9823	572-9823	\$647.34	October 2022	590-9823	572-9823	\$631.97	January 2023
590-9823	572-9823	\$580.79	October 2022	584-9823	572-9823	\$617.48	January 2023
584-9823	572-9823	\$647.33	November 2022	590-9823	572-9823	\$631.88	February 2023
590-9823	572-9823	\$550.80	November 2022	584-9823	572-9823	\$617.49	February 2023
584-9822	572-9822	\$1,587.85	November 2022	590-9823	572-9823	\$684.08	March 2023
590-9822	572-9822	\$2,469.58	November 2022	584-9823	572-9823	\$661.52	March 2023

From	To	Amount	Month/Year
590-9823	572-9823	\$1,018.39	April 2023
584-9823	572-9823	\$956.68	April 2023
584-9823	572-9823	\$1,010.88	May 2023
590-9823	572-9823	\$1,041.70	May 2023

Note: Run-Appsum by Fund, Special Cost Center, Object and compare totals.

Greater Ohio Virtual School Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATHER OHIO VIRTUAL SCHOOL	\$ 2,611,947.59	\$ 1,488,495.21	\$ 4,316,789.58	\$ 332,245.60	\$ 3,380,517.28	\$ 3,548,219.89	\$ 139,746.96	\$ 3,408,472.93
001-9002	TERMINATION BENEFITS FUND	22,194.33	0.00	0.00	2,054.36	2,054.36	20,139.97	0.00	20,139.97
507-9022	ARP ESSER (III) FY22	(4,772.72)	0.00	4,772.72	0.00	0.00	0.00	0.00	0.00
507-9023	ARP ESSER (III)	0.00	51,579.28	421,101.42	57,515.97	478,617.39	(57,515.97)	0.00	(57,515.97)
507-9822	ARP HOMELESS ROUND II FY22	0.00	0.00	2,295.35	0.00	2,295.35	0.00	0.00	0.00
507-9922	ESSER II FY22	(34,978.03)	0.00	34,978.03	0.00	0.00	0.00	0.00	0.00
507-9923	ESSER II	0.00	0.00	33,382.25	0.00	33,382.25	0.00	0.00	0.00
516-9022	ARP IDEA FY22	(1,616.30)	0.00	1,616.30	0.00	0.00	0.00	0.00	0.00
516-9023	ARP IDEA FY23	0.00	600.34	3,359.60	277.08	3,636.68	(277.08)	0.00	(277.08)
516-9922	IDEA-B FY22	(16,699.37)	0.00	42,998.69	0.00	26,299.32	0.00	0.00	0.00
516-9923	IDEA-B FY23	0.00	18,663.42	118,010.32	20,351.71	138,362.03	(20,351.71)	0.00	(20,351.71)
536-9923	Title I Non COMPETITIVE FY23	0.00	0.00	71,877.62	0.00	71,877.62	0.00	0.00	0.00
551-9922	TITLE III Consortium FY22	586.05	0.00	0.00	0.00	586.05	0.00	0.00	0.00
551-9923	LIMITED ENGLISH PROFICIENCY	0.00	0.00	2,114.96	144.88	2,114.96	0.00	0.00	0.00
572-9023	EOEC Non Competitive FY23	0.00	0.00	0.00	0.00	625.00	(625.00)	1,375.00	(2,000.00)
572-9922	TITLE I FY22	(35,617.08)	0.00	70,962.19	0.00	35,345.11	0.00	0.00	0.00
572-9923	TITLE I FY23	0.00	10,298.14	66,157.50	12,043.75	78,201.25	(12,043.75)	0.00	(12,043.75)
584-9922	TITLE IV-A FY22	0.00	0.00	6,416.44	0.00	6,416.44	0.00	0.00	0.00
584-9923	TITLE IV-A FY23	0.00	1,109.71	7,129.00	1,109.71	7,129.00	0.00	0.00	0.00
590-9922	TITLE II FY22	0.00	0.00	9,916.33	0.00	9,916.33	0.00	0.00	0.00
590-9923	TITLE II FY23	0.00	1,143.77	7,347.83	1,143.77	7,347.83	0.00	0.00	0.00
599-9923	Emergency Connectivity Fund Program	0.00	0.00	56,774.88	0.00	56,774.88	0.00	0.00	0.00
Grand Total		\$ 2,541,044.47	\$ 1,571,889.87	\$ 5,278,001.01	\$ 426,886.83	\$ 4,341,499.13	\$ 3,477,546.35	\$ 141,121.96	\$ 3,336,424.39

Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
133680	6/30/2023	City of Lebanon	\$ 227.50	OUTSTANDING			13110
133695	6/30/2023	WARREN COUNTY ESC	90,148.98	OUTSTANDING			13111
133685	6/30/2023	Graphic Awards, Inc.	520.00	OUTSTANDING			13112
133681	6/30/2023	Columbus State Community College	54.23	OUTSTANDING			13113
133691	6/30/2023	OnSolve, LLC	1,105.50	OUTSTANDING			13114
133690	6/30/2023	MODERN LEASING	941.24	OUTSTANDING			13115
133678	6/30/2023	AMERICAN FIDELITY	8.93	OUTSTANDING			13116
133694	6/30/2023	VERIZON WIRELESS	9,858.39	OUTSTANDING			13117
133682	6/30/2023	Waterco of the Central States	75.00	OUTSTANDING			13118
133693	6/30/2023	US Bank Equipment Finance	687.04	OUTSTANDING			13119
133676	6/30/2023	APPlanServ	1.00	OUTSTANDING			13120
133677	6/30/2023	Amazon Capital Services	117.69	OUTSTANDING			13121
133689	6/30/2023	MINUTEMAN PRESS	885.50	OUTSTANDING			13122
133684	6/30/2023	Fremont City Schools	450.00	OUTSTANDING			13123
133692	6/30/2023	Justin Smith	400.00	OUTSTANDING			13124
133688	6/30/2023	Lenney, Shawn	355.12	OUTSTANDING			13125
133686	6/30/2023	Sharin Green	40.00	OUTSTANDING			13126
133679	6/30/2023	BAROT, BRIAN	73.75	OUTSTANDING			13127
133683	6/30/2023	Finke, Greg	302.61	OUTSTANDING			13128
133687	6/30/2023	JEFFERSON COUNTY ESC/VLA	150.00	OUTSTANDING			13129
0	6/30/2023	MEMO-PNC BANK	6,338.83	OUTSTANDING			13130
0	6/30/2023	STATE TEACHERS RETIRE. SYSTEM	22,100.00	OUTSTANDING			13131
0	6/30/2023	School Employees Ret. System	3,875.00	OUTSTANDING			13132
0	6/30/2023	LEBANON-CITIZENS NATIONAL BANK	2,991.07	OUTSTANDING			13133
0	6/30/2023	UNUM Life	88.00	OUTSTANDING			13134
0	6/30/2023	MEMO Ohio Dept of Education	26,568.61	OUTSTANDING			13135
0	6/30/2023	Southwest Ohio EPC	11,995.33	OUTSTANDING			13136
0	6/30/2023	Southwest Ohio EPC	854.94	OUTSTANDING			13137
0	6/30/2023	STATE TEACHERS RET. SYSTEM	1,884.05	OUTSTANDING			13138
0	6/30/2023	MEMO LCNB	91.60	OUTSTANDING			13139
0	6/30/2023	MEMO ST ALOYSIUS	42,742.02	OUTSTANDING			13140
0	6/30/2023	MEMO COLLEGE CREDIT PLUS	2,374.87	OUTSTANDING			13141
Grand Total			\$ 228,307.00				

