



**EAST ISLIP UNION FREE SCHOOL DISTRICT**

1 Craig B. Gariepy Avenue  
Islip Terrace, NY 11752

2021-2022  
Plan Usage for the  
**AMERICAN RESCUE PLAN ACT**  
and  
**CORONAVIRUS RESPONSE AND RELIEF SUPPLEMENTAL  
APPROPRIATIONS**

Fiscal year 2022 enacted the New York State Budget which includes revenue resources in response to the COVID 19 pandemic and to support the return to a safe school reopening. The District has developed plans for the utilization of these funds in accordance with federal and state regulations and guidelines specific to each funding source. This plan is inclusive of input from the District's stakeholders.

The East Islip School District's Reopening Plan was updated on an ongoing basis during the 2020-2021 academic year and will continue to be reviewed as information becomes available from the New York State Education Department (NYSED) and the Department of Health (DOH). All updated information about reopening the 2021-2022 academic year will be posted on the District's website to ensure the community is informed of changes or updates.

The East Islip School District has invested and expended monies to ensure the health and safety of students and staff throughout the pandemic. The funding which is being provided by both the state and federal government is critical in being able to reimburse the District for funds expended to maintain a safe environment as well as support programs to address student learning. In addition, this funding also allows for reimbursement of renovations and improvements completed to address ventilation and air filtration systems throughout the district.

The allocation of the American Rescue Plan (ARP) Funding will utilize these non-recurring funds to support the following areas:

- Safe return to in-person instruction for all students.
- Maximize in-person instructional time.
- Ensuring the safe operation of schools and meeting the needs of all students.
- Purchasing and maintaining educational technology, as needed.
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and potential learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.
- Implementation of evidence based social, emotional learning (SEL) support programs to meet students' social, emotional, mental health, and academic needs.
- Providing after school and other extended learning and enrichment opportunities for all students.

It is also noted that as per Section 2001(e) (1), the District is required to expend 20% of the allocated funding for the purpose of supporting the academic, social and mental health needs of all students, with a focus on those students disproportionately impacted by the COVID-19 pandemic. This requirement is inclusive of our students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, and children in foster care. Evidence based interventions and strategies will be provided via extended and comprehensive after school programs.

The remaining funds will be expended in accordance with Section 2001 (e) (2). East Islip School District's plan will use these funds to continue to support the health and safety of our students and staff by providing improvements and renovations to the District's infrastructure across all district schools and property.

The District has been allocated funding under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Funds and will utilize these non-recurring funds to support the following:

- Safe return to in-person instruction for all students.
- Maximize in-person instructional time.
- Safe operations of schools and meeting the needs of all students.

All monies allocated will be spent in accordance with federal and state guidelines.

The health and safety of students and staff will continue to be the District's priority and this plan will use funds to support all areas impacted by COVID-19. The plan will support increased costs of teachers throughout the pandemic, providing chromebooks for every student, and addressing the sanitation of all buildings.

The District has been allocated the following federal and state funding:

<i>Funding Source</i>	<i>Description</i>	<i>Allocation</i>	<i>Availability of Funds</i>	<i>Timelines</i>
Federal American Rescue Plan (ARP)	ARP-ESSER (Elementary Secondary Schools Education Relief) Allocation	\$1,937,475	Non-recurring – available for obligation through 9/30/2023	District Plan posted on the website by July 27, 2021  Letter of Assurances due: May 19, 2021  Application due by: August 31, 2021
Federal Coronavirus Response and Relief Supplemental Appropriation Act (CRSSA Act II)	CRRSA ESSER 2  CRRSA GEER 2	\$2,864,240  \$436,270	Non-recurring – available for obligation through 9/30/2022	Application submitted: June 29, 2021

