

Agenda for PFE Meeting: November 27, 2023

Topics to be addressed:

- Working Together for Student Success
Partnership Communication Compact
- How Thompson is addressing student needs
- Planning activities for family engagement



It takes a village to help our students...

Research asked...Who benefits from effective family-school-community partnerships and what is the return on their investment?

Students

- *higher achievement
- *better attendance
- *greater self-esteem

Families

- *stronger relationships with school staff
- *understand how schools work
- *advocate for their children
- *feel less isolated

Educators

- *greater success motivating students
- *more support from families

Schools

- *better school climate
- *greater retention of teachers
- *more support from community



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Thompson's PFE



The very WORDY document is [here!](#)

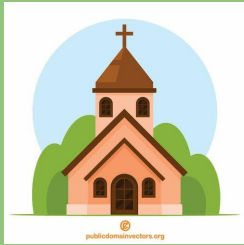
Every Student, without excuse and without exception, will demonstrate proficiency in reading, writing, mathematics and science or meet their IEP goals



The community is part of our “village” that works with us to build the sense of belonging and providing security to our families



Hearing and vision support



Sound Life,
Faith Community
Church,
Shepard on the Hill



Parkway Food Bank



Community Health dental:
free dental checks/sealants)

**Hazel Health gives students quality healthcare services at
NO COST to families!!**

[Click here to learn more,](#)

Ms. Schapiro

Our data shows that we have some areas of need.

- Our community doesn't feel a “sense of belonging”
- Students are performing below grade level in reading



To help build a “Sense of Belonging” at school

- Planned **monthly** family-fun events
- Tiger Tuesdays
- Classroom morning meetings
- Attendance committee to support families with attendance issues

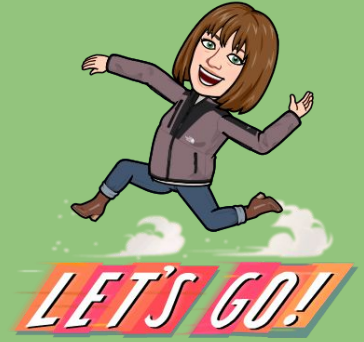


We've recently had our Trunk or Treat event and the Literacy Family Fun Night.

Were you able to attend?

And there is more to come...

- Music Concerts
- Family Culture Night: December 14th
- Dia de los Reyes: January 5th
- Candy-Fest Math Night: February 23rd
- PTA events: Movie Nights/Bingo Night: Jan. 26th, Feb. 29th, May 31st
- Spring Book Fair: March 25th-29th
- Restaurant Night @ McDonalds: March 28th
- Dia de los Niños: April 30th
- 5th Grade Celebration: June TBD
- Annual End of Year Awards Ceremony: June TBD



Can you help?



Attention All Volunteers!

In order to begin volunteering in **ANY** capacity within the Bethel School District, a volunteer application must be completed and approved.

Applications are submitted online at:

<https://bethelvolunteers.hrmlplus.net>

Thank you for your continued support!

A valid (not expired) government issued photo ID (with birth date) is required . If you need assistance uploading a copy of your picture ID please contact your school volunteer coordinator. Please note: Military ID cannot be copied or uploaded, please us an alternative form of photo ID.

Approved applications submitted September 1 through June 29 will expire June 30th of the following 2 years. A reminder will be sent to your email when it is time to reapply.

Bethel School District is an Equal Opportunity Employer and complies with all federal rules and regulations, including Title IX, RCW 28A.640, RCW 28A.642 and Section 504. Bethel does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any disability, or use of a trained service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Please contact Title IX officer Bryan Strelski, Director of Athletics and Security at 253.683.6055, Section 504 coordinators Lori Haugen (students), Executive Director of Special Education at 253.683.6920 or Todd Mitchell (staff), Executive Director of Human Resources at 253.683.6020 or Civil Rights coordinator Debbie Carlman, Director of Equity and Achievement at 253.683.6035 with any questions or complaints.

Next up...Culture Night!

We'd love for you to participate!

When: Thursday, December 14th

Time: 6:00-7:30 pm

Activities we hope for:

Family Culture Displays

Cultural Performances

Information Sheet Available Here!



**ME
ME
ME**



Let us know...

Do you have ideas for different events?

Can you help us build more community connections?



Our second challenge is...

Our sad reality is...