AGENDA ITEM 3C 1-4
BOARD ACTION NEEDED
TREASURER

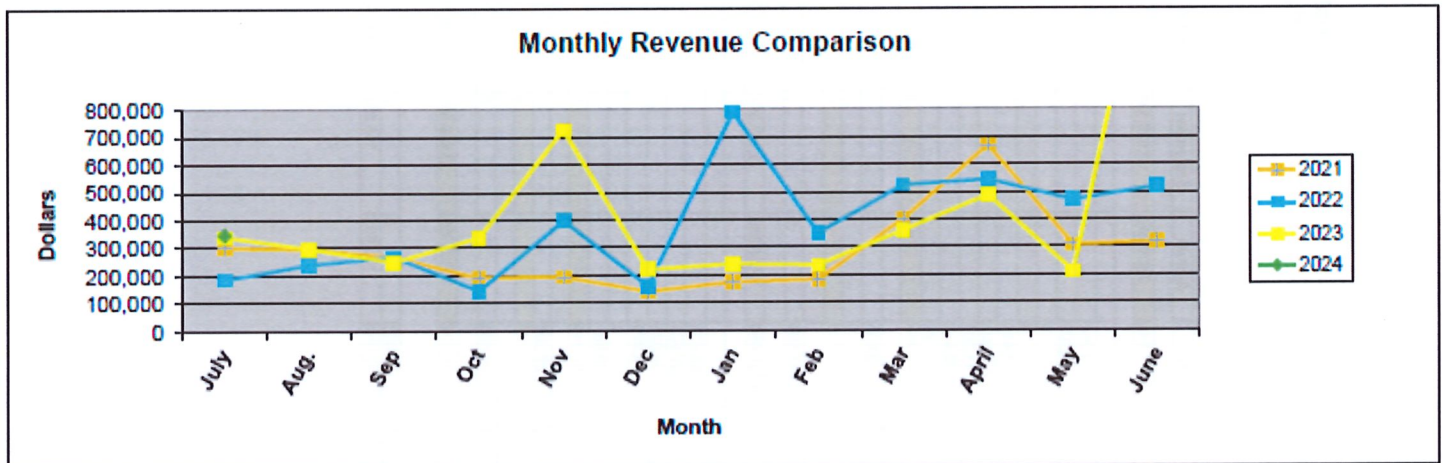
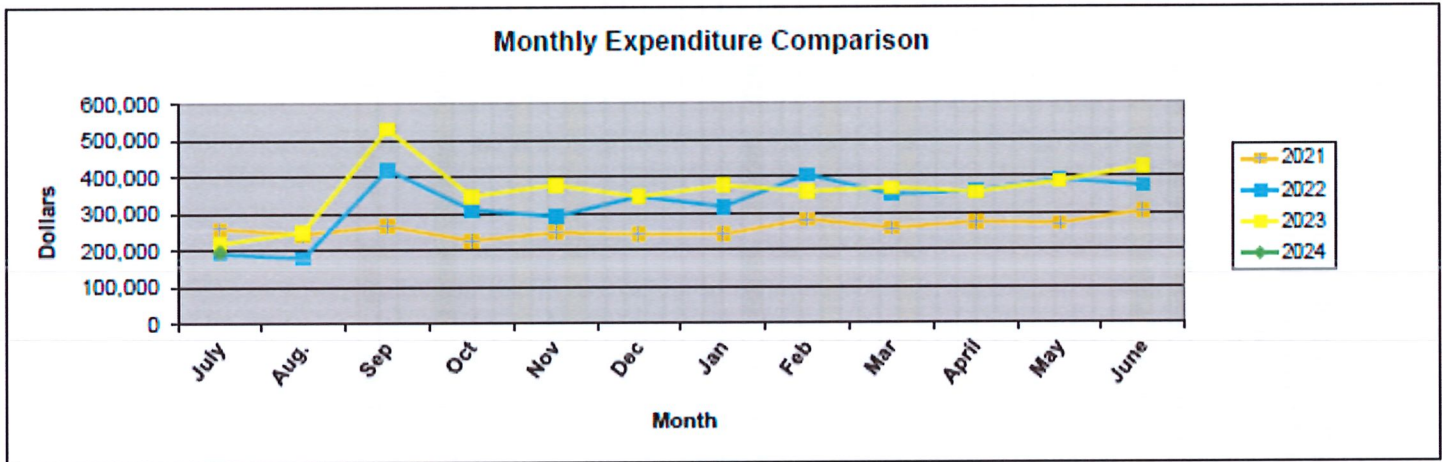
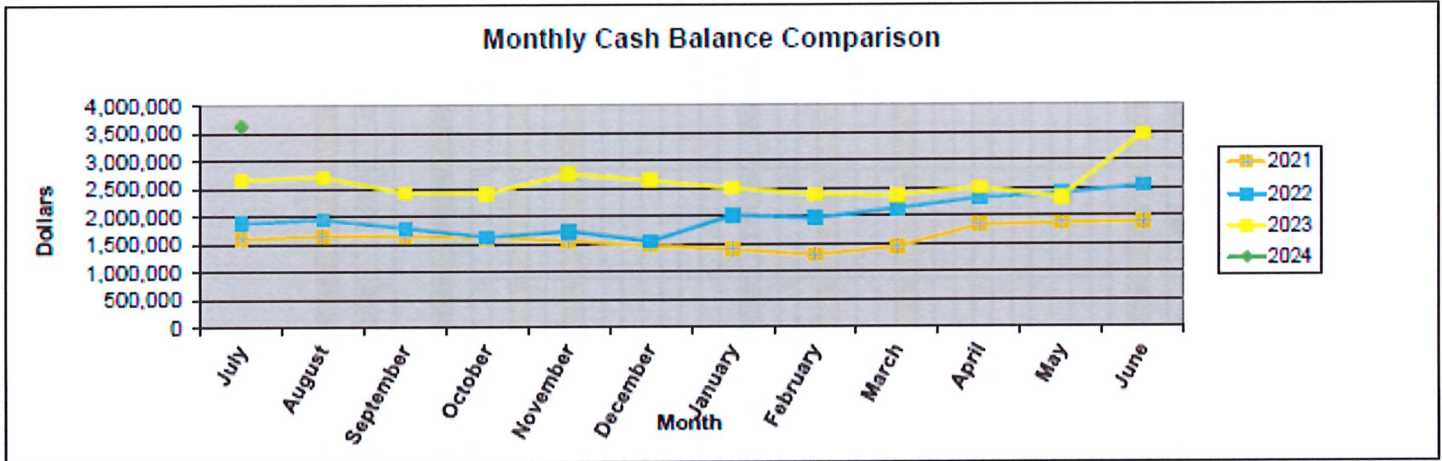
The Treasurer recommends that the Governing Board approves the following Financial Reports:

- 1) Cash Summary Report (July2023)
- 2) Cash Flow Statement (Julu 2023)
- 3) Final Appropriations (July2023)
- 4) Disbursement Summary Report (July 2023)

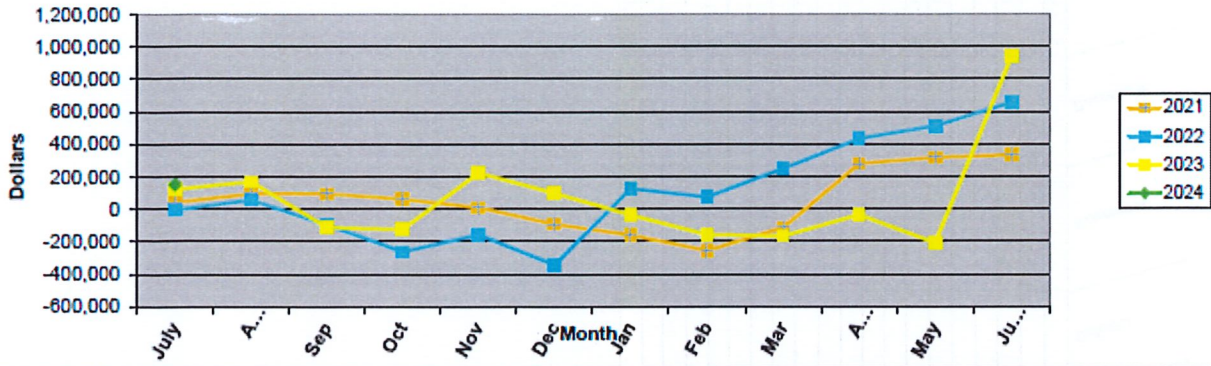
**Greater Ohio Virtual School
Cash Flow Statement - All Funds
FY 2024**
As of July 31, 2023

Month	July	August	September	October	November	December	January	February	March	April	May	June
Beginning Cash on Hand	3,477,546	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598
Revenue												
1200 - tuition	-1,668											
1400 - interest	15,202											
1700 - student fees	0											
1800 - charges for services	0											
1900 - other student fees	1,415											
3100 - state	227,802											
3200 - state	11,204											
4200 - federal	90,814											
5300 - refund prior yr	99											
Sub-total Revenue	344,869	0	0	0	0	0	0	0	0	0	0	0
5100 - transfers	2,635											
5200 - advance	0											
Sub-total Advances / Transfers	2,635	0	0	0	0	0	0	0	0	0	0	0
Total Revenue	347,504	0	0	0	0	0	0	0	0	0	0	0
Total Available Cash	3,825,050	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598
Expenses												
100 - salary	85,438											
200 - benefits	27,523											
400 - purchased services	38,825											
500 - supplies	2,979											
600 - equipment	0											
800 - other	12,581											
Sub-total Expenses	167,345	0	0	0	0	0	0	0	0	0	0	0
900 - transfers/advances/Refunds	27,107											
Sub-total Advances / Transfers	27,107	0	0	0	0	0	0	0	0	0	0	0
Total Expenses	194,452	0	0	0	0	0	0	0	0	0	0	0
Ending Cash Balance	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598	3,630,598

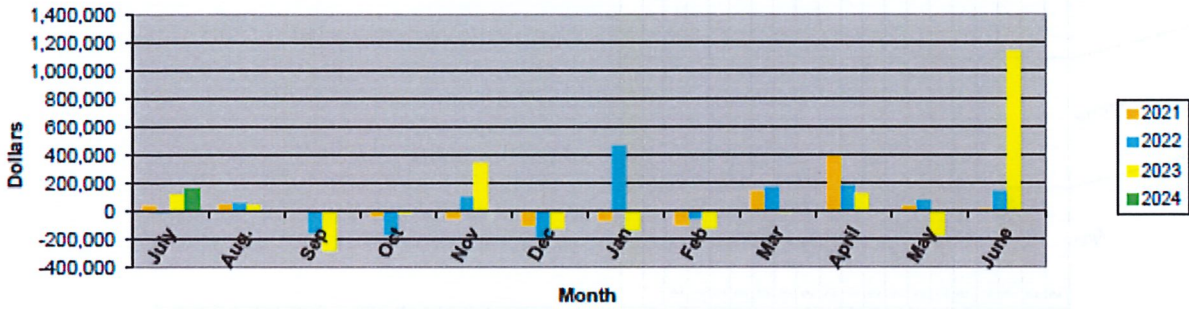
Variance Month to Month	153,052	0	0	0	0	0	0	0	0	0	0	0
Variance Fiscal Year	153,052	153,052	153,052	153,052	153,052	153,052	153,052	153,052	153,052	153,052	153,052	153,052
Difference from Beginning Cash												153,052



FYTD Net Income Comparison



Net Income By Month (Revenue Minus Expenses)



