

EAST ISLIP SCHOOL DISTRICT
WORLD LANGUAGE DEPARTMENT'S CURRICULUM CONSENSUS MAP
Middle School: French Grade 8

Unit 1: Review

- ask and answer personal identification questions
- numbers 1-1,000,000
- review months, days, dates
- subject pronouns
- question words

Unit 2: School

- review school vocabulary
- ask and answer questions about school
- review time
- review the verb “avoir”
- have students do “My school day” project

Unit 3: Shopping

- teach clothing and store vocabulary
- review regular verbs (-er, -ir, -re)
- teach direct object pronouns le and les.
- ask and answer questions about buying clothing at a store and details.
- have students do catalogue project.

Unit 4: Questions

- review question words
- review how to form questions: 2 ways: est-ce que and inversion
- teach when to drop “e” from est-ce que and when to add “t” in inversion

Unit 5: Health and Welfare

- review body vocabulary (1 or 2 days)
- teach illnesses vocabulary
- teach irregular verbs: ouvrir, souffrir, courvrir, découvrir, offrir
- ask and answer questions about being sick
- teach object pronouns: me, te, nous, vous
- have students write a dialogue at the doctor’s office

Unit 6: Adjectives

- give out family members vocabulary sheet as a reference.
- teach adjectives vocabulary
- ask and answer questions describing people & things
- review the verb “être”
- review agreement and teach x-se and f-ve in the feminine
- teach irregular adjectives

Unit 7: Family

- go over family members
- teach chores vocabulary
- ask and answer questions describing family and what chores each person does.
- teach possessives
- have students do family album project
- do packet with listening, reading, speaking



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Unit 8: Hotel

- teach hotel vocabulary
- teach verb “vouloir”
- have students write a dialogue at a hotel
- do reading and listening packet

Unit 9: House

- teach house vocabulary
- review –re verbs
- teach reflexive verbs
- ask and answer questions about house
- have students do House Project

Unit 10: Travel

- teach travel vocabulary
- teach irregular verbs: servir, dormir, partir, sortir, aller
- review near future : aller + infinitive
- ask and answer questions about traveling by plane or train
- have students do packet with speaking, listening, reading.

Unit 11: Food

- teach food vocabulary
- review verb “avoir”
- teach verb “prendre”
- teach avoir faim & soif
- have students make a menu
- teach partitive (du, de la, de l', des, de)
- teach when to use partitive and definite article with food

- ask and answer questions dealing with food and meals

Unit 12: Restaurant

- teach restaurant vocabulary
- review irregular verbs: avoir, aller, vouloir, manger
- teach irregular verbs : boire
- ask and answer questions dealing with restaurant
- do restaurant skits

Unit 13: Professions

- teach professions and career vocabulary
- teach future

Unit 14: Leisure

- teach and review leisure vocabulary
- review faire
- teach expressions faire du, de la, de l', des + sports
- have students write 12 sentences about their leisure activities.

Unit 15: Review/Final:

- Give out review packets to students.
- Go over writing/speaking strategies with them.
- Go over vocabulary and verbs.
- Do speaking part of FLACS exam A,B,C
- Students will take last year's FLACS exam as practice.

