

EAST ISLIP SCHOOL DISTRICT
WORLD LANGUAGE DEPARTMENT'S CURRICULUM CONSENSUS MAP
Middle School: French Grade 7

Unit 1: Intro to French

- Teach cognates and pronunciation
- Teach le, la, les
- Have students ask and answer, “Comment es-tu?”
Answer using the cognates.
- Have students do French Influence in the U.S. project.

Unit 2: Greetings

- Teach greetings vocabulary (focus on informal)
- Ask and answer the 3 questions, name and how are you feeling (2 ways)
- Teach the French alphabet.

Unit 3: Numbers

- Teach numbers 0-69.
- Teach questions about age and phone number.

Unit 4: Time

- Teach students how to tell time in French.
- Teach subjects.
- Ask and answer the question, “What time you have your classes?”
- Have students do, “Mes Cours” project.

Unit 5: Weather

- Teach weather, seasons and months
- Ask and answer questions about weather and seasons
- Have students do weather project

Unit 6: Months/Days

- Teach months and days in French
- Review numbers 1 – 30
- Teach how to make dates in French and how to answer, “What’s today’s date?”
- Teach questions about favorite month & day and birthday.

Unit 7: Colors

- Teach colors
- Teach questions about colors that are liked/disliked.
- Teach feminine agreement.

Unit 8: Family

- Teach family members
- Teach mon, ma, mes and ton, ta, tes
- Review definite and indefinite articles
- Have students create family album project
- Have students answer questions about family (name, describe members of family, brothers & sisters)

Unit 9: France

- Teach information about France according to France fact sheet.
- Have students do French City Project



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Unit 10: School

- Review subjects
- Teach classroom objects
- Teach un, une, des
- Teach questions about school
(class you like/dislike, what's in your backpack and in the classroom)

Unit 11: Personal Identification

- Teach/Review adjectives and PID vocabulary
- Ask and answer personal questions
- Teach agreements (feminine and plural)
- Have students do personal identification project

Review/Final:

- Give out review packets and questions.
- Have students do Final Project.
- Review Final Questions for 2 days.
- Review all vocabulary, culture and grammar on 3rd day.
- Do Speaking Part of the final on the 4th day. (They answer odd or even questions.)
- Review all information in the packet for two more class days.
- Students will take entire final exam the period before the last day of class.