70%

of Thompson students are reading
below their grade level expectations

All students are participating in a *targeted* intervention group to meet their individual needs.

$$8 + 5 + 5 = 18$$

There are 18 staff members supporting students during each grade level intervention time block. This allows every student to be supported within a small group of peers of similar reading levels.

45 min

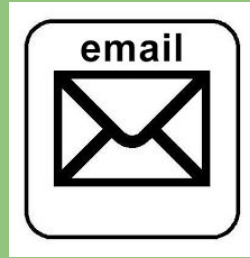
45 minutes of each is allocated to targeted reading intervention.

5 days

Students participate in these reading groups - EVERYDAY!
That is 6,750 minutes of reading intervention this year.

Open communication is the **KEY** to success for our students!

Building relationships with our students, families and the community is our goal.



Progress Reports
2x/year



- Interpreters may be requested
- **Robocalls are sent out in English and Spanish**
- When practical, documents are sent in English, Spanish & Russian

Keep connected through...



Parent's Newsletter: S'more!



smore

Thompson's Website

facebook®

Find resources for safety on the internet on the:

Bethel Website

Notice the ORANGE folder: You may see

Event Information

Class work

Congratulations
Notes



Read Well
workbook pages

Recording
Forms

Read
Naturally
Packets

One last item to review and update if needed:

Thompson
School,
Student,
Parent
Compact


SCHOOL-PARENT-STUDENT COMPACT
This compact is in effect during the school year, 2023-2024.

THOMPSON
ELEMENTARY

Staff Responsibilities
The Staff of Thompson Elementary believes that... Every Student, without excuse and without exception, will be proficient in reading, writing and math or meet their IEP goals.

Tiger Staff Signature _____ Date _____

Student Responsibilities:
As a Proud Thompson Tiger, I will be...

 **ROAR**

R - Respectful
O - On Task
A - Always Safe
R - Responsible

Student Signature _____ Date _____

Parent Responsibilities
As a Proud Thompson Family, we will...

- Be active participants in our children's education both at home and at school
- Accept no limits on the potential of our children
- Ensure our children are on time and prepared for school each day
- Communicate with teachers and staff to help our children reach their academic p

Parent Signature _____ Date _____


ACUERDO ENTRE LA ESCUELA, LOS PADRES Y EL ESTUDIANTE
Este acuerdo estará vigente durante el año escolar 2023-2024.

THOMPSON
ELEMENTARY

Responsabilidades del equipo
El personal de la Primaria Thompson cree que... Cada estudiante, sin excusa y sin excepción, será competente en lectura, escritura y matemáticas o cumplirá con las metas de su IEP.

Firma del equipo del refugio del Tigre _____ Fecha _____

Responsabilidades de los estudiantes
Como orgulloso tigre de Thompson que soy, YO...

 **ROAR** (raginré)

R - Respectful (Seré respetuoso)
O - On Task (Me concentraré en las tareas)
A - Always Safe (Actuaré buscando mi seguridad)
R - Responsible (Seré responsable)

Firma del estudiante _____ Fecha _____

Responsabilidades de los padres
Como orgullosa familia Thompson nosotros...

- Participaremos activamente en la educación de nuestros estudiantes, tanto en casa como en la escuela.
- No pondremos límites al potencial de nuestros estudiantes.
- Garantizaremos que nuestros estudiantes lleguen a tiempo y preparados a la escuela cada día.
- Nos comunicaremos con los profesores y el personal de la escuela para ayudar a nuestros estudiantes a desarrollar todo su potencial académico.

Firma de los padres _____ Fecha _____

Our Promises to Each Other

Are there any changes we should make for next year?

Parent Responsibilities

As a Proud Thompson Family, we will...

- Be active participants in our children's education both at home and at school.
- Accept no limits on the potential of our children.
- Ensure our children are on time and prepared for school each day.
- Communicate with teachers and staff to help our children reach their academic potential.

Responsabilidades de los padres

Como una familia orgullosa de Thompson, nosotros ...

- Seremos participantes activos en la educación de nuestros hijos y en casa como en la escuela.
- No aceptar límites en el potencial de nuestros hijos.
- Asegurarnos de que nuestros niños lleguen a tiempo y preparados para la escuela todos los días.
- Comunicarnos con los maestros y el personal para ayudar a nuestros niños a alcanzar su potencial académico.

We're Here to Help:

Contact Thompson's main number and
we will get you connected!

(253) 800-5831 (school)



Thank you for time time today!!