

Grade 2 Priority Standards by Trimester + *Supporting Standards*

Priority Standards represent essential knowledge and skills. These standards make up 70-80% of instructional time.

Trimester 1 G2 Priority Standards

Reading Foundational (RF)	Reading Literature (RL)	Reading Information (RI)	Writing/Language (W/L)
Phonics: Knows and applies grade-level phonics and word analysis skills in decoding words (RF.2.3) T1, T2, T3	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral (RL.2.2) T1	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in the text (RI.2.1) T1, T2, T3	Demonstrate the command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.2.2) T1, T2, T3
Comprehension: Read grade-level text with purpose and understanding. (Reads and understands grade level text) (RF.2.4.A) T1, T2, T3	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures (RL.2.9) T1		Write narrative pieces that include: recounting a detailed event or short sequence of events, details to describe actions, thoughts, and feelings, words to signal event order, and closure. (W.2.3) T1
Fluency: Read grade-level text orally with accuracy, appropriate rate, and expression (RF.2.4.B) T1, T2, T3	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in the text (RL.2.1) T1, T2, T3	Math (*)	
		Fluently adds and subtracts within 20 using mental strategies (2.OA.B.2) T1, T2, T3	Understands that the digits of a number represent amounts of hundreds, tens, and ones: place value. (2.NBT.A.1) T1, T2
*Math standard naming varies based on content: OA - Operations in Algebra, NBT - Number Base Ten, MD - Measurement and Data T1, T2, or T3 - The trimesters in which a standard is taught, assessed, and graded on the report card.			

Trimester 2 G2 Priority Standards

Reading Foundational (RF)	Reading Literature (RL)	Writing/Language (W/L)	
Knows and applies grade-level phonics and word analysis skills in decoding words (RF.2.3) T1, T2, T3	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in the text (RL.2.1) T1, T2, T3	Demonstrate the command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.2.2) T1, T2, T3	Write opinion pieces that include: a topic, their opinion, reasons to support one's opinion, linking words, and a conclusion (W.2.1) T2
Read grade-level text with purpose and understanding. (Reads and understands grade level text) (RF.2.4.A) T1, T2, T3	Reading Information (RI)	Math (*)	
Read grade-level text orally with accuracy, appropriate rate, and expression (RF.2.4.B) T1, T2, T3	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in the text (RI.2.1) T1, T2, T3	Fluently adds and subtracts within 20 using mental strategies (2.OA.B.2) T1, T2, T3	Understands that the digits of a number represent amounts of hundreds, tens, and ones: place value. (2.NBT.A.1) T1, T2
	Identify the main topic of an informational text with supporting details (RI.2.2) T2, T3	Uses addition and subtraction to solve word problems in multiple situations using objects, drawings and equations (2.OA.A.1) T2, T3	Fluently adds and subtracts within 100. (2.NBT.B.5) T2, T3

Trimester 3 G2 Priority Standards

Reading Foundational (RF)	Reading Literature (RL)	Writing/Language (W/L)	
<p>Knows and applies grade-level phonics and word analysis skills in decoding words (RF.2.3) T1, T2, T3</p> <p>Read grade-level text with purpose and understanding. (Reads and understands grade level text) (RF.2.4.A) T1, T2, T3</p> <p>Read grade-level text orally with accuracy, appropriate rate, and expression (RF.2.4.B) T1, T2, T3</p> <p><u>Year End Reading Standard</u> <i>Student meets the end of year grade level reading target</i> (RL.2.10 and RI.2.10)</p>	<p>Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in the text (RL.2.1) T1, T2, T3</p>	<p>Demonstrate the command of the conventions of standard English capitalization, punctuation, and spelling when writing (L.2.2) T1, T2, T3</p>	<p>Write informative/ explanatory pieces that include: a topic, facts and definitions to develop points, a concluding statement or section (W.2.2) T3</p>
		Math (*)	
	<p><u>Reading Information (RI)</u></p> <p>Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in the text (RI.2.1) T1, T2, T3</p>	<p>Fluently adds and subtracts within 20 using mental strategies (2.OA.B.2) T1, T2, T3</p>	<p>Fluently adds and subtracts within 100. (2.NBT.B.5) T2, T3</p>
	<p>Identify the main topic of an informational text with supporting details (RI.2.2) T2, T3</p> <p>Compare and contrast the most important points presented by two texts on the same topic. (R.2.9) T3</p>	<p>Uses addition and subtraction to solve word problems in multiple situations using objects, drawings and equations (2.OA.A.1) T2, T3</p>	<p>Adds and subtracts within 1000 using models and/or place value understanding (2.NBT.B.7) T3</p>
		<p>Measure the length of an object by selecting and using appropriate tools (2.MD.A.1) T3</p>	

2nd Grade Key Supporting Standards * * *

These are foundational to the priority standards and represent approximately 15-20% of core instruction time

<ul style="list-style-type: none"> Describe how characters in a story respond to major events and challenges. (RL.2.3) Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (RL.2.5) Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. (RL.2.6) <i>(supports RL 2.1)</i> 	<ul style="list-style-type: none"> Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area (RI.2.4) Compare and contrast the most important points presented by two texts on the same topic. (RI.2.9) Identify the main purpose of a text, including what the author wants to answer, explain, or describe. (RI.2.6) 	<ul style="list-style-type: none"> Add up to four two-digit numbers using strategies based on place value and properties of operations. (2.NBT.B.6) Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. (2.MD.C.7)
	<ul style="list-style-type: none"> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing (W.2.5) 	

***For a complete list of 2nd grade standards, visit corestandards.org

