

Grade 3 Priority Standards by Trimester + *Supporting Standards*

Priority Standards represent essential knowledge and skills. These standards make up 70 - 80% of instructional time.

Trimester 1 G3 Priority Standards

Reading Literature (RL)	Reading Information (RI)	Writing (W)	Math (**)
Ask and answer questions to demonstrate understanding using text evidence. (RL.3.1) T1, T2, T3	Determine the main idea with supporting details and explains how they support the main idea (RI.3.2) <i>Introduce</i> in T1 <i>Assess</i> T2, T3	Writes narratives to develop real or imagined experiences or events using descriptive details, and clear sequence.* (W.3.3 & W.3.10) T1	Fluently multiplies within 100 (3.OA.C.7) T1, T2, T3
Recount stories; determine the central message, lesson or moral of the text. (RL.3.2) T1	<u>Reading Foundational</u> (RF) Reads with sufficient accuracy and fluency to support comprehension. (RF.3.4) T1, T2, T3	With feedback, develops and strengthens writing by planning, revising, and editing.* (W.3.5) T1, T2, T3	Fluently add and subtract within 1000 (3.NBT.A.2) T1, T2, T3
Describe characters in a story and explain how their actions contribute to the sequence of events. (RL.3.3) T1, T2	<p>*Writing: Working towards the year-end goal of multiple paragraphs leading into SBA testing.</p> <p>**Math standard naming varies based on content: OA-Operations in Algebra, NBT- Number Base Ten, NF-Number and Operations in Fractions, MD-Measurement and Data</p> <p>T1, T2, or T3- The trimesters in which a standard is taught, assessed, and graded on the report card.</p>		

Trimester 2 G3 Priority Standards

Reading Literature (RL)	Reading Information (RI)	Writing (W)	
Ask and answer questions to demonstrate understanding using text evidence. (RL.3.1) T1, T2, T3	Determine the main idea with supporting details and explains how they support the main idea (RI.3.2) T2, T3	Write informational texts and express ideas and information clearly.* (W.3.2 & W.3.10) T2	With feedback, develops and strengthens writing by planning, revising, and editing.* (W.3.5) T1, T2, T3
Describe characters in a story and explain how their actions contribute to the sequence of events. (RL.3.3) T1, T2	Compare and contrast the most important points and key details presented by two texts on the same topic (RI.3.9) T2, T3	Math (**)	
		Use multiplication and division within 100 to solve word problems (3.OA.A.3) T2, T3	Fluently divide within 100. (3.OA.C.7) T2, T3
<u>Reading Foundational</u> (RF) Reads with sufficient accuracy and fluency to support comprehension. (RF.3.4) T1, T2, T3		Fluently multiplies within 100 (3.OA.C.7) T1, T2, T3	Fluently add and subtract within 1000 (3.NBT.A.2) T1, T2, T3
<p>*Writing: Working towards the year-end goal of multiple paragraphs leading into SBA testing.</p> <p>** OA-Operations in Algebra, NBT- Number Base Ten, NF-Number and Operations in Fractions, MD-Measurement and Data</p> <p>T1, T2, or T3- The trimesters in which a standard is taught, assessed and graded on the report card.</p>		Solve two-step word problems and explain one's thinking. (3.OA.D.8) T2, T3	Solve for the area of a rectangles (3.MD.C.7) T2

Trimester 3 G3 Priority Standards

Reading Literature (RL)		Reading Information (RI)		Math (**)	
Ask and answer questions to demonstrate understanding using text evidence. (RL.3.1) T1, T2, T3		Determine the main idea with supporting details and explains how they support the main idea (RI.3.2)T2, T3		Use multiplication and division within 100 to solve word problems (3.OA.A.3) T2, T3	Fluently divide within 100. (3.OA.C.7) T2, T3
<u>Reading Foundational (RF)</u> Reads with sufficient accuracy and fluency to support comprehension. (RF.3.4) T1, T2, T3		Compare and contrast the most important points and key details presented by two texts on the same topic (RI.3.9)T2, T3 <u>Year End Reading Target:</u> Student meets the end of year grade level reading target based on ELA Smarter Balanced Assessment (RL/RI.3.10)		Fluently multiplies within 100 (3.OA.C.7) T1, T2, T3	Fluently add and subtract within 1000 (3.NBT.A.2) T1, T2, T3
				Solve two-step word problems and explain one's thinking. (3.OA.D.8) T2, T3	Understanding a fraction is part of a whole. (3.NF.A.1) T3
Writing (W)				Understand and represent a fraction as a number on a number line. (3.NF.A.2.A) T3	Explain equivalence of fractions in special cases and compare fractions by reasoning about their size. (3.NF.A.3) T3
Write opinion pieces on topics or texts, supporting a point of view with reasons*(W.3.1 & W.3.10) T3		With feedback, develops and strengthens writing by planning, revising, and editing.* (W.3.5) T1, T2, T3			

*Working towards the **year-end goal of multiple paragraphs** leading into SBA testing.

**OA-Operations in Algebra, NBT- Number Base Ten, NF-Number and Operations in Fractions, MD-Measurement and Data
T1, T2, or T3- The trimesters in which a standard is taught, assessed and graded on the report card.

3rd Grade Key Supporting Standards* * *

These are foundational to the priority standards and represent approximately 15-20% of core instruction time

<ul style="list-style-type: none"> Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (RL.3.9) Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (RL.3.4) Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza (RL.3.5) 	<ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RI.3.1) Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. (RI.3.4) Use information gained from illustrations and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). (RI.3.7) 	<ul style="list-style-type: none"> With feedback, produce writing in which the development and organization are appropriate to task and purpose. (W.3.4) With support, use technology to produce and publish writing including research reports. (W.3.6 and W.3.7) Recall or gather information from print and digital sources; take brief notes on sources and sort evidence into categories. (W.3.8)
		<ul style="list-style-type: none"> Tell and write time to the nearest minute and measure time intervals in minutes (3.MD.A.1) Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole. (3.G.A.2)

***For a complete list of grade level standards, visit corestandards.org