GREATER OHIO VIRTUAL SCHOOL
 FY 2024
 PERMANENT APPROPRIATIONS

FUND	SCC	DESCRIPTION	Initial	July	August	September	October	November	December	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 4,395,000.00	\$ -						\$ 4,395,000.00
001	9002	TERMINATION BENEFITS FUND	\$ -	\$ 20,139.97						\$ 20,139.97
507	9023	ESSER III FY23	\$ 100,000.00	\$ 41,846.04						\$ 141,846.04
507	9023	ARP HOMELESS TARGETED SUPPORT	\$ 16,500.00	\$ -						\$ 16,500.00
516	9023	ARP IDEA FY23	\$ 12,000.00	\$ 775.40						\$ 12,775.40
516	9923	IDEA FY23 FUND	\$ 30,000.00	\$ 75,844.09						\$ 105,844.09
516	9924	IDEA FY24 FUND	\$ 176,927.83	\$ 1,761.26						\$ 178,689.09
536	9924	TITLE I NON COMPETITIVE FY24	\$ -	\$ 66,316.29						\$ 66,316.29
551	9923	TITLE III CONSORTIUM FY23	\$ -	\$ -						\$ -
572	9023	TITLE I EOECC NON COMPETITIVE	\$ -	\$ 27,152.33						\$ 27,152.33
572	9024	TITLE I EOECC NON COMPETITIVE	\$ -	\$ 29,137.55						\$ 29,137.55
572	9923	TITLE I FY23 FUND	\$ 20,000.00	\$ 18,658.50						\$ 38,658.50
572	9924	TITLE I FY24 FUND	\$ 58,642.65	\$ 17,523.01						\$ 76,165.66
584	9024	STRONGER CONNECTIONS GRANT	\$ -	\$ 5,000.00						\$ 5,000.00
584	9923	TITLE IV-A FY23 FUND	\$ 5,000.00	\$ 289.89						\$ 5,289.89
584	9924	TITLE IV-A FY24 FUND	\$ 10,000.00	\$ -						\$ 10,000.00
590	9923	TITLE II-A FY23 FUND	\$ 5,000.00	\$ 452.27						\$ 5,452.27
590	9924	TITLE II-A FY24 FUND	\$ -	\$ -						\$ -
		Monthly Appropriation Changes								
		SUB-TOTAL APPROPRIATIONS - ALL FUNDS	\$4,836,593.49							\$ 5,141,490.09

School-wide Transfers:

From	To	Amount	Month/Year
584-6623	572-6623	\$1,287.81	7/2023
590-6623	572-6623	\$1,337.65	7/2023

Note: Run Appsum by Fund, Special Cost Center, Object and compare totals.

Greater Ohio Virtual School Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATHER OHIO VIRTUAL SCHOOL	\$ 3,548,219.89	\$ 254,055.02	\$ 254,055.02	\$ 148,257.40	\$ 148,257.40	\$ 3,654,017.51	\$ 979,829.58	\$ 2,674,187.93
001-9002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	0.00	20,139.97	0.00	20,139.97
507-9023	ARP ESSER (III)	(57,515.97)	57,515.97	57,515.97	21,651.27	21,651.27	(21,651.27)	0.00	(21,651.27)
516-9023	ARP IDEA FY23	(277.08)	277.08	277.08	0.00	0.00	0.00	0.00	0.00
516-9923	IDEA-B FY23	(20,351.71)	20,351.71	20,351.71	16,167.98	16,167.98	(16,167.98)	0.00	(16,167.98)
572-9023	EOEC Non Competitive FY23	(625.00)	625.00	625.00	0.00	0.00	0.00	1,375.00	(1,375.00)
572-9923	TITLE I FY23	(12,043.75)	12,043.76	12,043.76	5,740.18	5,740.18	(5,740.17)	0.00	(5,740.17)
584-9923	TITLE IV-A FY23	0.00	1,297.81	1,297.81	1,297.81	1,297.81	0.00	0.00	0.00
590-9923	TITLE II FY23	0.00	1,337.65	1,337.65	1,337.65	1,337.65	0.00	0.00	0.00
Grand Total		\$ 3,477,546.35	\$ 347,504.00	\$ 347,504.00	\$ 194,452.29	\$ 194,452.29	\$ 3,630,598.06	\$ 981,204.58	\$ 2,649,393.48

Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	7/31/2023	MEMO Ohio Dept of Education	\$ 24,471.45	RECONCILED	7/31/2023		13164
0	7/31/2023	Southwest Ohio EPC	915.16	RECONCILED	7/31/2023		13165
0	7/31/2023	STATE TEACHERS RETIRE. SYSTEM	9,596.50	RECONCILED	7/31/2023		13166
0	7/31/2023	LEBANON-CITIZENS NATIONAL BANK	1,354.19	RECONCILED	7/31/2023		13167
0	7/31/2023	UNUM Life	88.00	RECONCILED	7/31/2023		13168
0	7/31/2023	School Employees Ret. System	1,990.00	RECONCILED	7/31/2023		13169
0	7/31/2023	Southwest Ohio EPC	11,995.33	RECONCILED	7/31/2023		13170
0	7/31/2023	STATE TEACHERS RET. SYSTEM	1,583.35	RECONCILED	7/31/2023		13171
0	7/28/2023	MEMO-FNC BANK	2,784.13	RECONCILED	7/31/2023		13161
0	7/28/2023	MEMO LCNB	91.80	RECONCILED	7/31/2023		13162
0	7/28/2023	MEMO Ohio Dept of Education	34,275.67	VOID	7/31/2023	7/31/2023	13163
133701	7/27/2023	Lebanon City School District	485.91	OUTSTANDING			13144
133697	7/27/2023	AMERICAN FIDELITY	8.93	OUTSTANDING			13145
133702	7/27/2023	MODERN LEASING	941.24	OUTSTANDING			13146
133708	7/27/2023	USI Insurance Services LLC	12,489.00	OUTSTANDING			13147
133711	7/27/2023	Works International, Inc.	4,500.00	OUTSTANDING			13148
133696	7/27/2023	AFPlanServ	1.00	OUTSTANDING			13149
133710	7/27/2023	Women Walking West, Inc.	5,000.00	OUTSTANDING			13150
133707	7/27/2023	US Bank Equipment Finance	755.74	OUTSTANDING			13151
133700	7/27/2023	FRESHWORKS INC	588.00	OUTSTANDING			13152
133704	7/27/2023	Northwest State Community College	84.00	OUTSTANDING			13153
133698	7/27/2023	Waterco of the Central States	37.50	OUTSTANDING			13154
0	7/27/2023	MEMO ST ALOYSIUS	6,386.01	RECONCILED	7/31/2023		13155
133706	7/27/2023	SOUTHWEST OHIO COMPUTER	9,409.50	OUTSTANDING			13156
133699	7/27/2023	Finalsite	2,750.00	OUTSTANDING			13157
133709	7/27/2023	VERIZON WIRELESS	4,244.24	OUTSTANDING			13158
133705	7/27/2023	SC Strategic Solutions, LLC	3,518.61	OUTSTANDING			13159
133703	7/27/2023	Montgomery County ESC	309.10	OUTSTANDING			13160
Grand Total			\$ 140,654.36				

AGENDA ITEM 3E
BOARD ACTION NEEDED
TREASURER

The Treasurer recommends that the Governing Board approves the following Monthly Financial Report:





**Greater Ohio
Virtual School**

Greater Ohio Virtual School

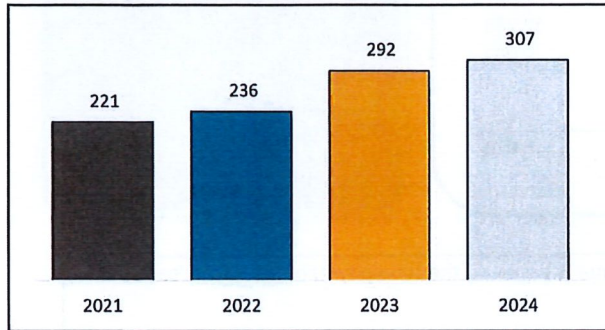
Monthly Financial Report

Fiscal Year 2024 - July

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of June 30, 2023, for Fiscal Years 2021 thru 2023 and Year-to-date for FY 2024.

Calendar Days of Cash on Hand



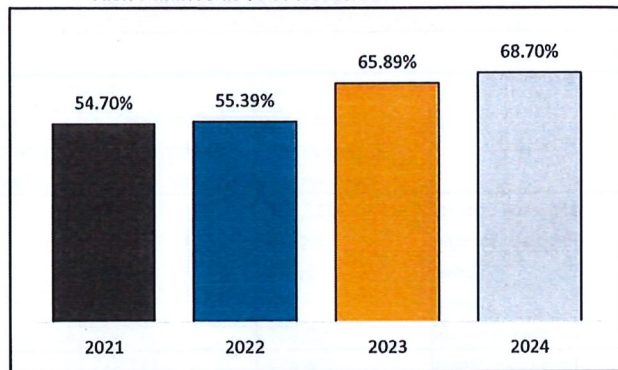
GOVS completed July with 307 days of operating cash on hand based on the projected expenditures for Fiscal Year 2024. That represents a 15 day increase over Fiscal Year 2023.

Ending Cash Balance at Year-end

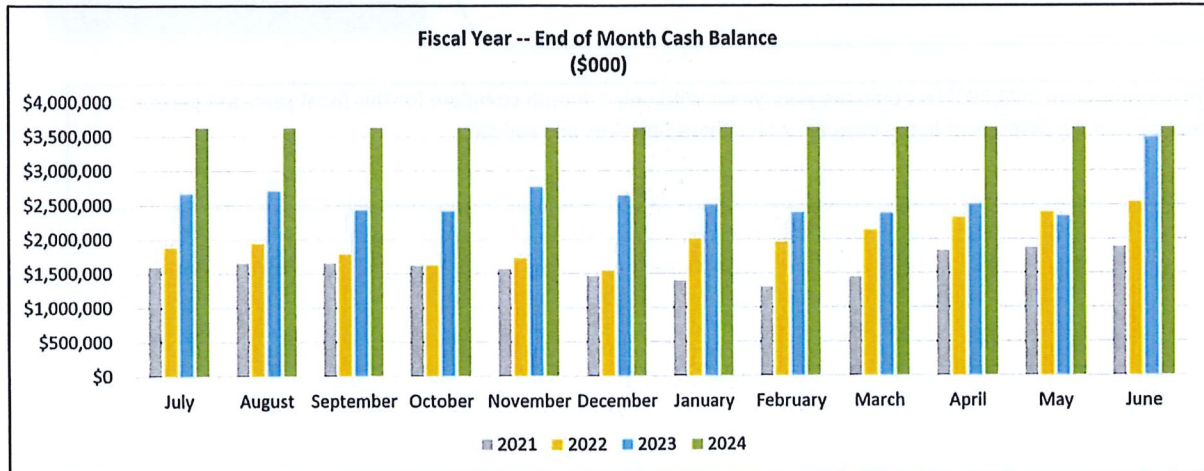
2021	\$1,885,705
2022	\$2,541,044
2023	\$3,477,546
2024	\$3,630,598

The 2024 balance is month end.

