

## Coosa County Schools Job Description

JOB TITLE: READING INTERVENTIONIST, ELEMENTARY, PART-TIME

### QUALIFICATIONS:

1. Valid Alabama Teaching Certificate, preferred certification in K-6 elementary education with experience in teaching K-3 reading.
2. Such alternatives to the above as the Board may find appropriate and acceptable.
3. Meet Highly Qualified Teacher Standards defined by the State of Alabama.
4. Background clearance through FBI and ABI processes.

REPORTS TO: Principal

JOB GOAL: To help students develop proficient reading skills that will contribute to their academic growth.

### PERFORMANCE RESPONSIBILITIES:

Reading interventionists work extensively with students to help them improve specific reading skills such as letter-naming, initial sounds, phoneme segmentation, and comprehension strategies. An interventionist addresses the specific needs of a particular child when regular classroom instruction is not sufficient. Interventionists work with the teacher to design methods of learning that are most appropriate for each child. Interventionists are often former or retired teachers or paraprofessionals who have been trained in conducting these intensive learning sessions.

1. Regular and punctual attendance.
2. Consult frequently with classroom teachers on matters relating to reading instruction using our progress-monitoring instrument as a base.
3. Design interventions and write lesson plans detailing methods and materials.
4. Assist in the evaluation of ongoing programs and make recommendations for change.
5. Assist teachers and other administrators in implementing the school reading program.
6. Help teachers diagnose reading strengths and weaknesses and match these skills with appropriate techniques and materials.
7. Keep the parents informed as to the purposes and progress of the reading program.
8. Work with support staff and school administrators to facilitate the coordination of the reading program with the total curriculum.
9. Consult with curriculum committees studying such topics as textbook selection, vocabulary development, concept development, supplementary materials and the development of study skills.
10. Promote interest in reading.
11. Work with the classroom teacher and district personnel to coordinate reading instruction designed to meet the individual needs of students.
12. Work with the classroom teacher to monitor student progress.
13. Teach remedial reading as needed.
14. Familiar with the RTI process and Tier'd Instruction.
15. Maintain proper and professional relationship with students, parents, other employees, and the public.
16. Respect the confidentiality of information pertaining to students, staff, and school system.
17. Assume other duties as assigned by supervisor.

\*In the event of unusual school circumstances (destruction due to weather, pandemic, other critical situations) other duties may be assigned in order to assist the continuation of educational and other school related functions as necessary.

*It is the policy of the Coosa County Board of Education that no person shall, on the grounds of race, color, disability, gender, religion, national origin, or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment.*