

Engaging Minds. Inspiring Dreams. Empowering Lives.

Shoreline Public Schools Instructional Strategic Plan



Mission

Provide a collaborative learning community that engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens.

Vision for Student Learners

Shoreline School District will support all learners in becoming:

- Persistent
- Effective Communicators
- Growth Oriented
- Critical Thinkers
- Empathetic
- Creative
- Global Citizens
- Knowledgeable
- Collaborative

Shared Beliefs

All students can achieve

All students can grow to reach their academic and personal excellence.

Equitable access to rigorous learning is essential

All students will be provided with equitable instruction, access to innovative programs, and necessary support for success.

Diversity makes our community stronger

We view diversity as an asset. Fostering an environment of dignity and respect, all individuals, opinions, and contributions are valued.

Curiosity sparks creativity and innovation

Students will be encouraged to generate questions, explore topics of interest, and engage in inquiry to develop new ideas and novel ways of thinking.

Respect, empathy, and collaboration are at the core of community

Students will broaden their perspectives by seeking to understand the perspectives and experiences of others to enable them to work collaboratively. Students will understand their role and responsibilities in our local and global community.



Instructional Strategic Directions

We will design and implement systems of learning that honor individual student goals and dreams, while building college and career readiness in an environment that supports social, emotional, and physical well-being.

1. Support a **culture of ongoing learning and growth.**
2. Embrace **equity and diversity.**
3. **Know our students** and meet their social, emotional, and academic needs.
4. Foster students' ability to develop **academic, life, and career skills.**
5. **Teach** in ways that are **relevant, engaging, innovative, student-driven, and rigorous.**