Cash Balance as % of Revenue



Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$3,887,299 and that occurred at January 31, 2019.

ACTUAL REVENUE RECEIVED THROUGH JULY COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July	Prior Year Revenue For July	Actual Compared to Last Year
Local Revenue	(253)	(3,510)	▲ 3,257
Interest	15,202	2,914	▲ 12,288
State Revenue	239,006	237,003	▲ 2,003
Federal Revenue	90,814	95,979	▼ (5,165)
All Other Revenue	2,735	8,198	▼ (5,463)
Total Revenue	347,504	340,584	▲ 6,920

Compared to the same period, total revenue are

\$6,920

Higher than the previous year

Revenues for July were \$6,920 higher than last year. State revenue is based on the June payment for Fiscal Year 2023 until the new 2-year state budget can be implemented.

ACTUAL EXPENSES THROUGH JULY COMPARED TO THE PRIOR YEAR

	Actual Expenses For July	Prior Year Expenditures For July	Actual Compared to Last Year
Salaries and Benefits	112,961	107,984	▲ 4,976
Purchased Services	38,825	53,710	▼ (14,885)
Supplies	2,979	18,215	▼ (15,236)
Capital	-	-	-
All Other Expenses	39,688	37,907	▲ 1,781
Total Expenditures	194,452	217,815	▼ (23,363)

Compared to the same period, total expenditures are

\$(23,363)

Higher than the previous year

Expenditures were \$(23,363) less than the prior year. With only 1-month complete for this fiscal year, comparison are skewed by timing differences in the payment of purchased services and supplies.

AGENDA ITEM 4c
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the following one-time payment of \$125.00 for in-person Teacher/Tutor Meeting and \$100 for online Teacher/Tutor Meeting scheduled 8/10/2023.

<u>In-Person Attendance (\$125)</u>	<u>Online Attendance (\$100)</u>
William Harris Heather Smith Shirley Griffith Mike Girffith Donna Rozelle Brian Barot Christina Sidaras Jessica Wiegand Laura Clark Tracy Showalter Erica Goubeaux Jill Osleson Louise Jordan Jackie Merk Dan Beisner Wendy Luers Linda Little Melanie Barnes Amy Stuvan Andrew Statt Vicki Hammock Mackenzie Hammock Gary Leibold Julie Burke	Laura Gregory Vincent Henley Kristen Elton Glen Burchfield Tammy Burchfield Sherri Swiger Tammy Broughton Susan Seitz Bem Mochabee Trina Saylor Lorie Mitter Joseph Howard Erin Edgrin Janet Harbot James Helsinger Pam Helsinger Judy Bowra Brian Tarbox Aimee Beisner Steve Schlager Johan Aquino Dave Peterson

AGENDA ITEM 4F
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the following Graduation Pathways Coordinator Job Description:

GREATER OHIO VIRTUAL SHOOOL
An Equal Opportunity Employer
Graduation Pathways Coordinator
Job Description

Title: **Graduation Pathways Coordinator**
Reports to: Executive Director
FLSA Status: Exempt

Summary: The Graduation Pathways Coordinator will have a wide range of responsibilities in the development of credentialing programs and testing for students across The Greater Ohio Virtual School. The GPC is responsible for identifying and recruiting industry partners, nurturing industry relationships, supporting the work-based learning coordinator, monitoring student success plans, and working closely with the guidance department and administration to assure students are on the correct pathway to earn a diploma.

Qualifications:

1. Valid Ohio teaching or administrative certificate/license. (Intervention Specialist or Transition to Work Endorsement preferred)
2. Strong character and ethical standards.
3. Commitment to continuous improvement concepts.
4. Valid Ohio driver's license.
5. Access to own motor vehicle.
6. Effective communication skills in English.
7. Ability to lift 40 pounds unassisted.
8. Ability to maneuver stairs unassisted.
9. Pass criminal background check.

Essential Functions:

1. Coordinate credentialing options with GOVS staff, outside agencies, and GOVS students/families.
2. Meet with students to discuss possible graduation pathways
3. Proctor off site testing beyond Rise Up (STAR, State end of course exams, ACT)
4. Collaborate with counselors and/or other staff in order to: ensure that students have met requirements for gradation
5. Search for industry partners that will help foster student and community success.
6. Identify partners in the community that will create meaningful credentialing pathways.
7. Manage and evaluate partnerships to ensure success for both the students, partners, and community.
8. Manage a centralized database to track student success plans
9. Attend internal and external partnership meetings as needed.
10. Performs all duties in conformity to the adopted Board Policy.

Other Duties and Responsibilities:

1. Shall meet requirements of law and be governed by Ohio law and governing rules as set forth by the Greater Ohio Virtual School Board.
2. Serve as a role model for educators and students in how to conduct themselves as citizens and as responsible, intelligent human beings.
3. Helps instill in students and staff the belief in and practice of ethical principles and democratic values.

4. Shall perform such other duties as the Governing Board may assign/determine.
5. The employee shall remain free of any alcohol or nonprescribed controlled substance abuse in the workplace throughout his/her employment in the County/District.
6. Observes Risk Reduction Safety Rules and Regulations of the Greater Ohio Virtual Schools, State and Federal OSHA laws and will be evaluated to the extent of compliance and implementation as an employee of such rules and regulations for safety in the workplace while visiting such sites in line of work duties.

Additional Working Conditions:

1. Possible exposure to blood, bodily fluids, and tissue.
2. Possible operation of a vehicle under inclement weather conditions.

Performance
Evaluation:

Job performance is evaluated according to the policy provisions adopted by the Greater Ohio Virtual School Governing Board.

The Greater Ohio Virtual School Governing Board is an equal opportunity employer offering employment without regard to race, color, religion, sex, national origin, age, or disability. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.

My signature below signifies that I have reviewed the contents of my job description and that I am aware of the requirements of my position. I further certify that I have been informed that the most current copy of the Greater Ohio Virtual School Policy Manual is available for my review in the office of the Superintendent.

Signature

Date



SPONSOR CONNECTION

JULY 2023

Latest News for St. Aloysius Sponsored Schools

Reminders

- 7/1 | Submit [blended learning declarations](#)
- 7/12 | Attend the Career Connections 2023 Summer Learning Series
- 8/1 | [Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds data collection closes](#)
- 8/4 | [Restraint and seclusion data collection window closes](#)
- 8/4-18 | Register for [2023 Orientation for Nurses New to Ohio Schools](#)
- 8/22 | Apply for [2023 Clean School Bus Grant Program](#)

New Child Sexual Abuse Prevention and Sexual Violence Prevention Requirements

Beginning in the 2023-2024 school year, Ohio schools must implement new health education requirements enacted by [Senate Bill 288](#). The Department has developed a webpage to assist schools and districts in implementing the new health education requirements. The webpage outlines the legislative requirements and will provide a list of curricula that address child sexual abuse prevention and sexual violence prevention.

Requirements for Ohio Schools

Ohio's 134th General Assembly enacted Senate Bill 288 which updated the prescribed curriculum for health education, adding requirements related to child sexual abuse prevention, dating violence prevention and sexual violence prevention. The [law](#) includes requirements for student instruction, parent and legal guardian notification and training for school personnel.

This webpage outlines the [legislative requirements](#) and provides curricula, instructional supports and resources to assist school districts in meeting these requirements. <https://education.ohio.gov/Topics/Student-Supports/Creating-Caring-Communities/Child-Sexual-Abuse-Dating-Violence-Sexual-Violence>

Click a topic below to go directly to that section:

- [Health Education Requirements](#)
- [Child Sexual Abuse Prevention](#)
- [Dating Violence Prevention Education and Sexual Violence Prevention Education](#)
- [Parent and Legal Guardian Notification](#)
- [In-Service Requirements](#)

Submit Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds Report

As a reminder, schools and districts must complete a report detailing the planning, use of funds to support student wellness activities and expenditures for the 2022-2023 school year. During the 2022-2023 school year, many schools and districts received these funds through the school foundation funding process or remaining: (1) Disadvantaged Pupil Impact Aid; (2) Base Cost Student Wellness and Success Funds; and (3) Remaining Student Wellness and Success Funds (from Fiscal Years 2020 and 2021).

Schools and districts must report even if they did not spend any Disadvantaged Pupil Impact Aid, Base Cost Student Wellness and Success Component or remaining Student Wellness and Success funding.

The survey is available in the Data Collection application within the [OHID portal](#). Individuals identified as FORMS Data Entry, superintendents, superintendent designees, treasurers or treasurer designees for the school district in the Ohio Educational Directory System (OEDS) can complete the survey. Only superintendents or superintendent designees can submit the survey for completion. Schools and districts should submit reports by June 30; however, the data collection application will remain open until Aug. 1. Guidance and resources for reporting are found on the [Supporting Student Wellness](#) webpage.

Contact wellnessandsuccess@education.ohio.gov with questions about completing and submitting the report.



