

Grade 5 Priority Standards by Trimester + *Supporting Standards*

Priority Standards represent essential knowledge and skills. These standards make up 70-80% of instructional time.

Trimester 1 G5 Priority Standards

Reading Literature (RL)	Writing (W)	Math
<p>Determine a theme of a story, drama, or poem from details in the text, summarize the text (RL.5.2) T1</p> <p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (RL.5.3) T1</p>	<p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences (W.5.3) T1</p> <p>Use spelling and conventions, and grammar appropriate to grade level. (L.5.1 and L.5.2)T1, T2, T3</p>	<p>Multiply multi-digit whole numbers using the standard algorithm (5.NBT..5) T1, T2, T3</p> <p>Adds and subtracts decimals to the hundredths using place value understanding. (5.NBT..7 partial) T1</p> <p>Demonstrates place value understanding when working with multi-digit numbers. (5.NBT..1 adapted) T1</p>

*Wording simplified on the report card to allow for grading a progression of the standard to include division by T3

**Math standard naming varies based on content: OA - Operations in Algebra, NBT - Number Base Ten, NF - Number and Operations in Fractions, MD - Measurement and Data

T1, T2, or T3- The trimesters in which a standard is taught, assessed, and graded on the report card.

Trimester 2 G5 Priority Standards

Reading Information (RI)	Writing (W)	Math
<p>Determine the main idea(s) of a text and explains how they are supported by key details; summarizes the text (RI.5.2) T2</p> <p>Compare, contrasts and analyze the overall structure of information in two or more texts (RI.5.5 & RI.5.6 adapted) T2</p>	<p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.5.2) T2</p> <p>Use spelling, conventions, and grammar appropriate to grade level. (L.5.1 and L.5.2)T1, T2, T3</p>	<p>Multiply multi-digit whole numbers using the standard algorithm (5.NBT..5) T1, T2, T3</p> <p>Divide whole numbers with 2-digit divisors using place value strategies. (5.NBT..6 adapted) T2, T3</p> <p>Effectively solves multi-step word problems and determines the reasonableness of solutions. (MP1,2,6) T2, T3</p> <p>Add and subtract fractions, by finding like denominators. (5.NF.1) T2, T3</p> <p>Multiply and divide decimals to hundredths (5.NBT..7 adapted) T2</p>

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Trimester 3 G5 Priority Standards

Writing (W)		Reading Information (RI)	
Write opinion pieces on topics or texts, supporting a point of view with reasons and information (W.5.1) T3		Explain how an author uses reasons and evidence to support their point of view in a text. (RI.5.8) T3	
Use spelling and conventions, and grammar appropriate to grade level. (L.5.1 and L5.2)T1, T2, T3		<u>Year End Reading Target:</u> Student meets the end of year grade level reading target based on ELA Smarter Balanced Assessment (RL/RI.3.10)	
Math			
Multiply multi-digit whole numbers using the standard algorithm (5.NBT..5) T1, T2, T3	Divide whole numbers with 2-digit divisors using place value strategies. (5.NBT..6 adapted) T2, T3	Effectively solves multi-step word problems and determines the reasonableness of solutions. (MP1,2,6) T2, T3	Add and subtract fractions, by finding like denominators. (5.NF..1) T2, T3
Solve division problems involving unit fractions and whole numbers*. (5.NF..7) T3		Find the volume of rectangular prisms using various strategies. (5.MD..5.A)T3	Solve problems involving multiplying fractions by fractions, whole numbers, and mixed numbers.* (5.NF..4) T3

5th Grade Key Supporting Standards***

These are foundational to the priority standards and represent approximately 15-20% of core instruction time

<ul style="list-style-type: none"> Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. RL.5.4 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. RL.5.5 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. RL.5.9 	<ul style="list-style-type: none"> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. RL/RI.5.1 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. RI.5.7 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. RI.5.9 	<ul style="list-style-type: none"> Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. 5.NBT.1 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10. 5.NBT.2 Interpret a fraction as division of the numerator by the denominator ($a/b = a \div b$). Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers. 5.NF.3
	<ul style="list-style-type: none"> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. W.5.4 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. W.5.7 	

***For a complete list of grade level standards, visit corestandards.org

