

EAST ISLIP SCHOOL DISTRICT
WORLD LANGUAGE DEPARTMENT'S CURRICULUM CONSENSUS MAP
Middle School: French Grade 7

Unit 1: Greetings/Alphabet

- teach greetings
- ask and answer the 5 questions pertaining to greetings
- teach the alphabet in French

Unit 2: Numbers 1-1000/Months/Days

- review numbers 1-69
- teach numbers 1 – 1,000.
- ask and answer the 5 questions on worksheet
- review months, days, dates
- have students write 8 sentences in French about themselves using sentences they learned from last unit and this unit

Unit 3: Commands

- teach commands that are on worksheet

Unit 4: School/Time

- teach school vocabulary
- ask and answer the 10 questions about school
- review time
- review the days of the week
- have students write 10 sentences about school

Unit 5: -er verbs/activities

- teach –er verbs vocabulary
- teach how to conjugate –er verbs
- ask and answer questions about activities
- teach subject pronouns

- teach negation (ne...pas)
- teach question forming: inversion and est-ce que (only for yes/no response)
- have students write 10 sentences about activities they do or don't do

Unit 6: Animals

- teach animal vocabulary
- ask and answer questions about what animal students like/dislike and if they have pets
- teach how to make nouns plural including adding –x to words ending in -eau and -al
- teach question words
- teach how to form question using inversion and est-ce que

Unit 7: Professions

- teach professions vocabulary
- ask and answer questions which profession do students prefer and what is the name of their dentist, doctor, teacher etc.
- verb “être”

Unit 8: Adjectives

- teach adjective vocabulary
- teach/review agreements (no agreement, e, s or es)
- ask and answer questions describing people and family members including hair & eye color
- verb *être*



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Unit 9: Sports

- sports vocabulary
- ir verbs
- ask and answer questions about sports that students play in each season, and which sports they like, prefer etc.

Unit 10: Family

- teach family vocabulary
- ask and answer questions about family
- review my, your (familiar form), the
- teach his & her
- have students write 10 sentences about their family

Unit 11: Clothing

- clothing vocabulary
- colors
- review agreements
- placement of adjectives
- ask and answer what you're wearing and what other people are wearing

Unit 12: Body

- teach body parts
- teach expression mal à and au, à la, aux, à l'
- ask and answer the question, "Où as-tu mal?"
- verb "avoir"
- expression using "avoir mal à"
- have students draw a monster and write sentences describing the monster

- have students describe monster in French verbally

Unit 13: Weather

- teach weather vocabulary
- ask and answer questions about what the weather is today and in the seasons. (see section V in test)
- teach the verb "faire" with subject pronouns

Unit 14: Food

- teach food vocabulary
- -re verbs
- teach partitive (du, de la, des, de l')
- ask and answer questions about food, hunger, thirst
- have students write 10 sentences about foods they like, dislike, eat, drink for different meals, when they are hungry/thirsty

Unit 15: Community

- teach community vocabulary
- verb "aller"
- teach aller à and aller + infinitive
- teach and review "to the" (au, à la, aux, à l')
- ask and answer questions about what students are going to do, where do they go and how do they get to...
- have students write 10 sentences about their town



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Unit 16: Directions

- teach directions vocabulary
- verb “aller”
- teach “from the” (du, de la, de l’, des)
- practice giving and receiving directions

Review/Final:

- Give out review packets and questions.
- Review numbers, date, time, weather, months, days and any other questions.
- Begin speaking part of final while students work on review worksheets.

Speaking part usually takes 3-4 days to test all students. They will answer 10 questions and receive 3 points for each answer.