New Guide Helps Families Engage in Young Learners' Education

The Department is introducing A Family's Guide to Engagement. This [new resource offers tangible, accessible tools for parents to encourage engagement](#) with service providers and educational teams supporting students and advocacy on behalf of their children.

Attend the Ohio Family Engagement Leadership Summit The Ohio Statewide Family Engagement Center at The Ohio State University is hosting a [free, virtual Ohio Family Engagement Leadership Summit](#) Sept. 22 from 9 a.m.-3 p.m.

LEGAL UPDATE

Governing Authority and School Leader Timelines

St. Aloysius and Charter School Specialists strive to provide transparent oversight and proactive assistance to our sponsored schools. In order to help governing authorities and school leaders plan for a successful year, we have put together an annual timeline of important deadlines. The timeline is not intended to be an all-inclusive list but rather a list representing some of the significant items that governing authorities and school leaders should be actively monitoring. You will find the timeline [HERE](#).

Sponsor Policy Reminder

As required by the Ohio Department of Education and the Sponsor Evaluation System, Charter School Specialists is providing this annual reminder of the intervention policies in place to comply with the Ohio Revised Code sections. R.C. §3314.023 requires sponsors to provide monitoring, oversight, and technical assistance to community schools. R.C. §3314.023(E) states that this shall include "taking steps to intervene in the school's operation to correct problems in the school's overall performance, declaring the school to be on probationary status pursuant to section §3314.073 of the Revised Code, suspending the operation of the school pursuant to section §3314.072 of the Revised Code, or terminating the contract of the school pursuant to section §3314.07 of the Revised Code as determined necessary by the sponsor.

A school may be placed on a corrective action plan, placed on probation, or suspended for the following reasons:

1. Violation of rule and/or law.
2. Violation of community school contract.
3. Excessive decrease in enrollment.
4. Financial instability.
5. Organizational/Operational deficiencies.
6. Failure to respond to reasonable requests from sponsor.
7. Failure to adequately address deficiencies from the school being placed on probation; and

- 8. Failure to make adequate academic progress or meet local report card measures.
- 9. Other Good Cause as identified by the sponsor.

Additionally, R.C. §3314.072 allows a sponsor to terminate a contract prior to its expiration if the sponsor has suspended the operation of the contract.

Charter School Specialists has developed Standard Operating Procedures (SOPs) that outline the responsibilities of the school leader, management company (if applicable), governing authority counsel, governing authority president and other personnel related to intervention. By clicking the links, you may review the [Intervention Process](#), [Community School Probation Process](#), [Community School Suspension Process](#) and the [Community School Termination and Non-Renewal Process](#). Standard Operating Procedures.

Roles and Responsibilities

As we approach the 2023 – 2024 school year, we want to take this opportunity to highlight the important roles and responsibilities that each stakeholder has in making every community school successful, accountable, and responsive to student and family needs. As this year brings many new challenges, we are confident that all of the members of our Charter School Specialists’ family will work together to ensure that students across the state of Ohio have access to high performing community schools.

The document titled “[Unique Roles Defined in Ohio’s Community School System](#)” clearly lays out the responsibilities of each entity involved with our community schools. This document and the roles will be covered in a training to be released by November 30. This training will be available on our website, and we will send a notification when it becomes available.

We all have a role in maintaining high standards for school performance, ensuring school autonomy, and protecting the interests of taxpayers and students. Our schools need to be able to answer these questions:

- Is the educational program of the school a success?
- Is the school financially viable?
- Is the organization operated effectively?

Understanding the roles and responsibilities covered in the resources provided here will help us to answer those important questions.

Legal Seminars

Charter School Specialists is committed to providing technical assistance for our schools and also for all of the professionals that support our schools. This year, we have begun to offer Continuing Legal Education seminars for CLE credits. The CLE seminars each explore a different subject area that is specific to Ohio community schools and can provide legal guidance regarding mandatory policies and procedures. We invite all who are interested to attend the seminars. There is no cost to participants. The schedule and topics for the remainder of 2023 is outlined below. [Click here](#) to register for any of the seminars.

- Friday August 18, 2023, 11:30 am - 1:00 pm - “Community School Hodgepodge – Changes to the Budget Bill/Evaluation/Transportation”
- Friday September 22, 2023, 11:30 am - 1:00 pm - “How to Read and Interpret Local Report Cards”
- Friday October 27, 2023, 11:30 am - 1:00 pm - “Funding Concerns in Community Schools”
- Friday December 8, 2023, 11:30 am - 1:00 pm - “Professional Responsibility in Community School Law – Ethics, Confidentiality and Substance Abuse”

Thank you for the work you do for your school, and we wish everyone a successful 2023-2024 school year.

**CSS Says Goodbye to Two of its' Invaluable Employees,
Delores Junior and Joni Hoffman**

On June 30th, we said goodbye to Delores and Joni. They have decided that after many years in education it is time to retire and spend more time with their families. We can hardly blame them but still sad to see them go. We wish them all the best on the next step of their journey.



At an incredibly young age (5 Years Old) I knew what I wanted to do as a career. I dreamed that I wanted to assist children in achieving. I would line my dolls up and start playing School. I knew I wanted to enrich the learning of children.

My career started by graduating from Bowling Green State University and Cleveland Metro School District hired me as a Physical Education Coach and Health Instructor. This experience gave me an opportunity to relate to staff and students. I continued my education by acquiring my master's degree in Curriculum and Instruction from Cleveland State University. During my 40 years or more in Education I had the opportunity to have many supportive and understanding staff. I am retiring with the hopes that many will follow my path of assisting children to learn. Yes, I was able to “Dream” and “Achieve” the Career I wanted to pursue.

I'm excited to be able to spend more time with my daughters, Wava and Waylene and my husband, Wavey.



After 35 years of public sector work, the last 24 in the community school world, it's time for something new - retirement! In 1999, I started working at ODE in the Office of School Options, year two of the community schools program. That is where I met Dave Cash, who did a short stint working with private schools before beginning his true journey shaping public community schools. The creation of community schools brought polarization, annual batches of new laws, ongoing change, and progress. I stepped out of the fray, becoming part of the CSS team, a remarkable, dedicated group of professionals. These 6+ years have allowed me to interact with school and management company staff, and occasionally boards and their counsels – all satisfying, rewarding experiences leaving me appreciative and grateful for what each person does in contributing to quality, educational options. The efforts to ensure that families, regardless of income, have a choice about where their children go to school isn't over, but the proverbial playing field is approaching level. Thank you so much for the privilege of being part of your work. I wish you all well. Ever onward.



Summer is a great time to catch up on organizing and preparing for the new school year. Schools taking federal funds are required to complete an inventory at least every two years. You might want to go back through the last five years of federal purchases and note equipment and items that are easily pilfered, such as computers and iPads. There are specific categories that must be listed in the inventory: a serial number or other identification number, a description of the item, the grant that funded the purchase, the date of purchase, cost of the item, the FAIN (Federal Award Identification Number), location of the item, date of discard, market value at time of discard, and where disposed. An example inventory can be found [HERE](#).

Is your school prepared for meeting the needs of students experiencing homelessness? Here are a few tasks that are required to address the needs of these students:

- All staff must take a homeless awareness professional development annually. Here are videos that will meet this requirement: <https://nche.online.training>.
- Have you created a handout listing various local agencies that can assist parents of students experiencing homelessness? Your school should either have a process to coordinate assistance and collaboration with service providers/agencies or have a pamphlet listing contact information for various social services.
- Have you posted Homeless Awareness posters in the school and in the neighboring community? How are you documenting that the posters were distributed in the community?

If your school is hiring teachers or instructional assistants, please be sure and verify that teachers are properly licensed in the field assigned. Instructional assistants working at a Title I schoolwide school or working with Title I students must meet the ESEA requirements. The ESEA requirements state that the assistant must have one of the following: An Associate or higher degree from an accredited university/college, two years of college-level courses (certified transcripts), or take and receive a passing score on the state instructional assistant assessment. You can use this document to track employees receiving federal funds: [Federally Funded Worksheet](#).

This is the last year schools will have access to the ARP ESSER funds. It is important to capitalize on these funds to benefit students. When selecting curriculum or instructional strategies, keep in mind that these should be evidence-based. You can use this resource to document the evidence-based strategies being utilized at your school: [Chart Evidence Based](#).

If you need assistance regarding federal programs, please contact nsherman@charterschoolspec.com or 740-607-9174.

COLLEGE AND CAREER READINESS

2023-2024 DROP OUT RECOVERY TEST WINDOWS POSTED

Information about 2023-2024 test dates for Star Reading and Star Math testing for Dropout Prevention and Recovery schools is now posted on the [Dropout Prevention and Recovery Assessments page](#) of the Department's website. Please direct questions about drop out recovery and prevention testing to [Michael Reiser](#) in the Office of Assessment or by phone at 614-644-7305.

Dropout Recovery Schools STAR Testing

The designation as a dropout recovery community school is contingent on meeting all the requirements established in law and rule. One key requirement is administration of the STAR assessment to all students participating in a dropout recovery program.

While ODE understands that there may be circumstances that may result in some students not being tested, there is a growing number of schools that are falling well below 50% test participation.

Participation in STAR assessments is not optional. Administering the STAR is a requirement for obtaining and maintaining the dropout recovery designation.

Dropout Recovery Report Card Test Passage Rate

As Ohio transitioned to graduation requirements for the [Class of 2023](#) and beyond, the Department of Education received several inquiries regarding any changes to the Achievement (Test Passage) Component of the dropout recovery report card.

[Section 3314.017](#) of the Revised Code requires that the State Board of Education prescribe certain performance indicators for the rating and report card system for schools that primarily serve students enrolled in dropout prevention and recovery programs. One of the required performance indicators is the Achievement Component, more specifically described on the report card as the High School Test Passage Rate. R.C. 3314.017(C)(2) provides options for calculating the measure as either the percentage of students who have attained the designated passing score on all the state high school achievement assessments required under RC 3301.0710(B)(1) (Ohio Graduation Tests) or the cumulative performance score on the end-of-course examinations prescribed under division (B)(2) of section [R.C. 301.0712\(B\)\(2\)](#).

