



# **LIBERTY**

## **ELEMENTARY**

### **Parent Bottom 5**



**Our school's purpose statement is formally reviewed and revised with involvement from parents.**

**Score: 3.34**



**Our school's governing body does not interfere with the operation or leadership of our school.**

**Score: 3.48**



**Our school provides opportunities for stakeholders to be involved in the school.**

**Score: 3.50**



**Our school shares responsibility for student learning with its stakeholders.**

**Score: 3.53**



**All of my child's teachers meet his/her learning needs by individualizing instruction.**

**Score: 3.54**



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## **ELEMENTARY**

### **Student Bottom 5**



**I use a rubric or scoring guide to help me complete an assignment.**

**Score: 2.34**



**I choose topics for my projects.**

**Score: 2.40**



**I set learning goals.**

**Score: 2.42**



**I explore different careers**

**Score: 2.43**



**I participate in after school activities such as sport, clubs,  
tutoring, etc.**

**Score: 2.43**



# **LIBERTY**

## **ELEMENTARY**

### **Teacher Bottom 5**



**I receive feedback from my supervisor regarding my professional performance.**

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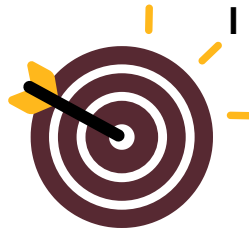
**Score: 2.22**



**I receive formal training in the interpretation and use of student assessment data.**

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**Score: 2.70**



**I have ample resources (material, fiscal and personnel) to assist me in meeting the needs of my students.**

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**Score: 2.93**



**I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the educational, emotional, and personal success of students**

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**Score: 2.93**



**I plan lessons that increase students' awareness of and appreciation for other cultures.**

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**Score: 2.96**