

Grade 1 Priority Standards by Trimester + *Supporting Standards*

Priority Standards represent essential knowledge and skills. These standards make up 70-80% of instructional time.

Trimester 1 G1 Priority Standards

Reading Foundational (RF)	Math (*)
Decodes regularly spelled one-syllable words. (RF.1.3.B) T1, T2, T3	Use addition and subtraction within 10 to solve word problems in multiple situations by using objects, drawings and equations. (1.OA.A.1 adapted) T1, T2
Recognizes and reads grade- appropriate irregularly spelled words. (RF.1.3.G) T1, T2, T3	Writing /Language
Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken words. (RF.1.2.C.) T1, T2,	
	Demonstrate grade-level appropriate conventions: capitalization, punctuation, and spelling. (L.1.2) T1, T2 ,T3
<p>In 1st Trimester, students will also be <u>introduced</u> to these key priority standards <u>to be graded in later trimesters</u>:</p> <ul style="list-style-type: none"> • Reads grade-level text with purpose and understanding (RF.1.4.A) T2, T3 • Distinguish long from short vowel sounds in spoken single-syllable words. (RF.1.2.A) T2, T3 • Retell stories including key details such as characters, settings,and major events (RL.1.2) T2, T3 • Ask and answer questions about the key details in the text. (RI.1.1) T2, T3. • Relate counting to addition and subtraction. (1.OA.C.5) T2, T3 	
<p>*Math standard naming varies based on content: <i>OA -Operations in Algebra, NBT- Number Base Ten, MD-Measurement and Data</i> T1, T2, or T3- The trimesters in which a standard is taught, assessed, and graded on the report card.</p>	

Trimester 2 G1 Priority Standards

Reading Foundational (RF)	Reading Information (RI)	Reading Literature (RL)
Decodes regularly spelled one-syllable words. (RF.1.3.B) T1, T2, T3	Ask and answer questions about the key details in the text. (RI.1.1) T2, T3	Retell stories including key details such as characters, settings,and major events (RL.1.2) T2, T3
Recognizes and reads grade-appropriate irregularly spelled words. (RF.1.3.G) T1, T2,T3	Identify the main topic and retell details of the text, (RI.1.2) T2, T3	Writing /Language (W/L)
Isolates and pronounces initial, medial vowel, and final sounds (phonemes) in spoken words. (RF.1.2.C.) T1, T2,	Math (*)	
Reads grade-level text orally with accuracy, appropriate rate, and expression on successive readings. (RF.1.4.B) T2, T3	Use addition and subtraction within 10 to solve word problems in multiple situations by using objects, drawings and equations. (1.OA.A.1 adapted) T1, T2	Demonstrate grade-level appropriate conventions: capitalization, punctuation, and spelling. (L.1.2) T1,T2,T3
Distinguish long from short vowel sounds in spoken single-syllable words. (RF.1.2.A) T2, T3	Relate counting to addition and subtraction. (1.OA.C.5) T2, T3	Demonstrate grade-level appropriate grammar: Writing words, phrases, and sentences. (L.1.1),T2,T3
	Adds and subtracts numbers fluently within ten (1.OA.C.6) T2, T3	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed (Narrative, Informational, and Opinion) (W.1.1,-1.3, 1.5) T2, T3

Trimester 3 G1 Priority Standards

Reading Foundational (RF)	Reading Information (RI)	Reading Literature (RL)
Decodes regularly spelled one-syllable words. (RF.1.3.B) T1, T2, T3	Ask and answer questions about the key details in the text. (RI.1.1) T2, T3	Retell stories including key details such as characters, settings, and major events (RL.1.2) T2, T3
Recognizes and reads grade-appropriate irregularly spelled words. (RF.1.3.C) T1, T2, T3	Identify the main topic and retell details of the text. (RI.1.2) T2, T3	Compare and contrast the adventures and experiences of characters in stories. (RL.1.9) T3
Reads grade-level text orally with accuracy, appropriate rate, and expression on successive readings. (RF.1.4.B) T2, T3	Math (*)	Writing / Language (W/L)
Distinguish long from short vowel sounds in spoken single-syllable words. (RF.1.2.A) T2, T3	Use addition and subtraction within 20 to solve word problems in multiple situations by using objects, drawings and equations. (1.OA.A.1 adapted) T3	Demonstrate grade-level appropriate conventions: capitalization, punctuation, and spelling. (L.1.2) T1, T2, T3
	Relate counting to addition and subtraction. (1.OA.C.5) T2, T3	Demonstrate grade-level appropriate grammar: Writing words, phrases, and sentences. (L.1.1), T2, T3
Year End Reading Standard:	Adds and subtracts numbers fluently within ten (1.OA.C.6) T2, T3	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed (Narrative, Informational, and Opinion) (W.1.1, -1.3, 1.5) T2, T3
Meets the end of year grade level reading target*. (RL.1.10 & RI.1.10) T3	Understand place value of 2-digit numbers ie. tens, ones. (1.NBT.B.2) T3	
<i>* Spring Aimsweb composite 26th percentile or higher</i>	Use place value understanding to add within 100 including adding a two-digit number and a one-digit number. (1.NBT.C.4) T3	

1st Grade Key Supporting Standards***

These are foundational to the priority standards and represent approximately 15-20% of core instruction time

<ul style="list-style-type: none"> Describe characters, settings, and major events in a story, using key details (RL.1.3) Identify who is telling the story at various points in a text. (RL.1.6) Use illustrations and details in a story to describe its characters, setting, or events. (RL.1.7) 	<ul style="list-style-type: none"> Describe the connection between two individuals, events, ideas, or pieces of information in a text. (RI.1.3) Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (RI.1.4) Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text (RI.1.5) Use the illustrations and details in a text to describe its key ideas. (RI.1.7) 	<ul style="list-style-type: none"> Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. (1.OA.D.8) Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. (1.NBT.A.1) Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count. Explain reasoning (1.NBT.C.5)
<ul style="list-style-type: none"> Explicit Instruction in the three writing modes for 1st Grade: <ul style="list-style-type: none"> Opinion (W.1.1) Informative (W.1.2) Narrative (W.1.3) 		

***For a complete list of 1st grade standards (including additional grade level standards) visit corestandards.org