Effective with the Class of 2023, the Achievement Component measure of the dropout prevention and recovery school report card required under R.C. 3314.017 will reflect twelfth grade students who have achieved a [competency score](#) or higher on the two end-of-course examinations currently required for graduation, English language arts II, and Algebra I.

Restraint and Seclusion Reporting

FY2023 data collection runs June 5 to August 4. Each district's superintendent received an email from Ohio-K12 that contains a unique link for reporting. If the superintendent cannot locate the link or is new then you must email support@ohio-k12.help.

<https://education.ohio.gov/Topics/Student-Supports/Ohio-PBIS/Policy-Positive-Behavior-Interventions-and-Support>

What is the Science of Reading?

The Ohio Department of Education offers [a 45-minute course on the science of reading](#) that guides participants in recognizing and explaining the different aspects of the science of reading and enhances their comprehension of successful approaches to literacy instruction.

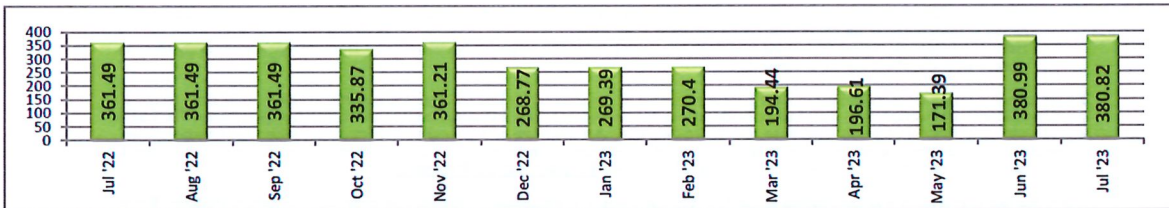
Greater Ohio Virtual School

Your School At-A-Glance Report



Student FTE for July 2023

FTE Information is taken from the Ohio Department of Education's Community School Payment Report.



<u>Board Actions</u>	<u>Key Dates</u>
<p>REVIEW SCHOOL IMPROVEMENT PLAN AT EACH BOARD MEETING:</p> <p>GOALS FOR 2023-2024 SCHOOL YEAR:</p> <p>Goal 1: By 7/31/2023, GOVS will improve the performance of all students and grades 9-12 students by increasing by 100 students enrolled in a career program using earned industry recognized credentials.</p> <p>Goal 2: By 5/31/2025, GOVS will improve the performance of all students and specifically students with disabilities, homeless students, English language learner, and grades 7-12 students by 10% in Social Emotional learning and growth using student/family satisfaction surveys.</p> <p>DISCUSSION QUESTIONS TO CONSIDER:</p> <ul style="list-style-type: none"> ○ Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence? ○ Have the planned strategies and action steps been implemented? Discuss evidence. ○ Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation? ○ How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know? ○ What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes? ○ What is the data telling us? Are the trends changing? ○ Does the school improvement plan need to be adjusted? What is the evidence? ○ Are the necessary resources available and being used? If not, why? ○ Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.? 	<p>Charter Agreement:</p> <ul style="list-style-type: none"> • Expiration: 6/30/2024 • Application Review: Fall 2023 <p>Pending Contract Modifications:</p> <ul style="list-style-type: none"> • None Noted <hr/> <p>School Improvement Plan Survey for 23-24:</p> <ul style="list-style-type: none"> • TBD <hr/> <p>One Plan Cohort:</p> <ul style="list-style-type: none"> • Cohort 2 <hr/> <p>School Improvement Plans for 23-24 Due:</p> <ul style="list-style-type: none"> • TBD <hr/> <p>Onsite Assistance Review:</p> <ul style="list-style-type: none"> • March 20, 2023 <hr/> <p>Compliance Onsite Review:</p> <ul style="list-style-type: none"> • To be scheduled • To be scheduled <hr/> <p>Special Education Onsite Review:</p> <ul style="list-style-type: none"> • To be scheduled <hr/> <p>Corrective Action Plans/Probation:</p> <ul style="list-style-type: none"> • None Noted



Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

- (1) Receives a grade of *Meets Standards* or higher in at least one applicable grade card component for the most recent school year; or
- (2) Meets the criteria listed below:
 - a. An overall report card grade that is **greater than three of the five comparison group schools**, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:
 - i. Findlay Digital Academy
 - ii. Fairborn Digital Academy
 - iii. Ohio Digital Learning School
 - iv. Auglaize County Educational Academy
 - v. Quaker Digital Academy

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data						
	Distance from School	Overall School Rating	Combined Graduation Rate	Achievement (fka High School Test Passage Rate)	Progress	Gap Closing
Greater Ohio Virtual School	***	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Ohio Digital Learning School	174 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards
Quaker Digital Academy	251 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards

Definitions:

Overall School Rating – A combination of the school’s Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school’s Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state’s performance expectations in reading, math and graduation rates.



SPONSOR CONNECTION AUGUST 2023

Latest News for St. Aloysius Sponsored Schools

Graduation - The Most Rewarding Time of the Year!



Graduation is the most rewarding time of the year for schools. Each year it is exciting to see all the graduates that cross the stage and enter the next phase of life. It brings Charter School Specialists great pleasure this month to showcase our sponsored High Schools' graduations and accomplishments. It was evident this year that the leadership at these high schools had a very clear focus to ensure that all the graduates have opportunities after graduation as evidenced below. Whether it be providing credentials to ensure a place in the workforce, opportunities to go into a trade school or community college, enlist into the military, or attend a four-year university, it is clear that the following schools have taken college and workforce readiness by storm. The Charter School Specialists' staff

would like to personally thank the schools' boards, management companies, and school staff for their hard work, dedication, and support to these graduates. We also send out congratulations to all 1,633 graduates this year. We look forward to the coming year and watching more young people realize their potential.

School Highlights

- AchievePoint Career Academy - 61 graduates and 28 credentials earned
- Black River High School - 33 graduates and 23 credentials earned
- Buckeye London HS - 34 graduates and 7 credentials earned
- Buckeye Mansfield HS - 66 graduates and 8 credentials earned
- Buckeye Marion HS - 77 graduates and 11 credentials earned
- Capital City Career Prep HS - 42 graduates 37 credentials earned
- Cliff Park High School - 78 graduates and 68 credentials earned
- Cornerstone High School - 18 graduates, 10 earned college credits, 94% of graduates were accepted to college, Total scholarship dollar amount earned by seniors was \$3,195,452
- Cypress High School - 87 graduates and 86 credentials earned
- Fairborn Digital Academy had 29 graduates
- Franklin Prep HS - 37 graduates and 35 credentials earned
- Gateway Online Academy - 92 graduates and 25 credentials earned
- Gem City Career Prep HS - 39 graduates and 33 credentials earned
- Glass City Academy - 179 graduates and 123 credentials earned
- Greater Ohio Virtual School - 205 graduates
- Lake Erie International HS - 59 graduates and 76 credentials earned
- Liberty High School - 91 graduates and 86 credentials earned
- Marshall High School - 67 graduates and 57 credentials earned
- Mt Auburn Prep HS - 19 graduates and \$850,000 in scholarships, 26 acceptance letters to 2-year colleges, and 42 acceptance letters to 4-year colleges
- Northwoods Career Prep HS - 18 graduates and 9 credentials earned
- Patriot Prep Academy HS - 27 graduates and 139 earned college credits
- Queen City Career Prep HS - 8 graduates and 14 credentials earned
- Randall Park HS - 42 graduates and 38 credentials earned
- Rivergate High School - 43 graduates and 13 credentials earned
- Towpath Trail HS - 173 graduates and 124 credentials earned
- Westwood Academy - 9 graduates

The 2022-2023 school year at **Cypress High School** has been nothing short of extraordinary. With the addition of new career tech programs and an impressive number of graduates, the school has expanded its offerings and provided invaluable opportunities for students to explore their passions and pursue their dreams. As we reflect on the achievements of the past year, it becomes evident that Cypress Career Tech is committed to nurturing talent and empowering students to reach their full potential.

One of the highlights of the school year was the introduction of the manufacturing and construction program, as well as the Nail Tech program in January. These additions broadened the range of career paths available to students, enabling them to gain practical skills and knowledge in these growing industries. Cypress Career Tech has demonstrated its dedication to staying ahead of the curve, ensuring that students are equipped with the necessary tools to succeed in the ever-evolving job market.

A remarkable achievement of the past year was the graduation of 87 students from Cypress High School, with an overwhelming 86 of them receiving certification and Cognition seal recognition in one of the five career tech programs offered. These certifications serve as a testament to the students' hard work, dedication, and commitment to excellence. Among the graduating class, 11 students achieved certification in construction, 11 in manufacturing, 47 in business, 12 in healthcare, and 5 in Nail Tech. Cypress High School has provided students with the practical skills and knowledge they need to thrive in their chosen fields.



Cypress High School goes beyond mere education; it encourages students to dream big and believe in their abilities. By developing their skills and expanding their knowledge, the school empowers students to build upon their unique talents and passions. Through engaging curriculum and hands-on experiences, students are given the opportunity to explore their interests and discover their true potential.

As the 2022/23 school year has come to a close, Cypress eagerly anticipates what the future holds. The success and achievements of this past year have set the stage for an even more promising 2023/24 school year. With a commitment to innovation, growth, and student success, Cypress remains dedicated to providing an exceptional learning environment that fosters creativity, critical thinking, and personal development. It is clear that Cypress will continue to provide outstanding opportunities for students to excel and make their mark in the world.



