

Grade 4 Priority Standards by Trimester + *Supporting Standards*

Priority Standards represent essential knowledge and skills. These standards make up 70- 80% of instructional time.

Trimester 1 G4 Priority Standards

Reading Literature (RL)	Reading Information (RI)	Writing (W)	Math
<p>Use details from the text to describe a character, setting, or event in a story or drama. (RL.4.3) T1, T3</p> <p>Uses details and examples in a text when drawing inferences from the text. (RL.4.1) T1, T3</p> <p>Compare and contrast similar themes, topics, and patterns of events in stories (RL.4.9) T1, T3</p>	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2) T1, T2, T3</p>	<p>Produce clear and organized NARRATIVE writing (W.4.3 & W.4.10) T1</p> <p>Support writing with evidence from the text. (W.4.9) T1, T2, T3</p> <p>Develop and strengthen writing by planning, revising, and editing (W.4.5). T1, T2, T3</p> <p>Use spelling and conventions appropriate to grade level (L.4.1) T1, T2, T3</p>	<p>Add and subtract multi-digit numbers through the millions (4.NBT.B.4) T1, T2, T3</p> <p>Multiply multi-digit numbers (4.NBT.B.5) T1, T2, T3</p> <p>*Solve multi-step word problems (4.OA.A.3) T1, T2, T3</p>

*Wording simplified on the report card to allow for grading a progression of the standard to include division by T3

**Math standard naming varies based on content: OA -Operations in Algebra, NBT - Number Base Ten, NF-Number and Operations in Fractions, MD-Measurement and Data

T1, T2, or T3- The trimesters in which a standard is taught, assessed, and graded on the report card.

Trimester 2 G4 Priority Standards

Reading Information (RI)	Writing (W)	Math	
<p>Combine information from two texts on the same topic in order to write or speak about the subject (RI.4.9) T2, T3</p> <p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why based on specific information in the text. (RI.4.3) T2, T3</p> <p>Uses details and examples in a text when drawing inferences from the text (RI.4.1) T2, T3</p> <p>Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2) T1, T2, T3</p>	<p>Produce clear and organized INFORMATIONAL writing (W.4.2 & W.4.10) T2</p> <p>Use spelling and conventions appropriate to grade level (L.4.1) T1, T2, T3</p> <p>Support writing with evidence from the text. (W.4.9) T1, T2, T3</p> <p>Develop and strengthen writing by planning, revising, and editing (W.4.5). T1, T2, T3</p>	<p>Add and subtract multi-digit numbers through the millions (4.NBT.4) T1, T2, T3</p> <p>Multiply multi-digit numbers (4.NBT.B.5) T1, T2, T3</p> <p>*Solve multi-step word problems (4.OA.A.3) T1, T2, T3</p> <p>Divide multi-digit numbers (4.NBT.B.6) T2, T3</p> <p>Demonstrate an understanding of fraction equivalents (4.NF.A.1) T2, T3</p>	<p>Compare two fractions with different numerators or denominators (4.NF.A.2) T2, T3</p> <p>Add and subtract fractions including mixed numbers with like denominators (4.NF.B.3 b and c) T2, T3</p> <p>Breaks down fractions into a sum of fractions with the same denominator (4.NF.B.3.B) T2, T3</p>

Trimester 3 G4 Priority Standards

Writing (W)	Reading Literature (RL)	Reading Information (RI)	
Produce clear and organized OPINION writing(W.4.1 & W.4.10) T3 Support writing with evidence from the text. (W.4.9) T1, T2, T3 Develop and strengthen writing by planning, revising, and editing (W.4.5). T1, T2, T3 Use spelling and conventions appropriate to grade level (L.4.1) T1, T2, T3	Use details from the text to describe a character, setting, or event in a story or drama. (RL.4.3) T1, T3 Uses details and examples in a text when drawing inferences from the text. (RL.4.1) T1, T3 Compare and contrast similar themes, topics, and patterns of events in stories (RL.4.9) T1, T3	Combine information from two texts on the same topic in order to write or speak about the subject (RI.4.9) T2, T3 Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2) T1, T2, T3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why based on specific information in the text. (RI.4.3) T2, T3 Uses details and examples in a text when drawing inferences from the text (RI.4.1)T2, T3
		<u>Year End Reading Target:</u> Student meets the end of year grade level reading target based on ELA Smarter Balanced Assessment (RL/RI.4.10)	
Math			
Add and subtract multi-digit numbers through the millions (4.NBT.B.4) T1, T2, T3 *Solve multi-step word problems (4.OA.A.3) T1, T2, T3	Demonstrate an understanding of fraction equivalents (4.NF.A.1) T2, T3 Compare two fractions with different numerators or denominators (4.NF.A.2) T2, T3 Divide multi-digit numbers (4.NBT.B.6) T2, T3	Multiply multi-digit numbers (4.NBT.B.5) T1, T2, T3 Add and subtract fractions including mixed numbers with like denominators (4.NF.B.3 b and c) T2, T3	Breaks down fractions into a sum of fractions with the same denominator (4.NF.B.3.B) T2, T3 Understand and write decimals for fractions with denominators of 10 and 100 (4.NF.C.5 & C.6) T3

4th Grade Key Supporting Standards***

These are foundational to the priority standards and represent approximately 15-20% of core instruction time

<ul style="list-style-type: none"> ● RL.4.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. ● RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., cast of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. ● RL.4.6 Assess how point of view or purpose shapes the content and style of a text. 	<ul style="list-style-type: none"> ● RI.4.4 Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 4 topic or subject area. ● L-4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <ul style="list-style-type: none"> ● L-4.5a Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context. ● L-4.5b Recognize and explain the meaning of common idioms, adages, and proverbs 	<ul style="list-style-type: none"> ● 4.OA.2 Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison ● 4.NBT.A.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. ● 4.NBT.A.2 (adapted) Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. ● 4.BF.B.4 Apply and extend previous understandings of multiplication to multiply a fraction by a whole number. ● 4.NF.C.7 Compare two decimals to hundredths by reasoning about their size.
	<ul style="list-style-type: none"> ● W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic. ● W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. 	

***For a complete list of grade level standards, visit corestandards.org