ARP-ESSER LEA Base 90% Allocation Plan

<p><b>Before &amp; Afterschool Programs to Address Learning Loss.</b> Learning losses are likely to show up differently across grades and subjects, with intensive recovery needs concentrated in the early grades and among already struggling students. High-dosage tutoring that is directly tied to classroom content – helping students succeed in their coursework – can substantially accelerate learning in both math and reading for the most struggling students. Extended learning time interventions, including weeklong acceleration academies staffed with highly effective teachers and some double-dose math structures, show strong evidence of effectiveness. This expenditure will provide the flexibility to provide extending learning experiences in identified areas.</p>	<p><b>\$300,000</b></p>
<p><b>Summer School Support Salaries.</b> Learning losses are likely to show up differently across grades and subjects. Summer school experiences show strong evidence of effectiveness. This expenditure will fund the support salaries necessary to provide summer school experiences. Instructional costs will be covered by other funding sources.</p>	<p><b>\$69,000</b></p>
<p><b>Instructional Laptops for the 2021-22 School Year.</b> This expenditure is to purchase educational technology (laptops) for instructors and secondary students to aid in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities.</p>	<p><b>\$218,085</b></p>
<p><b>Student Chromebooks for 2021-22 School Year.</b> This expenditure is to purchase educational technology (Chromebooks) for elementary students to aid in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities.</p>	<p><b>\$245,387.50</b></p>
<p><b>IXL Online Subscription to Address Learning Loss.</b> Research has shown that use of IXL can have a significant positive impact on student achievement for individual schools (Empirical Education, 2013). In this study, we compared state testing data from IXL schools and non-IXL schools across the entire state of New York. This approach allowed us to quantify the impact of IXL Math and IXL English Language Arts (ELA) on school performance and improvement as measured by state exams. This expenditure will provide content for all grade levels across multiple content areas.</p>	<p><b>\$43,585.00</b></p>
<p><b>Technology Department Furniture.</b> The rapid increase in technology needed to deliver remote, hybrid and in-person technology has resulted in a corresponding increase in the number of technicians needed to support teaching and learning. The current technology work area is insufficient to support the staffing needs. This expenditure will provide workstations and storage for the technicians.</p>	<p><b>\$9,709.00</b></p>
<p><b>SonicWall Network Security Upgrade.</b> The SonicWall Network Security services platform (NSsp) High-End Firewall series delivers the advanced threat protection and speeds needed for substantive educational interaction between students and their classroom instructors. Multi-instance architectures unify policy creation enabling more effective. This expenditure pairs advanced technologies like Real-Time Deep Memory Inspection (RTDMI™) with high-speed performance.</p>	<p><b>\$203,307.50</b></p>
<p><b>Sora-Overdrive to Address Learning Loss.</b> Sora a reading platform (app and website) used to access eBooks and audiobooks. Sora includes access to instructional titles, pleasure reading and professional development resources. This expenditure includes the cost of the platform and provides for additional content.</p>	<p><b>\$24,600.00</b></p>

ARP-ESSER State Level Reserves  
Addressing the Impact of Lost Instructional Time

A well-designed and rigorous ***Before and After School Program*** can help make up for lost instructional time, particularly for those students disproportionately underserved. The *East Islip UFSD Before and After School Programs* provide both targeted interventions to those students identified as needing assistance as well general instruction for all student participants to accelerate learning. This evidence-based intervention was chosen as our needs assessment processes have indicated that our students have specific skill deficits due to lost instructional time as well as struggles with general curriculum issues. This intervention has been successful using other funding sources (ARP-ESSER, CAREED, CRRSA and Title funds) and can be applied to all grade levels (Primary, Elementary, Middle School and High School).

Newsela is an Instructional Content Platform that brings together engaging, accessible content with integrated activities and insights to supercharge reading engagement and learning in multiple subjects (ELA, Social Studies, Science and SEL – Grades 2-12). Content on Newsela covers topics students care about, that connect to core curriculum, and are aligned to standards. Each article on Newsela is published at 5 reading levels so that every article is accessible to every student in a class, regardless of reading ability. Thousands of articles are leveled specifically for grades 2-6, content that is accessible for younger readers too. Additionally, many articles are available in both English and Spanish. This resource can be used for regular classroom instruction as well as in the Before and After School Program. Additionally, Newsela can be used for independent student work.

The *East Islip UFSD* will develop creative ways to provide **High-Quality Tutoring** to students during the school day without interfering with core academic content or enrichment opportunities. Tutoring can be provided during study halls or free periods, during independent practice portions of class, or as co-teaching experiences. The district will attempt to hire trained and experienced educators as tutors and if necessary, fund substitute teachers for classroom supervision allowing the classroom teacher to provide the tutoring experiences. When necessary, high-dosage tutoring (frequent sessions of 30-50 minutes) will be provided after school hours.

Summer Learning and Enrichment activities show strong evidence of effectiveness. The East Islip UFSD will expand on the current targeted summer offerings (offered in cooperation with our BOCES) to include enrichment activities in both language arts and mathematics for all grade levels. Other funding sources will be used to support a robust program.

Fund	Budget Category	Expenditure	Cost
ARP State Reserves 5%	Professional Salaries	Before & Afterschool Programs	\$157,760.00
ARP State Reserves 5%	Professional Salaries	Summer Learning and Enrichment	\$306,000.00
ARP State Reserves 5%	Supplies and Materials	Newsela Instructional Content Platform	\$70,041.00
ARP State Reserves 5%	Professional Salaries	High Quality Tutoring	\$49,280.00
ARP State Reserves 1% CAS	Professional Salaries	Before & Afterschool Programs	\$118,320.00
ARP State Reserves 1% SLE	Professional Salaries	Summer Learning and Enrichment	\$122,400.00

Tools that will drive the process of evaluating the success of the interventions are as follows:

- Behavioral Referral Rates
- Classroom Reports from Teachers
- Curriculum-Based Measures (CBM) of Early Literacy, Reading, Early Numeracy, Math, & Written Expression
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS™)
- Fountas & Pinnell Reading Levels
- IReady Diagnostic Assessments in Math and ELA
- Marking Period Grades
- New York State Assessments
- Teacher-Based Assessments
- Observations and discussions with Elementary and Secondary School Counselors