Franklinton Prep High School

"Graduates, I want you to know that none of you are ever too much. You possess unique talents, passions, and dreams that deserve to be nurtured, celebrated, and embraced. In a world that often tries to fit us into predefined boxes, I implore you to resist the pressure to shrink, to conform, or to be anything less than your authentic selves.

If you find yourself in places that require you to diminish your light, to stifle your creativity, or to suppress your true potential, then you are in the wrong place."
Cris Gulacy-Worrel (graduation Speaker)

Gem City Career Prep High School's

commencement ceremony was held on June 2nd, 2023, at Sinclair Community College. Gem City's class of 2023 contained 39 graduates. Hundreds of supporters filled the venue to support these students' well-deserved accomplishment. In addition to completing the credit requirements, these Gems graduated by meeting Ohio's Legacy & permanent requirements. Two graduates obtained their Industry Credential And Workforce Readiness credentials (IRCs) in NCCER Core & NCCER Level One-Electrical. Thirty-One students earned their IRCS using Rise-up's Customer Service and Retail sales.

The class of 2023's valedictorian was Ariconna Walker. Miss Walker utilized the flexibility offered by Gem City Career Prep High School and graduated earlier than her original graduating class. Gem City could not be prouder of her and the entire Class of 2023.



On Tuesday, June 6th, 2023, the **Greater Ohio Virtual School** hosted its 19th graduation ceremony. The event was held at Lebanon High School, and a record 205 students crossed the finish line and earned their high school diplomas. Memorable highlights from the evening included a student speech by Franklin B. Walter Award Recipient and GOVS graduate Madison Byrnes, A program designed by GOVS Junior Sophia Kreamelmeyer, who currently has artwork hanging in the State Capitol, and a visit from State Board Member Walt Davis. The GOVS staff worked incredibly hard to reach this record number of graduates, and the additional supports that were added over the past two years in the form of academic coaches, mental health supports, resource coordinator, and the opening of the new GOVS student center have impacted the increased number of graduates! Congratulations to the Class of 2023!



Black River Career Prep High School Students Take the Stage at Their High School Graduation

Black River Career Prep High School, a dropout prevention/credit recovery school serving students 15-21 in Elyria, Ohio, celebrated its 2023 graduation on May 25 at the Lorain Palace Theater. A total of 33 graduates walked across the stage that evening to receive their fully-accredited high school diploma.

Of those 33 graduates, 23 graduates also completed at least one Industry-Recognized Credential, including Rise Up Customer Service, Rise Up Retail Industry Fundamentals, Phlebotomy, ServSafe Person In Charge, Telephone Doctor, and OSHA-10. According to the 2023 Graduate Survey, 2 students are enlisting in the military, 10 are pursuing an apprenticeship/career-related training, 7 are enrolling in a 4 year college, 4 are enrolling in a 2 year college program, and 10 are entering the workforce. Hats off to the graduates! Way to go Black River Career Prep High School!



Towpath Trail High School Graduates 173 Students!

Towpath Trail High School is a free, public charter school that has been providing school choice to Akron's youth since 2012. The students at all three Towpath Trail locations (Downtown Akron, East Akron, and Barberton) are provided with the opportunity to earn their high school diploma and an industry recognized credential in a safe and flexible learning environment. During the 2022-2023 school year, Towpath Trail High School received a YouthBuild grant from the United States Department of Labor, which supports the school in providing healthcare and construction credentials to its students. On the academic side, Towpath exceeds standards overall on the state report card for community schools, which includes measures such as test passage and graduation rate.

This year's graduating class included 173 students who celebrated this momentous achievement at EJ Thomas Performing Arts Hall at The University of Akron. Of these graduates, 21 earned a credential in the Healthcare field, 20 students earned a credential in Construction, and 83 students earned a credential in Business and Entrepreneurship. With these credentials, Towpath's graduates have been able to secure jobs at Open M, Summa Hospital, Pebble Creek Nursing Home, St. Edwards of Fairlawn, Ohio Living Rocky Knoll, and Habitat for Humanity.



Northwoods Career Prep High School Graduation

Tucked away in the Northland neighborhood of north Columbus is North Woods Career Prep High School. A small school with a small staff and one big goal - graduation. North Woods is a dropout prevention and credit recovery high school. The majority of their students are between the ages of 16 and 21 years old. Many of their students are either at-risk of dropping out, have dropped out in the past, or experience barriers to their education.

At North Woods, their fastest growing demographic is international students. Many of these students are between 18 and 20 years old, have earned most of their credits in their home country, and need just a few required credits, such as American Literature, American History, American Government, and a few electives. However, some local public school districts don't want them because they are "too old." In the 2022-2023 school year, nearly 50% of North Woods' student body was international.

Aside from helping at-risk students earn their high school diploma, North Woods also focuses on Career. While not a vocational program, North Woods does offer students Industry Recognized Credentials (IRCs). They like to call these "resume boosters." North Woods offers the following IRCs: Telephone Doctor, OSHA-10, OSHA-30, CPR, ServSafe, Student Leadership Excellence, 3M: Head, Eye, and Face Protection, 3M: Hearing and Noise Protection, 3M: Respiratory Protection, Rise Up: Retail Industry Fundamentals, Rise Up: Customer Service and Sales, NCCER Core, and CPT+. The last several years, North Woods has also offered Phlebotomy. Four of this year's graduates completed the Phlebotomy program with one passing the National Exam. Aside from being resume boosters, IRCs can be used as an alternative pathway to a high school diploma for those students who struggle with the state's End of Course exams. Nine of this year's graduates used a 12-point IRC pathway to secure their diploma.

North Woods had 18 graduates (11 of whom were from international families), who completed 72 IRC programs, which will help set North Woods graduates apart from other candidates in the workforce. In addition to 18 high school graduates, North Woods also had 12 adult students earn their high school diploma through Ohio's 22+ Adult Diploma Program. North Woods is not just for credit recovery. They had four students graduate early in the class of 2023.



Liberty High School Graduates Earning a 12-Point Industry Recognized Credential

Liberty High School opened its doors to students during the 2016-2017 school year. In 2018, five students graduated from Liberty High School. This year, 91 students graduated from Liberty High School, and 95% of the graduates earned a 12-point industry recognized credential. Career technical education is a key element to the learning and future success of Liberty students.

The school had 15 of our healthcare students become certified phlebotomists, nine continued to become licensed patient care technicians, and 2 are now licensed medical assistants. All are certified in CPR and nine completed the Ohio pre-apprenticeship program.

All 17 of Liberty's construction students have completed CPR and OSHA training, are certified in CORE construction skills by the National Center for Education and Research (NCCER) and completed the Ohio pre-apprenticeship program. Additionally, each construction student spent well over 250 hours working on the house built as a part of the Pathway to Home ownership program which was developed to provide qualified tornado survivors the opportunity to become first-time homeowners.

The school's six direct support professional graduates have also completed CPR, the Certificate of Initial Proficiency, and the Ohio pre-apprenticeship program. Their Advanced Manufacturing students passed rigorous testing to earn credentials from the Manufacturing Skills Standards Council. Thirty-five business students successfully completed the National Retail Federation Retail Industry Fundamentals certification and the Customer Service and Sales credential.

Each high school graduate in Ohio is required to earn two seals to meet the graduation requirements. Liberty graduates earned a total of 265 seals in Science, Citizenship, Student engagement, Ohio Means Jobs Readiness, Industry Credential, and Community Service.

Due to partnerships with YouthBuild Dayton, AmeriCorp, the Dayton Food Bank, local hospitals and a number of other organizations, and the fact that these graduates are great young people, over 14,427 hours of community service work was completed this year and 38 students earned the community service seal.

Students enroll at Liberty High School for a multitude of reasons. One graduate who got pregnant at the age of 13, enrolled at Liberty this year and ended up graduating a whole year early. Another student was turning 22 this year, and she not only earned her high school diploma at Liberty, but she also got hired as a full-time phlebotomist a week after graduation. No matter why a student enrolls at Liberty High School, the school staff are focused on not only helping them earn their high school diplomas but are also committed to helping them get a high-quality job that will make a difference in their lives. Earning industry credentials is a vital part of students' success after high school.



Lake Erie International High School is a charter dropout prevention and recovery high school serving the westside of Cleveland and surrounding areas. Lake Erie's mission is to focus on graduation and growth while preparing students for success after graduation. We see students as the individuals they are and provide an educational program that meets those unique needs. From start to finish, students will be assigned to a staff mentor that will be their go-to person to answer any questions, provide encouragement, and to help address any needs the student may have. All Lake Erie staff, from the secretary to the teachers, play an integral part in our students' journey to academic success, and it all

starts with Mr. Colón the Enrollment Specialist, who helps the students become acclimated to the school environment by providing tours of the building and making staff introductions. His outgoing attitude and warm personality make him popular with the students, who seek him out just to say hello. The Family Advocate, Mr. Ashe, and Student Success Coordinator, Ms. Lescook, provide the students with resources and referrals to address any barriers to success that the student may be experiencing; economically, socially, or emotionally. Students have

found with them a listening ear that they can trust and rely on. Ms. Harrison, the Academic & Career Advisor assists students interested in college or careers by providing information on job opportunities, internships, or college requirements. She helps students with filling out applications and provides tips and tricks to acing the interview process. The CTE Coordinator, Ms. Bradford, exposes the students to career options and guides them in choosing the best career technical education program to take that is in their field of interest. She checks on students who are enrolled in her programs and assists them with preparing for state exams. The Principal, Ms. Hullum, and Assistant Principal, Ms. Bundy provide support and guidance by meeting with the students to inform them of their academic requirements and monitoring progress to ensure those requirements are being met. Students know they can count on one of them to address any issues they have or provide them with guidance on how best to meet their remaining requirements.



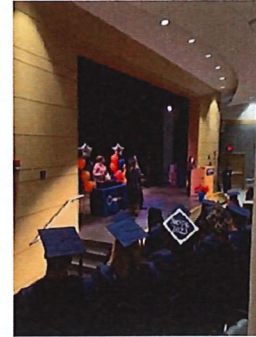
Capital City Career Prep High School

completed the 2022-2023 school year with many accomplishments. We had a total of 42 Graduates who were very busy during the year. Of the 42 graduates, 37 walked the stage with multiple Industry Recognized Credentials. Credentials included CPR, Serve Safe, Telephone Doctor, Leadership Excellence, Rise Up, NCCER, 3M, and Forklift. In addition, several students had the opportunity to explore the Manicurist Program and Phlebotomy. Many graduates earned 12 point Industry Recognized Credentials. 12 Students completed the Construction IRC and 19 completed the Rise Up IRC. In all 122 credentials entered the work world on June 2, 2023! In addition, 9 Capital City Graduates have also applied and/or been accepted to institutes of higher learning. We are so very proud of the work they have put into their academics and into their futures.



Fairborn Digital Academy holds two graduation ceremonies hosted at Wright State University every year to recognize the students who reached their graduation requirements during the school year.

This year, during the Winter Graduation, 11 students received their diplomas and 18 students walked in the Spring Graduation. This year's Valedictorian was Shelby Taylor, who graduated with the Winter class, and the Salutatorian was Haley Thompson, who was a part of the Spring class.



River Gate High School proudly graduated forty-three students this June! Thirteen of them graduated with a credential. The three students who earned an STNA credential were among the first group of students to pass both portions of the state STNA exam! We were extremely proud of them for working so hard. The other ten students passed the Rise Up Retail Fundamentals and Customer Service credential. River Gate is also proud to say this was our largest graduating class post Covid.

LEGAL UPDATE

August Legal Update -"Additions to Curriculum"

The theme in our legislative review for this month is "Additions to Curriculum". There has already been one bill that has passed this year, Senate Bill 288, that will require additional items to be included in a school's curriculum. HB 33, that was recently signed into law, incorporates a version of HB 117 which has several revisions to the Third Grade Reading Guarantee. We would like to take a few minutes to review some of the other proposals that have been introduced that will require additional instructional items be added to a school's curriculum. House Bill 63 proposes to require schools to include in their curriculum conflict resolution instruction for all students in grades K-12. House Bill 103 proposes to establish a social studies task force to develop new social studies academic standards for the 2024 - 2025 school year. And House Bill 171 proposes to require the inclusion of instruction on migration, experiences, and contributions of a range of communities in the social studies model curriculum. Some of the bills discussed here are more general, while others focus on a particular area within a subject matter.

Another big change to curriculum is the adoption of science of reading techniques. DEW is required to compile a list of high-quality core curriculum and instructional materials in English language arts and a list of evidence-based reading intervention programs that are aligned with the science of reading. All schools are required to use these, starting no later than the 2024-2025 school year.

Summary of HB 33 ("Budget Bill") Changes

The Ohio Appropriations Bill, also known as HB 33, was signed into law by Governor DeWine on July 3, 2023. There are many provisions that affect community schools within the bill including changes to funding, transportation, curriculum, DOPR programs, teacher licensure and resident educator programs, professional development related to dyslexia, quality school grant recipient requirements and many more. We are hosting a CLE on August 18 from 11:30 am -1 pm to cover all of these changes. If you are not available to participate at that time, the session will be recorded and distributed on our website at <https://charterschoolspec.com/>.

Third Grade Reading Guarantee Changes

HB 33 of the 135th General Assembly that was signed by Governor DeWine earlier this month made significant changes to the Third Grade Reading Guarantee. Generally, third graders in 2022-23 that did not meet the promotion score on Ohio's State Test for third grade English language arts must be promoted unless a student's parent or guardian requests the student be retained. Information regarding changes for the 2022-23 and additional changes going into effect for the 2023-2024 school year can be found on ODE's Third Grade Reading Guarantee webpage linked [here](#).

Please let the School Improvement Team know if you have any further questions.



Fall is a time of preparation for schools. As schools prepare for students, schools operating as a targeted assistance Title I program will want to prepare for becoming a Title I schoolwide school. The advantage of moving from a targeted assistance Title I school program to a schoolwide Title I program is that a schoolwide Title I program allows the school to spend federal funds for the benefit of all children and not just those students participating in the Title I pull-out program. There are specific activities that a school must do to move from a targeted assistance program to a schoolwide program. ODE has provided guidance on this process, available [HERE](#).

This is the final year for the ARP ESSER funds. Schools will receive the carryover funds once the Final Expenditure Report has been accepted by ODE office of Grants Management. Please know that a school does not have to wait for their carryover funds to be allocated to encumber these funds. Schools may enter a history log note identifying their intent to spend carryover funds on a specific activity. History log notes may be used until the carryover funds are loaded into the CCIP system. For example, if the school is expecting Title I carryover funds and wants these funds to be spent offering after-school tutoring, the school would simply enter a history log note stating, "the school plans on using the Title I carryover funds to support the after-school tutoring program." Be sure and check the box indicating that the history log note will be sent to the federal programs' consultant. If the school wants to specify how the ARP ESSER carryover will be spent, the school should enter a similar history log note in the FY23 history log for ARP ESSER and make sure to send the history log note to the consultant.

Finally, congratulations to all our schools who received the Stronger Connections grant! A list of all schools receiving this grant, can be found at [Stronger Connections Award](#).

For information on federal programs, please contact Nannette Sherman at nsherman@charterschoolspec.com.

Auditor of State Community School Training

This year's training will be held virtually and free of charge. The event is open to Community School Officials, including treasurers, administrators, EMIS coordinators, school sponsors, and others. Topics include a School Funding Update, an EMIS Update, Federal Update, and more. Click [HERE](#) for more information and to register

New Attendance Guide for Ohio schools and Districts

[Ohio's Attendance Guide is now available](#) for the 2023-2024 school year. The guide emphasizes the importance of focusing on early intervention and prevention strategies to improve student attendance.

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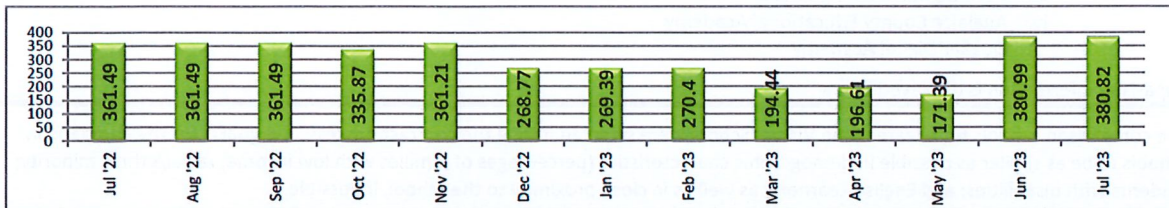
Greater Ohio Virtual School

Your School At-A-Glance Report



Student FTE for June 2023

FTE Information is taken from the Ohio Department of Education's Community School Payment Report.



<u>Board Actions</u>	<u>Key Dates</u>
<p>REVIEW SCHOOL IMPROVEMENT PLAN AT EACH BOARD MEETING:</p> <p>GOALS FOR 2023-2024 SCHOOL YEAR:</p> <p>Goal 1: By 7/31/2023, GOVS will improve the performance of all students and grades 9-12 students by increasing by 100 students enrolled in a career program using earned industry recognized credentials.</p> <p>Goal 2: By 5/31/2025, GOVS will improve the performance of all students and specifically students with disabilities, homeless students, English language learner, and grades 7-12 students by 10% in Social Emotional learning and growth using student/family satisfaction surveys.</p> <p>DISCUSSION QUESTIONS TO CONSIDER:</p> <ul style="list-style-type: none"> o Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence? o Have the planned strategies and action steps been implemented? Discuss evidence. o Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation? o How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know? o What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes? o What is the data telling us? Are the trends changing? o Does the school improvement plan need to be adjusted? What is the evidence? o Are the necessary resources available and being used? If not, why? o Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.? 	<p>Charter Agreement:</p> <ul style="list-style-type: none"> • Expiration: 6/30/2024 • Application Review: Fall 2023 <p>Pending Contract Modifications:</p> <ul style="list-style-type: none"> • None Noted <p>School Improvement Plan Survey for 23-24:</p> <ul style="list-style-type: none"> • TBD <p>One Plan Cohort:</p> <ul style="list-style-type: none"> • Cohort 2 <p>School Improvement Plans for 23-24 Due:</p> <ul style="list-style-type: none"> • TBD <p>Onsite Assistance Review:</p> <ul style="list-style-type: none"> • March 20, 2023 <p>Compliance Onsite Review:</p> <ul style="list-style-type: none"> • To be scheduled • To be scheduled <p>Special Education Onsite Review:</p> <ul style="list-style-type: none"> • To be scheduled <p>Corrective Action Plans/Probation:</p> <ul style="list-style-type: none"> • None Noted



Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

- (1) Receives a grade of *Meets Standards* or higher in at least one applicable grade card component for the most recent school year; or
- (2) Meets the criteria listed below:
 - a. An overall report card grade that is **greater than three of the five comparison group schools**, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:
 - i. Findlay Digital Academy
 - ii. Fairborn Digital Academy
 - iii. Ohio Digital Learning School
 - iv. Auglaize County Educational Academy
 - v. Quaker Digital Academy

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

<u>Current LRC Data</u>						
	Distance from School	Overall School Rating	Combined Graduation Rate	Achievement (fka High School Test Passage Rate)	Progress	Gap Closing
Greater Ohio Virtual School	***	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Ohio Digital Learning School	174 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards
Quaker Digital Academy	251 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards

Definitions:

Overall School Rating – A combination of the school’s Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school’s Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state’s performance expectations in reading, math and graduation rates.